

## ABSTRACT

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### **THE ROLE OF TEACHERS, THE ROLES OF PARENTS, AND STUDENTS' LEARNING MOTIVATION TOWARDS LEARNING ACHIEVEMENT AT SD KARUNIA IMANUEL BANDAR LAMPUNG FOR THE 2019/2020 ACADEMIC YEAR**

(xvii + 115 pages, 3 figures, 25 tables, 9 appendices)

Various phenomena in the field of education highlight the importance of developing student achievement, especially in the aspects of the teacher's role, the role of parents and student motivation in the learning process to determine student achievement. The findings of gaps have been identified in various studies on the world of education during the pandemic. Researchers see in the process it is increasingly confirming that student learning needs will be well organized in supporting children's learning achievement if there is support from a good and optimal environmental role, especially from educators in schools, namely teachers and parents who guide at home and motivation from within. student. This research was conducted quantitatively with multiple regression analysis. Data collection was carried out by distributing three questionnaires to respondents from students. The data obtained were processed by testing the reliability and validity, performing multiple regression analysis and determining the contribution through the R-square value. The results of the study which included 30 students at SD Karunia Imanuel found partially that the teacher's role had an effect on student achievement, the role of parents had no effect on student achievement, and student motivation had no effect on student achievement and based on the F-test these three variables affect student achievement.

Keywords: Teacher's Role, Parents' Role, Student's Learning Motivation, Student's Achievement, Relation

Reference : 100 (1981-2020)

## **ABSTRAK**

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### **PERAN GURU, PERAN ORANG TUA, DAN MOTIVASI BELAJAR SISWA TERHADAP PRESTASI BELAJAR DI SD KARUNIA IMANUEL BANDAR LAMPUNG TAHUN PELAJARAN 2019/2020**

(xvii + 115 halaman, 3 gambar, 25 tabel, 9 lampiran)

Berbagai fenomena bidang pendidikan banyak menyoroti tentang pentingnya perkembangan prestasi siswa yang terbentuk khususnya pada aspek peran guru, peranan orang tua dan motivasi belajar siswa dalam proses belajar untuk menentukan prestasi belajar siswa tersebut. Temuan kesenjangan telah teridentifikasi di berbagai kajian tentang dunia pendidikan di masa pandemi. Peneliti melihat dalam prosesnya semakin meneguhkan bahwa kebutuhan pembelajaran siswa akan terselenggara dengan baik dalam menunjang prestasi belajar anak jika adanya dukungan dari peran lingkungan yang dengan baik dan optimal pula terutama dari pendidik di sekolah yaitu guru serta orang tua yang membimbing di rumah dan motivasi dari dalam diri siswa. Penelitian ini dilakukan secara kuantitatif dengan analisis regresi berganda. Pengumpulan data dilakukan dengan penyebaran tiga kuesioner terhadap responden yang adalah siswa. Data yang didapatkan diolah dengan menguji reliabilitas dan validitas, melakukan analisis regresi berganda dan menentukan kontribusi melalui nilai R-square. Hasil penelitian yang mengikutsertakan 30 orang siswa di SD Karunia Imanuel ditemukan secara parsial bahwa peran guru berpengaruh kuat terhadap prestasi siswa, peran orang tua tidak berpengaruh terhadap prestasi siswa, dan motivasi siswa tidak berpengaruh terhadap prestasi siswa dan berdasarkan uji-F ketiga variabel ini berpengaruh terhadap prestasi siswa.

Kata Kunci: Peran Guru, Peran Orang Tua, Motivasi Belajar Siswa, Prestasi Siswa, Pengaruh

Referensi: 100 (1981-2020)