## REFERENCES

- A. Oletić & N. Ilić. (2014). Intrinsic and Extrinsic Motivation for Learning English as a Foreign Language. *ELTA Journal*, 25.
- Balazs Aczel, Marton Kovacs, & Tanja van der Lippe. (2021). Researchers Working From Home: Benefits and Challenges. *PLOS ONE Journal*, retrieved from https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0249127.
- Barfield, A. (2016). Collaboration. ELT Journal Oxford Academic, 222-224.
- Bavinck, H. (2011). Reformed Dogmatics. Michigan: Baker Academic.
- Berkhof, L. (2013). Foundations of Christian Education: Addresses to Christian teachers. Surabaya: Momentum.
- Bonanno, G. (2015). Game Theory: An Open Access Textbook with 165 Solved Exercises. retrieved from https://arxiv.org/abs/1512.06808.
- Boyle, E. (2017). Handbook of Digital Games and Entertainment Technologies. 50.
- Bridges, J. (2013). RESPECTABLE SINS Teen Edition. Colorado: Navpress.
- Brummelen, H. V. (2009). Walking with God in the Classroom: Christian Approaches to Teaching and Learning. Colorado: Purposeful Design Publications.
- Chou, Y.-K. (2016). Actionable Gamification: Beyond Points, Badges, and Leaderboards. *An Octalysis Media*, retrieved from https://yukaichou.com/gamification-examples/octalysis-completegamification-framework/.
- Cleveland, C. (2012). For better or For Worse: The Effect of Superior and Inferior Teammate Performance on Changes in Challenge/Threat Cardiovascular Responses. *European Journal of Work and Organizational Psychology*, https://doi.org/10.1080/1359432X.2012.662487.
- Deborah Gears & Karen Braun. (2013). Gamification in Business: DesigningMotivating Solutions to Problem Situations. 11.
- Dimitrios Vlachopoulos & Agoritsa Makri. (2017). The Effect of Games and Simulations on Higher Education: a Systematic Literature Review. *International Journal of Educational Technology in Higher Education*, retrieved from: https://doi.org/10.1186/s41239-017-0062-1.
- Dionne, S. (2014). Transformational Leadership and Team Performance. *Journal* of Organizational Change, Vol. 17 No. 2, pp. 177-193.
- Eurich, T. (2018). Working with People Who Aren't Self-Aware . *Harvard Business Review Journal*, retrieved from https://hbr.org/2018/10/workingwith-people-who-arent-self-aware.

- Firdausi, Y. (2018). Strategi Dalam Mengatasi Perilaku Bullying Dengan Menggunakan Pendekatan Teori Belajar Operant Conditioning. *Penerapan Teori Belajar Classical Conditioning untuk Perilaku Bullying*, 7.
- Fischer, A. (2018). Why We Hate . *Emotion Review*, 309-320 retrieved from https://doi.org/10.1177/1754073917751229.
- Gershon, M. (2015). *How to Use Bloom's Taxonomy in The Classroom*. U.K: CreateSpace Independent Publishing Platform.
- Giessen, H. (2015). Serious Game Effects: An Overview. *Procedia-Social and Behavioral Sciences*, 2240-2244.
- Goedele Krekels & Mario Pandelaere. (2015). Personality and Individual Differences: Dispositional Greed. *Journal of Ghent University*, 225-230.
- Grudem, W. (2018). Christian Ethics: An Introduction to Biblical Moral Reasoning. Illinois: Crossway.
- Hannah R Marston & Amanda K Hall. (2015). Gamification: Applications for Health Promotion and Health Information Technology Engagement. 79.
- Henri C. Santos & Igor Grossmann. (2017). Individualistic Practices and Values Increasing Around the World. *Association For Psychological Science Journal*, retrieved from https://www.psychologicalscience.org/news/releases/individualisticpractices-and-values-increasing-around-the-world.html.
- Henri C. Santos & Michael E. W. Varnum. (2017). Global Increases in Individualism. *Journal of Psychological Science*, 1229.
- Hoekema, A. (1986). Created in God's Image. UK: Paternoster Press.
- Hyun-Baik, J. (2013). Dopamine Signaling in Reward-Related Behaviors. Journal of Neural Circuits, retrieved from https://doi.org/10.3389/fncir.2013.00152.
- J Melorose, R Perroy, & S Careas. (2015). The Effects of Teacher-Family Communication on Student Engagement. *Statewide Agricultural Land Use Baseline*, 21-25.
- J. Ahn & A. McEachin. (2017). Student Enrollment and Achievement in Ohio's Online Charter Schools. *Educational Researcher*, 44-57.
- J. Wu, P. Li, & S. Rao. (2008). Why They Enjoy Virtual Worlds? An Empirical Investigation. *Journal of Electronic Commerce Research*, 219.
- Jakobson, L. (2015). Holistic Perspective on Feedback for Adult Beginners in an Online Course of Swedish. *Journal of Applied Language Studies*, 51–71.
- Jan B. Schmutz, Laurenz L. Meier, & Tanja Manser. (2019). How Effective is Teamwork Really? The Relationship Between Teamwork and Performance in Healthcare Teams: a Systematic Review and Meta-Analysis. https://doi.org/10.1136/bmjopen-201.

