

## REFERENCES

- Ackerman, B. (2012). *Guide to differentiated instruction for Christian educators* (1st ed.). United States of America: Liberty University Press.
- Bailey, C., & Madden, A. (2016, June 01). *What makes work meaningful — or meaningless*. Retrieved from MIT Sloan Management Review: <https://sloanreview.mit.edu/article/what-makes-work-meaningful-or-meaningless/>
- Bia, M. B., & Nabutaek, V. (2021). Pembelajaran abad 21. *ResearchGate*.
- Cairney, T. H. (2018). *Pedagogy and education for life: A Christian reframing of teaching, learning, and formation*. United States: Cascade Books.
- Cholbi, M. (2021). *Philosophical approaches to work and labor*. Metaphysics Research Lab, Stanford University.
- Ciccarelli, R. (2021). About labor-power. a philosophical approach. 2-3.
- Cox Jr, W. F. & Peck, R. A. 2018. Christian education as discipleship formation Christian education”. *Journal: Research on Educational Ministry*, 15(2), 243–261. Doi: 10.1177/0739891318778859
- Dhanaviya. (2018, Juni 20). *Filosofi Kerja*. Retrieved from PTPN X: <http://ptpn10.co.id/blog/filosofi-kerja>
- Gaol, N. T. (2019). Pedagogi, andragogi, dan pendidikan agama Kristen. *Jurnal Teologi dan Pendidikan Kristen*, 131.
- Gultom, A. F. (2011). *Guru bukan buruh*. Malang: Sermanivora.
- Haber-Curran, P., & W. Tillapaugh, D. (2015). Student-centered transformative learning in leadership education: An examination of the teaching and learning process. *Journal of Transformative Education*, 66-81.
- Illeris, K. (2004). Transformative learning in the perspective of a comprehensive learning theory. *Journal of Transformative Education*, 80-88.
- Kapur, R. (2020). Understanding the Meaning and Significance of Pedagogy.
- Kartyadi, T. (2022, April 7). *bernasnews*. Retrieved from Menciptakan pembelajaran yang transformatif: <https://bernasnews.com/menciptakan-pembelajaran-yang-transformatif/>
- Koehler, M., Mishra, P., & Cain, W. (2013). What is technological pedagogical content knowledge (TPACK)? *Journal of Education*, 15.
- Marbun, P. (2019). Strategi pembelajaran transformatif. *Jurnal Teologi, STT Bethel Indonesia*, 45-47.

