

DAFTAR REFERENSI

- A. Krueger, Richard, and Mary Anne Casey. *Focus Groups: A Practical Guide for Applied Research*. 3rd ed. California: SAGE, 2000.
- Alderson, Priscilla. "Children as Researchers: Participation Rights and Research Method." ResearchGate, 2008.
https://www.researchgate.net/publication/303767511_Children_as_Researchers_Participation_Rights_and_Research_Methods.
- B.Miles, Matthew, and A.Michael Huberman. *Analisis Data Kualitatif*. Jakarta: Universitas Indonesia Press, 1992.
- Bick, Trevis. "Jesus Christ's Perspective on Scripture: How Christians Should View the Bible." *Diligence : Journal of the Liberty University Online Religion Capstone in Research and Scholarship* 5, no. August, 2020.
- Biggs, John. *Teaching for Quality Learning at University: What The Students Does*. Open University Press, 2003.
- Biggs, John, and Catherine Tang. *Teaching for Quality Learning at University. Innovations in Education and Teaching International*. 4th ed. Vol. 50. Open University Press, 2013. <https://doi.org/10.1080/14703297.2013.839332>.
- Blerkom, Malcolm L.Van. *Measurement and Statistic for Teachers*. Routledge, 2009.
- Brew, Angela, and David Boud. "Teaching and Research: Establishing the Vital Link with Learning." *Higher Education* 29, no. 3 (1995): 261–73.
<https://doi.org/10.1007/BF01384493>.
- Brookhart, Susan M. "Appropriate Criteria: Key to Effective Rubrics." *Frontiers in Education* 3, no. April 2018: 1–12.
<https://doi.org/10.3389/educ.2018.00022>.
- Brueggemann, Walter. *Truth-Telling as Subversive Obedience*. Eugene, Oregon: Cascade Books, 2011.
- Coryn, Chris L S. "The Fundamental Characteristics of Research." *Journal of MultiDisciplinary Evaluation* 3, no. 5 (2006): 124–33.
- Cossette, Gale. "Action Research: The Development of Critical Thinking Skills." *Journal of Chemical Information and Modeling* 53, no. 9 (2013): 3-5.
- Cracknell, David. "Christian Leadership in Education." *Christian Faith, Formation and Education*, no. January 2018: 1–253.
<https://doi.org/10.1007/978-3-319-62803-5>.
- Davis, Nicceta. "The Bible and Research: Reflections for the Christian Researcher." 2007. https://christintheclassroom.org/vol_35a/35a-cc_037-056.pdf.
- Dawkins, Richard. *The God Delusion*. United Kingdom: Bantam Book, 2006.

- Deakin, Mark. "Research Led Teaching: A Review of Two Initiatives in Valuing the Link Between Teaching and Research." *Journal for Education in the Built Environment* 1, no. 1 (2006): 73–93.
<https://doi.org/10.11120/jebe.2006.01010073>.
- Dewi, Ni Luh Putu Sintia, and Ida Bagus Surya Manuaba. "Pengembangan Media Pembelajaran Powerpoint Interaktif Pada Mata Pelajaran IPA Siswa Kelas VI SD." *Jurnal Penelitian Dan Pengembangan Pendidikan* 5, no. 1 (2021): 76–83.
- Editor. "How to Help Your Child Develop Research Skills." TheSchoolRun. 2021. <https://www.theschoolrun.com/research-skills-for-children>.
- Egan, Kiera, and Krystina Madej. "Learning in Depth: Students as Experts." *Education Canada*, 2009.
https://www.researchgate.net/publication/234703680_Learning_in_Depth_Students_as_Experts.
- Elton, Lewis. "Research and Teaching: Conditions for a Positive Link." *Teaching in Higher Education* 6, no. 1 (2001): 43–56.
<https://doi.org/10.1080/13562510020029590>.
- Fennema, Jack. *Engaging the Culture, Christians at Work in Education. Transforming Education: Teachers*. Edited by Richard Edlin and Jill Ireland. National Library of Australia, 2006.
- Haviz, M. "Research and Development; Penelitian Di Bidang Kependidikan Yang Inovatif, Produktif Dan Bermakna." *Ta'dib* 16, no. 1 (2016): 28–43.
<https://doi.org/10.31958/jt.v16i1.235>.
- Hayati, M. N., K. I. Supardi, and S. S. Miswadi. "Pengembangan Pembelajaran Ipa Smk Dengan Model Kontekstual Berbasis Proyek Untuk Meningkatkan Hasil Belajar Dan Keterampilan Proses Sains Siswa." *Jurnal Pendidikan IPA Indonesia* 2, no. 1 (2013): 53–58. <https://doi.org/10.15294/jpii.v2i1.2510>.
- Holmes, Arthur F. *The Idea of a Christian College*. Michigan: William B. Eerdmans Publishing Company, 1984.
- Hosier, Allison. "Research Is an Activity and a Subject of Study: A Proposed Metaconcept and Its Practical Application." *College and Research Libraries* 80, no. 1 (January 2019): 44–59. <https://doi.org/10.5860/crl.80.1.44>.
- International, and Baccalaureate. "Making The Primary Years Program (PYP) Happen: A Curriculum Framework for International Primary Education." 2009.
- Januszewski, Alan, and Michael Molenda. *Educational Technology: A Definition with Complementary*. New York: Lawrence Erlbaum Associates, 2008.
- Junetri, Giofany, and Yesaya Adhi Widjaya. "Kepemimpinan Guru Kristen: Sebuah Tinjauan Etika Kristen." *BIA': Jurnal Teologi Dan Pendidikan Kristen Kontekstual* 3, no. 2 (2020): 198–213.
<https://doi.org/10.34307/b.v3i2.149>.

