

REFERENCES

- Abidah, A., Hidaayatullaah, H. N., Simamora, R. M., Fehabutar, D., & Mutakinati, L. (2020). The Impact of Covid-19 to Indonesian Education and Its Relation to the Philosophy of “Merdeka Belajar.” *Studies in Philosophy of Science and Education*, 1(1), 38–49. <https://doi.org/10.46627/sipose.v1i1.9>
- Anggriani, A., Sarwi, S., & Masturi, M. (2020). The Effectiveness of Guided Discovery in Distance Learning to Improve Scientific Literacy Competencies of Primary School Students. *Journal of Primary Education*, 9(5), 454–462. <https://doi.org/10.15294/jpe.v9i4.42600>
- Arifin, M., Kartono, & Mariani, S. (2020). Efektivitas Quick and Quiet feedback dalam pembelajaran model Discovery Learning pada pencapaian pemecahan masalah matematis siswa. *Prisma, Prosiding Seminar Nasional Matematika*, 3, 330–334. Retrieved from <https://journal.unnes.ac.id/sju/index.php/prisma/%0A>
- Atiyah, U., Miarsyah, M., & Sigit, D. V. (2020). The Effect of Using E-Learning Based Guided Discovery Learning Model Based on Self-Efficacy Towards Student Learning Outcomes In Biology Class in Reproductive System Subject in High School. *International Journal for Educational and Vocational Studies*, 2(9), 789–796.
- Badley, K., & Brummelen, H. van. (2012). *The metaphors we teach by: How metaphors shapes what we do in classrooms*. Wipf & Stock, an Imprint of Wipf and Stock Publishers.
- Balim, A. G. (2009). The effects of discovery learning on students' success and inquiry learning skills. *Eurasian Journal of Educational Research*, (35), 1–20. Retrieved from <https://pdfs.semanticscholar.org/c92b/f85fbf5545de25f1724f22f948436f107d80.pdf>
- Bhuana, G. P., & Apriliyanti, D. L. (2021). Teachers' Encounter of Online Learning: Challenges and Support System. *Journal of English Education and Teaching*, 5(1), 110–122.
- Brummelen, H. Van. (2009). *Walking with God in the classroom : Christian approaches to learning and teaching*. Colorado Springs: Purposeful design.
- Brummelen, H. Van. (2008). *Batu Loncatan Kurikulum*. Tangerang, Indonesia: Universitas Pelita Harapan Press.
- Dhawan, S. (2020). Online Learning: A Panacea in the Time of COVID-19 Crisis. *Journal of Educational Technology Systems*, 49(1), 5–22. <https://doi.org/10.1177/0047239520934018>
- DIKDAS, P. (2020). Mengenal Model Pembelajaran Discovery Learning. Retrieved from Directorate Guru dan Tenaga Kependidikan Dasar website: <http://pgdikdas.kemdikbud.go.id/read-news/mengenal-model-pembelajaran-discovery-learning>

- Esmailzadeh, Fahimeh F, Seyyed Abdolmajid, T. L., & Tabar, N. A. (2019). The Effects of Guided-discovery, Self-discovery, and Situational-presentation Techniques on Learning Conditional Sentences in English. *Applied Linguistics Research Journal*, 3(3), 51–63.
<https://doi.org/10.14744/alrj.2019.27247>
- Frame, J. M. (2002). *The Doctrine of God*. United states, America: P & R Publishing Company.
- Goodyear, V., & Dudley, D. (2015). "I'm a Facilitator of Learning!" Understanding What Teachers and Students Do Within Student-Centered Physical Education Models. *Quest*, 67(3), 274–289.
<https://doi.org/10.1080/00336297.2015.1051236>
- Gustiani, S. (2020). Students' Motivation in Online Learning During Covid-19 Pandemic Era : a Case Study. *Holistics Journal*, 12(2), 23–40.
- Hanavi. (2019). The effect of guided discovery learning on students' mathematical communication skill. *AIP Conference Proceedings*, 2194(December), 1–7. <https://doi.org/10.1063/1.5139851>
- Honomichl, R. D., & Chen, Z. (2012). The role of guidance in children's discovery learning. *Wiley Interdisciplinary Reviews: Cognitive Science*, 3(6), 615–622. <https://doi.org/10.1002/wcs.1199>
- Janssen, F. J. J. M., Westbroek, H. B., & Driel, J. H. Van. (2014). *How to make guided discovery learning practical for student teachers*. 67–90.
<https://doi.org/10.1007/s11251-013-9296-z>
- Kasmiana, Yusrizal, & Syukri, M. (2020). The application of guided discovery learning model to improve students concepts understanding. *Journal of Physics: Conference Series*, 1460(1). <https://doi.org/10.1088/1742-6596/1460/1/012122>
- Lee, H. (2006). Jesus Teaching Through Discovery. *International Christian Community of Teacher Educators Journal*, 1(2).
- Legault, L. (2020). Encyclopedia of Personality and Individual Differences. *Encyclopedia of Personality and Individual Differences*, (October).
<https://doi.org/10.1007/978-3-319-28099-8>
- Markaban. (2008). Model Penemuan Terbimbing pada Pembelajaran Matematika SMK. In *Buku P4TK Matematika Yogyakarta*. YOGYAKARTA: Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan Matematika.
- Mayer, R. E. (2004). *Should There Be a Three-Strikes Rule Against Pure The Case for Guided Methods of Instruction*. 59(1), 14–19.
<https://doi.org/10.1037/0003-066X.59.1.14>
- Mega, C., Ronconi, L., & De Beni, R. (2014). What makes a good student? How emotions, self-regulated learning, and motivation contribute to academic Achievement. *Journal of Educational Psychology*, 106(1), 121–131.

