

## DAFTAR PUSTAKA

- Abdullah, M. (2015). *Metode Penelitian Kuantitatif*. Yogyakarta: Aswaja Pressindo.
- Aboobaker, N., & Renjini, D. (2020). Human capital and entrepreneurial intentions: do entrepreneurship education and training provided by universities add value? *On the Horizon*, 28(2), 73–83. <https://doi.org/10.1108/OTH-11-2019-0077>
- Adhimursandi, D. (2016). Faktor-Faktor Yang Mempengaruhi Niat Kewirausahaan. *Jurnal Ekonomi Dan Manajemen*, 13(1), 193–210.
- Afriyie, B. N., & Boohene, R. (2014). Entrepreneurial Education and Entrepreneurial Culture among University of Cape Coast Students in Ghana. *Athens Journal of Education*, 1(4), 309–322.
- Ahmad, S. Z., & Xavier, S. R. (2012). Entrepreneurial environments and growth : evidence from Malaysia GEM data. *Journal of Chinese Entrepreneurship*, 4(1), 50–69. <https://doi.org/10.1108/17561391211200939>
- Al-jubari, I., Bahari, S. B. S., Kamarudin, N. I. H. B., & Fadzli, D. B. M. (2019). Examining Attitudinal Determinants of Startup Intention Among University Students of Hospitality and Tourism. *International Journal of Human Potentials Management (IJHPM)*, 1(2), 33–42.
- Aladejebi, O. (2018). The Effect of Entrepreneurship Education on Entrepreneurial Intention among Tertiary Institutions in Nigeria. *Journal of Small Business and Entrepreneurship Development*, 5(2), 1–14. <https://doi.org/10.15640/jsbed.v6n2a1>
- Alshebami, A. S., Al-Jubari, I., Alyoussef, I. Y., & Raza, M. (2020). Entrepreneurial education as a predicator of community college of Abqaiq students' entrepreneurial intention. *Management Science Letters*, 10(15), 3605–3612. <https://doi.org/10.5267/j.msl.2020.6.033>
- Amadea, P. T. (2020). Pengaruh Motivasi Berwirausaha, Pengendalian Diri, Dan Lingkungan Keluarga Terhadap Niat Berwirausaha. *Journal of Applied Business Administration*, 9(4), 1–197. <https://media.neliti.com/media/publications/394942-none-2af73be0.pdf>
- Amofah, K., & Saladrigues, R. (2022). Impact of attitude towards entrepreneurship education and role models on entrepreneurial intention. *Journal of Innovation and Entrepreneurship*, 11(1), 1–30. <https://doi.org/10.1186/s13731-022-00197-5>

- Ao, J., & Liu, Z. (2014). What impact entrepreneurial intention? Cultural, environmental, and educational factors. *Journal of Management Analytics*, 1(3), 224–239. <https://doi.org/10.1080/23270012.2014.994232>
- Bacq, S., Ofstein, L. F., Kickul, J. R., & Gundry, L. K. (2016). Perceived entrepreneurial munificence and entrepreneurial intentions: A social cognitive perspective. *International Small Business Journal: Researching Entrepreneurship*, 35(5), 1–21. <https://doi.org/10.1177/0266242616658943>
- Bernhofer, L. B., & Li, J. (2014). Understanding the entrepreneurial intention of Chinese students : The preliminary findings of the China Project of “Global University Entrepreneurial Spirits Students Survey” (GUESSS). *Journal of Entrepreneurship in Emerging Economies*, 6(1), 21–37. <https://doi.org/10.1108/JEEE-10-2013-0024>
- BPS Provinsi Banten. (2021). *Tingkat Pengangguran Terbuka*.
- Cavazos-arroyo, J., Puente-Diaz, R., & Agarwal, N. (2017). An examination of certain antecedents of social entrepreneurial intentions among Mexico residents. *Review of Business Management*, 19(64), 180–199. <https://doi.org/10.7819/rbgn.v19i64.3129>
- Duli, N. (2019). *Metodologi Penelitian Kuantitatif: Beberapa Konsep Dasar Untuk Penulisan Skripsi & Analisis Data Dengan SPSS*. Yogyakarta: Deepublish.
- Ediagbonya, K. (2013). The Roles of Entrepreneurship Education in Ensuring Economic Empowerment and Development. *Journal of Business Administration and Education*, 4(1), 35–46.
- Ferdinand, A. (2014). *Metode Penelitian Manajemen*. Semarang: BP Universitas Diponegoro.
- Firos, M., Ismail, F. A., & Sharon, G. (2020). The Entrepreneurship Environment: A Review of Literature. *Quantum Journal of Engineering, Science and Technology*, 1(3), 15–23.
- Galanakis, K., & Giourka, P. (2017). Entrepreneurial path: decoupling the complexity of entrepreneurial process. *International Journal of Entrepreneurial Behaviour and Research*, 23(2), 317–335. <https://doi.org/10.1108/IJEER-03-2016-0079>
- Gautam, M. K., & Singh, S. K. (2015). Entrepreneurship Education : Concept , Characteristics and Implications for Teacher Education. *An International Journal of Education*, 5(1), 21–35.
- Geldhof, G. J., Weiner, M., Agans, J. P., Mueller, M. K., & Lerner, R. M. (2013). Understanding Entrepreneurial Intent in Late Adolescence: The Role of Intentional Self-Regulation and Innovation. *Journal of Youth and*

