

## DAFTAR REFERENSI

- Anthony, Stephen Graham, and Jiju Antony. "Academic Leadership – Special or Simple." *International Journal of Productivity and Performance Management* 66 (5): 630–37. <https://doi.org/10.1108/IJPPM-08-2016-0162>. 2017.
- Arnold, Kara A. "Journal of Occupational Health Psychology" 7: 1–2. 2017.
- Bass, Bernard M., and Ruth Bass. *The Bass Handbook of Leadership: Theory, Research, and Managerial Applications*. Fourth Edi. New York: Free Press. 2008.
- Bavinck, Herman. *Reformed Dogmatics*. Edited by John Bolt. Grand Rapids: Baker Academic. 2011.
- Berkman, Elliot T., Jordan L. Livingston, and Lauren E. Kahn. "Finding The 'Self' in Self-Regulation: The Identity-Value Model." *Psychological Inquiry* 28 (2–3): 77–98. <https://doi.org/10.1080/1047840X.2017.1323463>. 2017.
- Bernecker, Katharina, and Veronika Job. "Mindset Theory." *Social Psychology in Action*, 179–91. [https://doi.org/10.1007/978-3-030-13788-5\\_12](https://doi.org/10.1007/978-3-030-13788-5_12). 2019.
- Bono, Joyce E., and Timothy A. Judge. "Personality and Transformational and Transactional Leadership: A Meta-Analysis." *Journal of Applied Psychology* 89 (5): 901–10. <https://doi.org/10.1037/0021-9010.89.5.901>. 2004.
- Borghuis, Jeroen, Jaap J. A. Denissen, Daniel Oberski, Klaas Sijtsma, Wim H. J. Meeus, Susan Branje, Hans M. Koot, and Wiebke Bleidorn. "Big Five Personality Stability, Change, and Codevelopment across Adolescence and Early Adulthood." *Journal of Personality and Social Psychology* 113(4): 641–657. 2017.
- Bornstein, Marc H. "Big Five Personality Traits." *The SAGE Encyclopedia of*

- Lifespan Human Development*, no. January.  
<https://doi.org/10.4135/9781506307633.n93>. 2018.
- Burgoyne, Alexander P., David Z. Hambrick, Jason S. Moser, and Alexandra Burt. “Analysis of a Mindset Intervention.” *Journal of Research in Personality* 77: 21–30. <https://doi.org/10.1016/j.jrp.2018.09.004>. 2018.
- Carver, Charles S., and Michael F. Scheier. “On The Structure of Behavioral Self-Regulation.” In *Handbook of Self-Regulation*, edited by Monique Boekaerts, Paul R Pintrich, and Moshe Zeidner. London: Academic Press. 2005.
- Cheska, Robinson. “Growth Mindset in the Classroom.” *ProQuest* Vol.41 (Iss. 2): 18–21.  
<https://search.proquest.com/openview/3320caa09bcbde834e12840c6575793d/1?pq-origsite=gscholar&cbl=36017>. 2017.
- Chickering, Arthur W., Jon C. Dalton, and Liesa Stamm. 2006. *Encouraging Authenticity and Spirituality in Higher Education*. San Francisco: Jossey-Bass. 2006.
- Clark, Robert E., Lin Johnson, and Allyn K. Sloat, eds. *Christian Education : Foundation for The Future*. Chicago: Moody Publishers. 1991.
- Cole, Pamela M., Nilam Ram, and Mary Samantha English. “Toward a Unifying Model of Self-Regulation: A Developmental Approach.” *Child Development Perspectives* 13 (2): 91–96. <https://doi.org/10.1111/cdep.12316>. 2019.
- Creswell, John W., and David J. Creswell. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Fifth. Thousand Oaks: SAGE Publications, Inc. 2018.
- Deyoung, Colin G., Lena C. Quilty, Jordan B. Peterson, and Jeremy R. Gray.

- “Openness to Experience, Intellect, and Cognitive Ability.” *Journal of Personality Assessment* 96 (1): 46–52.
- <https://doi.org/10.1080/00223891.2013.806327>. 2014.
- Dweck, Carol S. *Mindset: The New Psychology of Success, How Can We Learn to Fulfill Our Potential*. Newyork: Random House. 2016.
- Erickson, Millard J. *Christian Theology*. 7th ed. Michigan: Baker Book House Company. 1990.
- Ewell, Julianna. “Revitalizing a Student Organization by Applying Transformational Leadership.” *Journal of Leadership Education* 17 (3): 208–18. <https://doi.org/10.12806/v17/i3/a2>. 2018.
- George, William. “Transformational Leadership.” *Enterprise Transformation: Understanding and Enabling Fundamental Change*, 69–77.
- <https://doi.org/10.1002/0470007826.ch4>. 2006.
- Ghozali, Imam. *Structural Equation Modeling: Metode Alternatif Dengan Partial Least Squares*. 4th ed. Semarang: Badan Penerbit - Undip. 2014.
- Gollwitzer, Peter M. “Mindset Theory of Action Phases.” *Handbook of Theories of Social Psychology*: Volume 1, 526–46.
- <https://doi.org/10.4135/9781446249215.n26>. 2012.
- Goodwin, Doris Kearns. *Leadership in Turbulent Times*. New York: Simon & Schuster. 2018.
- Gregorry, John Milton. *The Seven Laws of Teaching*. Waterford: CrossReach Publications. 2018.
- Grudem, Wayne. *Bible Doctrine: Essential Teachings of the Christian Faith*. Michigan: Zondervan. 1999.

