

# THE ROLE OF A CHRISTIAN TEACHER AS A GUIDE: A CHRISTIAN ETHIC STUDY

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## ABSTRACT

This paper is written because of many cases that show how teachers are being not passionate and lack of competence at their job as a teacher. These cases brought into this paper in researching about professionalism of teacher. The purpose of this paper is to explain the reason of a Christian teacher's role as a guide and to explain the ways of a Christian teacher's role as a guide. The research method used in making this paper is descriptive qualitative. This paper discusses about the importance of Christian teacher as a guide and the responsibility to answer the calling as being a teacher and teach the student with biblical principles. The conclusion of this paper is that a Christian teacher as a guide is an important role for its nature as an imitator of God in expressing Godly characters, guiding the student to their life's transformation, and teach them in according to the Bible so they walk in Christ way. For further research, this topic can be studied further by researching a professional teacher's responsibility to God in teaching the students.

**Keywords:** Christian teacher, guide, responsibility

## ABSTRAK

*Paper* ini ditulis dikarenakan banyaknya kasus-kasus yang menunjukkan guru-guru yang tidak memiliki gairah atau semangat dalam mengajar serta kurang kompeten dalam menjadi seorang guru. Kasus-kasus ini mewujudkan terjadinya penelitian akan profesionalitas guru. Tujuan ditulisnya *paper* ini adalah untuk menjelaskan alasan mengapa peran guru Kristen sebagai penuntun sangat penting dan untuk menjelaskan bagaimana caranya menjadi guru Kristen sebagai penuntun. Metode penelitian yang digunakan dalam *paper* ini adalah kualitatif deskriptif. Disini dibahas mengenai kepentingan peran guru Kristen sebagai penuntun dan tanggung jawab guru untuk menjawab panggilan menjadi seorang guru, serta mengajar siswa dengan prinsip Alkitab. Kesimpulan pada *paper* ini adalah bahwa seorang guru Kristen sebagai penuntun sangatlah penting, karena sudah menjadi naturnya sebagai tiruan Allah dalam mengekspresikan karakter Allah, menuntun siswa menuju perubahan hidup, dan mengajar mereka seturut dengan Firman Tuhan sehingga mereka berada di jalur Kristus. Untuk penelitian lebih lanjut, penulis menyarankan agar bisa dibahas lebih dalam mengenai tanggung jawab seorang guru profesional kepada Allah dalam mengajar siswa.

**Kata kunci:** Guru Kristen, menuntun, tanggung jawab

## BACKGROUND

Education according to Cambridge dictionary is the process of learning or teaching at certain education institutes. The word 'education' itself is taken from four Latin words such as *educere*, *educio*, *educare*, and *educatum*, which have the same meaning as to lead out or to teach (Sahu, 2002). Supporting that statement, Billington (2003) said that education conducted on *educere* principal, which means to lead the students to explore more about the world and themselves. Based on previous statements, we can say that education is to lead the students towards outside or society. So, to fulfill this duty, any education institutes need teachers who can carry the *educere* principal and at the same time follow the biblical perspective, since we talk about Christian education.

In [jendela.kemdikbud.co.id](http://jendela.kemdikbud.co.id), Kusumaryono explains that in Indonesia, the teacher certification doesn't make the teacher more professional and responsible. This applies that certification is just about allowance, not about passion for becoming a teacher. In line with this case, in research from [republika.co.id](http://republika.co.id) (2019), Hesti in the area where she was assigned said that even though the teachers are post-graduate, they do not want to learn more and just feel they had enough knowledge and competence in their teaching.

From those two cases, we can see how irresponsible some teachers are. Students need teachers who can be responsible for their work. Being responsible means proving a coherence of what we are, do, and say (Liddon, 1891). If one person is irresponsible towards something, that person is at fault for it and can be considered doing a sin. As Christian, it is our responsibility to believe in Christ and do what Jesus said (Shaw, 2006). Everything that Jesus said is in the Bible,

which means we have to do or by any means to live according to the Bible. We are made responsible to the Bible, which means we are responsible for answering and living a meaningful life before God (Rollison, 2022). Supporting this statement, Manser and Beaumont (2017) in their book mention that God wants us to grow our sense of responsibility, for Him and others, and God will reward those who did well. God knows how responsible His people are, so of course, there will be consequences. Rewards for those who did well, and perhaps punishment for those who did not. Basically, He wants us to believe and be responsible for His will.

