

DAFTAR REFERENSI

- Ajzen, Icek, and Martin Fishbein. *Predicting and Changing Behavior: The Reasoned Action Approach*. New York: Psychology Press, Taylor and Francis Group, 2010.
- Ala-Mutka, Kirsti, Yves Punie, and Christine Redecker. *Digital Competence for Lifelong Learning*. Hard Copy Booklet, Luxembourg: European Communities, 2008.
- Amir, M Taufiq. *Merancang Kuisoner, Konsep dan Panduan untuk Penelitian Sikap, Kepribadian dan Perilaku*. Jakarta: Kencana, 2015.
- Baron, Robert A., and Nyla R. Branscombe. *Social Psychology*. New Jersey: Pearson Education Inc, 2012.
- Baydas, Ozlem, and Yuksel Goktas. "A Model for Preservice Teachers' Intentions to use ICT in Future Lessons." *Interactive Learning Environments* (Routledge, Taylor and Francis Group), 2016: 1-16.
- Baydas, Ozlem, and Yuksel Goktas. "Influential factors on preservice teachers' intentions to use ICT in future lessons." *Computers in Human Behavior* , 2015: 170-178.
- Christophersen, Knut A., Eyvind Elstad, Are Turmo, and Trond Solhaug. "Teacher Education Programmes and Their Contribution to Student Teacher Efficacy in Classroom Management and Pupil Engagement." *Scandinavian Journal of Educational Research* (Routledge) 60, no. 2 (2015): 1-15.
- Creswell, John W. *Research Design Qualitative, Quantitative and Mixed Methods Approaches*. California: SAGE Publications, 2014.

- Dreger, Susan, and Ricard Garcia. *Teacher's Digital Competence in Catalonia*. Hard Copy, Departament d'Ensenyament, Generalitat de Catalunya, Catalonia: Servei de Comunicació i Publicacions, 2018.
- Fanni, F., I. Rega, and L. Cantoni. "Using *Self-efficacy* to measure primary school teachers' perception of ICT: results from two studies." *International Journal of Education and Development using Information and Communication Technology* 9, no. 1 (2013): 100-111.
- Ferrari, Anusca. *Digital Competence in Practice: An Analysis of Frameworks*. Hard Copy Booklet, Luxembourg: European Union, 2013.
- Fraenkel, Jack R, and Norman E Wallen. *How to design and evaluate research in education*. New York: McGraw Hill, 2008.
- Ghozali, Imam, and Hengky Latan. *PLS Konsep, Teknik dan Aplikasi Menggunakan Program Smartpls 3.0*. Semarang: Universitas Diponegoro, 2015.
- Goldsmith, Elizabeth B. *Social Influence and Sustainable*. New York: Springer International Publishing Switzerland, 2015.
- Gredler, Margaret. *Learning and Instruction - Theory into Practice*. Sixth. New Jearsey: Pearson, 2009.
- Griffin, Ricky W., and Gregory Moorhead. *Organizational Behavior - Managing People and Organizations*. mason, OH: South-Western, Cengage Learning, 2014.
- Hair, Joseph F, G Tomas M Hult, Christian M Ringle, and Marko Sarstedt. *A Premier on Partial Least Squares Structural Equation Modelling (PLS-SEM)*. Washington, DC: SAGE Publications, Inc, 2014.
- Hair, Joseph F., William C. Black, Barry J. Babin, and Rolph E. Anderson. *Multivariate Data Analysis*. Seventh. ads: Pearson Prentice Hall, 2010.

- Hatlevik. "Examining the Relationship between Teachers' Self Efficacy, their Digital Competence, Strategies to Evaluate Information, and use of ICT at School." *Scandinavian Journal of Educational Research* (Routledge, Taylor and Francis Group), 2016: 1-13.
- Hatlevik, Ida K.R, and Ove E. Hatlevik. "Examining the Relationship Between Teachers' ICT *Self-efficacy* for Educational Purposes. Collegial Collaboration, Lack of Facilitation and the Use of ICT in Teaching Practice." *Frontiers in Psychology*, 2018.
- Hattie, John A.C. *Visible Learning - A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. New York: Routledge, 2009.
- He, Tao, Chang Zhu, and Frederik Questier. "Predicting digital informal learning: an empirical study among Chinese University students." *Asia Pacific Education Review*, 2018: 79-90.
- Hensel, Brian K., Glenn Leshner, and Robert A. Logan. *CHIRr - Consumer Health Informatics Research Resource*. July 5, 2018. <https://chirr.nlm.nih.gov/behavioral-intention.php> (accessed October 4, 2018).
- Hwang, Yujong. "Understanding social influence theory and personal goals in e-learning." *Information Development - SAGE*, 2014: 1-12.
- Ilomäki, Liisa, Anna Kantosalo, and Minna Lakkala. *What is Digital Competence*. Hard Copy Booklet, Brussel: EUN Partnership AISBL, 2011.
- Indrajit, Richardus Eko. "Topik #4: E-Learning dan Tata Kelola Pendidikan." sites.google.com/site/ekojiartikel/home. 2011. <https://sites.google.com/site/ekojiartikel/home> (accessed October 23, 2018).
- Instefjord, Elen, and Elaine Munthe. "Preparing pre-service teachers to integrate technology: an analysis of the emphasis on digital competence in teacher education curricula." *European Journal of Teacher Education*, 2015: 1-18.

