

ABSTRACT

Apriliana Kristine (01101190029)

FROM INDEPENDENT TO INTERDEPENDENT ENGLISH LEARNERS: A PARADIGM SHIFT

(x + 20 pages: 4 figures; 4 tables)

The 2013 Curriculum has been receiving few backlashes lately because of its implemented character development goal which emphasizes independent learning. Teachers become confused and many students become unhealthily competitive. The sinful nature is the primary cause of this false practice of independence for God actually designed humans to be relational beings who are interdependent of one another. For that reason, this paper aims to identify and analyze reasons for learners to shift from independent to interdependent, key factors that make them interdependent, and possible obstacles faced by them. Using literature-review method, it was found that the students should be interdependent because they are created in the image of God, designed to be relational beings, and learn better through interdependence. There are also factors that help nurture interdependency, such as awareness that the students are fallen yet redeemed, parenting style, interpersonal traits, and cultural view. It is suggested for Christian teachers to understand and acknowledge the students' nature as relational beings. It is also suggested for Christian schools to actively practice interdependence in the curriculum and for future researcher to use extensive Christian doctrines to discuss interdependence deeper.

Keywords: Interdependence, interdependent Christian learners, collaboration.

References: 32 (1987-2021).

ABSTRACT

Apriliana Kristine (01101190029)

SHAPING COLLABORATION IN THE HEARTS AND MINDS OF SELECTIVE GRADE 9 STUDENTS IN ENGLISH CLASSROOM

(xii + 24 pages: 3 figures; 6 tables; 6 appendices)

During the field experience in a private Christian school in Bogor, it was found that the grade 9 students exhibited selective behavior to an extent where they failed to collaborate within teacher-assigned groups. This behavior is not encouraged by the Scripture as humans are called to love one another as they love themselves and to live as interdependent beings. Thereby, this research paper aims to analyze and identify the factors that drive the selective behavior, possible ways to shape collaboration within the hearts and minds of the students, and to what extent grouping helps to shape collaboration using qualitative-descriptive method. No pre-existing friendship, lack of trust and acceptance, and bad experience were discovered as the factors that drive the selective behavior. Other than that, some collaborative grouping strategies, especially group work helped to shape collaboration within the mind aspect. However, there was no significant development within the heart aspect. It is suggested for Christian English teachers to help the students to practice their calling as an image of God who are interdependent by encouraging collaborative activities within heterogenous grouping, training students to work cooperatively, structuring groups for positive interdependence.

Keywords: Selective, collaboration, grouping strategies.

References: 35 (1992-2022).