

## REFERENCES

- Al Azri, R. H., & Al-Rashdi, M. H. (2014, October). INTERNATIONAL JOURNAL OF SCIENTIFIC & TECHNOLOGY. *The Effect Of Using Authentic Materials In Teaching*, 3.
- Alfauzan, A. A.H., & Tarchouna, N. (2017, September 18). *The Role of an Aligned Curriculum Design in the Achievement of Learning Outcomes Contents*. ERIC. Retrieved May 18, 2022, from <https://files.eric.ed.gov/fulltext/EJ1155827.pdf>
- Anderson, J. N. (n.d.). *What Are We? Three Views on Human Nature - Reformed Faith & Practice*. The Journal of Reformed Theological Seminary. Retrieved June 20, 2022, from <https://journal.rts.edu/article/three-views-human-nature/>
- Arfah, A. (2021, October 26). *Nadiem: PJJ Ciptakan Learning Loss Terbesar Dalam Sejarah RI*. detikNews. Retrieved June 16, 2022, from <https://news.detik.com/berita/d-5782477/nadiem-pjj-ciptakan-learning-loss-terbesar-dalam-sejarah-ri>
- Brookhart, S. M. (2013). *How to Create and Use Rubrics for Formative Assessment and Grading*. ASCD.
- Cariker, S. (2022). *What is Holistic Learning?* Holistic Learning. Retrieved June 5, 2022, from <https://holisticlearning.co.uk/what-is-holistic-learning/>
- Cunningham, M. B., & Theokritoff, E. (Eds.). (2008). *The Cambridge Companion to Orthodox Christian Theology*. Cambridge University Press.
- DeNeen, J. (2012, October 15). *Holistic Teaching: 20 Reasons Why Educators Should Consider a Student's Emotional Well-Being | InformED*. Open Colleges. Retrieved June 28, 2022, from <https://www.opencolleges.edu.au/informed/other/holistic-teaching-20-reasons-why-educators-should-consider-a-students-emotional-well-being/>
- DiPietro, M., Norman, M. K., Ambrose, S. A., Bridges, M. W., & Lovett, M. C. (2010). *How Learning Works: Seven Research-Based Principles for Smart Teaching*. Wiley.
- Dweck, C. (2017). *Mindset - Updated Edition: Changing The Way You Think To Fulfil Your Potential*. Little, Brown Book Group.
- Dzaldov, B. S. (2018). *Inspiring Meaningful Learning: 6 steps to creating lessons that engage students in deep learning*. Pembroke Publishers, Limited.
- Engzell, P., Frey, A., & Verhagen, M. E. (2021, April 7). *Learning loss due to school closures during the COVID-19 pandemic*. PNAS. <https://www.pnas.org/doi/10.1073/pnas.2022376118>
- Erickson, M. J. (2013). *Christian Theology*. Baker Publishing Group.

- Ertmer, P. A., & Newby, T. (2013). *Behaviorism, cognitivism, constructivism: Comparing critical features from an instructional design perspective*. *Performance Improvement Quarterly*, 10.1002/piq.21143
- Feddes, D. (2002, August 13). *Christianity and Education*. Banner of Truth. Retrieved June 1, 2022, from <https://banneroftruth.org/us/resources/articles/2002/christianity-and-education/>
- Flake, C. L. (1993). ERIC. *Holistic Education: Principles, Perspectives and Practices. A Book of Readings Based on "Education 2000: A Holistic Perspective."*
- Geisler, N. L. (2011). *Systematic Theology: In One Volume*. Baker Publishing Group.
- Grudem, W. (1994). *Systematic Theology: An introduction to Biblical Doctrine*. Inter-Varsity Press, 38 De Montfort Street, Leicester LE1 7GP, Great Britain, and by Zondervan Publishing House, 5300 Patterson Avenue S.E., Grand Rapids, Michigan, USA.
- Henson, G. (2021, February 15). *Principles of CBTE: Holistic Assessment*. Kairos University. Retrieved July 1, 2022, from <https://kairos.edu/2021/02/15/principles-of-cbte-holistic-assessment/>
- Hoeksema, H. (2016). *Knowing God and Man*. Reformed Free Publishing Association.
- Hudson, C. C., & Whisler, V. R. (2007). *Systemics, Cybernetics and Informatics. Contextual Teaching and Learning for practitioners, 6*
- Iyer, R. B. (2015, February 10). *Academic Journals. Blending East and West for Holistic Education, 10.*
- Johnson, E. B. (2002). *Contextual Teaching and Learning: What It Is and Why It's Here to Stay*. Corwin Press, Thousand Oaks, CA.
- Joseph, P. B. (Ed.). (2011). *Cultures of Curriculum*. Taylor & Francis.
- Kamei, R. K. (2021). *Strategic Learning: A Holistic Approach To Studying* (F. M. Fung & M. Ng, Eds.). World Scientific Publishing Company.
- Klakla, J. B. (2021, March 26). *Education for global citizenship at schools: From critical thinking to everyday actions... and back*. Holistic Think Tank. Retrieved July 1, 2022, from <https://holisticthinktank.com/education-for-global-citizenship-at-schools-from-critical-thinking-to-everyday-actions-and-back/>
- Knight, G. R. (2006). *Philosophy & Education: An Introduction in Christian Perspective*. Andrews University Press.
- Kuhfeld, M. (2019, August 26). Phi Delta Kappan. *Surprising new evidence on summer learning loss: New research findings challenge common assumptions about summer learning loss.*