- Jogiyanto. *Pedoman Survei Kuesioner: Mengembangkan Kuesioner, Mengatasi Bias dan Meningkatkan Respon*. Yogyakarta: BPFE - Yogyakarta, 2016.
- Joo, Young Ju, Sunyoung Park, and Eugene Lim. "Factors Influencing Preservice Teachers' Intention to Use Technology: TPACK, Teacher *Self-efficacy* and Technology Accpetance Model." *Educational Technology and Society*, 2018: 48-59.
- Kelman, Herbert C. *Essays on the Theory and Practice of Interactive Problem-Solving*. New York: Routledge - Taylor and Francis Group, 2017.
- Kenrick, Douglas T., Noah J. Goldstein, and Sanford L. Braver. *Six Degrees of Social Influence*. New York: Oxford University Press, 2012.
- Kinicki, Angelo, and Mel Fugate. *Organizational Behavior: A Practical, Problem-Solving Approach*. New York: McGraw-Hill Education, 2016.
- Ko, James. *Effective Teaching*. Book, Hong Kong: Education Development Trust, 2014.
- Kreitner, Robert, and Angelo Kinicki. *Organizational Behavior*. 10th. Arizona: McGraw-Hill, 2012.
- Lai, PC. "The Literature Review Of Technology Adoption Models And Theories For The Novelty Technology." *JISTEM - Journal of Information Systems and Technology Management* , 2017: 21-38.
- Lawrence, Japhet E., and Usman A. Tar. "Factors that influence teachers' adoption and integration of ICT in teaching/learning process." *Educational Media International* (Routledge, Taylor & Francis Group), 2018: 1-27.
- Lemon, Narelle, and Susanne Garvis. "Pre-service teacher *self-efficacy* in digital." *Teachers and Teaching: Theory and Practice* (Routledge, Taylor and Francis Group), 2015: 1-23.

- McShane, Steven, and Mary Ann Von Glinow. *Organizational Behavior*. Eighth. New York: McGraw Hill, 2018.
- Motallebzadeh, Khalil, Fatemeh Ahmadi, and Mansooreh Hosseinnia. "The relationship between EFL teachers' reflective practices and their teaching effectiveness: A structural equation modeling approach." *Cogent Psychology (Cogent)*, 2017: 1-9.
- Mustaqim. *Psikologi Pendidikan*. Semarang: Pustaka Pelajar, 2008.
- Myers, David G. *Social Psychology*. Eleventh. Edited by Jean M. Twenge. New York: McGraw-Hill, 2013.
- Neuman, W Lawrence. *Social Research Methods: Qualitative and Quantitative Approaches*. Seventh. Essex: Pearson Education Limited, 2014.
- Olushola, Thomas, and James O Abiola. "The Efficacy of Technology Acceptance Model: A Review of Applicable Theoretical Models in Information Technology Researches." *Journal of Research in Business and Management (Quest Journals)*, 2017: 70-83.
- Ottestad, Geir, Marijana Kelentrić, and Gréta Björk Gudmundsdóttir. "Professional Digital Competence in Teacher Education." *Nordic Journal of Digital Literacy*, 2014: 242-249.
- Pratkanis, Anthony R. *The Science of Social Science - Advances and Future Progress*. New York: Psychology Press, 2014.
- Redecker, Christine. *European Framework for the Digital Competence of Educators: DigCompEdu*. Hard Copy Booklet, Luxembourg: European union, 2017.
- Robbins, Stephens P., and Timothy A. Judge. *Organizational Behavior*. Seventeenth. Exxex, UK: Pearson, 2017.