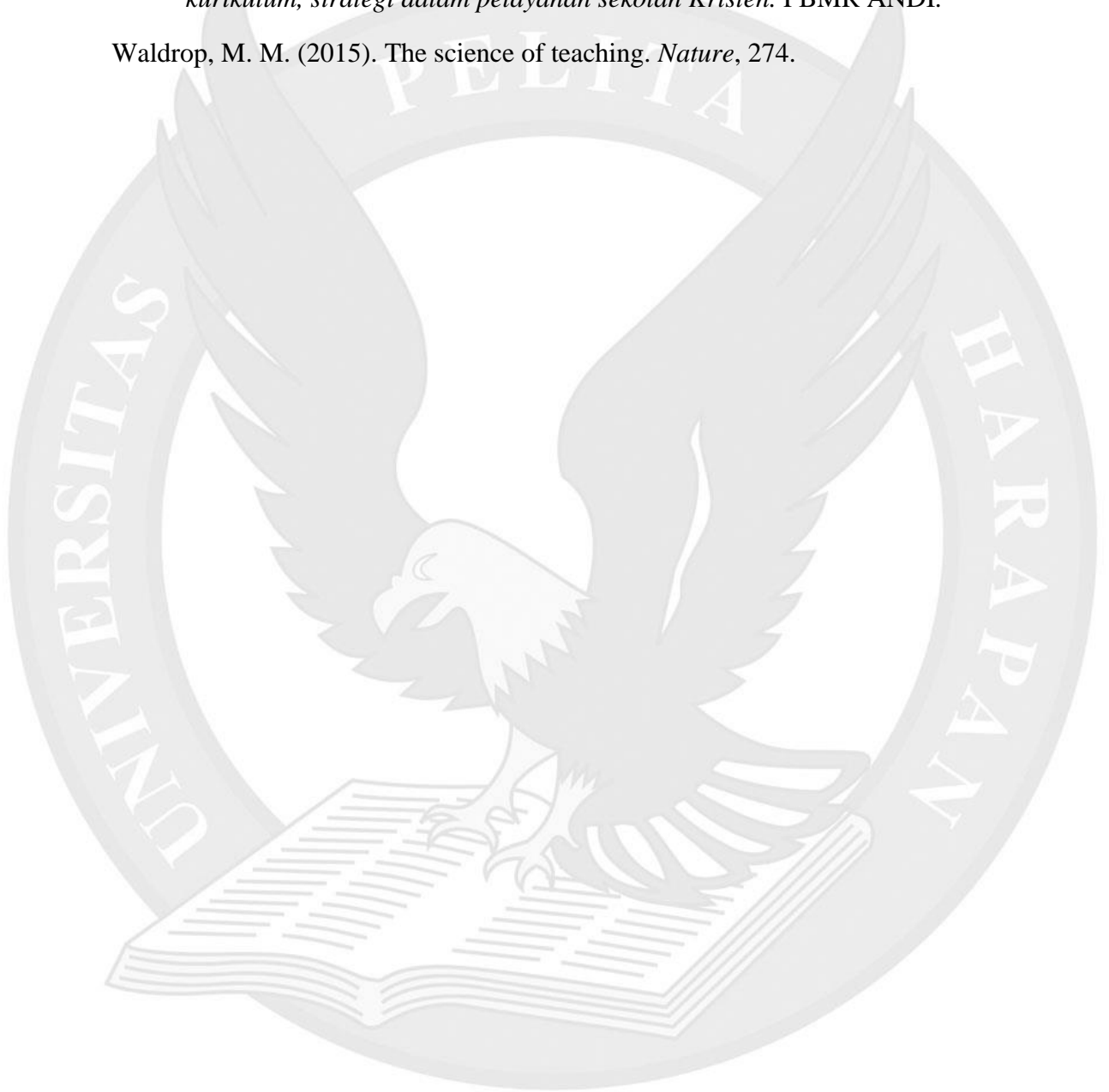
- Marlen D. LeFerer, *Creative teaching methods: Be an effective Christian teacher*, (Elgin: David C. Cook Publishing Co, 1988)
- Mirzoyan, V. (2021, July 22). What is transformative learning? *uteach*.
- Mubarak, Z. (2018). *Inspiring Factual Education: Pendidikan faktual yang menginspirasi*. zakimu.com.
- Nasrani, Y. (2021). Implikasi pendidikan Kristen yang transformatif dalam menyikapi ibadah online di tengah wabah covid 19. *Didaskalia*, 21-23.
- Nehe, U. (2021). *Meningkatkan kompetensi pedagogik guru non kependidikan melalui supervisi akademik kepala sekolah*. Penerbit Insan Cendekia Mandiri.
- Opoku, J. K., Addai-Mensah, P., & Manu, E. (2014). Realization of the nature and role of Christian education in modern pedagogy. *British Journal of Education*, 31.
- Paniagua, A., & Istance, D. (2018). *Teachers as designers of learning environments - The importance of innovative pedagogies*. Paris: Organization for Economic Cooperation and Development
- Pantan, F., Marbun, P., & Mulia, S. (2021). Model pembelajaran berpusat pada Kristus untuk transformasi bangsa: Studi deskriptif di sekolah cahaya cemerlang. *Jurnal Pendidikan Agama Kristen*, 27-32.
- Pongsakdi, N., Kortelainen, A., & Veermans, M. (2021). The impact of digital pedagogy training on in-service teachers' attitudes towards digital technologies. *Education and Information Technologies*, 5042-5052.
- Poutiatine, M. I. (2009). What is transformation?: Nine principles toward an understanding transformational process for transformational leadership. *Journal of Transformative Education*, 190-204.
- Sell, L., & Cleal, B. (2011). Job satisfaction, work E\environment, and rewards: Motivational theory revisited. 2-4.
- Septikasari, R., & Frasandy, R. N. (2018). Keterampilan 4c abad 21 dalam pembelajaran pendidikan dasar. *Ejournal UIN Imam Bonjol Padang*, 112-113.
- Siti. (2020). Konsep "Merdeka Belajar" Perspektif Aliran Progressivisme John Dewey. *edureligia*, 6-8.
- Sudrajat, A. (2012). Aspek dan indikator kompetensi pedagogik guru. *Academia.edu*, 1-6.
- Sulfemi, W. B. (2015). Kemampuan pedagogik guru. 82-84.

