

TABLE OF CONTENTS

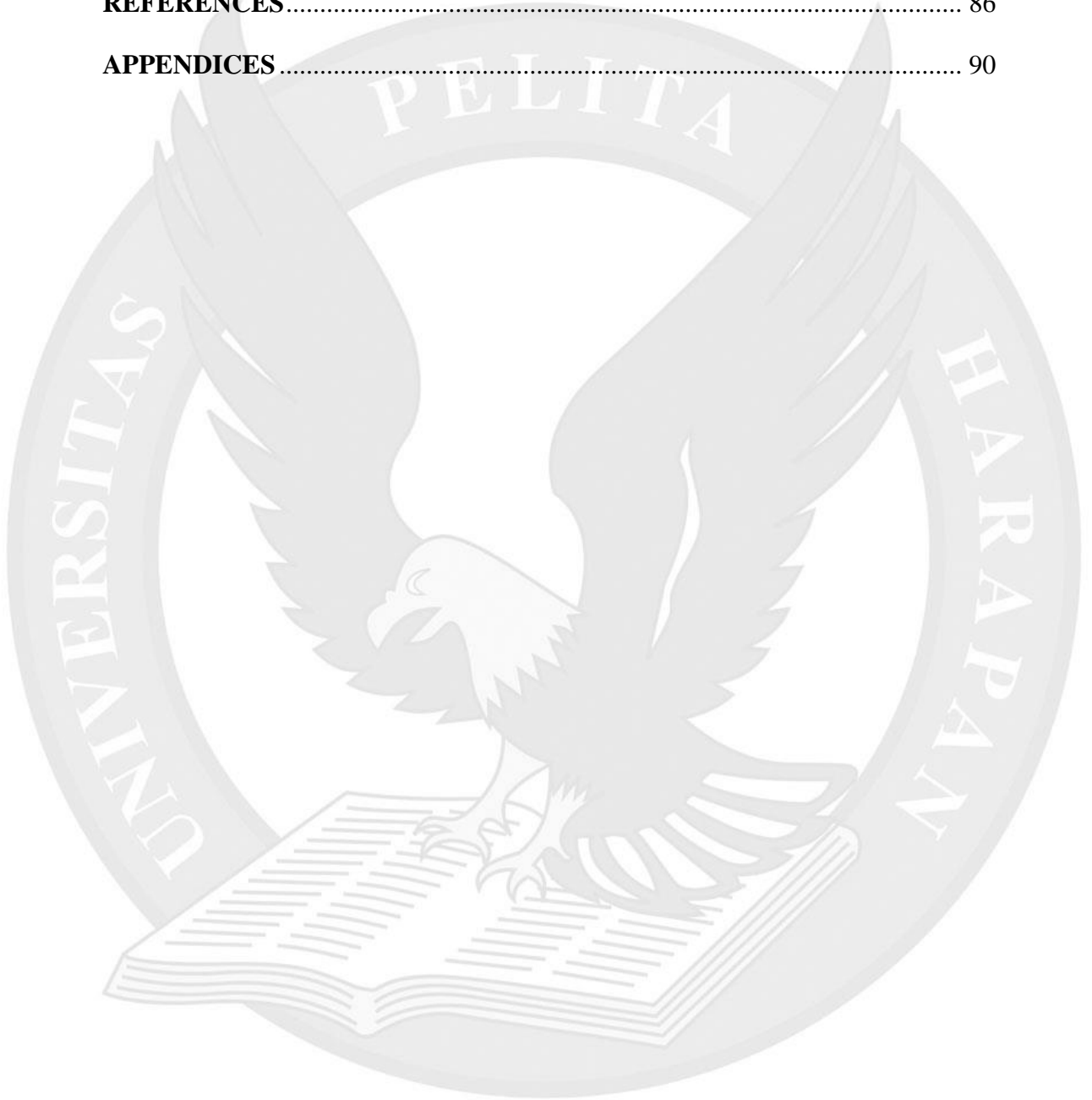
	Page
COVER	
FINAL PROJECT AUTHENTICITY STATEMENT	
FINAL PROJECT SUPERVISOR'S APPROVAL	
FINAL PROJECT EXAMINER PANEL'S APPROVAL	
ABSTRACT	iv
ABSTRAK	v
FOREWORD	vi
TABLE OF CONTENTS	ix
LIST OF FIGURES	xiv
LIST OF TABLES	xv
LIST OF APPENDICES	xviii
CHAPTER I INTRODUCTION	1
1.1 Research Background	1
1.2 Research Question	4
1.3 Research Purposes	5
1.4 Explanation of Terms	5
1.4.1 Discipline.....	5
1.4.2 Hand Signal Classroom Procedure	6
CHAPTER II LITERATURE REVIEW	8
2.1 Discipline.....	8
2.1.1 The Biblical Foundation of Discipline	8
2.1.2 The Definition of Discipline.....	9