- Lakin, R. (2007). *Teaching as an Act of Love: Thoughts and Recollections of a Former Teacher, Principal and Kid*. iUniverse.
- Lee, M. H. (2021, April 13). *Christian Schools and Character Education | ACSI Blog*. ACSI Blog -. Retrieved June 1, 2022, from <https://blog.acsi.org/character-education>
- Lorie, W. (2020, June 9). *Learning Loss & Learning Recovery During COVID-19*. Center for Assessment. Retrieved June 4, 2022, from <https://www.ncea.org/blog/school-disruption/contextualizing-covid-19-learning-loss-and-learning-recovery>
- Luetz, J. M., Dowden, T., & Norsworthy, B. (Eds.). (2018). *Reimagining Christian Education: Cultivating Transformative Approaches*. Springer Singapore.
- Mahmoudi, S., Jafari, E., & Nasrabadi, H. A. (2012, Mei 9). *International Education Studies. Holistic Education: An Approach for 21 Century*, 5. 10.5539/ies.v5n3p178
- Majethiya, H. V. (2016, Oktober 10). ResearchGate. *WHAT HOLISTIC EDUCATION CLAIMS ABOUT PRESENT SCENARIO IN EDUCATION*.
- Miller, J. P. (2006). *Ancient Roots of Holistic Education*. University of Toronto TSpace. Retrieved June 26, 2022, from [https://tspace.library.utoronto.ca/bitstream/1807/32399/1/BR\\_JMILLER192](https://tspace.library.utoronto.ca/bitstream/1807/32399/1/BR_JMILLER192)
- Miller, S. (2017, November 15). *WDAHQ*. Worldwide Discipleship Association. Retrieved July 9, 2022, from <https://www.disciplebuilding.org/author/wdahq/>
- Nichols, G. G. (2017). *Lectures in Systematic Theology: Doctrine of Man*. CreateSpace Independent Publishing Platform.
- Palmer, P. J. (1998). *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. Jossey-Bass.
- Papagiannis, G. (2009). *Education for Sustainability* (R. V. Farrell, Ed.). EOLSS Publishers.
- Patel, N. V. (2003). *International Journal of Educational Management. A holistic approach to learning and teaching interaction: factors in the development of critical learners*, 17, 272 - 284. <http://dx.doi.org/10.1108/09513540310487604>
- Pier, L., Hough, H. J., Christian, M., & Bookman, N. (2021, January 25). *COVID-19 and the Educational Equity Crisis*. Policy Analysis for California Education. Retrieved May 17, 2022, from <https://www.edpolicyinca.org/newsroom/covid-19-and-educational-equity-crisis>
- Piper, J. (2016, July 26). *A Beginner's Guide to 'Free Will'*. Desiring God. Retrieved June 30, 2022, from <https://www.desiringgod.org/articles/a-beginners-guide-to-free-will>



