

ABSTRACT

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THE IMPLEMENTATION OF NUMBERED HEADS TOGETHER TO IMPROVE GRADE III STUDENTS' BEHAVIORAL ENGAGEMENT IN A CHRISTIAN SCHOOL AT BOGOR

(xix + 68 pages: 5 figure; 40 tables; 27 appendices)

As responsive Christians in the classroom, students need to show behavioral engagement in the classroom. However, based on researcher's reflection journal and the result of mentor interview, students in grade III often digress in learning, did not participate, couldn't follow the instruction, didn't focus, didn't work cooperatively, and disengaged in the classroom. Thus, the researcher decided to implement Numbered Heads Together (NHT) method to increase the students' behavioral engagement. The purpose of this research is to see whether Numbered Heads Together (NHT) can improve the students' behavioral engagement and how it can improve the students' behavioral engagement in a Christian School at Bogor. The method used in this research is Classroom Action Research (CAR) using Robert P. Pelton model with three times implementations in grade III in a Christian School at Bogor. These implementations were done started from October 18 until October 26. Data were collected through instruments filled by mentor, peer, students and the researcher. The instruments that used to collect the data were observation checklist, peer observation, students' questionnaire, and researcher reflection journal. These instruments were analyzed descriptively.

Research findings showed that NHT method could improve students' behavioral engagement of grade III in a Christian School at Bogor because all instruments indicated that NHT method implemented in every implementation and students' behavioral engagement indicated improvement of the students gradually in each of implementation.

Keyword: Numbered Heads Together, Cooperative Learning, Students' Behavioral Engagement, Engagement.

References: 27 (2001-2018).

ABSTRAK

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PENERAPAN *NUMBERED HEADS TOGETHER* UNTUK MENINGKATKAN SIKAP KETERLIBATAN SISWA KELAS III DI SEBUAH SEKOLAH KRISTEN DI BOGOR

(xix + 68 halaman: 5 gambar; 40 tabel; 27 lampiran)

Sebagai seorang Kristen yang responsif di dalam kelas, siswa perlu menunjukkan perilaku keterlibatan di dalam kelas. Namun, berdasarkan jurnal refleksi peneliti dan hasil wawancara mentor, siswa kelas III sering melantur saat belajar, tidak berpartisipasi, tidak bisa mengikuti instruksi, tidak fokus, tidak bekerja sama, dan tidak terlibat di dalam kelas. Sehingga, peneliti memutuskan untuk menerapkan metode *Numbered Heads Together (NHT)* untuk meningkatkan sikap keterlibatan siswa. Tujuan penelitian ini adalah untuk melihat apakah *Numbered Heads Together (NHT)* dapat meningkatkan sikap keterlibatan siswa dan bagaimana NHT dapat meningkatkan sikap keterlibatan siswa di Sekolah Kristen di Bogor.

Metode yang digunakan pada penelitian ini adalah Penelitian Tindakan Kelas (PTK) dengan model Robert P. Pelton dengan tiga kali penerapan di kelas III Sekolah Kristen di Bogor. Penerapan ini dilaksanakan pada 18 Oktober hingga 26 Oktober. Data dikumpulkan melalui instrumen yang diisi oleh mentor, teman sejawat, siswa, dan peneliti. Instrumen yang digunakan untuk mengumpulkan data adalah observasi ceklis, observasi teman sejawat, kuisioner siswa, dan jurnal refleksi peneliti. Instrumen dianalisis secara deskriptif.

Hasil penelitian menemukan bahwa metode NHT dapat meningkatkan perilaku keterlibatan siswa kelas III di sebuah Sekolah Kristen di Bogor karena semua instrumen mengindikasikan bahwa NHT diterapkan sebanyak tiga kali dan sikap keterlibatan siswa menunjukkan peningkatan secara bertahap pada setiap penerapan.

Kata Kunci: *Numbered Heads Together*, Pembelajaran Kooperatif, Sikap Keterlibatan Siswa, Keterlibatan.

Referensi: 27 (2001-2018).