*Adolescence*, 43(1), 81–91. <https://doi.org/10.1007/s10964-013-9930-8>

- Ghamkhari, S. M. (2020). The Effect of Student's Attitudes toward Entrepreneurship Education with Respect to the Moderating Role of Gender and Family Background. *Iranian Journal of Educational Sociology*, 3(3), 9–18.
- Ghozali, I. (2015). *Partial Least Squares: Konsep, Teknik dan Aplikasi menggunakan Program SmartPLS 3.0* (Edisi 2). Badan Penerbit Universitas Diponegoro.
- Gieure, C., Benavides-Espinosa, M. del M., & Roig-Dobón, S. (2019). Entrepreneurial intentions in an international university environment. *International Journal of Entrepreneurial Behaviour and Research*, 25(8), 1605–1620. <https://doi.org/10.1108/IJEER-12-2018-0810>
- Hair, J. F., Hult, G. T. M., Ringle, C. ., Sarstedt, M., Danks, N. P., & Ray, S. (2021). *Partial Least Squares Structural Equation Modeling (PLS-SEM) Using R: A workbook*. In *Springer*. Switzerland: Springer.
- Hair, J. F. J., Black, W. C., Babin, B. J., & Anderson, R. E. (2014). *Multivariate Data Analysis* (Seventh Ed). New Jersey: Pearson Education Limited.
- Handiman, U. T., Wardhani, S. L., Sutawijaya, A. H., & Affini, D. N. (2022). Entrepreneurship Education Analysis and Planned Behavior Theory in Triggering Entrepreneurial Intentions among Students. *Telaah Bisnis*, 23(1), 1–20.
- Henseler, J., Hubona, G., & Ray, P. A. (2016). Using PLS Path Modeling in New Technology Research: Updated Guidelines. *Industrial Management and Data Systems*, 116(1), 2–20. <https://doi.org/10.1108/IMDS-09-2015-0382>
- Heryana, A. (2020). Etika Penelitian. *Universitas Esa Unggul*, 1–10. <https://doi.org/10.13140/RG.2.2.13880.16649>
- Hidayat, A. S. (2018). Mahasiswa Berwirausaha : Latar Belakang, Karakter dan Proses Menciptakan Usaha”. *Bitkom Research*, 63(2), 1–3. [http://forschungsunion.de/pdf/industrie\\_4\\_0\\_umsetzungsempfehlungen.pdf%0Ahttps://www.dfki.de/fileadmin/user\\_upload/import/9744\\_171012-KI-Gipfelpapier-online.pdf%0Ahttps://www.bitkom.org/sites/default/files/pdf/Presse/Anhaenge-an-PIs/2018/180607 -Bitkom-KPM](http://forschungsunion.de/pdf/industrie_4_0_umsetzungsempfehlungen.pdf%0Ahttps://www.dfki.de/fileadmin/user_upload/import/9744_171012-KI-Gipfelpapier-online.pdf%0Ahttps://www.bitkom.org/sites/default/files/pdf/Presse/Anhaenge-an-PIs/2018/180607-Bitkom-KPM)
- Ho, M. R., Uy, M. A., Kang, B. N. Y., & Chan, K. (2018). Impact of Entrepreneurship Training on Entrepreneurial Efficacy and Alertness among Adolescent Youth. *Frontiers in Education*, 3(3), 1–10. <https://doi.org/10.3389/feduc.2018.00013>
- Jena, R. K. (2020). Measuring the impact of business management Student's

attitude towards entrepreneurship education on entrepreneurial intention: A case study. *Computers in Human Behavior*, 107(December 2018), 106275. <https://doi.org/10.1016/j.chb.2020.106275>