- Kellett, Mary, R. Forrest, N. Dent, and S. Ward. 2004. "Just Teach Us the Skills, We'll Do the Rest: Empowering Ten-Year Olds as Active Researchers." *Children & Society*, 2004: 329–43. <https://doi.org/10.1062/Chi.807>.
- Kellett, Mary. *How to Develop Children as Researchers*. London: Paul Chapman Publishing, 2005.
- Kemdikbud. "GTK Kemdikbud | Pendidikan Yang Memerdekakan, Memanusiakan, Dan Berpihak Pada Murid." 2021. <https://gtk.kemdikbud.go.id/read-news/pendidikan-yang-memerdekakan-memanusiakan-dan-berpihak-pada-murid>.
- Kim, Chae-Young, Kieron Sheehy, and Lucinda Kerawalla. "Developing Children as Researchers." *Developing Children as Researchers*, 2017. <https://doi.org/10.4324/9781315618203>.
- Leithwood, Kenneth, Alma Harris, and David Hopkins. "Seven Strong Claims about Successful School Leadership." *School Leadership and Management* 28, no. 1 (2008): 27–42. <https://doi.org/10.1080/13632430701800060>.
- Lieberman, Ann, and Lynne Miller. "Teachers as Leaders." *Educational Forum* 69, no. 2 (2005): 151–62. <https://doi.org/10.1080/00131720508984679>.
- "London Institute of Contemporary Christianity." *Work Forum Resources*, 2016.
- LPMP, Lampung. "Guru Penggerak Sebagai Pendorong Transformasi Pendidikan Indonesia." 2020. <https://lpmplampung.kemdikbud.go.id/detailpost/guru-penggerak-sebagai-pendorong-transformasi-pendidikan-indonesia>.
- Manao, Maria Marta, Oslan Parulian Sijabat, Asima Rohana Simatupang, Agusmanto Hutauruk, and Simon Panjaitan. "Mengatur Kualitas Guru Melalui Program Guru Penggerak." *Educational Learning and Innovation* 1, no. 2 (2022): 98–116. <https://doi.org/10.46229/elia.v2i1>.
- Martianingtyas, Estri Dwi. "Research and Development (R&D): Inovasi Produk Dalam Pembelajaran." *Researchgate*, no. August 2019: 1–8. <https://www.researchgate.net/publication/335227473>.
- McGuinness, Carol, Robert Swartz, and Liz Sproule. "Student Thinking and Learning in the PYP Transdisciplinary Framework Case Studies from PYP Schools By," no. September 2016: 9.
- Mertens, Donna M. *Research and Evaluation in Education and Psychology*. 3rd ed. California: SAGE Publications, Inc, 2010.
- Moore, Randy. "What's Wrong with Science Education & How Do We Fix It?" *The American Biology Teacher* 52, no. 6 (1990): 330–37. <https://doi.org/https://doi.org/10.2307/4449128>.
- Mulyasa, H.E. *Menjadi Guru Penggerak Merdeka Belajar*. Bumi Aksara, 2021.
- Murniarti, Erni, Sarwedi Sirait, and Hotmaulina Sihotang. "Implementation of Hots-Based Learning and Problem Based Learning During the Pandemic of Covid-19 in SMA Budi Mulia Jakarta." *Advances in Social Sciences*

