

ABSTRACT

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TEACHERS TEACHING CREATIVITY IN THE IMPLEMENTATION OF VIRTUAL LEARNING DURING THE TIME OF COVID-19 PANDEMIC (CASE STUDY AT SMA TARAKANITA GADING SERPONG)

(XIV + 129 pages; 4 figures; 9 tables; 6 appendices).

This study aims to describe and analyze: (1) The creativity of teachers in implementing virtual-based learning during the covid-19 pandemic; (2) Factors that support and hinder teachers' creativity in implementing virtual-based learning during the covid-19 pandemic at SMA Tarakanita Gading Serpong, and (3) Implications of research findings on teacher human resource management. This study uses ten indicators to measure teachers' creativity. Nine teachers participate as informants in this case study. Informants were selected using the purposive method whereas the research data were collected using interviews, observation, and documentation analysis. The validity of the data was obtained by triangulation, using examining and comparing informants' responses with previous research findings on a similar topic. The data were analyzed using data reduction, data presentation, and conclusion. The results of the study indicated that teachers at SMA Tarakanita Gading Serpong had practiced creative teaching methods in conducting virtual-based learning for students. The results of the study also found factors that support and hinder the creativity of teachers in the virtual-based learning process during the covid-19 pandemic at SMA Tarakanita Gading Serpong.

Keywords: teachers creativity, virtual learning, covid-19.

Reference: 58 (2005-2021)

ABSTRAK

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“KREATIVITAS MENGAJAR GURU DALAM MELAKSANAKAN PEMBELAJARAN BERBASIS *VIRTUAL LEARNING* PADA MASA PANDEMI *COVID-19* (STUDI KASUS DI SMA TARAKANITA GADING SERPONG)”

(XIV + 129 halaman; 4 gambar; 9 tabel; 6 lampiran).

Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis: (1) kreativitas mengajar guru dalam melaksanakan pembelajaran berbasis virtual learning pada masa pandemi covid-19, dan; (2) Faktor-faktor yang mendukung dan yang menghambat kreativitas guru melaksanakan pembelajaran virtual berbasis virtual learning pada masa pandemi covid-19 di SMA Tarakanita Gading Serpong. Penelitian ini menggunakan sepuluh indikator dan sembilan informan dengan pendekatan studi kasus. Informan dipilih dengan menggunakan metode purposis sedangkan data penelitian dikumpulkan melalui wawancara, observasi, dan dokumentasi. Keabsahan data diperoleh dengan triangulasi, meneliti responden, dan membandingkan dengan peneliti sebelumnya. Data dianalisis dengan (1) reduksi data, (2) penyajian data, dan (3) penarikan kesimpulan. Hasil penelitian menemukan bahwa guru di SMA Tarakanita Gading Serpong telah mempraktekkan metode mengajar yang kreatif dalam pembelajaran virtual. Hasil penelitian juga menemukan faktor-faktor yang mendukung dan faktor-faktor yang menghambat kreativitas guru dalam proses pembelajaran virtual selama pandemi covid-19 di SMA Tarakanita Gading Serpong.

Kata Kunci: kreativitas guru, pembelajaran virtual, covid-19.
Referensi: 58 (2005-2021)