2.1.3 The Goals of Discipline.....	10
2.1.4 Students' Behavior	12
2.1.4.1. Students' Misbehavior	14
2.1.4.2. Types of Students' Misbehavior.....	15
2.1.4.3. The Causes of Students' Misbehavior	16
2.2 Hand Signal Classroom Procedure.....	17
2.2.1 The Biblical Foundation of Classroom Procedure	17
2.2.2 The Definition of Classroom Procedure.....	20
2.2.3 The Importance of Classroom Procedure	21
2.2.4 The Types of Classroom Procedure	22
2.2.4.1 Procedure for The Start of The Period or Day.....	22
2.2.4.2 Procedure for Transition.....	23
2.2.4.3 Procedure for Students Seeking Help or Attract Attention.....	23
2.2.4.3.1 Hand signal	23
2.2.5 The Use of Hand Signal Classroom Procedure	25
2.2.6 Theoretical Framework	28
CHAPTER III RESEARCH METHOD	31
3.1. The Method of Research	31
3.2 The Setting of Research.....	33
3.2.1 The Subject of Research.....	33
3.2.2 The Place of Research	33
3.2.3 The Time of Research	34
3.3 The Procedure of Research.....	35

3.3.1 Issue Identification	35
3.3.2 Data Collection	35
3.3.3 Action Planning	35
3.3.4 Plan Activation	36
3.3.5 Outcome Assessment.....	36
3.4 Research Instrument	37
3.4.1 Mentor Observation Sheet.....	37
3.4.2 Mentor Checklist	37
3.4.3 Reflection Journal.....	38
3.4.4 Lesson Plan.....	38
3.5 Technique of Data Analysis	38
CHAPTER IV ANALYSIS AND DISCUSSION	40
4.1 Issue Identification	40
4.2 Data Presentation.....	46
4.2.1 Action Planning and Plan Activation 1	46
4.2.1.1 Data Presentation of Hand Signals Classroom Procedure ..	48
4.2.1.1.1 Mentor Teacher Checklist.....	49
4.2.1.1.2 Mentor Teacher Observation Sheet.....	49
4.2.1.1.3 Reflection Journal	50
4.2.1.2 Data Presentation of Students' Discipline	51
4.2.1.2.1 Mentor Teacher Checklist.....	52
4.2.1.2.2 Mentor Observation Sheet	52
4.2.1.2.3 Reflection Journal	53
4.2.2 Action Planning and Plan Activation 2	55

