

ABSTRAK

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“PENERAPAN MODEL *ASSERTIVE LEARNING* UNTUK MENINGKATKAN DISIPLIN BELAJAR SISWA KELAS IV DI SEKOLAH LENTERA HARAPAN KOJA”

(xiv + 58 halaman: 5 gambar; 13 tabel; 7 lampiran)

Disiplin merupakan salah satu hal yang penting dalam kegiatan belajar dimana memengaruhi proses dan tujuan belajar di dalam kelas. Disiplin harus menjadi suatu kebiasaan dalam kehidupan sehari-hari. Namun, masalah yang terjadi di dalam kelas adalah dijumpai siswa kelas IV Sekolah Lentera Harapan Koja masih belum bisa menunjukkan sikap disiplin selama melakukan kegiatan belajar. Siswa tidak menaati prosedur kelas, siswa kurang terlibat aktif dalam kegiatan belajar, serta siswa belum mampu menggunakan waktu dengan baik.

Melihat kondisi tersebut, peneliti menetapkan *assertive learning* selama kegiatan belajar mengajar untuk meningkatkan disiplin belajar siswa. Penelitian dilakukan dengan metode Penelitian Tindakan Kelas (PTK) tipe Pelton yang dilaksanakan dalam tiga kali penerapan. Tahapan yang dilakukan berupa identifikasi masalah, pengumpulan data, perencanaan tindakan, aktivasi rencana, dan penilaian hasil. Subyek penelitian adalah 27 siswa yang dibagi menjadi 10 laki-laki dan 17 perempuan kelas IV Sekolah Lentera Harapan Koja. Peneliti menggunakan RPP, lembar umpan balik mentor, jurnal refleksi, serta lembar observasi *checklist* sebagai data.

Hasil penelitian menunjukkan adanya peningkatan pada setiap penerapan yang diberikan. Terlihat dari observasi *checklist* dengan perincian sebagai berikut indikator 1 meningkat dari 39,50%; 46,91%; 66,66%; 72,83%. Indikator 2 meningkat dari 25,92%; 29,62%; 38,88%; 51,85%. Indikator 3 meningkat dari 25,92%; 33,33%; 62,96%; 66,66%. Kesimpulan dari penelitian ini adalah model *assertive learning* mampu meningkatkan disiplin belajar siswa kelas IV Sekolah Lentera Harapan Koja.

Kata Kunci : *Assertive Learning*, Disiplin Belajar
Referensi: 53 (1990 - 2018)

ABSTRACT

Hana Cahya Permata Sari (00000018370)

"THE IMPLEMENTATION OF ASSERTIVE LEARNING MODEL TO IMPROVE LEARNING DISCIPLINE OF GRADE 4 STUDENTS, AT LENTERA HARAPAN SCHOOL IN KOJA "

(xiv + 58 halaman: 5 gambar; 13 tabel; 7 lampiran)

Discipline is one of the important things in learning activities which influence the process and goals of learning in the classroom. Discipline must be a habit in everyday life. But it is found that Grade 4 students at Lentera Harapan School in Koja still cannot show discipline during learning activities. Students do not want to obey the class procedures, students are less actively involved in learning activities, and students have not been able to use the time well.

Based on these conditions, researcher decided to set assertive learning model during teaching and learning activities to improve student learning discipline. The study is conducted with the Pelton type Classroom Action Research (PTK) method which was carried out three times. Stages carried out in the form of issue identification, data collection, action planning, plan activation, outcome assessment. The subject of the research is 27 students divided into 10 men and 17 female from grade 4 in Lentera Harapan Koja School. Researcher used lesson plan, mentor feedback sheets, reflection journals, and checklist observation sheets as data collection instruments.

The results of the study indicate the improvement in each implementation applied. It can be seen from the observation checklist with the following details that indicator 1 increased from 39.50%; 46.91%; 66.66%; 72.83%. Indicator 2 increases from 25.92%; 29.62%; 38.88%; 51.85%. Indicator 3 increases from 25.92%; 33.33%; 62.96%; 66.66%. The conclusion of this study is that the assertive learning model is able to improve the learning discipline of Grade 4 students in Lentera Harapan Koja School.

Keyword : Assertive Learning, Learning Discipline

Reference : 53 (1990 - 2018)