- Research Journal* 8, no. 2 (2021): 296–305.
<https://doi.org/10.14738/assrj.82.9727>.
- Musriadi, Rubiah, and Jailani. “The Development of Fungi Concept Modul Using Based Problem Learning as A Guide for Teachers and Students.” *Journal of Arts, Science and Commerce* 7, no. 3 (2016): 34–40.
<https://doi.org/10.18843/rwjasc/v7i3/04>.
- Napitupulu, Ester Lince. “Berbagi Untuk Dunia Pendidikan.” *KOMPAS*, November 4, 2021.
- Patabang, Apriani, and Erni Murniarti. “Analisis Kompetensi Pedagogik Guru Pada Pembelajaran Daring Dimasa Pandemi Covid-19.” *Edukatif: Jurnal Ilmu Pendidikan* 3, no. 4 (2021): 1418–27.
<https://edukatif.org/index.php/edukatif/article/view/584>.
- Piper, John. *Pikirkan: Eksistensi Akal Budi Dan Kasih Akan Allah*. Edited by Denny Pranolo. 2nd ed. Bandung: Pionir Jaya, 2014.
- Powers, Susan. “Steps & Strategies for Developing Research Skills in the IB PYP.” 2021. <https://www.pypteachingtools.com/steps-strategies-for-developing-research-skills-in-the-ib-pyp/>.
- Prahmana, Rully Charitas Indra, and Yaya S. Kusumah. “The Hypothetical Learning Trajectory on Research in Mathematics Education Using Research-Based Learning.” *Pedagogika* 123, no. 3 (2016): 42–54.
<https://doi.org/10.15823/p.2016.32>.
- Prastowo, Andi. *Panduan Kreatif Membuat Bahan Ajar Inovatif: Menciptakan Pembelajaran Yang Menarik Dan Menyenangkan*. Jogjakarta: Diva Press, 2013.
- Pufall, Peter B., and Richard P. Unsworth. *The Imperative and Process for Rethinking Childhood*. New Brunswick: Rutgers University Press, 2003.
- Punch, Samantha. “Interviewing Strategies with Young People: The ‘Secret Box’, Stimulus Material and Task-Based Activities.” *Children & Society* 16 (2002): 45–56. <https://doi.org/10.1002/chi.685>.
- . “Research with Children: The Same or Different from Research with Adults?” *Childhood* 9, no. 3 (2002): 321–41.
<https://doi.org/10.1177/0907568202009003045>.
- Purwanti, Lusi, Rizki Widyaningrum, and Surya Ayu Melinda. “Analisis Penggunaan Media Power Point Dalam Pembelajaran Jarak Jauh Pada Materi Animalia Kelas VIII.” *Journal Of Biology Education* 3, no. 2 (2020): 157.
<https://doi.org/10.21043/job.v3i2.8446>.
- SABDA, Alkitab. n.d. “Lukas 2:46.”
<https://alkitab.sabda.org/commentary.php?book=42&chapter=2&verse=46>.
- Sallis, Edward. *Manajemen Mutu Terhadap Pendidikan*. Edited by Yusuf Anas. Yogyakarta: IRCiSoD, 2012.