Teachers have the responsibility to the student's parents, hence teachers must act as a parent in school (Tung, 2021). In a classroom, the teacher holds the highest authority hence the teacher must be responsible for that authority. If the teacher can be responsible and manage to lead the class, we can expect a conducive classroom. Girard (1995) in Walters and Frei (2007), a conducive classroom can be achieved when the values and skills of cooperation, communication, tolerance, positive emotional expression, and conflict resolution are taught in the classroom. If these aspects can't be achieved well, then an inconducive class will happen, which is avoided by the teacher. Once the teacher cannot maintain one of the aspects, the conduciveness of the classroom might shake as well.

A conducive class is a dream class for every teacher. One conducive class can lead to effective learning and achieve learning goals. Since this is based on the Bible, the goal is to help the student to grow and be Christ-like, as *imago Dei* (Sairin, 2000). Along with that statement, Byrne (2003), also mentions that the

goal of Christian education is having Christ-like character. Therefore, to reach that goal, a teacher must know what Christlikeness is like first (Estep, Anthony, & Allison, 2008). These are the main goals of Christian education, which every teacher should achieve in their classroom. A teacher must show professionalism in their teaching, to make a conducive class and achieve the goals.

Christian teachers are agents of reconciliation who seek out and save those who lost as an act of service to others based on the love of Christ (Knight, 2009). Supporting that statement, Brummelen (2009) said that Christian teachers are called to guide children in the knowledge of God to serve Him and others. So, a Christian teacher is to guide the student by the love of Christ so they can grow in the knowledge of God. It is every Christian teacher's responsibility to respond to the calling of being a teacher, to serve God's calling and the student.

This research is reviewed from Christian ethics. Ethics means a study of the value and moral behavior (Knight, 2009). Ethics in Christianity means to value and moral behavior based on the Bible. The research method used in making this paper is descriptive qualitative. In this paper, there are two problems that discuss furthermore the cases previously:

1. Why does a Christian teacher have a role as a guide?
2. How does a Christian teacher fulfill the role as a guide?

Based on those two questions, the goals or the purposes of this paper are:

1. To explain the reason of a Christian teacher's role as a guide.
2. To explain the ways of a Christian teacher's role as a guide.

## NATURE OF TEACHER

Christian teachers are human beings, created in the image of God, yet fallen (Graham, 2009). This true nature of human is applied to every human being, whether they are Christian or not. At first, human is a perfect reflection of God. But because of sin enters and human caught by it, the perfect reflection of God is fallen. From perfect become broke, as a new wine glass got hit and fell into the ground and breaks. The fall of human is caused by their irresponsibility towards God.

As a Christian, being a teacher is to act as an imitator of God, an inspirator, a shepherd, a servant-leader, and a mentor (Santoso, 2012). An Imitator of God means that a Christian teacher imitates God in the way of teaching in classroom. An inspirator means to inspire the students, a shepherd is to guide the students, a servant-leader is to serve and lead the student, and a mentor is to be someone who can facilitate the students in their learning.

Being a teacher is to teach students. But being a Christian teacher is on a different perspective. Basically, Christian teachers are those who seek to live and minister in ways that are in line with the truth of the Gospel (Parret, Kang, & Packer, 2009). It means that being a teacher of the Gospel is a calling, not the same like general teacher as a job, but a teacher who seek to live and minister with the Gospel as the basis. It is every teacher's responsibility to respond to this calling. Every teacher supposedly can teach materials and lessons, but not every teacher can minister the truth of the Gospel in their teaching.

At the same time, Christian teachers are also called to express truth, faith, love, and joy in their teaching (Pazmiño, 2008). In practice, Christian teachers must be able to include these characteristics in a classroom. Expressing truth means to tell the truth in every teaching, the truth that is based on the Bible. Expressing faith means to be faithful in teaching. Expressing love and joy is to first love to teach and enjoy teaching. To be able to express those characteristics is one of the Christian teachers' goals in teaching students.

Being a teacher must possess soft skills, two of them are skill to communicate and social skill. Christian teachers must be the person who can argue and quarrel in anyway, gentle in teaching, be patient, and be humble in correcting or instructing the student (Alakija, 2016). Argue and quarrel in this statement means a Christian must be assertive based on his belief of the Word of God, without arguing too much. Gentle in teaching simply means to humanize humans. Even though there are times when a Christian teacher must be assertive within being gentle. Being patient means to endure any form of difficulties or hard times, in this case is in correcting the student. Being humble means to lower self importance and prioritize others.