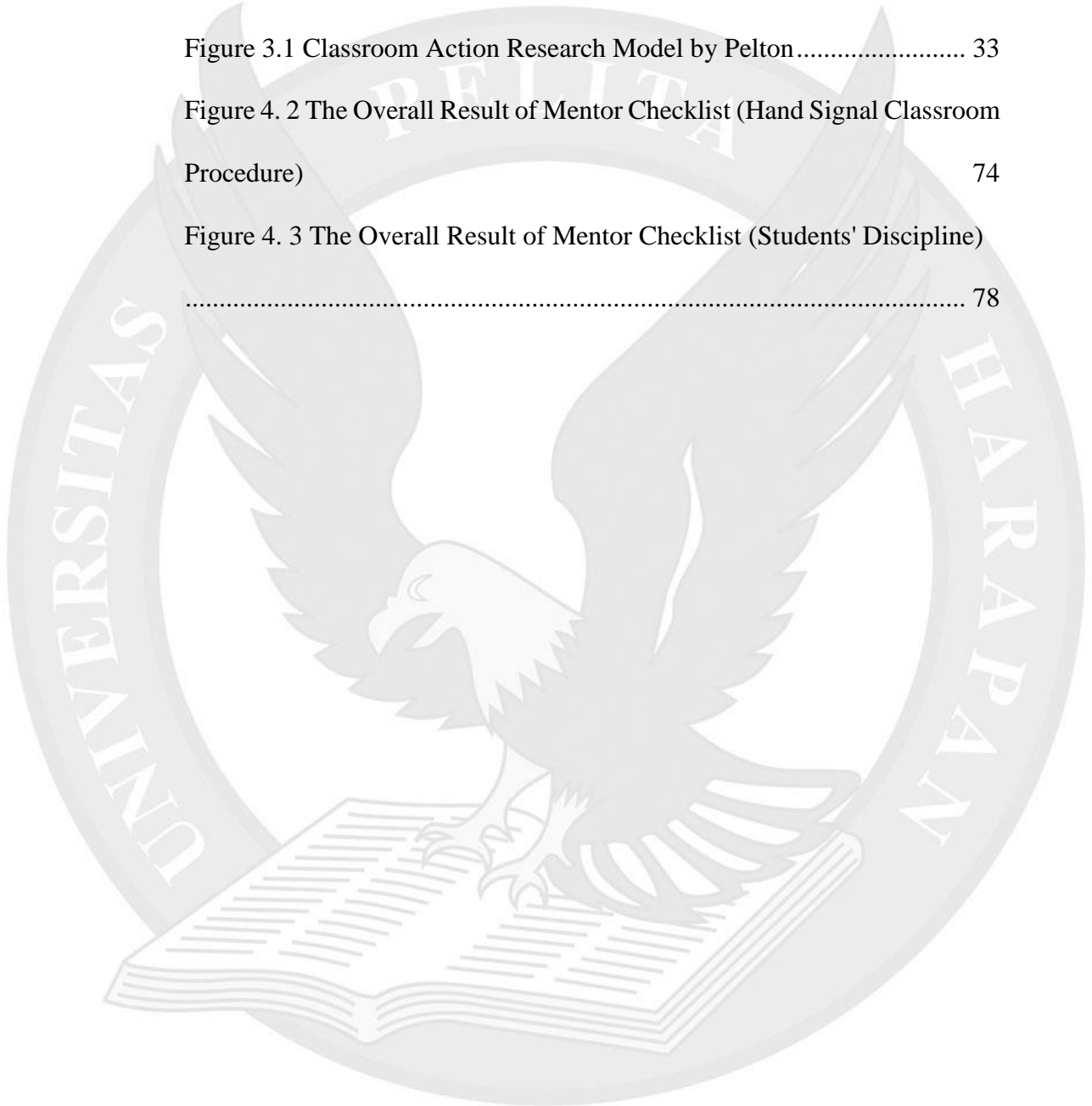
4.2.2.1 Data Presentation of Hand Signals Classroom	
Procedure.....	57
4.2.2.1.1 Mentor Checklist.....	58
4.2.2.1.2 Mentor Observation Sheet	58
4.2.2.1.3 Reflection Journal	59
4.2.2.2 Data Presentation of Students' Discipline	60
4.2.2.2.1 Mentor Checklist.....	61
4.2.2.2.2 Mentor Observation Sheet	61
4.2.2.2.3 Reflection Journal	63
4.2.3 Action Planning and Plan Activation 3	64
4.2.3.1 Data Presentation of Hand Signals Classroom Procedure	
.....	66
4.2.3.1.1 Mentor Checklist.....	66
4.2.3.1.2 Mentor Observation Sheet	67
4.2.3.1.3 Reflection Journal	69
4.2.3.2 Data Presentation of Students' Discipline	69
4.2.3.2.1 Mentor Checklist.....	70
4.2.3.2.2 Mentor Observation Sheet	70
4.2.3.2.3 Reflection Journal	71
4.3 Outcome Assessment.....	72
4.3.1 Analysis	72
4.3.1.1 The Result of Hand Signal Classroom Procedure.....	72
4.3.1.2 The Result of Students' Discipline	75
4.3.2 Discussion.....	79
4.3.2 Reflection	81

CHAPTER V CONCLUSION AND RECOMMENDATION	83
5.1 Conclusion.....	83
5.2 Recommendation.....	84
REFERENCES	86
APPENDICES	90



LIST OF FIGURES

	Page
Figure 2. 1. Theoretical Framework of Students' Discipline	30
Figure 3.1 Classroom Action Research Model by Pelton.....	33
Figure 4. 2 The Overall Result of Mentor Checklist (Hand Signal Classroom Procedure)	74
Figure 4. 3 The Overall Result of Mentor Checklist (Students' Discipline)	78

