

## DAFTAR REFERENSI

- Ahmad, Susanto. *Teori Belajar dan Pembelajaran Di Sekolah Dasar*. Jakarta, PT Kharisma Putra Utama, 2013.
- Ali, Riasat, et al. "Asian Social Science." *Effect of Using Problem Solving Method in Teaching Mathematics on the Achievement of Mathematics Students*, vol. 6, no. 2, 2010, [https://www.researchgate.net/publication/41846896\\_Effect\\_of\\_Using\\_Problem\\_Solving\\_Method\\_in\\_Teaching\\_Mathematics\\_on\\_the\\_Achievement\\_of\\_Mathematics\\_Students](https://www.researchgate.net/publication/41846896_Effect_of_Using_Problem_Solving_Method_in_Teaching_Mathematics_on_the_Achievement_of_Mathematics_Students). Accessed 5 March 2021.
- Ayman Amer. *Analytical Thinking*. Turkey, Pathways to Higher Education, 2005.
- Bedell, Jeffrey R., and Shelley S. Lenox. *Handbook for Communication and Problem Solving Skills Training*. Canada, John Wiley & Sons, 1997.
- Bengi, Birgili. *Creative and Critical Thinking Skills in Problem Based Learning*, 2015, <https://files.eric.ed.gov/fulltext/ED563985.pdf>. Accessed 9 April 2021.
- Brookhart, Susan M. *How To Assess Higher Order Thinking Skills in Your Classroom*. Virginia, USA, ASCD Alexandria, 2010.
- Bruner, Jerome S. *The Process of Education*. 23 ed., England, Harvard University Press, 2003.
- Caroll, John M. "Immersive Learning." Springer, January 2014, [https://www.researchgate.net/publication/289800038\\_Immersive\\_Learning](https://www.researchgate.net/publication/289800038_Immersive_Learning). Accessed 1 March 2021.
- Carson, Jamin. *A Problem With Problem Solving: Teaching Thinking Without Teaching Knowledge*, vol. 17, no. 2, 2007, pp. 7-14, [https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwj\\_uNXW3YDwAhWhheYKHS\\_DhEQFjABegQIAhAD&url=https%3A%2F%2Ffiles.eric.ed.gov%2Ffulltext%2FEJ841561.pdf&usg=AOvVaw0ZfOo8F5YmVC5Nl889knU9](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwj_uNXW3YDwAhWhheYKHS_DhEQFjABegQIAhAD&url=https%3A%2F%2Ffiles.eric.ed.gov%2Ffulltext%2FEJ841561.pdf&usg=AOvVaw0ZfOo8F5YmVC5Nl889knU9). Accessed 10 March 2021.
- Depdiknas. *Permendiknas No 22 Tahun 2006 Tentang Standar Isi*. Jakarta, 2006.
- De Porter, Bobby, et al. *Quantum Learning*. Bandung, Kaifa, 2001.
- Dostal, Jiri. *Theory of Problem Solving*, no. Procedia - Social and Behavioral Sciences, 2014, pp1-4,. Accessed 20 February 2021.