From those theories, it can be concluded that a Christian teacher is an imitator of God, a servant-leader, and a mentor who can argue and quarrel in anyway, gentle, patient, and humble in teaching the student. These characters are viewing Christian teachers to the world according to the Bible. Those who are called as teachers are fallen image of God. Since being a Christian teacher is a calling, therefore Christian teachers are responsible to express Godly characteristics to their students.

## **TEACHER AS A GUIDE**

In a classroom, a teacher has many roles that fit for the students, and one of them is being a guide. Cited from [www.nice.edu.au](http://www.nice.edu.au), A Christian teacher as a guide is to improve the student's academic and to provide Christian environment for the students (Tung, 2021). To improve student's academic is every duty that teachers should have done in the first place. But, in addition, as a Christian teacher it is also a duty to provide Christian environment. This will help the students' growth in character, social, and affection. These characters are expected to be seen in the classroom within the class community.

Debora and Han (2020) mentioned in their journal that it is important to nurturing student's characteristics. Nurturing student's characteristics means that the teacher is responsible for student's characters. It is important because of students mostly develop their character in school. If their parents manage to develop their character at home, that would be even better. Hence, being cooperative with the student's parents is very important, so both the teacher and the parents know what they have to do to develop the child's character.

As for the big picture of being a teacher as a guide, is to facilitate the transformation student's life before God (Zendrato, Putra, Cendana, Susanti, & Munthe, 2019). To guide is to accompany someone from one point to the goal. In general the goal is within the learning goals, to understand and can apply the knowledge from the lesson. But more than that, a Christian teacher as a guide is to facilitate the transformation of student, from a fallen image of God to a redeemed image of God.

The guidance of a teacher is very important so the student can become a more competent disciple of God, aware, and willing to listen (Van Brummelen, 2009). This statement means that the goal is to help the student become more competent as a disciple of God. Being a disciple of God also means to aware of His wills and willing to listen to His Words. Not only stop until aware and listen but to do action is important. So after being aware, then listen, and do not forget to do His Words.

Agnesiana, Mangero, and Simon (2021) mentioned in their book that a Christian teacher is to guide students so they can enjoy God's presence through the learning material. The ultimate goal is so the student can enjoy every learning process in God's presence. Learning will become fun to do, much easier, and enjoyable. At the very end, it will be more valuable because of the enjoyment within God's presence.

That being said, a Christian teacher as a guide is to improve academic and provide Christian environment to students, so they can enjoy God's presence. In addition, Christian teachers are meant to facilitate the transformation of student's life by nurturing student's characteristics. This will help the student to become a more competent disciple of God, aware, and willing to listen to His words. Christian teacher is responsible to the student, to the student's parent, and above all is to God who called the teachers.

## **CHRISTIAN TEACHING**

As its name, Christian teaching means teaching in Christianity. Beech (2015) mentioned that an appropriate way of teaching in a Christian classroom is

including Bible principles and applications. A Christian teacher must use Bible as the principles in teaching. It is undeniable fact that the internet may add up or even distort information that is crucial in teaching. That is why a Christian teacher needs an absolute truth as the principle in teaching.

Bible principles or Christian core values are love, truth, faith, hope, and joy (Pazmiño, 2001). These values must be shown by the teacher in the classroom. The values can be shown by applying them in the learning process. For examples, teachers can show love value by being patience towards student who is rather slow learner than others. This kind of example can help in achieve an effective teaching and learning process.

To achieve it, a Christian teacher must teach and show discipline in the classroom (Sandidge, 2017). Being discipline is part of showing love that the teacher can do towards the student. Including a fun learning also can bring joy in the classroom. There are many strategies or method that can be done with Bible principles.

A Christian teaching that applied in a classroom will create a learning community. Christian (2012), in her book mentioned that a classroom is meant to be a space that invites students to explore the entire sphere of the subject that had been taught. As it say, to invite students, not student or some student. A learning community is about learning together, not in individual. Christian teachers must remember that they teach not just a single or couple students, but a whole class community. Hence, Christian teachers must engage with the students and bring a joyful and welcome atmosphere in the classroom.

