

## DAFTAR PUSTAKA

- Agustina, N. (2018). *Perkembangan Peserta Didik*. Yogyakarta, Indonesia: Deepublish.
- Andrews, D., & Abawi, L. (2016). Three-dimensional pedagogy: A new professionalism in educational contexts. *Improving Schools*, 21(1), 76–94. doi:10.1177/1365480216652025
- Barone, J. (2008). *A Place for All: Ministry for Youth with Special Needs*. Minnesota, United States of America: Saint Mary's Press.
- Cooper, J. M. (2011). *Classroom Teaching Skills*. Belmont, United states of America: Wadsworth, Cengage Learning.
- Cruickshank, D. R., Jenkins, D. B., & Metcalf, K. K. (2006). *The Act of Teaching*. New York, United States of America: McGraw-Hill.
- Darwis. (2018). *Menghukum atau Memulihkan*. Makassar, Indonesia: CV SAH MEDIA.
- Dupper, D. R. (2010). *A New Model of School Discipline: Engaging Students and Preventing Behavior Problems*. New York, United States of America: Oxford University Press, Inc.
- Eberhardt, N. (2014). Piaget and Durkheim: Competing paradigms in the anthropology of morality. *Anthropological Theory*, 14(3), 301–316. doi:10.1177/1463499614534552
- Elkind, D. (1967). Child Development. *Egocentrism in Adolescence*, 38(4), 1025-1034. doi:10.2307/1127100

- Finn, J. D., Fish, R. M., & Scott, L. A. (2010, Agustus 7). Educational Sequelae of High School Misbehavior. *The Journal of Educational Research*, 101(5), 259-274. doi:10.3200/JOER.101.5.259-274
- Freiberg, H. J. (2006, Agustus 20). Consistency: The Key to Classroom. *Journal of Education for Teaching: International International Pedagogy*, 1-15. doi:0.1080/0260747830090101
- Gillibrand, R., Lam, V., & L. O'Donnell, V. (2016). *Developmental Psychology* (2nd ed.). Edinburgh Gate, United Kingdom: Pearson Education Limited.
- Gunarsa, S. D., & D. Gunarsa, Y. S. (2008). *Psikologi Perkembangan Anak Dan Remaja*. Jakarta, Indonesia: BPK Gunung Mulia.
- Hendra, V. (2015, Oktober). Peran Orang Tua Dalam Menerapkan Kasih dan Disiplin Kepada Anak Usia 2-6 Tahun Sebagai Upaya Pembentukan Karakter. *KURIOS: Jurnal Teologi dan Pendidikan Agama Kristen*, 3(1), 48-65.
- Hoekema, A. A. (2008). *Manusia: Ciptaan Menurut Gambar Allah*. Surabaya, Indonesia: Momentum.
- Johar, R., & Hanum, L. (2016). *Strategi Belajar Mengajar*. Yogyakarta, Indonesia: Deepublish.
- Knight, G. R. (2009). *Filsafat & Pendidikan: Sebuah Pendahuluan dari Perspektif Kristen*. Jakarta, Indonesia: Universitas Pelita Harapan.
- Kwok, A. (2018). Classroom Management Actions of Beginning Urban Teachers. *Urban Education*, 1-29. doi:10.1177/0042085918795017

- Lefudin. (2017). *Belajar dan Pembelajaran Dilengkapi dengan Model Pembelajaran, Strategi Pembelajaran, Pendekatan Pembelajaran dan Metode Pembelajaran*. Yogyakarta: deepublish.
- Marzano, R. J. (2003). *What Works in Schools: Translating Research Into Action*. Virginia, Unites States of America : ASCD.
- Mathison, S., & Ross, E. (2008). *Battleground : schools*. Westport, United States of America: Greenwood Publishing Group, Inc.
- Ming-tak, H., & Wai-shing, L. (2008). *Classroom Management: Creating a Positive Learning Environment*. Hong Kong, China: Hong Kong University Press.
- Musfah, J. (2018). *Manajemen Pendidikan Aplikasi, Strategi, dan Inovasi*. Jakarta, Indonesia: Prenadamedia Group.
- Nadeak, E. H., & Hidayat, D. (2017). Karakteristik Pendidikan yang Menebus di Suatu Sekolah Kristen. *A Journal of Language, Literature, Culture, and Education*, 13(2), 87-97.
- Orlich, D. C., Harder, R. J., Callahan, R. C., Trevisan, M. S., & Brown, A. H. (2010). *Teaching Strategies: A Guide to Effective Instruction*. Boston, United States of America: Wadsworth, Cengage Learning.
- Prakash, G. S. (2010). *Paradigma Pedagogi Reflektif: Mendampingi Peserta Didik Menjadi Cerdas & Berkarakter*. Yogyakarta, Indonesia: Kanisius.
- Pratt, R. L. (2014). *Menaklukkan Segala Pikiran Kepada Kristus: Sebuah Studi Manual untuk Membela Kebenaran Iman Kristiani* (6th ed.). Malang, Indonesia: Literatur SAAT.

- Rogers, B. (2011). *You know the fair rule : strategies for positive and effective behaviour management and discipline in schools* (3rd ed.). Camberwell Victoria, Australia: ACER Press.
- Rosyid, M. Z. (2018). *Reward & Punishment Dalam Pendidikan*. Malang: Literasi Nusantara.
- Saifuddin. (2018). *Pengelolaan Pembelajaran Teoretis dan Praktis*. Yogyakarta, Indonesia: Deepublish.
- Santrock, J. W. (2018). *Educational Psychology* (6th ed.). New York, United States of America: McGraw-Hill Education.
- Sarwono, S. W. (2011). *Psikologi Remaja*. Jakarta, Indonesia: PT. Rajagrafindo Persada.
- Snowman, J., McCown, R., & Biehler, R. (2012). *Psychology Applied to Teaching* (13th ed.). Belmont, United States of America: Wadsworth, Cengage Learning.
- Spreyer, L. (2002). *Teaching is an Art: An A-Z Handbook for Successful Teaching in Middle Schools and High Schools*. London, United Kingdom: Sage Publications, Ltd.
- Stearns, H. C. (2016). *Life in the Marble Palace: In Praise of Folly*. Canada: Friesen Press.
- Sumiarsi, N. (2015, Januari). Analisis Kompetensi Pedagogik dan Pengembangan Pembelajaran Guru SD Negeri 041 Tarakan. *Jurnal Kebijakan dan Pengembangan Pendidikan*, 3(1), 99-104.
- Suparno, P. (2001). *Teori Perkembangan Kognitif Jean Piaget*. Yogyakarta: Kanisius.

Susanto, A. (2018). *Bimbingan dan Konseling di Sekolah: Konsep, Teori, dan Aplikasinya*. Jakarta, Indonesia: Prenamedia Group.

Waterman, S. N. (2006). *The Four Most Baffling Challenges for Teachers And How To Solve Them: Classroom Discipline, Unmotivated Students, Underinvolved Oradversarial Parents, and Tough Working Conditions*. New York, United States of America: Eye On Education.

Wong, H. K., & Wong, R. T. (2009). *The First Days of School*. California, United States of America: Harry K. Wong Publications, Inc.