- Prakoso, R. (2020, March 6). Sekolah, universitas meniadakan kelas di tengah wabah virus corona. *BBC*. <https://www.bbc.com/indonesia/indonesia-51769074>
- Rasak, A. S. (2013, Agustus). *Menjadi Manusia: Mengenal Pendidikan Klasik*. Buletin Pillar. Retrieved July 4, 2022, from <https://www.buletinpillar.org/artikel/menjadi-manusia-mengenal-pendidikan-klasik#hal-4>
- Riessen, R. D.N. v., & Riessen, R. v. (2007). *Man as a Place of God: Levinas' Hermeneutics of Kenosis* (R. D.N. v. Riessen, Ed.). Springer Netherlands.
- Schreiner, P. (2010, September 11). *The Spiritual Dimension in Holistic Education* [Conference in Memory of Dr. Pille Valk "Spirituality and the Encounter with the 'Other'", Tartu/Estonia 10/11 September 2010]. Comenius-Institut, Muenster. [https://comenius.de/wp-content/uploads/attachments/themen/Bildung-im-Kindes-und-Jugendalter/Holistic\\_Education\\_2010.pdf](https://comenius.de/wp-content/uploads/attachments/themen/Bildung-im-Kindes-und-Jugendalter/Holistic_Education_2010.pdf)
- Schreiner, P., Banev, E., & Oxley, S. (Eds.). (2005). *Holistic Education Resource Book: Learning and Teaching in an Ecumenical Context*. Waxmann.
- Sproul, R. C. (2016). *What is Reformed Theology? Understanding the Basics*. Baker Publishing Group.
- Stern, L. (1977, August). *FREEDOM AND LOVE IN NOTES FROM UNDERGROUND*.
- Swaner, L., Beerens, D., & Ellefsen, E. (2020, March 10). *MindShift Principles for Christian Education* / ACSI. ACSI Blog -. Retrieved July 9, 2022, from <https://blog.acsi.org/seven-mindshift-principles-for-christian-education>
- Thu, L., & Jatturas, T. N. (2020, May 18). *The COVID-19 induced learning loss – What is it and how it can be mitigated? - The Education and Development Forum*. UKFIET. Retrieved May 17, 2022, from <https://www.ukfiet.org/2020/the-covid-19-induced-learning-loss-what-is-it-and-how-it-can-be-mitigated/>
- Tye, K. (2000). *Basics of Christian Education*. Chalice Press.
- Van Brummelen, H. W. (2002). *Steppingstones to Curriculum: A Biblical Path*. Purposeful Design Publications.
- Victoria, L. D. (2021, September 2). *COMMENTARY: Forget 'learning loss'; focus on what we've learned during the pandemic*. EdSource. Retrieved June 23, 2022, from <https://edsources.org/2021/forget-learning-loss-focus-on-what-weve-learned-during-the-pandemic/654023>
- Waluyo, N. R. D. (2022, March 21). *Sekjen Kemenristekdikbud: Learning Loss jadi Tantangan di Indonesia*. Detikcom. Retrieved May 19, 2022, from <https://www.detik.com/edu/sekolah/d-5993236/sekjen-kemenristekdikbud-learning-loss-jadi-tantangan-di-indonesia>

Wilhoit, J., & Wilhoit, J. C. (1991). *Christian Education and the Search for Meaning*. Baker Publishing Group.

Williams, S., & Hin, L. C. (2015). ResearchGate. *Holistic Assessment: Creating Assessment with Students*. DOI 10.1007/978-981-287-399-6\_36

Yusop, D. (2018). *Redesigning Assessment for Holistic Learning: A quick guide for higher education* (F. A. G. Farrah, Ed.). Academic Enhancement and Leadership Development Centre (ADeC), University of Malaya. *Redesigning Assessment for Holistic Learning: A quick guide for higher education* Academic Enhancement and Leadership Development Centre (ADeC), University of Malaya.



## REFERENCES

- Alavi, G., & Gilakjani, A. (1970, January 01). The effectiveness of games in enhancing vocabulary learning among Iranian third grade high school students: Semantic scholar. Retrieved October 27, 2022, from <https://www.semanticscholar.org/paper/The-Effectiveness-of-Games-in-Enhancing-Vocabulary-Alavi-Gilakjani/d8bf69f70c0d140c1e3c5d3167eda206253ba211>
- Axelson, R. D., & Flick, A. (2010). Defining student engagement. *Change: The Magazine of Higher Learning*, 43(1), 38-43. doi:10.1080/00091383.2011.533096
- Anwar, F. (2019). Activity-based teaching, student motivation and academic achievement. *Journal of Education and Educational Development*, 6(1), 154-170. doi:10.22555/joeed.v6i1.1782
- Barrot, J. S., Llenares, I. I., & Del Rosario, L. S. (2021). Students' online learning challenges during the pandemic and how they cope with them: The case of the Philippines. *Education and Information Technologies*, 26(6), 7321-7338. doi:10.1007/s10639-021-10589-x
- Briggs, S. (2015). *12 Myths About Student Engagement | InformedED*. Open Colleges. Retrieved September 23, 2022, from <https://www.opencolleges.edu.au/informed/features/student-engagement/>
- Burden, P. R., & Byrd, D. M. (2019). *Methods for effective teaching: Meeting the needs of all students*. NY: Pearson.
- Cariker, S. (2022). *What is Holistic Learning?* Holistic Learning. Retrieved June 5, 2022, from <https://holisticlearning.co.uk/what-is-holistic-learning/>
- Coco, A., Woodward, I., Shaw, K., Cody, A., Lupton, G., & Peake, A. (2001). Bingo for beginners: A game strategy for facilitating active learning. *Teaching Sociology*, 29(4), 492. doi:10.2307/1318950
- Çelik, H. C. (2018). The effects of activity based learning on sixth grade students' achievement and attitudes towards Mathematics Activities. *EURASIA Journal of Mathematics, Science and Technology Education*, 14(5). doi:10.29333/ejmste/85807
- Donnelly, R., & Patrinos, H. A. (2021). *Learning loss during Covid-19: An early systematic review*. NCBI. Retrieved September 30, 2022, from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8579897/>
- Engzell, p., Frey, A., & Verhagen, M. D. (2021). *Learning loss due to school closures during the COVID-19 pandemic*. PNAS. Retrieved September 30, 2022. From: doi:10.1073/pnas.2022376118