In a same sense, there will be work and pray together in a classroom that is a learning community (Van Brummelen, 2009). Same as before, it's not only exploring in learning, but also working together and praying together, to support each other. There is time to study in the class, to work in groups, and also to pray others in their needs and even in their joy. Christian teacher must able to lead the class so the students not doing as they please.

To conclude those theories, we can say that in a classroom, students need values like truth, love, faith, hope, and joy. Christian teacher must able to create a learning community that invites students to explore, work and pray together. The important thing is how a classroom environment can includes Bible principles and applications such as discipline learning. It is a responsibility of every Christian teacher to includes Bible principles in their teaching in a classroom.

## **DISCUSSION**

A person is being responsible to anything that came to his possession. According to Cambridge dictionary, responsibility is to be in a position of authority over something/someone and to have duty to make sure that particulars things are done. For example, someone who own a dog is being responsible to feed his dog, if he doesn't, then the dog might get sick and die eventually. Same concept, a teacher is responsible to teach the student. The opposite of responsible is irresponsible, means the exact opposite of being responsible. Irresponsibility can cause people unnecessary heartache from losses that could have been avoided (Obi, 2017). In other words, a person's irresponsibility can impact other who

supposedly doesn't have to get the impact. These days, there are lots of cases that show how irresponsible teachers are in their teaching. Some of them even do not act as a teacher should be. Of course there are reasons behind the irresponsibility of these teachers.

Teachers who do not respond properly to the calling of God as a teacher are being irresponsible towards God and their students. As Paul's letter in Colossians 3:23, whatever it is that you do, do it full heartily as you do it for the Lord, not for men. This verse tells us that we are responsible to everything what we did, because it's all about the Lord, not men. Being called as a teacher yet doesn't do or act as a teacher full heartily as doing it for the Lord is an action of irresponsible. Even if a teacher does the teaching but only because of the allowance, it is also being irresponsible to the Lord. The impact of such irresponsibility is the learning objectives in the classroom are not achieved, because the students do not receive the teaching from the teacher.

This problem happens because the teacher lacks the awareness of being responsible in being a teacher. There are some cases in which the teachers do not responsible in their teaching. They do not give their full heartily and maximum output for the students. Being works-oriented or money-oriented in worldview perspective only lead to destruction and will get destroyed and dominated by it (Spencer, 2012). The world values money and offered money to those who are willing to do anything for it. As a Christian teacher, the orientation is God, who gives the calling. Aside for valuing money more than God's calling, there are teachers who feel they had enough knowledge hence they do not feel the need to learn more. Most of the teachers think they're already competence enough, that

leads them to become denial towards mistakes that the student found in their teaching, or in other word teachers do not show humbleness to the student. A Christian teacher must show ethics to the students, by being obey to the Word of God. Showing ethics to the students will help them to know how to give responds properly.

The other reason is because teachers do not act as a guide for the students appropriately. In general, it is common that teachers should help to improve the students' academic. It will be a good thing if the teachers also improve themselves to gain more knowledge, but the thing is there are cases that teachers do not improve themselves that make the students also can't improve further. Smith (2018) said that the way of the teacher moved through time and how they shapped time for their students are lacking in teacher's performance. What does he means actually is that if the teacher can't or even refuse to keep up with the development of the times and how they use their times are impacting to the student. Sirait (2021) in his book mentioned about Thomas' words of wisdom, which is for the teacher to not cause hesitation to the student with the intend of surprising them by giving problems without guide them to get the right answer. This is en example of misguiding the student by giving problems. The students will not improve if the teachers are only give problems. Imagine if the teacher refuse to keep up with time and fell behind with some of the materials development, then to keep the dignity they give problems to the student. This kind of teacher not only need to improve themselves, but also need to realize their duty, which is to guide the student, not to leave them with problems.

The other thing about teacher as a guide is, they do not guide them in Christ's way, rather they teach them in their own way. Teachers tend to teach the students by achieving the completion of the material, thus made teachers are more subjective rather than objective (Giban, Djoweni, Sugiarsi, & Sinaga, 2022). It means that they do not guide the students towards the goal. It's rather that the teachers are more guide themselves towards the teachers' goal, which is the academic timeline. To put it in other word, teachers only help the students to become more competent in the classroom and school only. True to be told is that the teacher is being responsibility to the school and the student, but also to the world, not God. Teachers being responsible by fulfilling the needs of finishing the academic timeline, but irresponsible to God because the student' lack the competent in disciple of God.

