DAFTAR REFERENSI

- Tashlanovna, Arzieva Dilfuza Tashlanovna Dilfuza, Matveeva Irina Aleksandrovna, Fofurova Yulduz Kokhorovna, Mamatova Nilufar, Abdukhashimovna, and Igamova Dildora Nazirovna. "Factors Affecting Students' Motivation in Learning English." *International Journal of Scientific and Technology Research Volume 9*, 2020: 3323-3325.
- Ai, Bin, Alexander Kostogriz, Daorong Wen, and Lifei Wang. "Student Presentations as a means of teaching and learning English for Specific Purposes: an Action Research Study." *Teaching in Higher Education*, 2020.
- Aksoy, Mutlu, and Tuncay Ceylan. "An Action Research on Improving Classroom Communication and Interaction in Social Studie Teaching." *Education Research Inetrnational*, 2021.
- Akyol, Hayati, and Ulku Coban Sural. "Developing Reading, Reading Comprehension, and Motivation: An Action Research Study." *Education and Science*, 2021.
- Altun, Dilek. "Preschoolers' Emergent Motivation to Learn Reading: A Grounded Theory Study." *Earlychildhood Education Journal*, 2019.
- Amir, Aliza, Daphna Mandler, Sara Hauptman, and Dvora Gorev. "Discomfot as means of Pre-Service teachers' professional Development An Action Research as Part of the 'Research Literacy" Course." *European Journal of Teacher Education*, 2017.
- Anwer, Fizza. "Activity-Based Teaching, Student Motivation and Academi Achevement." *Journal of Education and Education Development*, 2019.
- Arikunto, Suharisimi, Suhardjono, and Suryani. *Penelitian Tindakan Kelas*. Jakarta: PT. Bumi Aksara. 2017.
- Asib, Abdul, Diah Kristina, and Febry Khunto Sasongko. "Non-Millenial teachers' Strategies in Coping with the Online Teaching During the COVID-19 Pandemic." *Studies in English Language and Education*, 2022: 175.
- Boerma, Inouk, Femke Van der Weilt, Renske Bouwer, Van der Menno Scoot, and Chiel Van der Veen. "Mindmapping During Interactive Book Reading in Early Childhood Classrooms: Does it Support Young Children's Language Competence?" *Early Education and Development*, 2021.
- Bredikyte, Milda. *The Zones of Proximal Dvelopment of Children's Play*. Oulu: Juvenes Print, 2011.
- C. Hall, Nathan, and Thomas Goetz. *Emotion, Motivation, and Self Regulation. A Handbook for teachers.* Emerald Group Publishing Limited , 2013.

- Cain, Kate, Donald L. Compton, and Raino K. Parrilla. *Theories of Reading Development*. John Benjamin Publishing Commpany, 2017.
- Cardenas, Karina, Anna Moreno Nunez, and Edgardo Miranda Zapata. "Shared-Book Reading in Early Childhood Education: Teachers' Mediation in Childrens' Communicative Development." *Frontiers in Psychology*, 2020.
- Castle, Anne, Kathleen Rastle, and Kate Nation. "Ending The Reading Wars: Reading Acquisition from Novice to Expert." *Psychological Science in the Public Interest*, 2018: 11.
- Cox, Robyn, Susan Feez, and Lorraine Beveridge. *The alphabetic Principle and Beyond: Surveying The Landscape*. Primary English Teaching Association Australia, 2019.
- David D. Paige, William H. Rupley, Grant S. Smith, Crystal Olinger, and Mary Leslie. "Acquisition of Letter Naming Knowledge, Phonologocal Awareness, and Spelling Knowledge of Kindergarten Children at Risk for Learning to Read." *Child Development Research*, 2018: 2.
- De Wit, Marike, and Ansie Lessing. "The Influance of a School Readiness Program on the Language and Phnological Awareness Skills of Preschool Children in Rural Area of South Africa." *Australasian Hournal of Earlychildhood*, 2016.
- Diane, E. Papalia, and Gabriella Martorell. *Experience Human Development*. New York, 2021.
- Ebert, Sussane. "Theory of Mind, Language and Reading: Developmental Relations from Earlychildhood to Early Adolescence." *Journal of Experimental Child Psychology*, 2020.
- Erickson, Joy Dangora, and Ruth Wharton Mc-Donald. "Fostering Autonomous Motivation and Early Literacy Skills." *The Reading Teacher*, 2018.
- Gondolfi, Elena, Laura Traverso, Mirella Zanobini, Maria Carmen Usai, and Paola Viterbori. "The Longitudinal Relationship Between Early Inhibitory Control Skill and Emergent Literacy in Preschool Children." *Reading and Writing*, 2021.
- Griffin, Crystal, and Laurice M. Joseph. "Suplement Flashcard Drill Methods For Efficiently Helping At-Risk Kindergarteners Make Letter-Sound Correspondences: Does Presentation Arrangement of Words Matters?" *Reading Psychology*, 2015.
- H. Hockenbury, Don, and Sandra E. Hockenbury. *Discovering Psychology Fifth Edition*. New York: Worth Publisher, 2010.

