

ABSTRAK

Betha Riana Citra Sritosa (00000018322)

PENERAPAN METODE *MAKE A MATCH* UNTUK MENINGKATKAN KEAKTIFAN BELAJAR SISWA KELAS X DI SALAH SATU SMA KRISTEN DI TANGERANG

(xv + 60 halaman: 1 gambar; 16 tabel; 29 lampiran)

Siswa diciptakan oleh Allah sebagai pribadi yang aktif menurut gambar dan rupa-Nya. Oleh sebab itu siswa diharapkan memiliki kontribusi untuk terlibat aktif dalam pembelajaran di kelas. Akan tetapi, berdasarkan fakta di lapangan peneliti menemukan beberapa permasalahan terkait dengan keaktifan belajar siswa. Siswa cenderung hanya menerima materi dari guru, sangat sedikit siswa yang bertanya ataupun menjawab pertanyaan, mengantuk atau bosan saat pembelajaran, pasif ketika berdiskusi, dan kurang responsif terhadap instruksi. Berdasarkan permasalahan tersebut peneliti memilih metode *Make a Match* sebagai bentuk penyelesaian. Penelitian ini bertujuan untuk mengetahui penerapan metode *Make a Match* dapat meningkatkan keaktifan belajar siswa dan mengetahui langkah-langkah penerapan metode tersebut.

Metode penelitian yang digunakan merupakan Penelitian Tindakan Kelas (PTK) model Pelton (2010) dengan lima tahap yaitu identifikasi masalah, pengumpulan data, perencanaan tindakan, pelaksanaan tindakan, dan hasil penilaian. Penelitian dilakukan terhadap 16 siswa perempuan dan 7 siswa laki-laki kelas X di salah satu SMA Kristen di Tangerang pada 21 Agustus sampai 6 September 2018. Hasil penelitian dari dua kali tindakan menunjukkan bahwa secara konsisten siswa mengalami peningkatan keaktifan belajar. Metode *Make a Match* dilakukan dalam delapan tahap yaitu, 1) Membagi siswa ke dalam dua kelompok, 2) Siswa berkumpul dengan kelompoknya, 3) Membagikan kartu, 4) Pengerjaan soal dan pencarian pasangan, 5) Siswa berdiskusi, 6) Memberikan pasangan kartu kepada guru, 7) Pertukaran kartu, 8) Memulai kembali babak kedua dengan langkah yang sama.

Kata Kunci: metode *make a match*, keaktifan belajar

Referensi: 36 (2004-2018).

ABSTRACT

Betha Riana Citra Sritosa (00000018322)

IMPLEMENTATION OF MAKE A MATCH METHOD TO IMPROVE THE ACTIVENESS OF STUDENT LEARNING AT A GRADE X CLASSROOM IN A CHRISTIAN HIGH SCHOOL IN TANGERANG

(xv + 60 pages: 1 figure; 16 tables; 29 appendices)

Students are created by God as active individuals according to His image and likeness. Therefore, students are expected to have a contribution to be actively involved when learning in the classroom. However, based on observations by the researcher, there are still some problems related to the activeness of student learning. Students tend to only receive materials from the teacher. Very few students ask or answer questions. Some are sleepy or bored during the lesson, being passive when having a discussion, and are unresponsive to instructions. Based on those problems, the researcher chose the Make a Match method. This research aims to find out whether the application of the Make a Match method can improve the activeness of student learning and to know the steps to apply the Make a Match method.

The research method used is a Classroom Action Research (CAR) by Pelton (2010) with five stages, namely issue identification, data collection, action planning, plan activation, and outcomes assessment. The research was conducted on 16 female students and 7 male students in grade 10 in one of the Christian high schools in Tangerang on August 21 to September 6, 2018. The method was applied twice in two meetings with a consistent result of students being active. These results indicate that the Make a Match method can increase the activeness of student learning. The Make a Match method is applied in eight steps: 1) students are divided into two groups, 2) students gather with groups, 3) students receive cards, 4) students work on questions and find partners, 5) students discuss, 6) students receive pairs of cards to the teacher, 7) students exchange cards, 8) students repeat the second round with the same steps.

Keyword: make a match method, active learning

References: 36 (2004-2018).