- Erickson, M. J. (1985). *Christian theology*. Grand Rapids, Mich: Baker Book House.
- Festus, A. (2013). Activity -based learning strategies in the Mathematics Classrooms. Retrieved October 27, 2022, from <https://www.iiste.org/Journals/index.php/JEP/article/view/6768>
- Fredricks, J., McColskey, W., J. M., Mordica, J., Montrosse, B., & Mooney, K. (2011, January). Measuring student engagement in upper elementary through high ... - ed. Retrieved October 27, 2022, from <https://files.eric.ed.gov/fulltext/ED514996.pdf>
- Fredricks, J. (2014). Eight myths of student disengagement: Creating Classrooms of Deep Learning. doi:[10.4135/9781483394534](https://doi.org/10.4135/9781483394534)
- Fredricks, J. A. (2015). International Encyclopedia of the Social & Behavioral Sciences. *Academic Engagement*, 1(2). doi:[10.1016/B978-0-08-097086-8.26085-6](https://doi.org/10.1016/B978-0-08-097086-8.26085-6)
- Geisler, N. L. (2011). *Systematic theology: In one volume*. Minneapolis: Bethany House.
- German, E., & Lestari, D. E. (2020). *Of The Implementation of Activity Based Learning (ABL) Method at Elementary School to Enhance Students' Speaking Skills*. Ejournal Undiksha. Retrieved September 28, 2022, from <https://ejournal.undiksha.ac.id/index.php/IJCSL/article/view/23939/16786>
- Ginting, D. (2021). Voice of Language Education Society. *Student Engagement, Factors, and Methods Affecting Active Learning in English Language Teaching*, 5. doi:[10.29408/veles.v5i2.3968](https://doi.org/10.29408/veles.v5i2.3968)
- Greene, A. E. (1998). *Reclaiming the Future of Christian Education: A Transforming Vision*. ACSI.
- Hansraj. (2017, March). Activity -based teaching - learning strategy in language Hansraj - Oaji. Retrieved October 27, 2022, from <https://oaji.net/articles/2017/1201-1493200374.pdf>
- Haq, Z. U., Khurram, B. A., & BANGASH, A. K. (2017). Eurasian Journal of Educational Research. *Development of Speaking Skills through Activity Based Learning at the Elementary Level*. doi:[10.14689/ejer.2017.69.13](https://doi.org/10.14689/ejer.2017.69.13)
- Hussain, L., M, M., & A. (2011). The effects of classroom interaction on students' academic achievement at secondary school level. *Mediterranean Journal of Social Sciences*. doi:[10.5901/mjss.2011.v2n3p492](https://doi.org/10.5901/mjss.2011.v2n3p492)
- Jennifer A Fredricks. (2015). International Encyclopedia of the Social & Behavioral Sciences. *Academic Engagement*, 1. doi:[10.1016/B978-0-08-097086-8.26085-6](https://doi.org/10.1016/B978-0-08-097086-8.26085-6)
- Robinson, K., & Mueller, A. S. (2014). Behavioral engagement in learning and math achievement over kindergarten: A contextual analysis. *American Journal of Education*, 120(3), 325-349. doi:[10.1086/675530](https://doi.org/10.1086/675530)



