

## References

- Altugan, A. S. (2015). The relationship between cultural identity and learning. *Procedia-Social and Behavioral Sciences*, 186, 1159-1162. <https://doi.org/10.1016/j.sbspro.2015.04.161>
- Amalia, R. T., & von Korfflesch, H. F. (2021). Entrepreneurship education in Indonesian higher education: mapping literature from the Country's perspective. *Entrepreneurship Education*, 1-43.
- Amaliana, L. (2020). The Mastery Of Cognitive, Affective, And Psychomotor Domains On The Students' Decision To Be Entrepreneurs In Facing Towards Asean Economic Community-2015. doi: [10.21203/rs.2.23708/v1](https://doi.org/10.21203/rs.2.23708/v1)
- Arifa, F. N. (2020). Implementation Challenges of Learning from Home Policies in the Emergency of Covid-19. *Info Singkat Bidang Kesejahteraan Sosial: Kajian Singkat Terhadap Isu Aktual dan Strategis*, 12 (7), 13-18. Retrieved from [http://berkas.dpr.go.id/puslit/files/info\\_singkat/Info%20Singkat-XII-7-I-P3DI-April-2020-1953-EN.pdf](http://berkas.dpr.go.id/puslit/files/info_singkat/Info%20Singkat-XII-7-I-P3DI-April-2020-1953-EN.pdf).
- Badan Nasional Penanggulangan Bencana. (2021, November 2). *Percepatan Penanganan COVID-19 di Indonesia (Update per 2 November 2021)*. Retrieved from <https://covid19.go.id/p/berita/percepatan-penanganan-covid-19-di-indonesia-update-2-november-2021>.
- Boling, E. C., Hough, M., Krinsky, H., Saleem, H., & Stevens, M. (2012). Cutting the distance in distance education: Perspectives on what promotes positive, online learning experiences. *The Internet and Higher Education*, 15(2), 118-126. doi: 10.1016/j.iheduc.2011.11.006.

- Bosma, N., Hill, S., Ionescu-Somers, A., Tarnawa, A., Kelley, D., & Levie, J. (2020). *GEM Global Report 2019/2020*. Global Entrepreneurship Research Association. Retrieved from <https://www.babson.edu/media/babson/assets/global-entrepreneurship-monitor/2019-2020-GEM-Global-Report.pdf>.
- Burden, P. R. (2020). *Classroom Management: Creating a Successful K-12 Learning Community*. United Kingdom: Wiley.
- Butler, E., (2020). *An Introduction to Entrepreneurship*. London Publishing Partnership.
- Castrogiovanni, G. J., Urbano, D., & Loras, J. (2011). Linking corporate entrepreneurship and human resource management in SMEs. *International Journal of Manpower*, 32(1), 34-47. doi: 10/1108/0143772111112125
- Catriana, E. (2021, March 9). *Kemenkop UKM Didorong Cetak Wirausaha Muda yang Kuasai Sains dan Teknologi*. Retrieved from <https://money.kompas.com/read/2021/03/09/103348526/kemenkop-ukm-didorong-cetak-wirausaha-muda-yang-kuasai-sains-dan-teknologi?page=all>.
- Corrales-Estrada, M. (2019). *Innovation and entrepreneurship: a new mindset for emerging markets*. Emerald Publishing.
- Creech, N., & Leung, P. (2012). *Essence and Branches of Management* (1st ed.). College Publishing House.
- Decker-Lange, C., Lange, K., Dhaliwal, S., & Walmsley, A. (2020). Exploring Entrepreneurship Education Effectiveness at British Universities – An Application of the World Café Method. *Entrepreneurship Education and Pedagogy*. doi: 10.1177/2515127420935391.

