

TABLE OF CONTENTS

	page
COVER	
FINAL PROJECT AUTHENTICITY STATEMENT	
FINAL PROJECT SUPERVISOR'S APPROVAL FORM	
FINAL PROJECT EXAMINER PANEL'S APPROVAL FORM	
ABSTRACT	vi
FOREWORD	vii
TABLE OF CONTENTS	ix
LIST OF FIGURES	x
BACKGROUND	2
STUDENT'S NATURE IN THE EYES OF CHRISTIAN AND SECULAR PERSPECTIVE	4
HOLISTIC EDUCATION FRAMEWORK	7
TEACHER'S ROLE AS A FACILITATOR TO IMPLEMENT A HOLISTIC LEANRING PRINCIPLES IN CLASSROOM	13
DISCUSSION	18
CONCLUSION AND RECOMMENDATION	23
REFERENCES	25

LIST OF FIGURES

	page
Figure 1 conceptual Paradigm.....	12
Figure 2 Textual Evaluation of learning materials.....	17

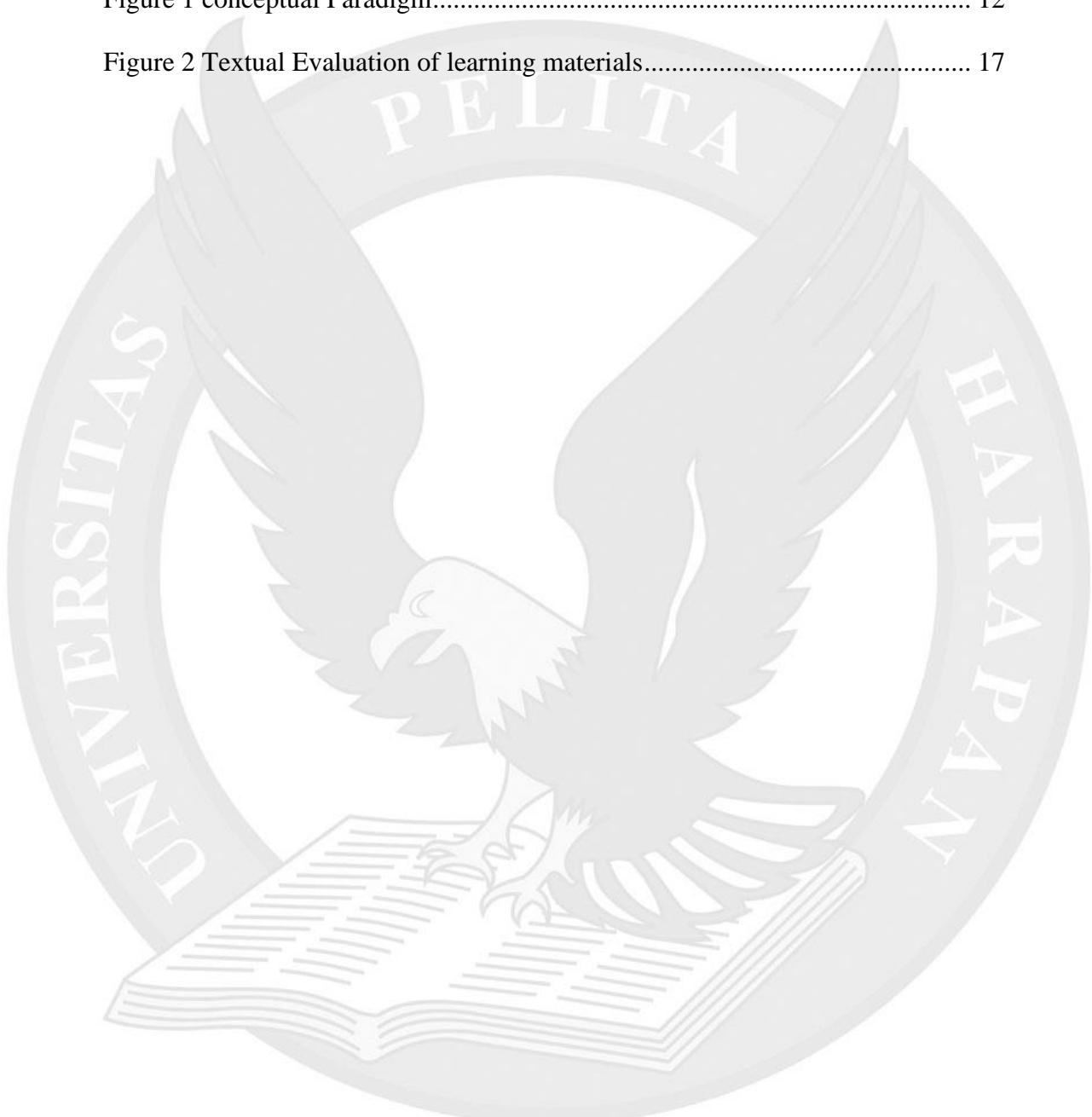
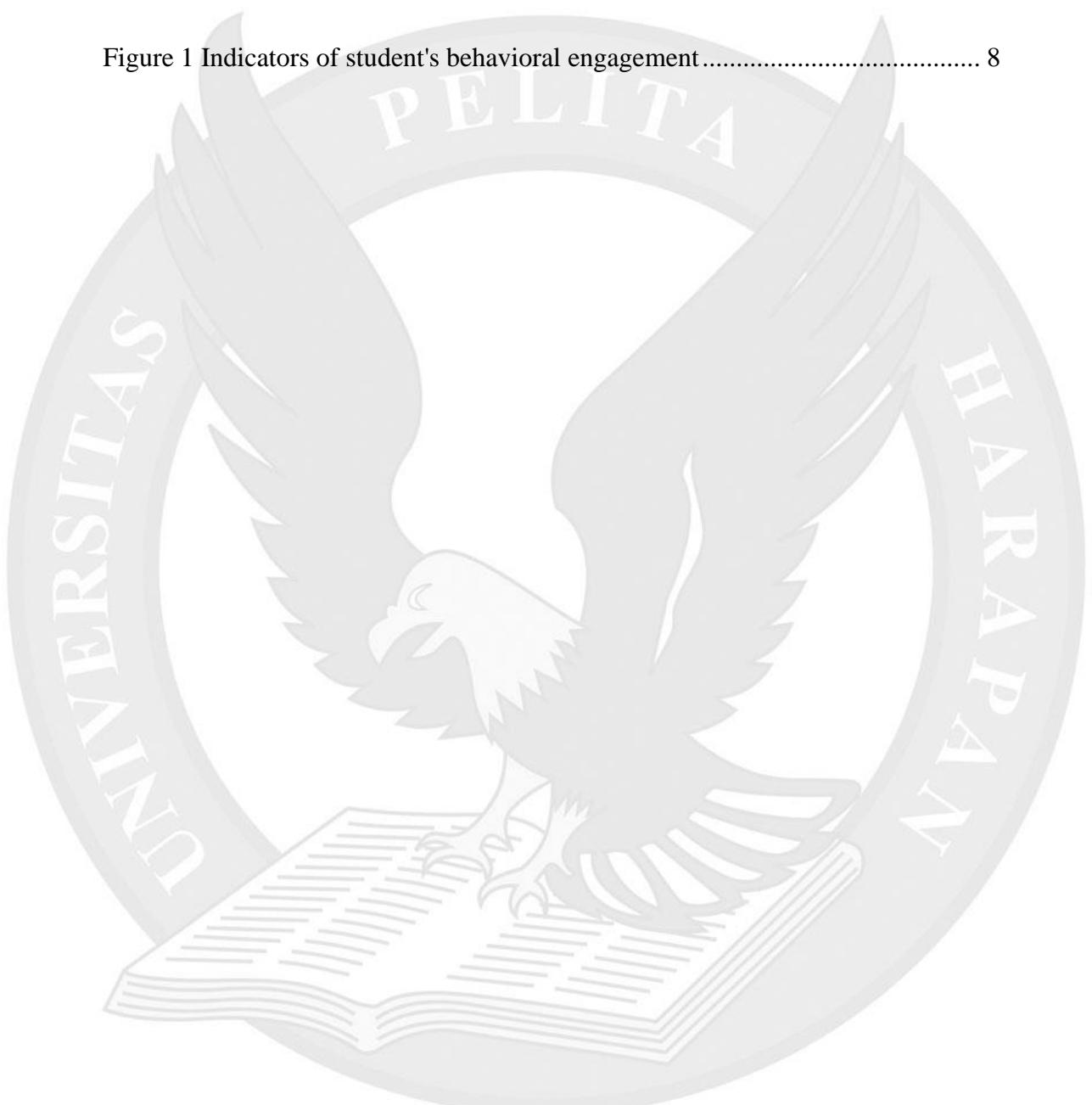