Hughes, Richard T., and William B. Adrian, eds. *Model For Christian Higher Education: Strategies for Survival and Success in the Twenty-First Century*. Grand Rapids: Wm.B.Eerdmans Publishing Co. 1997.

Inzlicht, Michael, Kaitlyn Werner, Julia Leah Briskin, and Brent Roberts. “Integrating Models of Self-Regulation,” 1–27. <https://doi.org/10.31234/osf.io/dpjye>. 2020.

Johnson, Kerry. *New Mindset, New Results*. G&D Media. 2019.

Kwan, Paula. “Is Transformational Leadership Theory Passé? Revisiting the Integrative Effect of Instructional Leadership and Transformational Leadership on Student Outcomes.” *Educational Administration Quarterly* 56 (2): 321–49. <https://doi.org/10.1177/0013161X19861137>. 2020.

Litfin, Duane. *Conceiving The Christian College*. Grand Rapids: Wm.B.Eerdmans Publishing Co. 2004.

Manogu, Ridwanta. “A Theological Review of Approaching Models in the Dialog of Faith and Science.” *Diligentia: Journal of Theology and Christian Education* 1 (1): 25. <https://doi.org/10.19166/dil.v1i1.1889>. 2019.

McCrae, Robert R. “Openness to Experience as a Basic Dimension of Personality.” *Imagination, Cognition and Personality* 13 (1): 39–55. <https://doi.org/10.2190/h8h6-qykr-keu8-gaq0>. 1993.

McCrae, Robert R., and Paul T. Costa. “Conceptions and Correlates of Openness to Experience.” *Handbook of Personality Psychology*, 825–47. <https://doi.org/10.1016/b978-012134645-4/50032-9>. 1997.

McCutchen, Krystal L., Martin H. Jones, Kira J. Carboneau, and Christian E. Mueller. “Mindset and Standardized Testing over Time.” *Learning and*

- Individual Differences* 45: 208–2013.  
<https://doi.org/https://doi.org/10.1016/j.lindif.2015.11.027>. 2016.
- Mrazek, Alissa J., Elliott D. Ihm, Daniel C. Molden, Michael D. Mrazek, Claire M. Zedelius, and Jonathan W. Schooler. “Expanding Minds: Growth Mindsets of Self-Regulation and the Influences on Effort and Perseverance.” *Journal of Experimental Social Psychology* 79 (August 2017): 164–80.  
<https://doi.org/10.1016/j.jesp.2018.07.003>. 2018.
- Ng, Betsy. “The Neuroscience of Growth Mindset and Intrinsic Motivation.” *Brain Sciences* 8 (2). <https://doi.org/10.3390/brainsci8020020>. 2018.
- Ng, Thomas W.H. “Transformational Leadership and Performance Outcomes: Analyses of Multiple Mediation Pathways.” *Leadership Quarterly* 28 (3): 385–417. <https://doi.org/10.1016/j.lequa.2016.11.008>. 2017.
- Niessen, Cornelia, Inge Mäder, Chris Stride, and Nerina L. Jimmieson. “Thriving When Exhausted: The Role of Perceived Transformational Leadership.” *Journal of Vocational Behavior* 103: 41–51.  
<https://doi.org/10.1016/j.jvb.2017.07.012>. 2017.
- Oleynick, Victoria C, Colin G Deyoung, Elizabeth Hyde, Scott Barry Kaufman, Roger E Beaty, and Paul J Silvia. “2 Openness / Intellect.” *The Cambridge Handbook of Creativity and Personality Research*, no. May: 9–27. 2017.
- Owusu-Manu, De Graft, Caleb Debrah, Lydia Amissah, David J. Edwards, and Nicholas Chileshe. “Exploring the Linkages between Project Managers’ Mindset Behaviour and Project Leadership Style in the Ghanaian Construction Industry.” *Engineering, Construction and Architectural Management*.  
<https://doi.org/10.1108/ECAM-03-2020-0149>. 2020.