- Elder, Linda, and Richard Paul. *The Thinker's Guide to Analytical Thinking*, Rowman & Littlefield, 2019.
- Facione, Peter A. *Critical Thinking : What It Is and Why It Counts*, 2011, <https://www.google.com/search?client=firefox-b-d&q=peter+facione+critical+thinking>. Accessed 9 April 2021.
- Firdaus. *Reformasi Pembelajaran Menuju Kualitas Insan Bertaraf Dunia*. Pekanbaru, Witra Irzani, 2006.
- Florida, Richard. "The Global Creativity Index." The Martin Prosperity Institute, 2015, [https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjxt\\_Pi1f\\_vAhUPbn0KHdOcALYQFjACegQIExAD&url=http%3A%2F%2Fmartinprosperity.org%2Fmedia%2FGCI%2520Report%2520Sep%25202011.pdf&usg=AOvVaw3cKsSJTUg0mntkOPOI354T](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjxt_Pi1f_vAhUPbn0KHdOcALYQFjACegQIExAD&url=http%3A%2F%2Fmartinprosperity.org%2Fmedia%2FGCI%2520Report%2520Sep%25202011.pdf&usg=AOvVaw3cKsSJTUg0mntkOPOI354T). Accessed 5 March 2021.
- Foshay, Rob, and Jamie Kirkley. *Principles for Teaching Problem Solving*, PLATO Learning Inc., February 1998, <https://eric.ed.gov/?id=ED464604>. Accessed 1 March 2021.
- Haryanto, E. "Dinamika Jurnal Ilmiah Pendidikan" .” *Upaya Meningkatkan Rasa Ingin Tahu Dan Prestasi Belajar Matematika Materi Sifat-Sifat Bangun Ruang Melalui Model Pembelajaran Van Hiele Dikelas V SD Muhammadiyah 04 Comal*”, vol. 9, no. 2, 2019. <https://doi.org/10.30595/dinamika.v9i2.3862>.
- Hokanson, Bred. *Developing Creative Thinking Skills*. 711 Third Avenue New York, Routledge, 2018.
- Iskandar, Dadang, and Narsim. *Penelitian Tindakan Kelas dan Publikasinya*. Cilacap, Ihya Media, 2015.
- Johnson, Ben. *Teaching Students To Dig Deeper: The Common Core in Action*. New York, Eye on Education, 2013.
- Kao, Chen Yao. "Thinking Skills and Creativity." *Exploring The Relationship Between Analogical, Analytical and Creative Thinking*, 2014, [https://www.researchgate.net/publication/261564628\\_Exploring\\_the\\_Relationships\\_between\\_Analogical\\_Analytical\\_and\\_Creative\\_Thinking](https://www.researchgate.net/publication/261564628_Exploring_the_Relationships_between_Analogical_Analytical_and_Creative_Thinking). Accessed 1 March 2021.
- Kementerian Pendidikan dan Kebudayaan. *Peraturan Menteri Pendidikan dan Kebudayaan Nomor 146 tahun 2014 tentang Kurikulum 2013 PAUD*. Jakarta, 2015.

- Kementerian Pendidikan dan Kebudayaan. *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 137 Tahun 2014 tentang Standar Nasional Pendidikan Anak Usia Dini*. Jakarta, 2014.
- Kementerian Pendidikan dan Kebudayaan. *Permendikbud Nomor 22 Tahun 2016 tentang Standar Proses Implementasi Kurikulum 2013*. Jakarta, 2016.
- Kemmis, Stephen, and Robin Mc Taggart. *The Action Research Planner*. Australia, Springer, 2014.
- Krulik, Stephen, and Jesse A. Rudnick. *The New Sourcebook for Teaching Reasoning and Problem Solving in Elementary School*. Boston, Allyn & Bacon, 1995
- Lestari, Barkah. *Upaya Orang Tua dalam Pengembangan Kreativitas Anak*, vol. 3, 2006, <https://media.neliti.com/media/publications/17248-ID-upaya-orang-tua-dalam-pengembangan-kreatifitas-anak.pdf>.
- Mahmud, H., and Tedi Priatna. *Penelitian Tindakan Kelas : Teori dan Praktek*. 2 ed., Bandung, Tsabitha, 2008.
- Majid, Abdul. *Strategi Pembelajaran*. Rosdakarya Bandung, 2014.
- McCain, Ted. *Teaching for Tomorrow: Teaching Content & Problem Solving*. California, Corwin Press Sage Publishing Company, 2005.
- Ozturk, Tugba, and Bulent Guven. "Eurasia Journal of Mathematics, Science and Technology Education." *Evaluating Students' Beliefs in Problem Solving Process: A Case Study*, vol. 12, no. 2, 2016, <https://www.ejmste.com/article/evaluating-students-beliefs-in-problem-solving-process-a-case-study-4500>. Accessed 10 March 2021.
- Paul, Richard, and Linda Elder. *Critical Thinking, Tools for Taking Charge of Your Learning and Your Life*. Rowman & Littlefield Maryland, 2012.
- Polya, George. *How To Solve It*. America, Princeton University, 2004.
- Prastowo, Andi. *Menyusun Rencana Pelaksanaan Pembelajaran Terpadu*. 2 ed., Jakarta, Kencana, 2017.
- Prastowo, Andi. *Pengembangan Bahan Ajar Tematik*. Yogyakarta, PT Diva Press, 2013.
- Roche, Mary. *Developing Children's Critical Thinking through Picturebooks*. New York, Routledge, 2015.