- Din, B. H., Anuar, A. R., & Usman, M. (2016). The effectiveness of the entrepreneurship education program in upgrading entrepreneurial skills among public university students. *Procedia-Social and Behavioral Sciences*, 224, 117-123.
- Draksler, Z. T., & Sirec, K. (2021). The Study of Entrepreneurial Intentions and Entrepreneurial Competencies of Business vs. Non-Business Students. *Journal of Competitiveness*, 13(2), 171–188. doi: 10.7441/joc.2021.02.10.
- Dworkin, S. (2012). Sample Size Policy for Qualitative Studies Using In-Depth Interviews. *Archives Of Sexual Behavior*, 41(6), 1319-1320. doi: [10.1007/s10508-012-0016-6](https://doi.org/10.1007/s10508-012-0016-6).
- Effective (n.d.). In *OED online*. Retrieved from <https://www.oxfordlearnersdictionaries.com/definition/english/effective>.
- Eisenhardt, K. M. (1989). Building Theories from Case Study Research. *The Academy of Management Review*, 14(4), 532-550. [https://doi.org/10.1007/978-1-4419-1428-6\\_468](https://doi.org/10.1007/978-1-4419-1428-6_468)
- Eisenmann, T. R. (2013). Entrepreneurship: A Working Definition. *Harvard Business Review*, 10. Retrieved from <https://hbr.org/2013/01/what-is-entrepreneurship>.
- Elsbach, K. D., & Kramer, R. M. (2016). *Handbook of qualitative organizational research : innovative pathways and ideas* . Routledge.
- Fisher, S. L., Graham, M. E., & Compeau, M. (2008). Starting from scratch: Understanding the learning outcomes of undergraduate entrepreneurship education. In R. Harrison, & C. M. Leitch (Eds.), *Entrepreneurial Learning*. Routledge.
- Fretschner, M., & Weber, S. (2013). Measuring and Understanding the Effects of Entrepreneurial Awareness Education. *Journal of Small Business Management*, 51(3), 410–428. doi: 10.1111/jsbm.12019.

- Geske A., Grinfelds A. (2012) Family Background and Effects on Learning. In: Seel N.M. (eds) Encyclopedia of the Sciences of Learning. Springer, Boston, MA. doi: 10.1007/978-1-4419-1428-6\_468
- Gutterman, A. S. (2018). *Entrepreneurship*. Business Expert Press.
- Ilonen, S., & Heinonen, J. (2018). *Understanding affective learning outcomes in entrepreneurship education. Industry and Higher Education, 32(6), 391–404.* doi: 10.1177/095042221880517.
- Johnson, B., & Christensen, L. (2011). *Educational research* (4th ed.). SAGE Publications.
- Jones, P., Maas, G., Pittaway, L., & McElwee, G. (2017). *Entrepreneurship Education: New Perspectives on Entrepreneurship Education*. Emerald Publishing Limited.
- Kelley, D. J., Singer, S., & Herrington, M. D. (2012). *The global entrepreneurship monitor: 2011 global report, 7.* Retrieved from: <https://www.gemconsortium.org/file/open?fileId=48371>.
- Kementrian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2020, March 24). *Surat Edaran Mendikbud No 4 Tahun 2020 tentang Pelaksanaan Kebijakan Pendidikan Dalam Masa Darurat Penyebaran Corona Virus Disease (Covid-19)*. Retrieved from <https://pusdiklat.kemdikbud.go.id/surat-edaran-mendikbud-no-4-tahun-2020-tentang-pelaksanaan-kebijakan-pendidikan-dalam-masa-darurat-penyebaran-corona-virus-disease-covid-1-9/>.
- Klenke, Martin, S. S., & Wallace, J. R. (2016). *Qualitative Research in the Study of Leadership: Second Edition*. Emerald Publishing Limited.

- Knox, M. W., Crawford, J., & Kelder, J. (2021). Developing Authentic Leadership and Fostering Social Entrepreneurial Innovation. In A. Ayandibu (Ed.), *Reshaping Entrepreneurship Education With Strategy and Innovation*, 262-292. doi:10.4018/978-1-7998-3171-6.ch013.
- Kourtit, K., Nijkamp, P., & Stough, R. R. (2011). *Drivers of Innovation, Entrepreneurship and Regional Dynamics* (1st ed.). Springer Berlin Heidelberg. doi: 10.1007/978-3-642-17940-2.
- Kozlinska, I., Mets, T., & Rõigas, K. (2020). Measuring learning outcomes of entrepreneurship education using structural equation modeling. *Administrative Sciences*, 10(3), 58. doi: 10.3390/admsci10030058.
- Kraiger, K., Ford, J. K., & Salas, E. (1993). Application of cognitive, skill-based, and affective theories of learning outcomes to new methods of training evaluation. *Journal of applied psychology*, 78(2), 311. doi: 10.1037//0021-9010.78.2.311.
- Kyrö, P. (2015). *Handbook of Entrepreneurship and Sustainable Development Research*. Edward Elgar Publishing Limited.
- Lackéus, M. (2015). Entrepreneurship in education: What, why, when, how. Entrepreneurship360 *Background paper*. Retrieved from: [https://www.oecd.org/cfe/leed/BGP\\_Entrepreneurship-in-Education.pdf](https://www.oecd.org/cfe/leed/BGP_Entrepreneurship-in-Education.pdf).
- Leavy, P. (2017). *Research design : quantitative, qualitative, mixed methods, arts-based, and community-based participatory research approaches* . The Guilford Press.
- Leung, L. (2015). Validity, reliability, and generalizability in qualitative research. *Journal Of Family Medicine And Primary Care*, 4(3), 324-327. <https://doi.org/10.4103/2249-4863.161306>.