- Puente-Diaz, Rogelio, and Judith Cavazos-Arroyo. "Creative Mindsets and Their Affective and Social Consequences: A Latent Class Approach." *Journal of Creative Behavior* 53 (4): 415–26. <https://doi.org/10.1002/jocb.217>. 2019.
- Richardson, Deborah South, Robert S. Bledsoe, and Zaraly Cortez. "Mindset, Motivation, and Teaching Practice: Psychology Applied to Understanding Teaching and Learning in Stem Disciplines." *CBE Life Sciences Education* 19 (3): 1–7. <https://doi.org/10.1187/cbe.19-11-0238>. 2020.
- Rine, P. Jesse. "Evangelical Higher Education." In *The Oxford Handbook of Religion and American Education*, edited by Michael D. Waggoner and Nathan C. Walker, 328–49. Oxford University Press. [https://books.google.co.id/books?hl=en&lr=&id=f2FmDwAAQBAJ&oi=fnd&pg=PA328&dq=systemic+umbrella+litfin&ots=27lD69I\\_7b&sig=7YFTQmzlY7o713u\\_lrtR7eo3gcQ&redir\\_esc=y#v=onepage&q&f=false](https://books.google.co.id/books?hl=en&lr=&id=f2FmDwAAQBAJ&oi=fnd&pg=PA328&dq=systemic+umbrella+litfin&ots=27lD69I_7b&sig=7YFTQmzlY7o713u_lrtR7eo3gcQ&redir_esc=y#v=onepage&q&f=false). 2018.
- Santosa, Paulus Insap. *Metode Penelitian Kuantitatif: Pengembangan Hipotesis Dan Pengujianya Menggunakan SmartPLS*. Yogyakarta: Penerbit ANDI. 2018.
- Sassenberg, K., and M. R.W. Hamstra. "The Intrapersonal and Interpersonal Dynamics of Self-Regulation in the Leadership Process." *Advances in Experimental Social Psychology* 55: 193–257. <https://doi.org/10.1016/bs.aesp.2016.08.001>. 2017.
- Saunders, Mark, Philip Lewis, and Adrian Thornhill. *Research Methods for Business Students*. Seventh. Essex: Pearson Education Limited. 2016.
- Scholer, Abigail A., David B. Miele, Kou Murayama, and Kentaro Fujita. "New Directions in Self-Regulation: The Role of Metamotivational Beliefs."

- Current Directions in Psychological Science* 27 (6): 437–42.  
<https://doi.org/10.1177/0963721418790549>. 2018.
- Seaton, Fiona S. “Empowering Teachers to Implement a Growth Mindset.” *Educational Psychology in Practice* 34 (1): 41–57. 2018.
- Seitz, Stephanie R., and Bradley P. Owens. “Transformable? A Multi-Dimensional Exploration of Transformational Leadership and Follower Implicit Person Theories.” *European Journal of Work and Organizational Psychology* 30 (1): 95–109. <https://doi.org/10.1080/1359432X.2020.1830761>. 2021.
- Sekaran, Uma, and Roger Bougie. *Research Methods for Business: A Skill-Building Approach*. 7th ed. West Sussex: John Wiley & Sons, Ltd. 2016.
- Siangchokkyoo, Nathapon, Ryan L. Klinger, and Emily D. Campion. “Follower Transformation as the Linchpin of Transformational Leadership Theory: A Systematic Review and Future Research Agenda.” *Leadership Quarterly* 31 (1): 101341. <https://doi.org/10.1016/j.lequa.2019.101341>. 2020.
- Solihin, Mahfud, and Dwi Ratmono. *Analisis SEM Dengan WarpPLS 3.0: Untuk Hubungan Nonlinier Dalam Penelitian Sosial Dan Bisnis*. Yogyakarta: ANDI OFFSET. 2013.
- Soto, C. J. “Big Five Personality Traits.” *The SAGE Encyclopedia of Lifespan Human Development*, 240–41. 2018.
- Sugiyono. *Metode Penelitian Kuantitatif, Kualitatif Dan R&D*. Bandung: Penerbit Alfabeta. 2017.
- . *Metode Penelitian Kuantitatif*. 1st ed. Bandung: Penerbit Alfabeta. 2018.
- Tung, Khoe Yao. *Pembelajaran Dan Perkembangan Belajar*. Jakarta: Indeks. 2015.

- Wolterstorff, Nicholas. *Educating for Shalom: Essays on Christian Higher Education*. Edited by Clarence W. Joldersma and Gloria Goris Stronks. Grand Rapids: Wm.B.Eerdmans Publishing Co. 2004.
- Yeager, D.S., and C. S. Dweck. "No Title." *American Psychologist*, 75 (9): 1269–84. 2020.
- Yeow, Joo Bee, and Robin Martin. "The Role of Self-Regulation in Developing Leaders: A Longitudinal Field Experiment." *Leadership Quarterly* 24 (5): 625–37. <https://doi.org/10.1016/j.lequa.2013.04.004>. 2013.
- Zimmerman, Barry J. "Attaining Self-Regulation: A Social Cognitive Theory." In *Handbook of Self-Regulation*, edited by Monique Boekaerts, Paul R Pintrich, and Moshe Zeidner. London: Academic Press. 2005.
- Zingoni, Matt. "How Mindset Matters." *Journal of Personnel Psychology* 16: 36–45. 2016.
- Zoppiatis, Anastasios, and Panayiotis Constanti. "Extraversion, Openness and Conscientiousness: The Route to Transformational Leadership in the Hotel Industry." *Leadership and Organization Development Journal* 33 (1): 86–104. <https://doi.org/10.1108/01437731211193133>. 2012.