- Lambert, V. A., & Lambert, C. E. (2012). Pacific Rim international Journal of Nursing Research. *Qualitative Descriptive Research: An Acceptable Design*, 16. <https://www.scimagojr.com/journalsearch.php?q=21100896370&tip=sid>
- Lane, E., & Harris, S. (2015). Research and teaching: A new tool for measuring student behavioral engagement in large university classes. *Journal of College Science Teaching*, 044(06). doi:10.2505/4/jcst15\_044\_06\_83
- Lijanporn, S., & Khlaisang, J. (2015). Elsevier. *The development of an activity-based learning model using educational mobile application to enhance discipline of elementary school students*. doi:10.1016/j.sbspro.2015.01.825
- Min Hu, & Hao Li. (2017). International Symposium on Educational Technology. *Student Engagement in Online Learning: A Review*. doi:10.1109/ISET.2017.17
- Murray, S., Mitchell, J., Gale, T., Edwards, J., & Zyngier, D. (1970, January 01). [PDF] student disengagement from primary schooling: A review of research and practice: Semantic scholar. Retrieved October 27, 2022, from <https://www.semanticscholar.org/paper/Student-Disengagement-from-Primary-Schooling%3A-A-of-Murray-Mitchell/6d1a6a29d614c62d96f5215ace4701b45a023acc>
- Mustapha, M. A., Gana, I. A., Waziri, M., Bukar, M. G., & Buba, M. A. (2021). Use of activity-based learning to improve students' outcomes in basic education subjects. *SSRN Electronic Journal*. doi:10.2139/ssrn.3774169
- Noviyanti, R., Bahri, S., & Nasir, C. (n.d.). The use of Think Bingo game to improve students' vocabulary mastery. Retrieved October 27, 2022, from <http://jim.unsyiah.ac.id/READ/article/view/11466>
- Nur, A., Rejkiningsih, T., Triyanto, T., & Rusnaini, R. (2020). Development of Interactive Multimedia Learning Courseware to strengthen students' character. *European Journal of Educational Research*, 9(3), 1267-1279. doi:10.12973/eu-jer.9.3.1267
- Nyman, R. (2015). Nordiska Samarbetsnämnden för Humanistisk och Samhällsvetenskaplig forskning. *Indicators of student engagement: What teachers notice during introductory algebra lessons*. doi:10.13140/RG.2.1.2934.7688
- Onyema, E. M., Eucheria, N. C., Obafemi, F. A., Sen, S., Atonye, F. G., Sharma, A., & Alsayed, A. O. (2020). Journal of Education and Practice. *Impact of Coronavirus Pandemic on Education*, 1. doi:10.7176/JEP/11-13-12
- Palmer, P. J. (1998). *The Courage to Teach : Exploring the Inner Landscape*. United States: John Wiley & Sons, Inc. (US).
- Pier, L., Hough, H. J., Christian, M., Bookman, N., Wilkenfeld, B., & Rick Miller. (2021). *COVID-19 and the Educational Equity Crisis*. Policy Analysis for California Education. Retrieved September 30, 2022, from



<https://www.edpolicyinca.org/newsroom/covid-19-and-educational-equity-crisis>

- Reschly, A. L. (2020). Interventions to enhance academic engagement. *Student Engagement*, 91-108. doi:10.1007/978-3-030-37285-9\_5
- Santrock, J. W. (2014). *Child development: An introduction*. New York: McGraw Hill Education.
- Santrock, J. W. (2014). *Life span development: Australia*. North Ryde, N.S.W.: McGraw-Hill Education (Australia) Pty.
- Sinatra, G. M., Heddy, B. C., & Lombardi, D. (2015). Educational Psychologist. *The Challenges of Defining and Measuring Students Engagement in Science*, 1-13.  
<http://www.tandfonline.com/action/showCitFormats?.10.1080/00461520.2014.1002924>
- Skinner, E. A., & Belmont, M. J. (1993). *Journal of Educational Psychology. Motivation in the classroom: Reciprocal Effects of Teacher Behavior and student engagement Across the School Year*, 85. doi: [10.1037/0022-0663.85.4.571](https://doi.org/10.1037/0022-0663.85.4.571)
- Skinner, E. A., Kindermann, T. A., & Furrer, C. J. (2008). *SAGE Journals. A Motivational Perspective on Engagement and Disaffection: Conceptualization and Assessment of Children's Behavioral and Emotional Participation in Academic Activities in the Classroom*, 63. doi: [10.1177/0013164408323233](https://doi.org/10.1177/0013164408323233)
- Slattery, M., & Willis, J. (2001). *English for Primary Teachers: A Handbook of Activities and Classroom Language*. Oxford University Press.
- Sofian, R. F., & Anggraeni, A. (2021). An analysis the use of visual media in teaching English to young learners. *PROJECT (Professional Journal of English Education)*, 4(4), 622. doi:10.22460/project.v4i4.p622-627
- Subramainan, L., & A., M. (2020). A systematic review on students' engagement in classroom: Indicators, challenges and Computational Techniques. *International Journal of Advanced Computer Science and Applications*, 11(1). doi:10.14569/ijacsa.2020.0110113
- Suparno, S., Wena, M., Sugandi, M., & Pribadi, P. (2019). The effectiveness of activity-based learning to improve students' self-directedness in learning. *Proceedings of the 2nd International Conference on Vocational Education and Training (ICOVET 2018)*. doi:10.2991/icovet-18.2019.8
- Van Braak, M., Van de Pol, J., Poorthuis, A. M., & Mainhard, T. (2021). A micro-perspective on students' behavioral engagement in the context of teachers' instructional support during seatwork: Sources of variability and the role of teacher Adaptive Support. *Contemporary Educational Psychology*, 64, 101928. doi:10.1016/j.cedpsych.2020.101928

