

## ABSTRACT

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### **INTERDEPENDENT LEARNING IN SECONDARY ENGLISH CLASSROOM: MAIN PRINCIPLES AND COMPONENTS**

(ix + 22 pages: 1 tables)

God created men to have fellowship and create shalom community as the act of love. In Christian education, to achieve this purpose, Christian school should create interdependent relationship within the community. One thing that can be implemented to achieve this purpose is by using interdependent learning as a tool. It is not only teacher's role to create interdependent relationship but also principals, parents, and students. Hence, the aim of this writing is to explore the importance of interdependent learning in secondary English classroom. The method of this research is qualitative method with literature view. The result shows that interdependent learning could create interdependent relationship among the members in achieving the common goals to create collaboration within the classroom. The relationship occurs in this community should be based on transformational relationship with the love and Trinity as the foundation. Teacher should maintain the relationship among the school members by creating warm and friendly environments. Principals could hold seminars about the important of interdependent learning and create event that could involve all school members participation. Parents should give more time to assist their children to do homework and learn new knowledge.

**Keywords:** Interdependent, Trinity, collaboration, community, communicative

References: 43 (1998-2021).

## ABSTRACT

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### **INCREASING INTERDEPENDENT LEARNING BY USING JIGSAW METHOD IN GRADE 8 ENGLISH CLASSROOM**

(x + 26 pages: 3 tables; 5 appendices)

God created men and gave language as the tool for men to have fellowship within the community. Community is needed to make the students grow, have good relationship, and collaborate with others. Interdependent is an important part in the community to build good teamwork and collaboration among the group members. However, there are challenges happened in creating interdependent environment such as lack of respect and interactions. Thus, to overcome this problems, jigsaw method is used to improve interdependent learning within the group work. The purpose of this study is to describe the implementation of modified jigsaw method, elaborate advantages of the implementation of modified jigsaw method, and challenges happened during the implementation of modified jigsaw method within the classroom. The method used in this research is qualitative-descriptive method. The result shows that modified jigsaw method could bring improvement in academic outcomes and skills for the students as well as improve interdependent learning environment. Teacher should maintain the relationship by implementing suitable method. School can have a seminar talking about the importance of interdependent learning to the students. Besides that, the future researcher could examine disadvantages of modified jigsaw method and involve technology to maximize the learning outcomes.

References: 45 (1962-2021).