Another reason is in the teaching. Teachers taught lots of things to their students based on the curriculum. The problem is when the teachers only deliver the materials, but they do not share Biblical values related to the materials. Witherington in Harianto (2021) said that teaching is not limited to delivering the materials, lessons, and cultures to the student. There is no wrong in delivering the materials, but students do not only need them. They also need to learn the values of the materials. Values in here are Christian values like truth, love, faith, hope, and joy (Pazmiño, 2001). Teachers must able to create an appropriate learning community for the students in the classroom. Having a learning community can help the students to engage in conversation (Fawcett & Porter, 2020). Teaching and learning process in a classroom is also a conversation, but in community, students can engage more with the other student. A learning community as such is

rarely seen, because as before, the teachers only deliver the materials, but no values.

In many cases, there are teachers who exclude Biblical principles in their teaching, believing that such religious principles need to be censored (Ham, 2013). Such belief is not supposed to be happened from the teachers. Just because they teach in private or national school, it doesn't mean that religious principles, in this case is Biblical value can not be included in the teaching and learning process. This belief will only make Christian teaching the same as secular's way. Biblical principles will make differences on perspectives between Christian teaching and secular teaching.

Those problems occur because of the teachers being unaware about their identity. The basic is to know and understand with their identity. A Christian teacher must remember that they are called to transform student's life. A Christian teacher is an imitator of God and act as a servant-leader in a classroom. To become so, a Christian teacher must have the need to know God's Word and develop the character of God (Chan, Mohler Jr., & Warren, 2011). The need to know God's Word must be trained by reading the Bible. Slowly, it will become a habit, and then eventually there will be the time where the urge to know God become stronger. Then, to develop the character of God means to follow and apply His characters in daily life. This will help the teachers to be more aware about their identity.

Next is to do the responsibility in teaching. Because Christian teachers are called, then it is their responsibility to accept that calling. Christian teachers must

remember that this calling is not for a worldly job, but for the glory of God. Hence, teachers must be Christ-centered, not job-centered. Liftin (2014) in (Gehrz, 2015) said that Christ-centered education begins with the experience of knowing Jesus Christ personally. It means Christian teachers must have the experience of knowing Jesus Christ personally. To know Jesus Christ personally is by having a relationship with Him through prayer (Urquhart, 2019). Through pray, one can communicate with Christ freely and speaks anything. After pray, next is to listen to His Word, which is the Bible. So, a Christian teacher must read the Bible to know Jesus Christ. Read Bible and pray are the simple ways to get to know Jesus Christ personally. By times, the job-centered or money-oriented will be replace by Christ-centered. At the same time, whenever teachers read the Bible, there will be a new understanding come (Omartian, 2014). This also will help the teachers that there will be never enough in learning and gaining knowledge. Christian teachers must be humble about their capacity and have the will to learn more, so they can teach more to the students. These steps will help Christian teachers to be more aware about their identity and be responsible towards their calling as a teacher. But not only stop at awareness, but Christian teachers must put actions in their calling.

Another thing to Christian teachers to take note is being a guide for the students appropriately. To guide means to give leads and direction to the students. Students will likely to consider or even appreciate teachers' guidance, because it is common sense that teachers will give their best to the students. In a classroom, teachers as guide are to help to improve students' academic. In improving academic is about improving their capacity of knowledge. But as Christian

teachers, every knowledges must be examined in a process of inquiry in an actual life in resulted as true knowledge (Estafanos, 2018). It means that teachers shouldn't accept knowledge just like that, but it needs to be examine and using the Bible as the standard. If teachers can follow this, then they can help the students not only in academic, but also life aspect, because of the examined process in an actual life. Christian teachers must also remember that everytime they deliver materials or new knowledge to the students, teachers must know inside-out of that knowledge. Teachers are guide for their students, so they supposed to guide them in truth, not misguide them towards error.

In addition being in role as a guide, Christian teachers must guide their students in Christ's way. As what have been mentioned before, Christian teachers must be Christ-centered hence the guidance must also in the way of Christ, not the teacher itself. To learn God's way is to follow His way, follow His track. The way is by renewing mind to conform to God's word, then live daily for God (Jinor, 2018). In other word is by reading the Bible and do what the Bible said. After teachers can follow God's guidance, then teachers as guide must do the same as God did to them. Christian teachers must tell the students about Christ, and live in Christ's way, so students will eventually follow their teacher. Guide the students in Christ's way is an act of being responsible as a teacher as a guide, and responsible to Christ as well. At the end of the day, the students are becoming disciples of God.

