

ABSTRACT

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THE ROLE OF A CHRISTIAN TEACHER AS A GUIDE: A CHRISTIAN ETHIC STUDY

(viii + 20 pages)

This paper is written because of many cases that show how teachers are being not passionate and lack of competence at their job as a teacher. These cases brought into this paper in researching about professionalism of teacher. The purpose of this paper is to explain the reason of a Christian teacher's role as a guide and to explain the ways of a Christian teacher's role as a guide. The research method used in making this paper is descriptive qualitative. This paper discusses about the importance of Christian teacher as a guide and the responsibility to answer the calling as being a teacher and teach the student with biblical principles. The conclusion of this paper is that a Christian teacher as a guide is an important role for its nature as an imitator of God in expressing Godly characters, guiding the student to their life's transformation, and teach them in according to the Bible so they walk in Christ way. For further research, this topic can be studied further by researching a professional teacher's responsibility to God in teaching the students.

Keywords: Christian teacher, guide, responsibility

References: 42 (1891-2022).

ABSTRACT

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CLASS PROCEDURES TO IMPROVE KINDERGARTEN STUDENTS LEARNING RESPONSIBILITY IN THE CLASSROOM IN A CHRISTIAN SCHOOL IN TANGERANG

(ix + 22 pages + 45 appendices)

Responsibility is one of the important characters that are necessary for students. Based on the writer's observations and research in grade Kindergarten 2 (K2) at a Christian school in Tangerang, the students did not show responsible behavior in following class procedures. The purpose of this writing is to explain the cause of K2 students not following the class procedure to the maximum viewing from responsibility and to explain how the teacher uses the class procedure to help K2 students practice responsibility. This research is done by using descriptive qualitative research method. Being responsible is a must for both teachers and students not only to complete assignments but as a response to God as Creator. In the classroom, the class procedure is very useful to help K2 students to practice responsibility. Therefore, the writer observed and tried to apply class procedures in the K2 classroom. The result is that K2 students still need to be reminded about class procedures at every chance. In conclusion, applying class procedures is very useful in a classroom to practice K2 students' responsibilities. The recommendation for the next research is to collect comprehensive data and focus on one type of learning (online or onsite).

References: 42 (2005-2022).