- Johnmark, D. R., & Munene, J. (2016). Discrimination in Predicting Entrepreneurial Intentions of the Disabled Students in Nigeria. *International Journal of Managerial Studies and Research (IJMSR)*, 4(1), 1–13.
- Kallas, E. (2019). Environment-Readiness Entrepreneurship Intention Model: The Case of Estonians and the Russian-Speaking Minority in Estonia. *SAGE Open*, 9(1), 1–15. <https://doi.org/10.1177/2158244018821759>
- Kassean, H., Vanevenhoven, J., Liguori, E., & Winkel, D. E. (2015). Entrepreneurship education: a need for reflection, real-world experience and action. *International Journal of Entrepreneurial Behavior & Research*, 21(5), 16–30.
- Kubberød, E., & Pettersen, I. B. (2017). Exploring situated ambiguity in students' entrepreneurial learning. *Education + Training*, 59(3), 1–24.
- Kusmintarti, A., Thoyib, A., Maskie, G., & Ashar, K. (2016). Entrepreneurial Characteristics As A Mediation Of Entrepreneurial Education Influence On Entrepreneurial Intention. *Journal of Entrepreneurship Education*, 19(1), 24–37. <https://www.proquest.com/openview/e6001b0226d433cbeac90d8bfa3eb137/1?pq-origsite=gscholar&cbl=28224>
- Kusnandar, V. B. (2022). *Lebih dari Separuh Pengangguran Berusia 15-29 Tahun pada Februari 2022*. 8 Juni.
- Latan, H., & Noonan, R. (2017). *Partial Least Squares Path Modeling: Basic Concepts, Methodological Issues and Applications*. Switzerland: Springer International Publishing. [https://doi.org/10.1007/978-3-319-64069-3\\_6](https://doi.org/10.1007/978-3-319-64069-3_6)
- Lucky, E. O., & Ibrahim, N. A. (2014). Environmental Factors and Entrepreneurial Intention among Nigerian Students in UUM. *International Journal of Business and Technopreneurship*, 4(2), 187–203.
- Mahendra, A. M., Djatmika, E. T., & Hermawan, A. (2017). The Effect of Entrepreneurship Education on Entrepreneurial Intention Mediated by Motivation and Attitude among Management Students, State University of Malang, Indonesia. *International Education Studies*, 10(9), 61. <https://doi.org/10.5539/ies.v10n9p61>
- Mansyur, I. (2019). Rasionalitas orientasi politik masyarakat nelayan Kabupaten Majene pada pemilihan umum legislatif tahun 2014. *Jurnal Magister Ilmu Politik* ..., 5(1), 152–180.

[http://repository.unhas.ac.id/id/eprint/3635/2/19\\_P4300216308%28FILEmini mizer%29 ... ok 1-2.pdf](http://repository.unhas.ac.id/id/eprint/3635/2/19_P4300216308%28FILEmini mizer%29 ... ok 1-2.pdf)

