

## ABSTRACT

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### **“GIVE ME 5” CLASS PROCEDURE TO IMPROVE KINDERGARTEN STUDENTS’ DISCIPLINE DURING ONLINE LEARNING**

(x + 25 pages: 2 figures; 11 appendices)

The research conducted by the writer in the K3 class at a Christian school in Tangerang showed that the kindergarten students were not disciplined in the synchronous class. This happened because there were some interruptions in the classroom. This problem is rooted in the ethics that students cannot perform discipline attitudes yet. Therefore, this research aimed to identify the factors that caused the students’ indisciplined attitudes and how teachers applied the class procedure to help the kindergarten students discipline during the online learning. This was descriptive-qualitative research. The first result of this research was the lack of reminders, warnings and penalties became the factors that made the students undisciplined in the online learning. Second, the teacher reminds the students about the “Give Me 5” class procedure every time the class is about to starts, wants to give instruction, and when the teacher finds the students do not follow the procedure to help the kindergarten students discipline during online learning. In conclusion, the teacher’s consistency in applying the “Give Me 5” class procedure helps the kindergarten students disciplined during online learning. The recommendation for future researchers is to focus on other approaches to help the kindergarten students discipline during online learning.

References: 38 (1990-2021).