

ABSTRACT

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THE IMPORTANCE OF CHRISTIAN PEDAGOGY TO BRING TRANSFORMATIVE LEARNING IN THE DIGITAL ERA

(xi + 22 pages: 1 table; 1 appendic)

Teachers have a significant role in carrying out the learning including improving the education's quality through teachers' pedagogic competence itself. In the 21st century, teachers are expected to have pedagogical competencies that lead students to have 4C skills (Communication, Collaboration, Critical thinking and problem solving, and creativity and innovation) that lead to transformative learning. In Christian education, in carrying out transformative learning, teachers are expected to be able to educate students with the Christian worldview and integrate each learning material with a biblical Christian perspective. This paper aimed to find the the essence of transformative learning in the digital era and to know the importance of Christian pedagogy. In achieving the purposes, the researcher used literature review research methods. The study results, transformative learning can be implemented through interactive and innovative learning. In Christian pedagogy, the Bible must be used as the learning foundation that cannot be separated from God's truth and focuses on discipleship (evangelism). For future reserachers, it is recommended to search the differences between Christian pedagogy and general pedagogies. Christian teachers also need to understand and believe that they are God's co-workers in revealing God's truth through teaching.

Keywords: Christian pedagogy, transformative learning, Christian teacher, Christian education, digital era.

References: 35 (2004 - 2022).

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STUDENTS' LANGUAGE ATTITUDE IN LEARNING ENGLISH AS A FOREIGN LANGUAGE AT SCHOOL X IN LAMPUNG

(x + 27 pages: 5 appendices)

English is recognized as an international language that used in all corners of the world in international activities or event. In Indonesia context, which consists of hundreds of regional languages, learning English as a foreign language still gives students a different perception especially in the context of senior students at school X Lampung. Students still focused on using Javanese and Indonesian. Therefore, this paper aimed to find out the students' language attitudes in learning English and to know the teacher's role to help developing students' language attitude. In achieving the purposes, the researcher used a qualitative descriptive method. In the diversity of languages, the Bible emphasizes that every language has purposes, and no language is meaningless. Based on the results of the study, students showed negative language attitudes such as being passive, assuming that learning English is difficult and feeling incapable. This situation directs the teacher to carry out the role in motivating students to learn the foreign language. Suggestions are given to teachers to help students understand the importance of having a positive attitude in learning foreign languages so that they are motivated and have a desire to learn.

Keywords: Language attitude, perception, foreign language, motivate.

References: 49 (1970 - 2022).