Taylor, E., & Cranton, P. (2012). *The handbook of transformative learning: Theory, research, and practice*. Wiley.

Tung, K. Y. (2013). *Filsafat pendidikan kristen: Meletakkan fondasi dan filosofi pendidikan Kristen di tengah tantangan filsafat dunia*. Yogyakarta: ANDI.

Tung, K. Y. (2021). *Menuju sekolah Kristen impian masa kini: Isu-isu filsafat, kurikulum, strategi dalam pelayanan sekolah Kristen*. PBMR ANDI.

Waldrop, M. M. (2015). The science of teaching. *Nature*, 274.



## REFERENCES

- A.M, Sardiman. (2006). *Interaksi dan motivasi belajar-mengajar*. Jakarta: PT Raja Grafindo Persada.
- Abdul Chaer & Leonie Agustina. (2004). *Sosiolinguistik*. Jakarta: Rineka Cipta.
- Abdul, A. (1956). *The individual psychology of Alfred Adler*. New York, NY, Basic Books.
- Agheyisi, R., & Fishman, J. (1970). Language attitude studies: A brief survey of methodological approaches. *Anthropological Linguistics*, 141.
- Alaste, J. (2008). The english language teacher as motivator. 8-16.
- Appel, R. and Muysken, P. (1987). *Language contact and bilingualism*. London: Edward Arnold.
- Atkinson. (1996). *Penghantar psikologi*, terjemahan Kusuma W. Jakarta: Erlangga.
- Bandura, A. (1977). *Social learning theory*. N.J.: Englewood Cliffs.
- Brown, H. (2000). *Principles of language learning and teaching*. New Jersey.
- Bruinsma, R. (2003). *The joy of language: A christian framework for language arts instruction*. Canada: Purposeful Design Publisher.
- Danim, Sudarwan. (2002). *Motivasi pendidikan*, Pustaka Setia, Bandung.
- Dinkmeyer, D., & Losoncy, L. (1996). *The skills of encouragement*. Delray Beach, FL: St. Lucie Press
- Dockery, D., & Thornbury, G. A. (2002). *Shaping a christian worldview: The foundation of christian higher education*. B&H Academic.
- Doff, A. (1993): *Teach English*. Cambridge: Cambridge University Press.
- Dörnyei, Z. (2001). *Motivational strategies in the language classroom*. Cambridge: Cambridge University Press.
- Eberhard, D., Gary F., S., & Charles. (2022).
- Evans, T. (2004). *The tools of encouragement*.
- Gardner, R. & Lambert, W. (1972). *Attitudes and motivation in secondary language learning*. Rowley, M. A: Newbury House.
- Gardner, R. C. (1985). *The attitude motivation test battery: Technical Report 1*. University of Western Ontario: London.

