

## ABSTRACT

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***THE EFFECT OF PRINCIPALS' TECHNOLOGICAL LEADERSHIP, TEACHER TECHNOLOGICAL LITERACY, AND TEACHER TEACHING MOTIVATION ON TEACHER TEACHING EFFECTIVENESS IN YAYASAN PENDIDIKAN JAYAWIJAYA***

*(xiv + 146 pages; 27 figures; 12 tables; 8 appendices)*

*The purpose of this study was to identify and to analyze the effect of principals' technological leadership, teachers' technological literacy and teachers' teaching motivation on teachers' teaching effectiveness in Yayasan Pendidikan Jayawijaya Kuala Kencana Timika, Papua. Questionnaires were given to 50 teachers at the Elementary School and Junior High School levels of Yayasan Pendidikan Jayawijaya Kuala Kencana as population. Quantitative research design and path analysis method was adopted to determine the effect of coefficients of the variables while data analysis was done using SEM Partial Least Square (PLS). The results of the research analysis shown that principals' technological leadership had no positif effect on teachers' teaching effectiveness and it was not significant. In addition, principals' technological leadership had a significant and positive effect on teachers' technological literacy therefore on teachers' teaching motivation, principals' technological leadership had a positive effect but it was not significant. Meanwhile, teachers' technological literacy and teachers' teaching motivation had a significant and positif effect on teachers' teaching effectiveness.*

**References:** 75 (1984– 2022)

**Keywords:** *principals' technological leadership, teachers' teaching effectiveness, teachers' technological literacy, teachers' teaching motivation.*

## ABSTRAK

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**PENGARUH *PRINCIPALS' TECHNOLOGICAL LEADERSHIP*, *TEACHER TECHNOLOGICAL LITERACY*, DAN *TEACHER TEACHING MOTIVATION* TERHADAP *TEACHER TEACHING EFFECTIVENESS* DI YAYASAN PENDIDIKAN JAYAWIJAYA**

*(xiv + 146 pages; 27 figures; 12 tables; 8 appendices)*

Tujuan dari penelitian ini adalah untuk mengetahui dan menganalisis pengaruh *principals' technological leadership*, *teachers' technological literacy* dan *teachers' teaching motivation* terhadap *teachers' teaching effectiveness* dari tenaga pendidik sekolah Yayasan Pendidikan Jayawijaya yang berada di Kuala Kencana Timika, Papua. Kuesioner diberikan kepada 50 tenaga pendidik sebagai populasi yang ada di tingkat Sekolah Dasar (SD) maupun di tingkat Sekolah Menengah Pertama (SMP) Yayasan Pendidikan Jayawijaya Kuala Kencana. Teknik analisis pada penelitian ini menggunakan SEM *Partial Least Square* (PLS) sedangkan pendekatan penelitian menggunakan pendekatan kuantitatif dengan metode analisis jalur guna mengetahui pengaruh koefisien dari variabel-variabel penelitian. Hasil analisis penelitian menunjukkan bahwa *principals' technological leadership* tidak berpengaruh positif terhadap *teachers' teaching effectiveness* dan juga tidak signifikan. Selain itu, *principals' technological leadership* berpengaruh positif dan signifikan terhadap *teachers' technological literacy* sedangkan terhadap *teachers' teaching motivation*, *principals' technological leadership* memberikan pengaruh positif namun tidak signifikan. Sedangkan *teachers' technological literacy* dan *teachers' teaching motivation* memberikan pengaruh positif dan signifikan terhadap *teachers' teaching effectiveness*.

**Referensi:** 75 (1984 – 2022)

**Kata Kunci:** *principals' technological leadership*, *teachers' teaching effectiveness*, *teachers' technological literacy*, *teachers' teaching motivation*.