- Santyasa, I Wayan. "Metode Penelitian Pengembangan Dan Teori Pengembangan Modul N." *Universitas Pendidikan Ganesha* 28 (2007): 1–28.
- Schweisfurth, Michele. *Learner-Centred Education in International Perspective Whose Pedagogy for Whose Development?* Routledge, 2013.
- Seago, James L. "The Role of Research in Undergraduate Instruction." *American Biology Teacher* 54, no. 7 (1992): 401–5.
<https://doi.org/https://doi.org/10.2307/4449528>.
- Sianipar, Desy. "Kepemimpinan Guru Agama Kristen Di Era 4.0." *ResearchGate*, 2019: 168–76.
https://www.researchgate.net/publication/338215629_Kepemimpinan_Guru_Agama_Kristen_di_Era_40.
- Sibagariang, Dahlia, Hotmaulina Sihotang, and Erni Murniarti. "Peran Guru Penggerak Dalam Pendidikan." *Dinamika Pendidikan* 14, no. 2 (2021): 88–99.
- Singh, Ajit. "Significance of Research Process in Research Work." *SSRN Electronic Journal*, no. March 2021. <https://doi.org/10.2139/ssrn.3815032>.
- Singham, Mano. "The Science and Religion Wars." *The Phi Delta Kappan* 81, no. 6 (2000): 425–32.
- Siswono, T.Y.E. *Penelitian Pendidikan Matematika*. Surabaya: Unesa University Press, 2010.
- Spencer, Ellen, and Bill Lucas. "Christian Leadership in Schools: An Initial Review of Evidence and Current Practices," no. September 2019.
<https://doi.org/10.13140/RG.2.2.23493.19681>.
- Sugiyono. *Metode Penelitian Kuantitatif, Kualitatif Dan Kombinasi (Mixed Methods)*. Bandung: Alfabeta, 2015.
- Supriadi, Supriadi. "Pemanfaatan Sumber Belajar Dalam Proses Pembelajaran." *Lantanida Journal* 3, no. 2 (2017): 127.
<https://doi.org/10.22373/lj.v3i2.1654>.
- Susabda, Yakub. "Umat Kristen Di Tengah Era Post Modern - Konseling Kristen." 2014. <http://konselingkristen.org/index.php/2014-12-01-01-17-30/spiritualitas-teologi/130-umat-kristen-di-tengah-era-post-modern>.
- Suwartaya, Emy Anggraeni, Rujiyati, Sigit Saputra, and Dwi Ayu Setyaningsih. "Panduan Pengembangan Bahan Ajar Pembelajaran Jarak Jauh (BA-PJJ) Sekolah Dasar." *Dinas Pendidikan Kota Pekalongan* 28, 2020.
https://dindik.pekalongankota.go.id/upload/file/file_20201112020750.pdf.
- Synder, Lisa Gueldenzoph, and Mark J Synder. "Teaching Critical Thinking and Problem Solving Skills." *Delta Pi Epsilon Journal* 50, no. 2 (2008): 90–99.
- Telaumbanua, Arozatulo. "Profil Guru Pendidikan Agama Kristen Sebagai Pemimpin Yang Melayani." *Jurnal Teruna Bhakti* 3, no. 1 (2020): 48.
<https://doi.org/10.47131/jtb.v3i1.54>.

- Waris, A. "Model Pembelajaran Berbasis Riset (PBR) Di Program Studi Fisika ITB." 6, no. 2 (2009): 1–3.
- Willison, John, and Kerry O'Regan. "Commonly Known, Commonly Not Known, Totally Unknown: A Framework for Students Becoming Researchers." *Higher Education Research & Development* 26, no. 4 (2007): 393–409. <https://doi.org/10.1080/07294360701658609>.
- Willison, John, Eleanor Peirce, Said Al-Sarawi, Frank Donnelly, Mario Ricci, and Brian Ng. "Handbook for Research Skill Development and Assessment in the Curriculum." 2020.
- Wolf, Kenneth, and Ellen Stevens. "The Role of Rubrics in Advancing and Assessing Student Learning." *The Journal of Effective Teaching* 7, no. 1 (2007): 3–14. http://works.bepress.com/cgi/viewcontent.cgi?article=1058&context=susan_madsen#page=8.
- Yahya, Iwan. "Manajemen Empat Langkah Dalam Pengembangan Bahan Ajar Berbasis Riset : Sebuah Pengalaman Dari Perkuliahan Akustik Di." *Pelatihan Penulisan Buku Ajar Berbasis Riset, Yang Diselenggarakan Oleh LPPM UNS*, 2010: 1–6. http://iwany.staff.uns.ac.id/files/2010/10/research-enhanced-teaching_ okt2010.pdf.
- Yeoman, Kay H, and Barbara Zamorski. "Investigating the Impact on Skill Development of an Undergraduate Scientific Research Skills Course." *Bioscience Education* 11, no. 1 (2008): 1–14. <https://doi.org/10.3108/beej.11.5>.
- Zou, Patrick X. W. "Designing Effective Assessment in Postgraduate Construction Project Management Studies." *Journal for Education in the Built Environment* 3, no. 1 (2008): 80–94. <https://doi.org/10.11120/jebe.2008.03010080>.