- Gardner R.C. and W.E. Lambert. (1972). Attitudes and motivation in second language.
- Gardner R.C. (1985). Social psychology and second language learning: The Role of Attitude and Motivation. London: Arnold.
- Holmes, J. (2013). *Learning about language: An introduction to sociolinguistics*. New York: Routledge.
- Horwitz, E. K., Horwitz, M. B. & Cope, J. (1986). Foreign language classroom anxiety. *Modern Language Journal*, 70(2), 125-132.
- Karahan, F. (2007). Language attitudes of Turkish students towards the English language and its use in Turkish context. *Journal of Arts and Science Say*, 7 May, 73-87.
- Knight, G. R. (2009). *Filsafat & Pendidikan: Sebuah pendahuluan dari perspektif kristen*. Tangerang: UPH Press.
- Intarti, E. R. (2016). Peran guru pendidikan agama kristen sebagai motivator.
- Kholid, I. (2017). Motivasi dalam pembelajaran bahasa asing. *Tadris Bahasa Inggris*, 62.
- Linda. (2021). Peran guru dalam mengajarkan nilai kristen di kelas bahasa Inggris sekolah dasar kristen "X" Surabaya. *Aletheia Christian Educators Journal*, 126-127.
- Lubis, T. (2015). Students' language attitude towards English. *Jurnal bisnis administrasi*.
- Maduwu, B. (2016). Pentingnya pembelajaran bahasa Inggris di sekolah. *Warta*.
- Manizar, E. (2015). Peran guru sebagai motivator dalam belajar.
- Marbun, P. (2019). Strategi pembelajaran transformatif. *Jurnal Teologi, STT Bethel Indonesia*, 45-47.
- Mulyana, A. (2017). Motivation study of student learning and student factors affecting student learning motivation.
- Neman, M. I., & Ganap, N. L. (2018). Student anxiety in learning English as a foreign language (EFL). *TEFLIN International*, 69.
- Palittin, I. D., Wolo, W., & Purwanti, R. (2019). Hubungan motivasi belajar dengan hasil belajar siswa. *Magistra: Jurnal Keguruan dan Ilmu Pendidikan*.
- Pantan, F., Marbun, P., & Mulia, S. (2021). Model pembelajaran berpusat pada Kristus untuk transformasi bangsa: Studi deskriptif di sekolah Cahaya Cemerlang. *Jurnal Pendidikan Agama Kristen*, 27-32.

- Richards, J. C., Platt, J. and Platt, H. (1992). Longman dictionary of language teaching and applied linguistics, 2nd ed. Essex, UK: Longman Publishers.
- Saidat, A. M. (2010). Language attitude: The case of Jordan. *International Journal of Academic Research*, 235.
- Santoso, M. P. (2005). Karakteristik pendidikan kristen. 8-9.
- Silitonga, R. (2020). Wawasan dunia kristen dan bahasa: Kepentingan dan implikasinya dalam pemberitaan injil melalui media sosial. *Luxnos*, 123.
- Sitorus, J. P. (2019). *Wawasan dunia kristen dan wawasan ilmu pengetahuan terhadap bahasa*. Malang: Penerbit Evernity.
- Strouf, C. & Wee, L. (2006). Anxiety and identity in the language classroom. *Regional Language Centre Journal*, 37(3), 299-307.
- Sumarsono, & Partana, P. (2004). *Sosiolinguistik*. Yogyakarta: Pustaka Pelajar.
- Sumowijoyo, G. S. (1985). Bahasa indonesia baku.
- Suprihatin, S. (2015). Upaya guru dalam meningkatkan motivasi belajar siswa. 74.
- Tung, K. Y. (2013). *Filsafat pendidikan kristen: Meletakkan fondasi dan filosofi pendidikan Kristen di tengah tantangan filsafat dunia*. Yogyakarta: ANDI.
- U.S. Department of Education. (1998). A guide to safe schools: Early warning timely response. Washington, DC: Author.
- Wulandari, E. (2013). Membangun sikap positif berbahasa inggris melalui speech and writing competition 2013. 1-2.
- Zimbardo, P. G., & Leippe, M. R. (1991). The psychology of attitude change and social influence. Philadelphia: Temple University Press.