- Rosenberg, Joshua M, and Matthew J Koehler. "Context and Technological Pedagogical Content Knowledge (TPACK): A Systematic Review." *Journal of Research on Technology in Education*, 2015: 186-210.
- Sanchez-Prieto, Jose Carlos, Susana Olmos-Miguelanez, and Francisco J. García-Penalvo. "mLearning and pre-service teachers: An assessment of the behavioral intention using an expanded TAM model." *Computers in Human Behavior* (Elsevier Ltd.), 2016: 1-11.
- Sarwono, Jonathan, and Umi Narimawati. *Membuat Skripsi, Tesis dan Disertasi dengan PLS-SEM*. Yogyakarta: Andi Offset (Andi Penerbit), 2015.
- Sentosa, Paulus Insap. *Metode Penelitian Kuantitatif: Pengembangan Hipotesis dan Pengujiannya Menggunakan SmartPLS*. Yogyakarta: Andi Offset, 2018.
- Setyosari, Punaji. *Metode Penelitian Pendidikan dan Pengembangan*. Jakarta: Prenadamedia Group, 2013.
- Sholihin, Mahfud, and Dwi Ratmono. *Analisis SEM-PLS dengan WarpPLS 3.0 dengan Hubungan Nonlinier dalam Penelitian Sosial dan Bisnis*. Yogyakarta: Ani Offset, 2013.
- Silaen, Sofar. *Metodologi Penelitian Sosial Untuk Penulisan Skripsi dan Tesis*. Bogor: In Media, 2018.
- Silalahi, Ulber. *Metode Penelitian Sosial Kuantitatif*. Bandung: PT Refika Aditama, 2017.
- Sivo, Stephen Anthony, Cheng-Hsin Ku, and Parul Acharya. "Understanding how university student perceptions of resources affect technology acceptance in online learning courses." *Australasian Journal of Education Technology*, 2018: 72-91.
- Straker, David. *Social Influence*. Edited by David (M.Sc. (Psychol), M.Sc. (Mgt & Tech), PGCE., Dip.M., FRSA). Straker. 2018.

http://changingminds.org/explanations/theories/social_influence.htm
(accessed October Monday, 2018).

Sudaryono. *Mrtode Penelitian*. Depok: Rajawali Press, 2017.

Sugiyono. *Metode Penelitian Kuantitatif*. Bandung: Alfabeta , 2018.

Sung, Haeng-Nam, Dae-Yul Jeong, Yeon-Su Jeong, and Jae-Ik Shin. "The Relationship among *Self-efficacy*, Social Influence, Performance Expectancy, Effort Expectancy, and Behavioral Intention in Mobile Learning Service ." *International Journal of u- and e- Service, Science and Technology*, 2015: SERSC .

Sung, Haeng-Nam, Dae-Yul Jeong, Yeon-Su Jeong, and Jae-Ik Shin. "The Relationship among *Self-efficacy*, Social Influence, Performance Expectancy, Effort Expectancy, and Behavioral Intention in Mobile Learning Service." *International Journal of u- and e- Service, Science and Technology*, 2015: 197-206.

Tan, Garry Wei-Han, Keng-Boon Ooi, Lai-Ying Leong, and Binshan Lin. "Predicting the drivers of behavioral intention to use mobile learning: A hybrid SEM-Neural Networks approach." *Computers in Human Behavior*, 2014: 198–213.

Teo, Timothy. *Handbook of Quantitative Methods for Educational Research*. Rotterdam: Sense Publisher, 2013.

Teo, Timothy, Fang Huang, and Cathy Ka Weng Hoi. "Explicating the influences that explain intention to use technology among English teachers in China." *Interactive Learning Environments*, 2017.

Vanderstoep, Scott W, and Deirdre D Johnston. *Research Methods for Every Day Life - Blending Qualitative and Quantitative Approaches*. Sasn Fransisco: Jossey-Bass A Wiley Imprint, 2009.

Wetcher-Hendricks, Debra. *Analyzing Quantitative Data - An Introduction for Social Researchers*. New Jersey: John Wiley & Sons, Inc., 2011.

Widoyoko, Eko Putro. *Teknik Penyusunan Instrumen Penelitian*. Yogyakarta: Pustaka Belajar, 2017.

Wu, Yen-Chun Jim, Chia-I Pan, and Chih-Hung Yuan. "Attitudes towards the use of information and communication technology in management education." *Behaviour & Information Technology*, (Taylor & Francis), 2016: 1-12.

Yilmaz, Rabia M., and Ozlem Baydas. "Pre-service teachers' behavioral intention to make educational animated movies and their experiences." *Computers in Human Behavior*, 2016: 41-49.