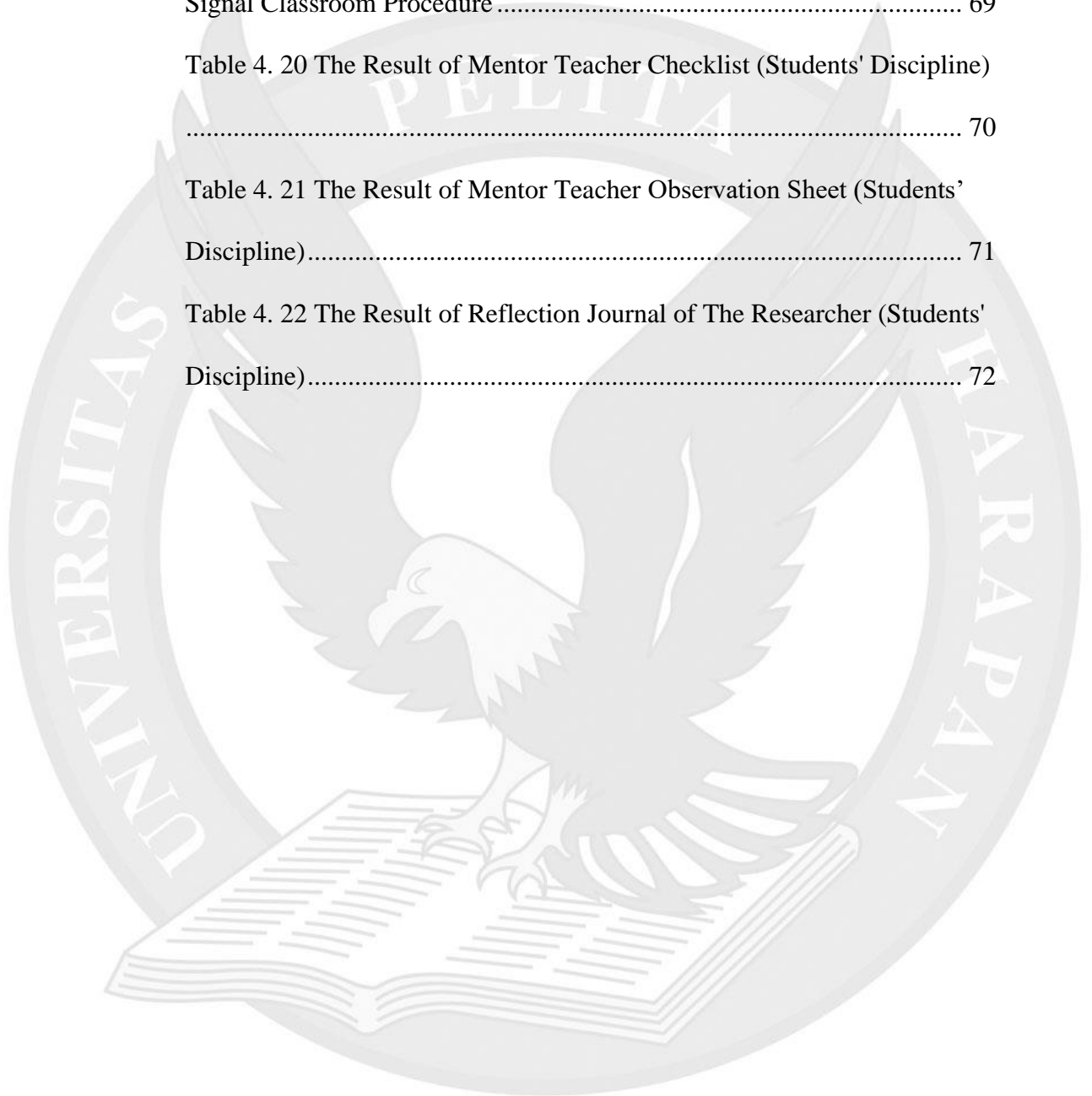


LIST OF TABLES

	Page
Table 2. 1 The Definition of Discipline	10
Table 2. 2 The Indicators of Discipline.....	11
Table 2. 3 The Definition of Behavior	13
Table 2. 4 The Definition of Misbehavior	14
Table 2. 5 The Types of Students' Misbehavior	16
Table 2. 6 The Definition of Classroom Procedure	20
Table 2. 7 The Importance of Classroom Procedure	22
Table 2. 8 Procedure for The Start of The Period or Day	22
Table 2. 9 Procedure for Transition	23
Table 2. 10 The Definition of Hand Signal.....	24
Table 2. 11 Variations of Hand Signal.....	25
Table 2. 12 The Indicator of Hand Signal Classroom Procedure Use	26
Table 3. 1 Classroom Action Research Timeline.....	34
Table 3. 2 Classroom Action Research Instruments	37
Table 3. 3 Conversion Table	39
Table 4. 1 Issue Identification.....	40
Table 4. 2 Action Planning and Plan Activation 1	46
Table 4. 3 The Result of Mentor Teacher Checklist (Hand Signal Classroom Procedure)	49
Table 4. 4 The Result of Mentor Teacher Observation Sheet (Hand Signal Classroom Procedure)	50