- Rusman. *Model-Model Pembelajaran: Mengembangkan Profesionalisme Guru*. Jakarta, Raja Grafindo Persada, 2012.
- Sadulloh, Uyoh. *Pengantar Filsafat Pendidikan*. Bandung, Alfabeta. 2011.
- Santrock, John W. *Educational Psychology*. New York, McGraw Hill, 2011.
- Sebastian, Yoris. *Oh My Goodness! Buku Pintar Seorang Creative Junkies*. Jakarta, Gramedia Pustaka Utama, 2010.
- Setiawati, Rokhis. *Peningkatan Kemampuan Analisis Transaksi Dalam Menyusun Jurnal Dengan Model Problem Based Learning Melalui Pengamatan BT/BK*, vol. 1, no. 1, 2018, pp. 1-8,  
<https://jurnal.umk.ac.id/index.php/pendas/article/view/2310>. Accessed 5 March 2021.
- Simbolon, et al. *Making Ludo Word Game (Lwg) do Language Teaching & Applied Lingustic (Third Edition)*. London, Pearson Education Limited 2016
- Suherman, Erman, and Yaya Sukajaya. *Petunjuk Praktis Untuk Melaksanakan Evaluasi Pendidikan Matematika*. Bandung, Wijayakusuma, 1990.
- Sulasomono, Bambang Suteng. *Problem Solving: Signifikansi, Pengertian dan Keragamannya*, vol. 28, no. 2, 2012, pp. 155-166,  
<https://ejournal.uksw.edu/satyawidya/article/view/132/120>. Accessed 2 March 2021.
- Susanti, Rini, et al. "Pembelajaran Kimia Menggunakan Siklus Belajar 5E dan Inkuiri Bebas Dimodifikasi Ditinjau dari Kemampuan Berpikir Analisis dan Kreativitas Siswa." vol. 1 No 1, no. Jurnal Inkuiri, 2012, pp. 60-68,  
<https://123dok.com/document/z3dvv2ey-pembelajaran-menggunakan-dimodifikasi-ditinjau-kemampuan-berpikir-analisis-kreativitas.html>.  
 Accessed 7 March 2021.
- Tambychik, Tarzima, and Subhan Mohd Meerah. *Students' Difficulties in Mathematics Problem-Solving: What do they Say?*, no. Procedia Social and Behavioral Sciences, 2010, pp. 142-151,  
[https://www.researchgate.net/publication/251712960\\_Students%27\\_Difficulties\\_in\\_Mathematics\\_Problem-Solving\\_What\\_do\\_they\\_Say](https://www.researchgate.net/publication/251712960_Students%27_Difficulties_in_Mathematics_Problem-Solving_What_do_they_Say).  
 Accessed 1 March 2021.
- Trianto. *Desain Pengembangan Pembelajaran Tematik Bagi Anak Usia Dini*. 2 ed., Jakarta, Prenada Media Group, 2013.

Widiasari, Santi, et al. "Jurnal CARE." *Play Therapy Berbasis Kearifan Lokal: Peluang Implementasi Teknik Konseling Di Pendidikan Anak Usia Dini*, vol. 4, no. 1, 2016, pp. 61-68,  
[https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwiE5rvL1v\\_vAhUxhuYKHTV0BK4QFjACegQIAxAD&url=http%3A%2F%2Fjournal.unipma.ac.id%2Findex.php%2FJPAUD%2Farticle%2Fdownload%2F587%2F519&usg=AOvVaw0cdulUE6rFafpM7sXjyXQH](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwiE5rvL1v_vAhUxhuYKHTV0BK4QFjACegQIAxAD&url=http%3A%2F%2Fjournal.unipma.ac.id%2Findex.php%2FJPAUD%2Farticle%2Fdownload%2F587%2F519&usg=AOvVaw0cdulUE6rFafpM7sXjyXQH). Accessed 5 March 2021.

Yulianti, Dwi. *Bermain Sambil Belajar Sains di Taman Kanak-Kanak*. Jakarta, PT Index, 2010. [https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwiE5rvL1v\\_vAhUxhuYKHTV0BK4QFjACegQIAxAD&url=http%3A%2F%2Fjournal.unipma.ac.id%2Findex.php%2FJPAUD%2Farticle%2Fdownload%2F587%2F519&usg=AOvVaw0cdulUE6rFafpM7sXjyXQH](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwiE5rvL1v_vAhUxhuYKHTV0BK4QFjACegQIAxAD&url=http%3A%2F%2Fjournal.unipma.ac.id%2Findex.php%2FJPAUD%2Farticle%2Fdownload%2F587%2F519&usg=AOvVaw0cdulUE6rFafpM7sXjyXQH). Accessed 5 March 2021.

Yulianti, Dwi. *Bermain Sambil Belajar Sains di Taman Kanak-Kanak*. Jakarta, PT Index, 2010.