- Hutasoit, Hartaty Elvrida. "Penerapan Home-Based Learning Pada Masa Pandemi Untuk Mengembangkan Keterampilan Berbicara dan Motorik Kasar Pada Anak Usia 2-3 tahun Di TK Rainbow Learnign Center Tangerang." 2021.
- J. Clayton, Francina, Gillian West, Claire Sears, Charles Hulme, and Arne Lervag.
 "A Longitudinal Study of Early Reading Development: Letter-Sound Knowledge, Phoneme Awareness and RAN, but Not Letter Sound Integration, Predict Variations in Reading Development." Scientific Studies of Reading, 2020: 91.
- Jadjadi, Muhammad. Penelitian Tindakan Kelas. Arti Bumi Intaran, 2019.
- Kaynar, Nelishan, Olgun Sadik, and Elina Boichunk. "Teachnology in Earlychildhood Education: ELectronic Books for Improving Students' Literacy Skills." *TechTrends*, 2020.
- L. Costa, Arthur, and Benna Kalllick. *Nurturing Habits of Mind in Early Childhood*. Alexandria, Virginia: ASCD, 2019.
- Leitao, Rui, Martin Maguire, Sarah Turner, and Laura Guimaraes. "A Systematic Evaluation of Game Elements effects on Student Motivation." *Education and Information Technologies*, 2021.
- Leon, Camila Barbossa Ricardi, Agata Almeida, Sandra Lira, Grace Zauza, Talitta De Cassia Batista Pazzetto, and Gotuzzo Alessandra Saebra. "Phonological Awareness and Early Reading and Writing Abilities in ealrychildhood Education: Preliminery Normative Data." *Speech, Language, Hearing Science and Educational Journal*, 2019.
- M. Carrol, Julia, Claudine Nowyer-Crane, Fiona J. Duff, Charles Hulme, and Margareth J. Snowling . *Developing in Language and Literacy*. Willey-Blackwell, 2011.
- Marina, Henny Indrawati, and Suarman. "Application of Moving Class Learning models and teacher Pedagogical Competence on Learning Motivation and Student Learning Discipline." *Journal of Education Science*, 2019.
- Mary Hohmann. Growing Readers Early Literacy Curiculum second Edition Teacher Guide. Michigan: HighScope Educational Research Foundation, 2010.
- Murphy, Chirstina Borges Ferraz, Eliane Schochat, and Doris Eva Bamiou. "The Role of Phonological, Auditory, Snsory and Cognitive Skills on Word Reading Acquisition: A cross-Linguistic Study." *Frontiers in Psychology*, 2020.
- N. Saracho, Olivia. *Motivation Research, Contributions and Recommendation*. Information Age Publishing, Inc., 2019.