Table 4. 5 The Result of Reflection Journal of The Researcher (Hand Signal Classroom Procedure).....	51
Table 4. 6 The Result of Mentor Teacher Checklist (Students' Discipline)	52
Table 4. 7 The Result of Mentor Teacher Observation Sheet (Students' Discipline).....	53
Table 4. 8 The Result of Reflection Journal of The Researcher (Students' Discipline).....	54
Table 4. 9 Action Planning and Plan Activation 2.....	55
Table 4. 10 The Result of Mentor Teacher Checklist (Hand Signal Classroom Procedure).....	58
Table 4. 11 The Result of Mentor Teacher Observation Sheet (Hand Signal Classroom Procedure).....	59
Table 4. 12 The Result of Reflection Journal of The Researcher (Hand Signal Classroom Procedure).....	60
Table 4. 13 The Result of Mentor Teacher Checklist (Students' Discipline)	61
Table 4. 14 The Result of Mentor Teacher Observation Sheet (Students' Discipline).....	62
Table 4. 15 The Result of Reflection Journal of The Researcher (Students' Discipline).....	63
Table 4. 16 Action Planning and Plan Activation 3.....	64
Table 4. 17 he Result of Mentor Teacher Checklist (Hand Signal Classroom Procedure).....	67

Table 4. 18 The Result of Mentor Teacher Observation Sheet (Hand Signal Classroom Procedure)	68
Table 4. 19 The Result of Reflection Journal of The Researcher (Hand Signal Classroom Procedure)	69
Table 4. 20 The Result of Mentor Teacher Checklist (Students' Discipline)	70
Table 4. 21 The Result of Mentor Teacher Observation Sheet (Students' Discipline).....	71
Table 4. 22 The Result of Reflection Journal of The Researcher (Students' Discipline).....	72



LIST OF APPENDICES

Appendix 1 Lesson Plan August 13, 2018.....	90
Appendix 2 Reflection Journal August 13, 2018.....	91
Appendix 3 Lesson Plan August 15, 2018.....	91
Appendix 4 Reflection Journal August 15, 2018.....	91
Appendix 5 Lesson Plan August 27, 2018.....	91
Appendix 6 Reflection Journal August 27, 2018.....	91
Appendix 7 Reflection Journal August 29, 2018.....	91
Appendix 8 Lesson Plan September 3, 2018	91
Appendix 9 Reflection Journal September 3, 2018	91
Appendix 10 Lesson Plan September 5, 2018	91
Appendix 11 Lesson Plan September 10, 2018	91
Appendix 12 Lesson Plan September 17, 2018	91
Appendix 13 Reflection Journal September 17, 2018	91
Appendix 14 Students' Reflection.....	91
Appendix 15 Lesson Plan September 26, 2018	91
Appendix 16 Reflection Journal September 26, 2018	91
Appendix 17 Mentor Teacher Checklist (Students' Discipline)	91
Appendix 18 Mentor Teacher Observation Sheet (Students' Discipline) .	91
Appendix 19 Mentor Teacher Checklist (Hand Signal Classroom Procedure).....	91
Appendix 20 Mentor Teacher Observation Sheet.....	91
Appendix 21 Lesson Plan October 10, 2018	91
Appendix 22 Reflection Journal October 10, 2018	91

Appendix 23 Mentor Teacher Checklist	91
Appendix 24 Mentor Teacher Observation Sheet.....	91
Appendix 25 Mentor Teacher Checklist	91
Appendix 26 Mentor Observation Sheet.....	91
Appendix 27 Lesson Plan October 22, 2018	91
Appendix 28 Reflection Journal October 22, 2018	91
Appendix 29 Mentor Teacher Checklist (Students' Discipline)	91
Appendix 30 Mentor Teacher Observation Sheet (Students' Discipline) .	91
Appendix 31 Mentor Teacher Checklist (Hand Signal Classroom Procedure).....	91
Appendix 32 Mentor Observation Sheet (Hand Signal Classroom Procedure).....	91
Appendix 33 Students' Reflection.....	91
Appendix 34 Validation Instrument Mentor Teacher	91
Appendix 35 Validation Instruments Field Supervisor	91
Appendix 36 Validation Instruments Curriculum Coordinator and Teacher Training.....	91