- Veiga, F., Reeve, J., Wentzel, K., & Robu, V. (1970, January 01). [PDF] assessing students' engagement: A review of instruments with psychometric qualities: Semantic scholar. Retrieved October 27, 2022, from <https://www.semanticscholar.org/paper/Assessing-students%E2%80%99-engagement%3A-A-review-of-with-Veiga-Reeve/4b22a0fbc3b8df636f240aab5bd9baafad792bb4>
- Yount, W. R. (1996). *Created to Learn: A Christian Teacher's Introduction to Educational Psychology*. Broadman & Holman Publishers.
- Alavi, G., & Gilakjani, A. (1970, January 01). The effectiveness of games in enhancing vocabulary learning among Iranian third grade high school students: Semantic scholar. Retrieved October 27, 2022, from <https://www.semanticscholar.org/paper/The-Effectiveness-of-Games-in-Enhancing-Vocabulary-Alavi-Gilakjani/d8bf69f70c0d140c1e3c5d3167eda206253ba211>
- Axelson, R. D., & Flick, A. (2010). Defining student engagement. *Change: The Magazine of Higher Learning*, 43(1), 38-43. doi:10.1080/00091383.2011.533096
- Anwar, F. (2019). Activity-based teaching, student motivation and academic achievement. *Journal of Education and Educational Development*, 6(1), 154-170. doi:10.22555/joeed.v6i1.1782
- Barrot, J. S., Llenares, I. I., & Del Rosario, L. S. (2021). Students' online learning challenges during the pandemic and how they cope with them: The case of the Philippines. *Education and Information Technologies*, 26(6), 7321-7338. doi:10.1007/s10639-021-10589-x
- Briggs, S. (2015). *12 Myths About Student Engagement | InformedED*. Open Colleges. Retrieved September 23, 2022, from <https://www.opencolleges.edu.au/informed/features/student-engagement/>
- Burden, P. R., & Byrd, D. M. (2019). *Methods for effective teaching: Meeting the needs of all students*. NY: Pearson.
- Cariker, S. (2022). *What is Holistic Learning?* Holistic Learning. Retrieved June 5, 2022, from <https://holisticlearning.co.uk/what-is-holistic-learning/>
- Coco, A., Woodward, I., Shaw, K., Cody, A., Lupton, G., & Peake, A. (2001). Bingo for beginners: A game strategy for facilitating active learning. *Teaching Sociology*, 29(4), 492. doi:10.2307/1318950
- Çelik, H. C. (2018). The effects of activity based learning on sixth grade students' achievement and attitudes towards Mathematics Activities. *EURASIA Journal of Mathematics, Science and Technology Education*, 14(5). doi:10.29333/ejmste/85807

