

ABSTRACT

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THE IMPLEMENTATION OF FOUR SQUARE WRITING METHOD TO IMPROVE GRADE VIII STUDENTS' WRITING SKILL AT A CHRISTIAN SCHOOL IN TANGERANG

(xvi + 62 pages; 3 figures; 24 tables; 33 appendices)

Writing is one of the most essential skills to learn language. Writing skill is important because writing becomes the degree of someone's language ability in university degree and careers as writing is mainly used there. However, based on the issue identification, the main problem found in grade VIII students of a Christian School in Tangerang was writing skill. The students have difficulty in organizing writing, generating the ideas, and using proper conventions. This issue was caused by the lack of writing practice and revision towards students' writing. In order to overcome the issue, the researcher implemented Four Square Writing Method as the most suitable method to improve the students' writing skill. Thus, the research purpose of this research are to find out whether Four Square Writing Method improves grade VIII students' writing skill, and to find out how Four Square Writing Method improves grade VIII students' writing skill.

The research method used in this research is Classroom Action Research (CAR), specifically using Pelton model. The research was conducted from 19th of July 2018 to 2nd of November 2018 in two planning activation. The research subjects were 26 students of grade VIII at a Christian School in Tangerang. The data was collected by using lesson plan, mentor's feedback, writing rubric, and journal reflection. The data analyzed descriptively.

The findings show that the implementation of Four Square Writing Method can improve students writing skill. The data show that all of students' writing indicators were improved, especially for Ideas and Content and Organization. In conclusion, Four Square Writing Method is effective to improve students' writing skill by completely implementing all of the steps and through the graphic organizer the students were helped to provide details and focus writing.

Key Words: Four Square Writing Method, Writing Skill, CAR
References: 46 (1969-2018).

ABSTRAK

RETTA FISLIA PUTRI MALLET (00000018603)

PENERAPAN *FOUR SQUARE WRITING METHOD* UNTUK MENINGKATKAN KEMAMPUAN MENULIS SISWA KELAS VIII DI SEKOLAH KRISTEN DI TANGERANG

(xvi + 62 halaman: 3 gambar; 24 tabel; 33 lampiran)

Menulis merupakan salah satu kemampuan yang penting dalam mempelajari bahasa. Kemampuan menulis dianggap penting untuk dipelajari karena menulis menjadi tolak ukur kemampuan berbahasa seseorang di tingkat perkuliahan dan di dunia kerja, sebab menulis banyak digunakan pada jenjang tersebut. Meskipun demikian, berdasarkan pada identifikasi masalah, kemampuan menulis adalah permasalahan utama siswa kelas VIII di sebuah Sekolah Kristen di Tangerang. Siswa kesulitan untuk mengorganisir tulisan mereka, memunculkan ide, dan menggunakan aturan bahasa yang tepat. Permasalahan ini disebabkan oleh kurangnya latihan menulis dan perbaikan pada tulisan siswa. Peneliti menerapkan *Four Square Writing Method* sebagai metode yang paling sesuai untuk menyelesaikan permasalahan tersebut. Maka dari itu, tujuan dari penelitian ini adalah untuk mengetahui apakah *Four Square Writing Method* dapat meningkatkan kemampuan menulis siswa kelas VIII dan untuk mencari tahu bagaimana *Four Square Writing Method* dapat meningkatkan kemampuan menulis siswa kelas VIII.

Metode penelitian yang digunakan adalah model Penelitian Tindakan Kelas (PTK) oleh Pelton. Penelitian di laksanakan pada 19 Juli 2018 sampai 2 November 2018 dengan dua kali penerapan. Subjek dari penelitian ini adalah 26 siswa kelas VIII di sebuah Sekolah Kristen di Tangerang. Pengumpulan data menggunakan Rencana Pelaksanaan Pembelajaran (RPP), umpan balik mentor, rubrik menulis, dan jurnal refleksi yang kemudian dianalisis secara deskriptif.

Hasil penelitian menunjukkan bahwa penerapan *Four Square Writing Method* dapat meningkatkan kemampuan menulis siswa. Data menunjukkan bahwa kemampuan menulis seluruh siswa meningkat terutama pada *Ideas and Content* dan *Organization*. Dapat disimpulkan bahwa *Four Square Writing Method* adalah metode yang efektif dalam meningkatkan kemampuan menulis siswa dengan menerapkan seluruh langkah-langkah dan penggunaan *graphic organizer* membantu siswa untuk menulis dengan detail dan fokus.

Kata Kunci: *Four Square Writing Method*, *Writing Skill*, PTK
Referensi: 46 (1969-2018).

FOREWORD

Praise the Lord Jesus Christ for His continual grace and blessings that I have been able to finish this final paper.

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Retta Fislia Putri Mallet