TABLE OF CONTENTS

	page
COVER	
FINAL PROJECT AUTHENTICITY STATEMENT	
FINAL PROJECT SUPERVISOR'S APPROVAL FORM	
FINAL PROJECT EXAMINER PANEL'S APPROVAL FORM	
ABSTRACT	vi
FOREWORD	vii
TABLE OF CONTENTS	ix
LIST OF FIGURES	x
LIST OF TABLES	xi
LIST OF APPENDICES	xii
BACKGROUND	3
STUDENT'S BEHAVIORAL ENGAGEMENT	5
ACTIVITY-BASED LEARNING THEORY	9
A FRAMEWORK OF ACTIVITY-BASED LEARNING TO ENHANCE STUDENT'S BEHAVIORAL ENGAGEMENT	11
THE DECREASE OF STUDENT'S BEHAVIORAL ENGAGEMENT	15
MEASURING AND IMPLEMENTING ACTIVITY-BASED LEARNING METHOD IN THE CLASSROOM	17
DISCUSSION	20
CONCLUSION AND RECOMMENDATION	28
REFERENCES	30

LIST OF FIGURES

	page
Figure 1 Indicators of student's behavioral engagement.....	8



LIST OF TABLES

	page
Table 1 Indicators of student's behavioral engagement	7
Table 2 Research about Activity-Based Learning to enhance student's engagement	12
Table 3 Types of Activity-Based Learning	18

LIST OF APPENDICES

	page
Appendix 1 Day 1 Lesson Plan.....	39
Appendix 2 Mentor's feedback day 1	39
Appendix 3 Day 2 lesson plan	40
Appendix 4 Day 6 lesson plan	40
Appendix 5 3A Bu Susi's class	41
Appendix 6 3B Bu Susi's class.....	41
Appendix 7 Science class.....	42