- Li, Z., Qiu, Z. (2018). How does family background affect children's educational achievement? Evidence from Contemporary China. *The Journal of Chinese Sociology*, 5(13). <https://doi.org/10.1186/s40711-018-0083-8>
- Manning, J. (2017). In vivo coding. In Matthes, J. (Ed.), *The international encyclopedia of communication research methods*. New York, NY: Wiley-Blackwell. <https://doi.org/10.1002/9781118901731.iecrm0270>.
- Mets, T., Kozlinska, I., & Raudsaar, M. (2017). Patterns in entrepreneurial competences as the perceived learning outcomes of entrepreneurship education: The case of Estonian HEIs. *Industry and Higher Education*, 31(1), 23-33. doi: 10.1177/0950422216684061.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative data analysis: A Methods Sourcebook*. SAGE Publications.
- Mukesh, H. V., Pillai, K. R., & Mamman, J. (2020). Action-embedded pedagogy in entrepreneurship education: an experimental enquiry. *Studies in Higher Education (Dorchester-on-Thames)*, 45(8), 1679–1693. doi: 10.1080/03075079.2019.1599848.
- Murray, A., Crammond, R. J., Omeihe, K. O., & Scuotto, V. (2018). Establishing successful methods of entrepreneurship education in nurturing new entrepreneurs: exploring entrepreneurial practice. *Journal of Higher Education Service Science and Management*, 1(1). <https://joherd.com/journals/index.php/JoHESSM/article/view/5>.
- Muthuprasad, T., Aiswarya, S., Aditya, K. S., & Jha, G. K. (2021). Students' perception and preference for online education in India during COVID-19 pandemic. *Social Sciences & Humanities Open*, 3(1). doi: 10.1016/j.ssaho.2020.100101

- Nabi, G., Walmsley, A., Liñán, F., Akhtar, I., & Neame, C. (2018). Does entrepreneurship education in the first year of higher education develop entrepreneurial intentions? The role of learning and inspiration. *Studies in Higher Education*, 43(3), 452-467. doi: 10.1080/03075079.2016.1177716.
- Ndedi, A. A. (2016). Entrepreneurship education in Cameroon matters: reorganizing the teaching of the subject. In *Routledge Handbook of Entrepreneurship in Developing Economies*, 475-482. Routledge.
- Neck, H. M., Greene, P. G., & Brush, C. G. (Eds.). (2014). *Teaching entrepreneurship: A practice-based approach*. Edward Elgar Publishing.
- Nilsson, N. (2021). *The Entrepreneurial Process: Seeing and Seizing Opportunities*. Taylor & Francis Group.
- Noble, H., & Smith, J. (2015). Issues of validity and reliability in qualitative research. *Evidence Based Nursing*, 18(2), 34-35. <https://doi.org/10.1136/eb-2015-102054>
- Ochanji, M. K., Twoli, N. W., Bwire, A. M., & Maundu, J. N. (2017). Teacher mentoring for effective teacher training and development: The case of a developing country, Kenya. *Teacher Education and Practice*, 30(1), 115-137. Retrieved from [https://www.researchgate.net/publication/319292904\\_Teacher\\_Mentoring\\_for\\_Effective\\_Teacher\\_Training\\_and\\_Development\\_The\\_Case\\_of\\_a\\_Developing\\_Country\\_Kenya](https://www.researchgate.net/publication/319292904_Teacher_Mentoring_for_Effective_Teacher_Training_and_Development_The_Case_of_a_Developing_Country_Kenya)
- O'Donoghue, T. (2018). *Planning Your Qualitative Research Thesis and Project: An Introduction to Interpretivist Research in Education and the Social Sciences* (2nd ed.). Routledge.