The other thing is about teaching. It is every teacher duty and responsibilities to follow the curriculum that had given to them. In Matthew 5:41, there is written that walk two miles instead of one mile if someone told you so.

This verse means that a person must give his best and maximum effort for what he needs to do. As Christian teachers, if the school only asks for delivering the materials, then give it and add more than it. Christian teachers supposedly teach about materials and Christian values. What they need to teach are values like truth, love, faith, hope, and joy (Pazmiño, 2001). For example, students learn social about multiculturalism, the teachers must deliver the love value as well from the materials. Teachers use daily activities or events that are related to the student's life. Teachers can say that there are many differences in the class among the students race, but from that differences, students can learn how to love their friends. Using these values, Christian teachers can create an appropriate learning community for the students.

Another one is Christian teachers supposedly must include biblical principles in their teaching. In any school, any subject, and anytime, teachers must use biblical principles while teaching. To know biblical principles is by study and learn the Bible itself (Nwaduba, 2008). When a teacher learn the materials before deliver it to the students, the teacher will gain knowledge from it. That is why a teacher can teach materials to the students. By learning, one can know more. The same concept can be applied by studying the Bible. When Christian teacher study the Bible, the knowledge and the principal from the Bible may be applied in the teaching as well. If the teacher can deliver the materials to the student using the Bible as the principles, then the student is learning in Biblical perspective.

Overall, being a Christian teacher with the role as a guide is an important role for the student. Because it is teacher's nature as an imitator of God is to express Godly characters to the student. Being a teacher itself is a calling from

God hence teacher must answer upon the calling. Fulfilling this calling is a responsibility for Christian teacher. In responding this calling, Christian teacher must guide the student into their life's transformation before God. Being a teacher as a guide means to give guidance so the student will not be lost on the way. To guide is also to lead the students. In guiding the student, the teacher must teach student in a classroom that is able to work, learn, and do activities together based on the Bible principles.

To fulfill the role as a guide, Christian teacher must know first what it means to imitate God's character. It means to know the character of God, and this can be done by reading the Word of God or Bible. For example, there is written about humble, then the teacher must show humbleness to the student in the classroom. If there is a student who asks a hard question, then teacher must be humble if they couldn't answer it. To facilitate the transformation of student's life, a Christian teacher must be transformed first by the Holy Spirit. To be transformed is to surrender before God and let Him take over. This can be done by doing spiritual discipline/*lectio divina*. After that, teachers can ask Holy Spirit to help them to facilitate the transformation of student's life. And lastly, a Christian teacher first loves the Word of God and loves to teach. Teacher must show the biblical principles through the way teacher's speak, act, behave, etc. The student will then fill the love of God through the teacher. A Christian teacher must be disciplined in spirituality. Then in teaching, teachers must be able to have a good relation with the student, use positive words towards the student, encouraging them, and the important thing is to teach the way of Jesus Christ.

## **CONCLUSION**

From the discussion, it finally came to a conclusion. A Christian teacher as a guide is an important role for its nature as an imitator of God in expressing Godly characters to the student. A Christian teacher has the responsibility in answering and fulfilling the calling in being a teacher by guiding the student into their life's transformation. In guiding the student, the teacher must be able to manage a classroom where the student is able to work, learn, and do activities together based on the Bible principles.

To fulfill the role as a guide, a Christian teacher must know the character of God, and this can be done by reading the Word of God or Bible. In facilitating the transformation of a student's life, a Christian teacher must be transformed first by the Holy Spirit. To be transformed is to surrender before God and let Him take over. This can be done by doing spiritual discipline/*lectio divina*. After that, teachers can ask the Holy Spirit to transform the student's life. Ask in here can be interpreted as pray to God. A Christian teacher must also love the Word of God and loves to teach at the first place. A teacher must show the biblical principles in every moment of their lives. Last but not least, in teaching, teachers must be able to have a good relation with the student and teach them the way of Jesus Christ.

## **RECOMMENDATION**

According to the discussion of this paper, the writer has some suggestions on several things. Since this paper is discussing about how a teacher as a guide should be and how to be responsible as a teacher, the next writer can start by researching the responsibility of a teacher as a guide towards God. Next, if the next

writer found it interesting, the next writer can do a research about a teacher being responsibility to the God. The writer found it that this part needs a deeper research.

