

## REFERENCES

- Afifah, I., & Retnawati, H. (2019). Is It Difficult to Teach Higher Order Thinking Skills? *Journal of Physics: Conference Series*, 1-7. doi:10.1088/1742-6596/1320/1/012098
- Anderson, L., Krathwohl, D., Airasian, P., Cruickshank, K., Mayer, R., Pintrich, P., . . . Wittrock, M. (2001). *A Taxonomy for Teaching, Learning, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. Boston: MA: Pearson Allyn & Bacon.
- Apsari, N. P. (2016). Teacher's Way to Foster Critical Thinking in The Classroom (A Case Study of a Senior High School in Bandung). *Journal of English and Education*, 4(1), 51-72.
- Astrid, A., Amrina, R., Desvitasari, D., Uci Fitriani, & Aisyah Shahab. (2019). The Power of Questioning: Teacher's Questioning Strategies in the EFL Classrooms. *IRJE*, 3(1), 91-106.
- Barak, M., & Dori, Y. J. (2009). Enhancing Higher Order Thinking Skills Among Inservice Science Teachers Via Embedded. *Journal of Science Teacher Education*, 20(5), 459-474. doi:https://doi.org/10.1007/s10972-009-9141-z
- Brookhart, S. M. (2010). *How to Assess Higher-Order Thinking Skills in Your Classroom*. Virginia, USA: Alexandria, Va. : ASCD.
- Brummelen, H. V. (2009). *Walking with God in The Classroom*. USA: Purposeful Design Publications.
- Chin, C., & Osborne, J. (2008). Students' Questions: A Potential Resource for Teaching and Learning Science. *Studies in Science Education*, 44(1), 1-39.
- Dahlan, D., Permana, L., & Oktariani, M. (2020). Teacher Competence and Difficulties in Constructing HOTS Instruments in Economics Subject. *Cakrawala Pendidikan*, 39(1), 111-119. doi:10.21831/cp.v39i1.28869
- Dami, Z., Alexander, F., & Manafe, Y. (2020). Jesus' Questions in the Gospel of Matthew: Promoting Critical Thinking Skills. *Christian Education Journal: Research on Educational Ministry*, 1-23. doi:10.1177/0739891320971295
- Driana , E., & Ernawati . (2019). Teachers' Understanding and Practices in Assessing Higher Order Thinking Skills at Primary Schools. *Acitya: Journal of Teaching and Education*, 1(2), 110-118. doi:10.30650/ajte.v1i2.233
- Dzakiah. (2020). The Use of Higher Order Thinking Questions in Reading Comprehension gher Order Thinking Questions in Reading Comprehension. *Qalam: Jurnal Ilmu Kependidikan*, 36-42.

- Erlinda, R., & Dewi, S. (2014). Teacher 's questions in EFL classroom. *Ta'dib*, 177–188.
- Etemadzadeh, A., Seif, S., & Far, H. (2013). The Role of Questioning Technique in Developing Thinking Skills: The Ongoing Effect on Writing Skill . *Procedia - Social and Behavioral Sciences*, 1024 – 1031.
- Etemadzadeh, A., Seifi, S., & Far, H. (2013). The Role of Questioning Technique in Developing Thinking Skills: The Ongoing Effect on Writing Skill . *Procedia - Social and Behavioral Sciences*, 1024 – 1031.
- Fischer, C., Bol, L., & Pribesh, S. (2011). An Investigation of Higher-Order Thinking Skills in Smaller Learning Community Social Studies Classrooms. *American Secondary Education*, 39(2), 5-26. Retrieved from <https://www.jstor.org/stable/23100399>
- Gantt, E. (2016, July 29). *Faith, Reason, and Critical Thinking*. Retrieved from BYU Wheatly Institution : <https://wheatley.byu.edu/faith-reason-and-critical-thinking/>
- Hidayati, A. U. (2017). Melatih Keterampilan Berpikir Tingkat Tinggi dalam Pembelajaran Matematika Pada Siswa Sekolah Dasar. *TERAMPIL*, 143-156.
- Hunter, D. A. (2014). *A Practical Guide to Critical Thinking: Deciding What to Do and Believe*. New Jersey: John Wiley & Sons, Inc. .
- Indriyana, B., & Kuswandono, P. (2019). Developing Students' Higher Order Thinking Skills (HOTS) in Reading: English Teachers' Strategies in Selected Junior High Schools. *Journal of English Teaching*, 5(3), 204-216. doi:10.33541/jet.v5i3.1313
- King, F., Goodson, L., & Rohani, F. (1998). Higher Order Thinking Skills. Retrieved January.
- Kurniawan, A. (2020). The Barriers in Integrating Higher Order Thinking Skills in Indonesia Context. *LINGUA: Jurnal Bahasa dan Sastra*, 20(2), 139-144.
- Kusumastut, I., Fauziati, E., & Marmanto, S. (2019). Revealing Teachers' Beliefs of Higher Order Thinking Skills in Teaching Reading at Junior High School. *eLLiC*, 3, 155-162.
- Lewis, A., & Smith, D. (1993). Defining Higher Order Thinking. *Theory Into Practice*, 32(3), 131-137. Retrieved from <https://www.jstor.org/stable/1476693>
- Limbach, B., & Waugh, W. (2010). Developing Higher Level Thinking. *Journal of Instructional Pedagogies*, 3, 1-9. Retrieved from <https://eric.ed.gov/?id=EJ1097083>
- Matra, S. D. (2014). Teacher Questioning in Classroom Interaction. *CELT*, 14(1), 82-111.