- Patton, M. (2015). *Qualitative research and evaluation methods*(4th ed.). Sage Publications.
- Papagiannis, G. D. (2018). Entrepreneurship Education Programs: The Contribution of Courses, Seminars and Competitions to Entrepreneurial Activity Decision and to Entrepreneurial Spirit and Mindset of Young People in Greece. *Journal of Entrepreneurship Education*, 21(1), 1-21. Retrieved from: [https://rmit.primo.exlibrisgroup.com/permalink/61RMIT\\_INST/4t515f/cdi\\_proquest\\_journals\\_2024458615](https://rmit.primo.exlibrisgroup.com/permalink/61RMIT_INST/4t515f/cdi_proquest_journals_2024458615).
- Rashid, Y., Rashid, A., Warraich, M. A., Sabir, S. S., & Waseem, A. (2019). Case Study Method: A Step-by-Step Guide for Business Researchers. *International Journal of Qualitative Methods*. <https://doi.org/10.1177/1609406919862424>
- Rasimin. (2018). *Metodologi Penelitian: Pendekatan Praktis Kualitatif* (p. 2). Mitra Cendikia.
- Safitri, K. (2021, May 3). *Pemerintah Targetkan Rasio Kewirausahaan Indonesia 4 Persen*. KOMPAS. Retrieved from <https://money.kompas.com/read/2021/05/03/091000626/pemerintah-targetkan-rasio-kewirausahaan-indonesia-4-persen>.
- Saldana, J. (2013). *The coding manual for qualitative researchers*. Sage Publications.
- Sekaran, U., & Bougie, R. (2016). *Research Methods For Business: A Skill Building Approach Seventh Edition* (7th ed.). John Wiley & Sons.
- Silverman, R. M., & Patterson, K. L. (2014). *Qualitative research methods for community development*. Taylor & Francis Group.
- Subrahmanian, M., Subramanian, K., Al-Haziazi, M., & Herimon, P. (2017). Entrepreneurial Intent of Prospective Graduates in Sultanate of Oman. In Loué, C.,



& Slimane, S.B (Eds.), *Proceedings of the 12th European Conference on Innovation and Entrepreneurship* (pp. 653-654). Academic Conferences and Publishing International Limited. Retrieved from [https://www.google.co.id/books/edition/ECIE\\_2017\\_12th\\_European\\_Conference\\_on\\_In/74k9DwAAQBAJ?hl=en&gbpv=1&dq=European+countries+are+promoting+entrepreneurship+as+a+priority,+as+it+contributes+to+economic+growth+and+job+creation&pg=PA653&printsec=frontcover](https://www.google.co.id/books/edition/ECIE_2017_12th_European_Conference_on_In/74k9DwAAQBAJ?hl=en&gbpv=1&dq=European+countries+are+promoting+entrepreneurship+as+a+priority,+as+it+contributes+to+economic+growth+and+job+creation&pg=PA653&printsec=frontcover).

Shepherd, D. A., & Patzelt, H. (2011). The New Field of Sustainable Entrepreneurship: Studying Entrepreneurial Action Linking “What Is to Be Sustained” With “What Is to Be Developed.” *Entrepreneurship Theory and Practice*, 35(1), 137–163. doi: 10.1111/j.1540-6520.2010.00426.x.

Smith, & Loughran, J. (2017). *Quality learning : teachers changing their practice* (1st ed. 2017.). Sense Publishers. <https://doi.org/10.1007/978-94-6300-914-0>

Towers, N., Santoso, A. S., Sulkowski, N., & Jameson, J. (2020). Entrepreneurial capacity-building in HEIs for embedding entrepreneurship and enterprise creation—a tripartite approach. *International Journal of Retail & Distribution Management*. doi: 10.1108/IJRDM-06-2019-0185.

Urbano, D., Aparicio, S., & Audretsch, D. (2019). The Effect of Entrepreneurial Activity on Economic Growth. *International Studies In Entrepreneurship*, 41, 85-106. doi: 10.1007/978-3-030-13373-3\_4.

Walle, A. H. (2015). *Qualitative research in business: A practical overview*. Cambridge Scholars Publishing.

Weaver-Hightower, M. (2018). *How to write qualitative research* (1st ed., pp. 22, 61-63). Taylor & Francis Group.

World Health Organization. (2020, 11 March). *WHO Director-General's opening remarks at the media briefing on COVID-19 – 11 March 2020*. Retrieved from <https://www.who.int/director-general/speeches/detail/who-director-general-s-opening-remarks-at-the-media-briefing-on-covid-19---11-march-2020>.

World Health Organization. (2021, November 2). *Weekly Epidemiological Update on COVID-19 – 2 November 2021*. Retrieved from <https://www.who.int/publications/m/item/weekly-epidemiological-update-on-covid-19---2-november-2021>.

Zhang, Duysters, G. ., & Cloodt, M. M. A. . (2014). The role of entrepreneurship education as a predictor of university students' entrepreneurial intention. *International Entrepreneurship and Management Journal*, 10(3), 623–641. <https://doi.org/10.1007/s11365-012-0246-z>.

