

ABSTRACT

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THE ROLE OF TEACHER AS A GUIDE IN TEACHING GENERATION ALPHA

(viii + 15 pages)

As digital natives, Generation Alpha get a great exposure to digital technology and its contents on the internet that have also shaped their behaviors. Their exposure to digital technology is much greater than its immediate predecessor, Generation Z, which makes a bigger possibility for them to inherit the same, or even worse, worldview. The aim of this research is to determine the importance of transformative learning for Generation Alpha that are facing such issues. The research method used in this paper is the literature review. The result of this research shows that transformative learning is highly needed for Generation Alpha in renewing their minds and hearts that will affect their behaviors. The role of the teachers also plays an important role in implementing transformative learning. This research suggests future researchers to conduct a comparative study between Generation Alpha's behaviors in the classroom during online learning and onsite learning.

References: 25 (2004-2022).

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THE IMPLEMENTATION OF CODE-SWITCHING STRATEGY AND TPR METHOD FOR YOUNG LEARNERS IN K1

(xi + 23 pages: 1 table; 6 appendices)

The ability to follow instructions has played a major part in the learning process of K1 students and in their cognitive, physical, social, and emotional development. Prior to writing this paper, the writer underwent a teaching practicum in grade K1 and found that most students failed to follow instructions given to them. Therefore, CS strategy and TPR method were implemented to tackle the aforementioned problem. CS strategy is arguably effective to help the students understand the instructions given in their mother tongue. Meanwhile TPR is suitable to help the students understand and follow the instructions given in English by utilizing the modelling strategy. The implementation of CS combined with TPR will allow young learners, who are still in the early age of acquiring L2, to understand and follow instructions better. Therefore, both CS and TPR should be implemented simultaneously. The method used in this research is descriptive qualitative. The writer's suggestion for future researchers is to look deeper to the factors of learning that possibly affect the effectiveness of CS and TPR when both are implemented in the K1 teaching and learning process.

References: 52 (1972-2021).