<https://doi.org/10.1037/a0033546>

- Meşe, E., Sevilen, Ç., & Info, A. (2021). Factors influencing EFL students' motivation in online learning: A qualitative case study. *Journal of Educational Technology & Online Learning*, 4(1), 11–22. Retrieved from <http://dergipark.org.tr/jetolDoi:http://doi.org/10.31681/jetol.817680>
- Nugroho, A., Ilmiani, D., & Rekha, A. (2021). EFL Teachers' Challenges and Insights of Online Teaching amidst Global Pandemic. *Metathesis: Journal of English Language, Literature, and Teaching*, 4(3), 277. <https://doi.org/10.31002/metathesis.v4i3.3195>
- Patandung, Y. (2017). Pengaruh model discovery learning terhadap peningkatan motivasi belajar IPA Siswa. *Journal of Educational Science and Technology (EST)*, 3(1), 9. <https://doi.org/10.26858/est.v3i1.3508>
- Permatasari, D., & Laksono, E. W. (2019). Exploring Guided Discovery Learning : The Effect on Students ' Integrated Ability and Self-Regulated in Chemistry Exploring Guided Discovery Learning : The Effect on Students ' Integrated Ability and Self-Regulated in Chemistry. *Journal of Physics: Conference Series PAPER*. <https://doi.org/10.1088/1742-6596/1233/1/012023>
- Pushpanathan, T. (2012). THE ROLE OF A TEACHER IN FACILITATING E - LEARNING. *Journal of Technology for ELT*, II(2), 1–4.
- Putri, A. (2016). Low Motivation in Learning Speaking. *Journal ANGLO-SAXON*, 7(1), 14–20. [https://doi.org/https://doi.org/10.33373/anglo.v7i1.491](https://doi.org/10.33373/anglo.v7i1.491)
- Rahmawati, T. D., Sulisworo, D., & Prasetyo, E. (2020). Enhancing Students' Motivation and Problem Solving Skills in Mathematics Using Guided Discovery Learning. *Universal Journal of Educational Research*, 8(12), 6783–6789. <https://doi.org/10.13189/ujer.2020.081244>
- Rawashdeh, A. Z. Al, Mohammed, E. Y., Arab, A. R. Al, Alara, M., & Al-Rawashdeh, B. (2021). Advantages and disadvantages of using E-learning in university education: Analyzing students' perspectives. *Electronic Journal of E-Learning*, 19(2), 107–117. <https://doi.org/10.34190/ejel.19.3.2168>
- Safira, I., Wahid, A., Rahmadhanningsih, S., & ... (2021). The Relationship between Students' Learning Motivation and Learning Outcomes through Guided Discovery Model Assisted Video and Interactive Simulation. *Jurnal Pendidikan ...*, 9(2), 145–153. <https://doi.org/10.26618/jpf.v9i2.5107>
- Said, R., Sudiyanto, S., & Usodo, B. (2019). The Use of Guided Discovery Learning Model In Mathematics Subject. *Research Design, for Education, Social Science, Arts, and Humanities, SEWORD FRESSH 2019, April 27 2019*,. Surakarta, Central Java, Indonesia: European Union Digital Library. <https://doi.org/10.4108/eai.27-4-2019.2286897>
- Sardy, N., & Priyanti, N. (2021). Epistemology Study: The Role of Christian Teachers Regarding Students Freedom in Learning. *PASCA: Jurnal Teologi Dan Pendidikan Agama Kristen*, 17(1), 43–54.

- <https://doi.org/10.46494/psc.v17i1.122>
- SEAQIL'S team. (2020). *HOTS-Oriented Module: Discovery Learning* (First Edit). Jakarta: SEAMEO QITEP in Language.
- Syam, U., & Muliati. (2020). PROMOTING DISCOVERY LEARNING METHOD FOR EFL STUDENTS IN READING COMPREHENSION. *Exposure Journal*, 9(November), 370–382.
- Tarmidzi, T. (2019). Belajar Bermakna (Meaningful Learning) Ausubel Menggunakan Model Pembelajaran Dan Evaluasi Peta Konsep (Concept Mapping) Untuk Meningkatkan Kemampuan Pemahaman Konsep Mahasiswa Calon Guru Sekolah Dasar Pada Mata Kuliah Konsep Dasar Ipa. *Caruban: Jurnal Ilmiah Ilmu Pendidikan Dasar*, 1(2), 131. <https://doi.org/10.33603/cjiipd.v1i2.2504>
- Ulumi, D. F., Maridi, & Rinanto, Y. (2015). Pengaruh Model Pembelajaran Guided Discovery Learning terhadap Hasil Belajar Biologi di SMA Negeri 2 Sukoharjo Tahun Pelajaran 2013/2014. *Journal Pendidikan Biologi*, 7(2), 68–79.
- Yuzulia, I. (2021). *Wanastra : Jurnal Bahasa dan Sastra The Challenges Of Online Learning During Pandemic: Students' Voice*. 13(1), 8–12. Retrieved from <https://doi.org/10.31294/w.v12i1http://ejurnal.bsi.ac.id/ejurnal/index.php/wanastra/8>