- Mirjana, P. B., Ana, A., & Marjana, M. (2018). Examining determinants of entrepreneurial intentions in Slovenia: applying the theory of planned behaviour and an innovative cognitive style. *Economic Research-Ekonomiska Istraživanja*, 31(1), 1453–1471. <https://doi.org/10.1080/1331677X.2018.1478321>
- Moleong, L. J. (2014). *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosda Karya.
- Mutiarasari, A. (2018). Peran Entrepreneur Meningkatkan Pertumbuhan Ekonomi dan Mengurangi Tingkat Pengangguran. *Jurnal Prodi Ekonomi Syari'ah*, 1(2), 1–114.
- Naufal, M. (2021). *Pengangguran Terbuka di Kota Tangerang Tahun 2021 Naik Jadi 9,07 Persen*. 10 November.
- Noegraheni, E., Utomo, I. S., & Nathalia, A. (2014). Analisa Pengaruh Personality Traits Dan Environmental Factors Terhadap Entrepreneurial. *Journal Proceeding*, 4(1), 2–11. <http://jp.feb.unsoed.ac.id/index.php/sca-1/article/viewFile/653/686>
- Parhana. (2019). Entrepreneurship Bagi Mahasiswa: Antara Bisnis dan Kebutuhan Hidup (Studi Kasus Mahasiswa STIT Al-Amin Kreo Tangerang). *Andragogi: Jurnal Pendidikan Islam*, 1(2), 285–303.
- Prasetio, T., Hulu, D., & Barata, D. D. (2018). Analisis Intensi Kewirausahaan Pada Mahasiswa Universitas Pembangunan Jaya. *Jurnal Muara Ilmu Ekonomi Dan Bisnis*, 2(2), 433–443.
- Premnath, S. (2020). Entrepreneurial Environment. *Need of an Hour in Indian Educational System*, 1–12.
- Pulka, B., Rikwentishe, R., & Ibrahim, B. (2014). An Evaluation of Students ' Attitude towards Entrepreneurship Education in Some Selected Universities in North East Nigeria. *Global Journal of Mngagment and Business Reserach: A Administration and Managment*, 14(8), 1–10.
- Purwaningsih ning, & Megaster, T. (2019). Pengaruh Pola Pikir Kewirausahaan Adversity Quotient Dan Pendidikan Kewirausahaan Terhadap Minat Berwirausaha Mahasiswa Di Kota Tangerang. *Jurnal Ilmu Manajemen Dan Akuntansi Terapan (JIMAT)*, 10(2), 134–148.
- Rasli, A., Bhatti, M. N., Norhalim, N., & Kowang, T. O. (2014). Service quality in higher education : Study of Turkish students in Malaysian universities. *Journal of Management Info (JMI)*, 1(3), 1–9.

- Roy, R., Akhtar, F., & Das, N. (2017). Entrepreneurial intention among science & technology students in India: extending the theory of planned behavior. *International Entrepreneurship and Management Journal*, 1–29. <https://doi.org/10.1007/s11365-017-0434-y>
- Ruben R, B., Vinodh, S., & Asokan. (2020). Development of Structural Equation Model For Lean Six Sigma System Incorporated With Sustainability Considerations. *International Journal of Lean Six Sigma*, 11(4), 687–710. <https://doi.org/10.1108/IJLSS-11-2018-0123>
- Rudhumbu, N., Svotwa, D., Munyanyiwa, T., & Mutsau, M. (2016). Attitudes of Students towards Entrepreneurship Education at Two Selected Higher Education Institutions in Botswana: A Critical Analysis and Reflection. *Academic Journal of Interdisciplinary Studies*, 5(2), 83–94. <https://doi.org/10.5901/ajis.2016.v5n2p83>
- Rukajat, A. (2018). *Pendekatan Penelitian Kuantitatif: Quantitative Research*. Yogyakarta: Deepublish.
- Sahab, A. (2019). *Buku Ajar Analisis Kuantitatif Ilmu Politik dengan SPSS*. Surabaya: Airriangga University Press.
- Savitri, C. (2018). Upaya Menumbuhkan Minat Berwirausaha Pada Mahasiswa Prodi Manajemen Di Ubp Karawang. *Jurnal Manajemen & Bisnis Kreatif*, 3(1), 93–112. <https://doi.org/10.36805/manajemen.v3i1.241>
- Schlaegel, C., & Koenig, M. (2014). Determinants of Entrepreneurial Intent: A Meta-Analytic Test and Integration of Competing Models. *Entrepreneurship: Theory and Practice*, 38(2), 291–332. <https://doi.org/10.1111/etap.12087>
- Sekaran, U. (2016a). *Research Methods For Business Buku 1* (Edisi Keem). Salemba Empat.
- Sekaran, U. (2016b). *Research Methods For Business Buku 2*. Salemba Empat.
- Sembiring, L. J. (2022). Masih Ada 8,4 Juta Pengangguran di RI, Daerah Ini Terbanyak. *CNBC Indonesia*. <https://www.cnbcindonesia.com/news/20220511070915-4-337963/masih-ada-84-juta-pengangguran-di-ri-daerah-ini-terbanyak>
- Siregar, A. Z., & Harahap, N. (2019). *Strategi dan Teknik Penulisan Karya Tulis Ilmiah dan Publikasi*. Yogyakarta: Deepublish.
- Smith, S., Hamilton, M., & Fabian, K. (2019). Studies in Higher Education Entrepreneurial drivers , barriers and enablers of computing students: gendered perspectives from an Australian and UK university. *Studies in Higher Education*, 1–14. <https://doi.org/10.1080/03075079.2019.1637840>

- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Penerbit Alfabeta.
- Sugiyono. (2018). *Metode Penelitian Kombinasi (Mixed Methodes)*. Alfabeta.
- Suharti, L., & Sirine, H. (2012). Faktor-Faktor yang Berpengaruh Terhadap Niat Kewirausahaan (Entrepreneurial Intention). *Jurnal Manajemen Dan Kewirausahaan*, 13(2). <https://doi.org/10.9744/jmk.13.2.124-134>
- Sulastri, S., Wahab, Z., & Varbi, V. (2017). Model konstruksi kognitif metaphora kewirausahaan: pendekatan konseptual. *Jurnal Ekonomi*, 22(2), 286–313. <https://doi.org/10.24912/je.v22i2.227>
- Sumual, J. I., & Maramis, J. B. (2022). Urgensi Entrepreneurship Education Bagi Mahasiswa Perguruan Tinggi. *Jurnal Pembangunan Ekonomi Dan Keuangan Daerah*, 23(1), 1–13. <https://ejournal.unsrat.ac.id/index.php/jpekd/article/viewFile/41286/36803>
- Supardi. (2017). *Metodologi Penelitian Ekonomi dan Bisnis*. UII Press.
- Suprayogo, I. (2016). *Metode Penelitian Sosial Agama*. Remaja Rosdakarya.
- Suryadi. (2019). Kewirausahaan Dan Pemberdayaan Pemuda Dalam Mengurangi Pengangguran. *Jurnal Ketenagakerjaan*, 14(1), 54–67. <http://journals.kemnaker.go.id/index.php/naker/article/view/55>
- Syah, L. Y. (2016). *Perilaku Organisasi, Konsep Dan Implementasi*. In Media. [http://eprints.binadarma.ac.id/4761/1/Perilaku Organisasi.pdf](http://eprints.binadarma.ac.id/4761/1/Perilaku%20Organisasi.pdf)
- Tanwir, Mahrinasari, M. S., & Bangsawan, S. (2020). The impact of entrepreneurial and environmental factors on entrepreneurial intention of banking sector of Indonesia. *Polish Journal of Management Studies*, 21(2), 412–424. <https://doi.org/10.17512/pjms.2020.21.2.29>
- Voda, A. I., & Florea, N. (2019). Impact of Personality Traits and Entrepreneurship Education on Entrepreneurial Intentions of Business and Engineering Students. *Sustainability (Switzerland)*, 11, 1–34. <https://doi.org/10.3390/su11041192>
- Wardana, L. W., Mukhtar, S., Wibowo, A., Narmaditya, B. S., Suprajan, S. E., Patma, T. S., & Mahendra, A. M. (2021). Does the Environment Impact Entrepreneurial Business Intention? *International Research Conference on Economics and Business*, 140–162. <https://doi.org/10.18502/kss.v5i8.9355>
- Wei, X., Liu, X., & Sha, J. (2019). How Does the Entrepreneurship Education Influence the Students ' Innovation? Testing on the Multiple Mediation Model. *Frontiers in Psychology*, 10(6), 1–10. <https://doi.org/10.3389/fpsyg.2019.01557>

Wiyono, H. D., Ardiansyah, T., & Rasul, T. (2020). Kreativitas Dan Inovasi Dalam Berwirausaha. *Jurnal Usaha*, 1(2), 19–25.  
<https://journal.unindra.ac.id/index.php/usaha/article/download/503/497>

Yusup, F. (2018). Uji Validitas dan Reliabilitas Instrumen Penelitian Kuantitatif. *Jurnal Tarbiyah: Jurnal Ilmiah Kependidikan*, 7(1), 17–23.