- Joseph, M. (2017). Understanding the Body of Christ: A Literature Review on Roman Catholic Church in International Relations Catholic Church in International Relations. *Global: Jurnal Politik Internasional Global: Jurnal Politik*, 18.
- Kelley, P. (2013). The Difference Between Positive/Negative Reinforcement and Positive/Negative Punishment. *The Blog of Collaborative Analysis*, https://bcotb.com/the-difference-between-positivenegative-reinforcement-and-positivenegative-punishment/.
- Korikana, A. (2020). SLOW LEARNERS- A UNIVERSAL PROBLEM AND PROVIDING EDUCATIONAL OPPORTUNITIES TO THEM TO BE A SUCCESSFUL LEARNER. PEOPLE: International Journal of Social Sciences, 29-42.
- Kyriacou, A. (2015). Individualism-Collectivism, Governance and Economic Development. *Munich Personal RePEc Archive*, retrieved from https://mpra.ub.uni-muenchen.de/65151/1/MPRA\_paper\_65151.pdf.
- Lung, C. F. (2012). Serious Games (Sometimes) Considered Harmful (?). 2.
- Luxton, E. (2016). Is Teamwork Slowing You Down? *World Economic Forum*, retrieved from https://www.weforum.org/agenda/2016/03/is-teamwork-slowing-you-down/.
- M.A.A.A Einsiring & M Margana. (2019). The Importance of Teacher-Students Interaction in Communicative Language Teaching. *Prasasti: Journal of Linguistics*, 46.
- Maslow, A. (2013). *A Theory of Human Motivation Kindle Edition*. New York: Start Publishing LLC.
- McCusker, S. (2016). The Stimulus of Christ. *Thoughts on "Every Day with Jesus" by Selwyn Hughes*, retrieved from http://www.tofollowjesus.org/2016/03/19/the-stimulus-of-christ/.
- McGuire, K. J. (2012). *Maslow's Hierarchy of Needs. An introduction*. Munchen: GRIN Verlag.
- Mette Sandoff & Kerstin Nilsson. (2016). How Staff Experience Teamwork Challenges in a New Organizational Structure. *Team Performance Management*, 415-420.
- Murray, J. (2018). The Play's The Thing. International Journal of Early Years Education, 13.
- P. Joslyn & Jeanne. Donaldson. (2019). The Good Behavior Game: A Brief Review. *Journal of Applied Behavior Analysis*, 52.
- Pavlov, I. (2012). *Conditioned Reflexes*. United States: Courier Corporation, 2012.
- Pina Tarricone & Joe Luca. (2020). Successful Teamwork: A Case Study. *Herdsa Journal*, 640.

- Santosh, G. (2016). Factor Responsible For Effective and Ineffective Team in Construction Projects . *International Refereed Journal of Engineering and Science (IRJES)*, 88-90.
- Schultz, W. (2015). Neuronal Reward and Decision Signals: From Theories to Data. *Physiological Reviews*, 95.
- Shouvik Sanyal & Mohammed Wamique Hisam. (2018). The Impact of Teamwork on Work Performance of Employees: A Study of Faculty Members in Dhofar University. *IOSR Journal of Business and Management*, 15-16.
- Skinner, B. (1938). *The Behavior of Organisms*. United States: D. Appleton & Company.
- Smith, R. (2012). The Long History of Gaming in Military Training. 6-19.
- Stenros, J. (2017). The Game Definition Game: A Review . *Games and Culture*, 499-520.
- Tanimoto, J. (2015). *Evolutionary Games with Sociophysics*. New York: Springer Publisher.
- Tayo, A. S. (2001). B. F. SKINNER'S THEORY AND EDUCATION: A CHRISTIAN CRITIQUE. Institute for Christian Teaching, retrieved from https://christintheclassroom.org/vol\_28/28cc\_441-460.htm.
- Welbers, K., Konijn, E. A., Burgers, C., de Vaate, A. B., Eden, A., & Brugman, B. C. (Vol 16, Issue 2, 2019). Gamification As A Tool For Engaging Student Learning: A Field Experiment With a Gamified App. *E-Learning* and Digital Media, 92-109.
- Wilkins, C. H. (2018). Effective Engagement Requires Trust and Being Trustworthy. US National Library of Medicine, retrieved from https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6143205/.
- Wu, Y.-C. (2020). The Outbreak of COVID-19: An Overview. *Journal of The Chinese Medical Association*, 13.
- Zacharias, R. (2019). *The Logic of God: 52 Christian Essentials for the Heart and Mind*. Michigan: Zondervan.