- Nicholas, Maria, and Elizabeth Rouse. "Learning to Read: Where should Early Childhood Education Begin." *Literacy*, 2021.
- Orellana, Pelusa, Jacques Lorraine, Riitta Liisa Korkeamakki, Eufimia Tafa, and Linda B. Gambrell. "Motivation to Read in Grade K-2: A cross-cultural Perpective." *International Journal of Early Years Education*, 2019.
- P. Byrnes, Jamse, and Barbara A. Wasik. *Language and Literacy Development.* What Educators Need to Know. New York: The Guilford Press, 2009.
- Pereira, Miguel Perez, Zeltia Martenez Lopez, and Loreina Maneiro. "Longitudinal Relationship Between Reading Abilities, Phonological Awareness, Language Abilities and Executive Function: Comparison of Low Risk Preterm and Full-term Children." *Frontiers in Pshycology*, 2020.
- Pratiwi, A S, et al. "Students' Phonological Awareness in PAUD IT Ihya Assunah." Journal of Physics: Conference Series, 2019: 1-3.
- Repositori Kemendigbud. n.d. http://repositori.kemdikbud.go.id/12860/1/Permendikbud%20No.%20137 %20Tahun%202014%20-%20SN-PAUD.pdf.
- S. Norton, Lins. Action Research in Teaching and Learning. New York, 2009.
- Sage, Kara, Joseph Rausch, Abigail Quirk, Lauren Halladay, Hamilton College, and Clinton. "Pacing, Pixel and Paper: Flaxibility in Learning Words from Flashcards." *Journal of Information Technology Education: Research*, 2016.
- Saptono, Laurentius, Budi Eko Soetjipto, Hari Wahyono, and Wahjoedi. "Roleplaying model: Is it effective to improve students accounting learning motivation and learning achievement." *Cakrawala Pendidikan*, 2020.
- Schtschneider, Christoper, David J. Francis, Barbara R. Foorman, and Jack M. Fletcher. "The Dimensionallity of Phonological Awareness: An Applications of Items Response Theory." *Journal of Educational Psychology*, 1999: 439.
- Schunk, Dale H. . Learning Theorist; An Educational Perspective. Pearson, 2012.
- Sidiq, Umar, and Miftahhul Choiri. *Metode Penelitian Kualitatif Di Dunia Pendidikan*. Ponorogo: Cv Nata Karya, 2019.
- Suciati. "Interaksi Kesiapan Belajar dan Kepuasan Terhadap Layanan Pada Pembelajaran Online Program Pascasarjana." *Cakrawala Pendidikan*, 2021: 71.
- Sugiyono, Prof. DR. Metode Penelitian Pendidikan. Pendekatan Kualntitatif, Kualitatif, dan R&D. Bandung: Alfabeta, 2016.

- Sukandi, Syayid Sandi, and Dian Noviani Syafar. "EFL's Student Response to Learning Basic Reading and Wiriting Skills." *Studies in English Language Education*, 2018.
- "The Relations of Early Phonological Awareness, Rapid Naming and Speed of Processing with the Development of Spelling and Reading: A longitudinal Examination." *Journal of Research in Reading*, 2019.
- Vazeux, Maria, Nadege Doignon Camus, Marie Linne Bosse, Gwendoline Mahe, Teng Guo, and Daniel Zagar. "Syllable-first rather than letter-first to improve phonemic awareness." *Scientific Research*, 2020.
- Veronica, Gelfgren. Fun With Flashcard. Learnmore Projects, 2012.
- Wasserstein, Dorrin, and Orly Lipka. "Predictive Examination of Phonological Awareness Among Hebrew Speaking Kindergaten Children." *frontiers in Psychology*, 2019.
- Weilt, Femke Van Der, Inouk Boerma, Bert Van Oers, and Chier Van der Veen. "The Effect of three interactive reading approaches on language ability: An Exploratory Study in Earlychildhood Education." *European Earlychildhood Education Research Journal*, 2019.
- Wijaya, H. Chandra, and Syahrum. *Penelitian Tindakan Kelas. Melejitkan Kemampuan Penelitian Untuk Meningkatkan Kualitas Pembelajaran Guru.* Bandung: Cipta Pustaka Media Perintis, 2013.
- Worster, Elizabeth Buchanan, et al. "Speechreading Ability is Related to Phonological Awareness and Single-Word Reading in Both Deaf and Hearing Children." *Journal of Speech, Language, and Hearing Research*, 2020: 3775-3785.
- Xi, Jiao, and James P. Lantolf. "Scaffolding and the Zone of Proximal Development; A problematic Relationship." *Journal Theory of Social Behavior*, 2020: 25-47.
- YS, Syamsul Bahri, Chairina Nasir, Chentenei Lapenia, and Ningsih Rohiman. "Using The Think Aloud Method in Teaching Reading Comprehension." *Studies In English Language Education*, 2018.
- Zano, Kufakunesu. "Reading Comprehension Strategies of the Efal Learners in the Fet Phase; Teacher Perspective." *Journal of Social Science and Humanities*, 2020.
- Zaric, Jelena, Marcus Hesselhorn, and Telse Nagler. "Ortoghrapic Knowledge Predicts Reading and Spelling Skills Over and Above General Intelligence and Phonological Awareness." *European Journal of Psychology of Education*, 2020.