REFERENCES

- Arends, R. I. (2008). *Learning to teach Buku satu : Belajar untuk mengajar*. Yogyakarta: Pustaka Belajar.
- Brummelen, H. Van. (2009). *Walking with God in the classroom: Christian approaches to learning and teaching*. Colorado Springs, CO: Purposeful Design Publications.
- Coleman, M., & Briggs, A. R. J. (2005). Research methods in educational leadership and management. London: Sage Publications.
- Davis, H. A., Summers, J. J., & Miller, L. M. (2012). What Does It Mean for Students to Be Engaged? *An Interpersonal Approach to Classroom Management: Strategies for Improving Student Engagement*, 21–34. https://doi.org/http://dx.doi.org/10.4135/9781483387383
- Graham, D. . (2009). *Teaching redemptively: Bringing grace and truth into your classroom*. Colorado Springs, CO: Purposeful Design Publications.
- Hardy, C., & Bryson, C. (2010). The perspective from the USA Student engagement theory has its origin in the work, (09).
- Haydon, T., Maheady, L., & Hunter, W. (2010). Effects of Numbered Heads Together on the Daily Quiz Scores and On-Task Behavior of Students with Disabilities. *Journal of Behavioral Education*, *19*(3), 222–238. https://doi.org/10.1007/s10864-010-9108-3
- Hunter, W. C., Dieker, L. A., & Whitney, T. (2016). Consultants and Coteachers Affecting Student Outcomes with Numbered Heads Together: Keeping All Engaged. *Journal of Educational and Psychological Consultation*, 26(2), 186–199. https://doi.org/10.1080/10474412.2015.1108200
- Hunter, W., & Haydon, T. (2013). Examining the effectiveness of numbered heads together for students with emotional and behavioral disorders. *Beyond Behavior*, 22(3), 40–45. https://doi.org/10.1177/107429561302200306
- Jang, H., Kim, E. J., & Reeve, J. (2016). Why students become more engaged or more disengaged during the semester: A self-determination theory dualprocess model. *Learning and Instruction*, 43, 27–38. https://doi.org/10.1016/j.learninstruc.2016.01.002
- Kurniasih, I., & Sani, B. (2013). *Model Pembelajaran*. (A. Jay, Ed.). Yogyakarta: Kata Pena.
- Lutz, S. L., Guthrie, J. T., Davis, M. H., The, S., Oct, N. S., Taylor, P., ... Davis, M. H. (2015). Scaffolding for Engagement in Elementary School Reading Instruction, *100*(1), 3–20.
- Maheady, L., Michielli-Pendl, J., Harper, G. F., & Mallette, B. (2006). The effects of Numbered Heads Together with and without an incentive package on the science test performance of a diverse group of sixth graders. *Journal of Behavioral Education*, *15*(1), 25–39. https://doi.org/10.1007/s10864-005-

- Nguyen, T. D., Cannata, M., & Miller, J. (2018). Understanding student behavioral engagement: Importance of student interaction with peers and teachers. *Journal of Educational Research*, *111*(2), 163–174. https://doi.org/10.1080/00220671.2016.1220359
- O'Donnel, Reeve, & Smith. (2009). Educational Psychology: Reflection for Action 2nd Edition. United States: John Wiley & Sons.
- Parke, R., & Gauvain, M. (2009). *Child psychology: a contemporary viewpoint*. Boston: McGraw-Hill.
- Parsons, J., & Taylor, L. (2011). Student Engagement: What do we know and what should we do? *University Partners*, (March), 1–59. Retrieved from https://education.alberta.ca/media/6459431/student_engagement_literature_r eview_2011.pdf
- Pelton, R. P. (2010). Action Research for Teacher Candidates: Using Classroom Data to Enhance Instruction. United States of America: Rowman & Littlefield Publishers, Inc.
- Reading, C. (2008). Recognising and measuring engagement in ICT-rich learning environments. *Australian Council for Computers in Education*. Retrieved from http://acce.edu.au/conferences/2008/papers/recognising-and-measuring-engagement-ict-rich-learning-environments
- Reeve, J., Jang, H., Carrell, D., Jeon, S., & Barch, J. (2004). Enhancing Students' Engagement by Increasing Teachers' Autonomy Support, 28(2), 147–169.
- Rogoff, B., Turkanis, C. G., & Bartlett, L. (2001). *Learning Together*. New York: Oxford University Press.
- Trowler, V. (2010). *Student engagement literature review*. Heslington: The Higher Education Academy. Retrieved from https://www.heacademy.ac.uk/system/files/studentengagementliteraturerevie w_1.pdf
- Widyaningtyas, H., Winarni, R., & Murwaningsih, T. (2018). Teachers' Obstacles in Implementing Numbered Head Together in Social Science Learning, 7(1), 25–31.
- Wiriaatmadja, R. (2009). *Metode Penelitian Tindakan Kelas*. Bandung: PT Remaja Rosdakarya.
- Wong, H. K., Wong, R. T., & Seroyer, C. (2009). *The first days of school: how to be an effective teacher*. Harry K.Wong Publications, Inc.