- Donnelly, R., & Patrinos, H. A. (2021). *Learning loss during Covid-19: An early systematic review*. NCBI. Retrieved September 30, 2022, from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8579897/>
- Engzell, p., Frey, A., & Verhagen, M. D. (2021). *Learning loss due to school closures during the COVID-19 pandemic*. PNAS. Retrieved September 30, 2022. From: doi:[10.1073/pnas.2022376118](https://doi.org/10.1073/pnas.2022376118)
- Erickson, M. J. (1985). *Christian theology*. Grand Rapids, Mich: Baker Book House.
- Festus, A. (2013). Activity -based learning strategies in the Mathematics Classrooms. Retrieved October 27, 2022, from <https://www.iiste.org/Journals/index.php/JEP/article/view/6768>
- Fredricks, J., McColskey, W., J. M., Mordica, J., Montrosse, B., & Mooney, K. (2011, January). Measuring student engagement in upper elementary through high ... - ed. Retrieved October 27, 2022, from <https://files.eric.ed.gov/fulltext/ED514996.pdf>
- Fredricks, J. (2014). Eight myths of student disengagement: Creating Classrooms of Deep Learning. doi:[10.4135/9781483394534](https://doi.org/10.4135/9781483394534)
- Fredricks, J. A. (2015). International Encyclopedia of the Social & Behavioral Sciences. *Academic Engagement*, 1(2). doi:[10.1016/B978-0-08-097086-8.26085-6](https://doi.org/10.1016/B978-0-08-097086-8.26085-6)
- Geisler, N. L. (2011). *Systematic theology: In one volume*. Minneapolis: Bethany House.
- German, E., & Lestari, D. E. (2020). *Of The Implementation of Activity Based Learning (ABL) Method at Elementary School to Enhance Students' Speaking Skills*. Ejournal Undiksha. Retrieved September 28, 2022, from <https://ejournal.undiksha.ac.id/index.php/IJCSL/article/view/23939/16786>
- Ginting, D. (2021). Voice of Language Education Society. *Student Engagement, Factors, and Methods Affecting Active Learning in English Language Teaching*, 5. doi:[10.29408/veles.v5i2.3968](https://doi.org/10.29408/veles.v5i2.3968)
- Greene, A. E. (1998). *Reclaiming the Future of Christian Education: A Transforming Vision*. ACSI.
- Hansraj. (2017, March). Activity -based teaching - learning strategy in language Hansraj - Oaji. Retrieved October 27, 2022, from <https://oaji.net/articles/2017/1201-1493200374.pdf>
- Haq, Z. U., Khurram, B. A., & BANGASH, A. K. (2017). Eurasian Journal of Educational Research. *Development of Speaking Skills through Activity Based Learning at the Elementary Level*. doi:[10.14689/ejer.2017.69.13](https://doi.org/10.14689/ejer.2017.69.13)
- Hussain, L., M, M., & A. (2011). The effects of classroom interaction on students' academic achievement at secondary school level. *Mediterranean Journal of Social Sciences*. doi:[10.5901/mjss.2011.v2n3p492](https://doi.org/10.5901/mjss.2011.v2n3p492)



- Jennifer A Fredricks. (2015). International Encyclopedia of the Social & Behavioral Sciences. *Academic Engagement*, 1. doi:[10.1016/B978-0-08-097086-8.26085-6](https://doi.org/10.1016/B978-0-08-097086-8.26085-6)
- Robinson, K., & Mueller, A. S. (2014). Behavioral engagement in learning and math achievement over kindergarten: A contextual analysis. *American Journal of Education*, 120(3), 325-349. doi:10.1086/675530
- Lambert, V. A., & Lambert, C. E. (2012). Pacific Rim international Journal of Nursing Research. *Qualitative Descriptive Research: An Acceptable Design*, 16. <https://www.scimagojr.com/journalsearch.php?q=21100896370&tip=sid>
- Lane, E., & Harris, S. (2015). Research and teaching: A new tool for measuring student behavioral engagement in large university classes. *Journal of College Science Teaching*, 044(06). doi:10.2505/4/jcst15\_044\_06\_83
- Lijanporn, S., & Khlaisang, J. (2015). Elsevier. *The development of an activity-based learning model using educational mobile application to enhance discipline of elementary school students*. doi:[10.1016/j.sbspro.2015.01.825](https://doi.org/10.1016/j.sbspro.2015.01.825)
- Min Hu, & Hao Li. (2017). International Symposium on Educational Technology. *Student Engagement in Online Learning: A Review*. doi:[10.1109/ISET.2017.17](https://doi.org/10.1109/ISET.2017.17)
- Murray, S., Mitchell, J., Gale, T., Edwards, J., & Zyngier, D. (1970, January 01). [PDF] student disengagement from primary schooling: A review of research and practice: Semantic scholar. Retrieved October 27, 2022, from <https://www.semanticscholar.org/paper/Student-Disengagement-from-Primary-Schooling%3A-A-of-Murray-Mitchell/6d1a6a29d614c62d96f5215ace4701b45a023acc>
- Mustapha, M. A., Gana, I. A., Waziri, M., Bukar, M. G., & Buba, M. A. (2021). Use of activity-based learning to improve students' outcomes in basic education subjects. *SSRN Electronic Journal*. doi:10.2139/ssrn.3774169
- Noviyanti, R., Bahri, S., & Nasir, C. (n.d.). The use of Think Bingo game to improve students' vocabulary mastery. Retrieved October 27, 2022, from <http://jim.unsyiah.ac.id/READ/article/view/11466>
- Nur, A., Rejkiningsih, T., Triyanto, T., & Rusnaini, R. (2020). Development of Interactive Multimedia Learning Courseware to strengthen students' character. *European Journal of Educational Research*, 9(3), 1267-1279. doi:10.12973/eu-jer.9.3.1267
- Nyman, R. (2015). Nordiska Samarbetsnämnden för Humanistisk och Samhällsvetenskaplig forskning. *Indicators of student engagement: What teachers notice during introductory algebra lessons*. doi:[10.13140/RG.2.1.2934.7688](https://doi.org/10.13140/RG.2.1.2934.7688)