- Mubarok, H. (2019). High Order Thinking Skill dalam Pembentukan Karakter Siswa Sekolah Dasar di Era Industri 4.0. 215-230.
- Mustika, N., Nurkamto, J., & Suparno, S. (2020). Influence of Questioning Techniques in EFL Classes on Developing Students' Critical Thinking Skills. *IOJET*, 7(1), 278-287. Retrieved from <http://iojet.org/index.php/IOJET/article/view/774>
- Ng, A.-K. (2006). Enhancing The Problem-Finding Skills of Students in The Creative Classroom. In A.-C. Ong, & G. Borich, *Teaching Strategies That Promote Thinking: Models and Curriculum Approaches* (pp. 169-180). Singapore: McGraw-Hill Education .
- Palmer, P. J. (1993). *To Know As We Are Known: Educational As A Spiritual Journey* . San Fransisco: Harper & Row .
- Paramartha, A., Ramawati , N., & Suputra , P. (2018). Types, Purpose, and Strategies of Teacher's Questions in Indonesian EFL Classroom of Junior High School in Bali. *International Journal of Language and Literature*, 8-18.
- Peterson, M. L. (2001). *With All Your Mind: A Christian Philosophy of Education* . USA: University of Notre Dame.
- Qatipi, S. (2011). Questioning and Its True Values in The Process of Learning and Teaching to Promote Critical Thinking. *Problems of Education in the 21st Century*, 71-81.
- Raub, L., Shukor, N., Arshad, M., & Rosli, M. (2015). An Integrated Model to Implement Contextual Learning with Virtual Learning Environment for Promoting Higher Order Thinking Skills in Malaysian Secondary Schools. *International Education Studies*, 41-46.
- Richards, J., & Lockhart, C. (2007). *Reflective Teaching in Second Language Classrooms* . United States of America: Cambridge University Press.
- Salladay, S. A. (2012). Christian Ethics—HOT? (Or Not?). *Journal of Christian Nursing*, 29(2), 80. doi:10.1097/CNJ.0b013e318247f818
- Seman, S., Yusoff, W., & Embong, R. (2017). Teachers Challenges in Teaching and Learning for Higher Order Thinking Skills (HOTS) in Primary School. *International Journal of Asian Social Science*, 7(7), 534-545. doi:10.18488/journal.1.2017.77.534.545
- Shanmugavelu, G., Ariffin, K., Vadivelu, M., Mahayudin, Z., & Sundaram, M. (2020). Questioning Techniques and Teachers' Role in the Classroom. *Shanlax International Journal of Education*, 8(4), 45-49. doi:<https://doi.org/10.34293/education.v8i4.3260>
- Shen, P., & Yodkhumlue, B. (2012). Teacher's Questioning and Students' Critical Thinking in College EFL Reading Classroom. *International Postgraduate Research*, 44-53.

- Shidiq, A., Masykuri, M., & Susanti, E. (2015). Analisis Higher Order Thinking Skills (HOTS) Menggunakan Instrumen Two-Tier Multiple Choice Pada Materi Kelarutan dan Hasil Kali Kelarutan untuk Siswa Kelas XI SMA N 1 Surakarta. *Seminar Nasional Pendidikan Sains*, 159-166.
- Sholihah, E., Suprihadi, & Nuraeningsih. (2021). Relationship Between Higher-Order Thinking and English Achievement. *PROMINENT JOURNAL*, 4(1), 45-53. Retrieved from <https://jurnal.umk.ac.id/index.php/Pro>
- Soeharto, & Rosmayadi. (2018). The Analysis of students' higher order thinking skills (HOTS) in Wave and Optics Using IRT with winstep Software. *Journal of Educational Science and Technology*, 4(3), 145-150. doi:10.26858/est.v1i1.7001
- Sousa, D. A. (2001). *How The Brain Learns: A Classroom Teacher's Guide* . California: Corwin Press, Inc. .
- Sujariati, Rahman, Q., & Mahmud, M. (2016). English Teacher's Questioning Strategies in EFL Classroom at SMAN 1 Bontomarannu. *ELT Worldwide*, 3(1), 107-121.
- Utami, F., Nurkamto, J., Marmanto, S., & Taopan, L. (2019). The Implementation of Higher-Order Thinking Skills in EFL Classroom: Teachers' Perceptions. 2nd International Conference on Future of Education, 2(1), 64-72. doi:10.17501/26307413.2019.2107
- Wafa, Z. (2016). Teachers' Beliefs An Practices of English Teaching (A Case Study at MTs. N Jeketro). *Seminar Nasional Kajian Bahasa dan Pengajarannya*, 321-331.
- Walsh, J., & Sattes, B. (2005). *Quality Questioning: Research-Based Practice to Engage Every Learner* . California: Corwin Press.
- Wasik , B., & Hindman, A. (2018, June). Why Wait? The Importance of Wait Time in Developing Young Students' Language and Vocabulary Skills. *The Reading Teacher*, pp. 1-10. doi:10.1002/trtr.1730
- Zohar, A., & Barzilai, S. (2015). Metacognition and Teaching Higher-Order Thinking (HOT) in Science Education: Students' Learning, Teachers' Knowledge, and Instructional Practices. In R. Wegerif, L. Li, & J. Kaufman, *Routledge International Handbook of Research on Teaching Thinking* (pp. 229-241). Oxon: Routledge.
- Zohar, A., & Dori, Y. (2001). Higher Order Thinking Skills and Low-Achieving Students: Are They Mutually Exclusive. *The Journal of the Learning Sciences*, 12(2), 145-181. Retrieved from <https://www.jstor.org/stable/1466891>