- Onyema, E. M., Eucheria, N. C., Obafemi, F. A., Sen, S., Atonye, F. G., Sharma, A., & Alsayed, A. O. (2020). Journal of Education and Practice. *Impact of Coronavirus Pandemic on Education, 1*. doi:[10.7176/JEP/11-13-12](https://doi.org/10.7176/JEP/11-13-12)
- Palmer, P. J. (1998). *The Courage to Teach : Exploring the Inner Landscape*. United States: John Wiley & Sons, Inc. (US).
- Pier, L., Hough, H. J., Christian, M., Bookman, N., Wilkenfeld, B., & Rick Miller. (2021). *COVID-19 and the Educational Equity Crisis*. Policy Analysis for California Education. Retrieved September 30, 2022, from <https://www.edpolicyinca.org/newsroom/covid-19-and-educational-equity-crisis>
- Reschly, A. L. (2020). Interventions to enhance academic engagement. *Student Engagement*, 91-108. doi:10.1007/978-3-030-37285-9\_5
- Santrock, J. W. (2014). *Child development: An introduction*. New York: McGraw Hill Education.
- Santrock, J. W. (2014). *Life span development: Australia*. North Ryde, N.S.W.: McGraw-Hill Education (Australia) Pty.
- Sinatra, G. M., Heddy, B. C., & Lombardi, D. (2015). Educational Psychologist. *The Challenges of Defining and Measuring Students Engagement in Science*, 1-13. <http://www.tandfonline.com/action/showCitFormats?.10.1080/00461520.2014.1002924>
- Skinner, E. A., & Belmont, M. J. (1993). Journal of Educational Psychology. *Motivation in the classroom: Reciprocal Effects of Teacher Behavior and student engagement Across the School Year*, 85. doi: [10.1037/0022-0663.85.4.571](https://doi.org/10.1037/0022-0663.85.4.571)
- Skinner, E. A., Kindermann, T. A., & Furrer, C. J. (2008). SAGE Journals. *A Motivational Perspective on Engagement and Disaffection: Conceptualization and Assessment of Children's Behavioral and Emotional Participation in Academic Activities in the Classroom*, 63. doi: [10.1177/0013164408323233](https://doi.org/10.1177/0013164408323233)
- Slattery, M., & Willis, J. (2001). *English for Primary Teachers: A Handbook of Activities and Classroom Language*. Oxford University Press.
- Sofian, R. F., & Anggraeni, A. (2021). An analysis the use of visual media in teaching English to young learners. *PROJECT (Professional Journal of English Education)*, 4(4), 622. doi:10.22460/project.v4i4.p622-627
- Subramanian, L., & A., M. (2020). A systematic review on students' engagement in classroom: Indicators, challenges and Computational Techniques. *International Journal of Advanced Computer Science and Applications*, 11(1). doi:10.14569/ijacsa.2020.0110113

Suparno, S., Wena, M., Sugandi, M., & Pribadi, P. (2019). The effectiveness of activity-based learning to improve students' self-directedness in learning. *Proceedings of the 2nd International Conference on Vocational Education and Training (ICOVET 2018)*. doi:10.2991/icovet-18.2019.8

Van Braak, M., Van de Pol, J., Poorthuis, A. M., & Mainhard, T. (2021). A micro-perspective on students' behavioral engagement in the context of teachers' instructional support during seatwork: Sources of variability and the role of teacher Adaptive Support. *Contemporary Educational Psychology*, 64, 101928. doi:10.1016/j.cedpsych.2020.101928

Veiga, F., Reeve, J., Wentzel, K., & Robu, V. (1970, January 01). [PDF] assessing students' engagement: A review of instruments with psychometric qualities: Semantic scholar. Retrieved October 27, 2022, from <https://www.semanticscholar.org/paper/Assessing-students%E2%80%99-engagement%3A-A-review-of-with-Veiga-Reeve/4b22a0fbc3b8df636f240aab5bd9baafad792bb4>

Yount, W. R. (1996). *Created to Learn: A Christian Teacher's Introduction to Educational Psychology*. Broadman & Holman Publishers.

