into account that students are holistic being. Which means Head, Heart, and Hand approach will facilitate students as holistic being. Students are able to use the Head, Heart, Hand approach as a tool when they are academically challenged or find solution when faced with life situation. The model will also help the teacher to shape them and build their character. They will gradually become more conscientious of their behavior, attitude, and in how they handle and respond to the circumstances at hand. When the students are able to see the benefits of the model to resolved matters and see results in their character, they will be encouraged to intentionally and continuously use the model. The Head, Heart, Hand system plays as a vital instrument in integrating Christian values.

RECOMMENDATION

Based on the discussion of this paper, it is recommended for next researcher to focus on the activities that are in line with Head, Heart, Hand approach and the effective learning methods. Therefore, future researcher could have a specific impact of this approach over students in their classroom.

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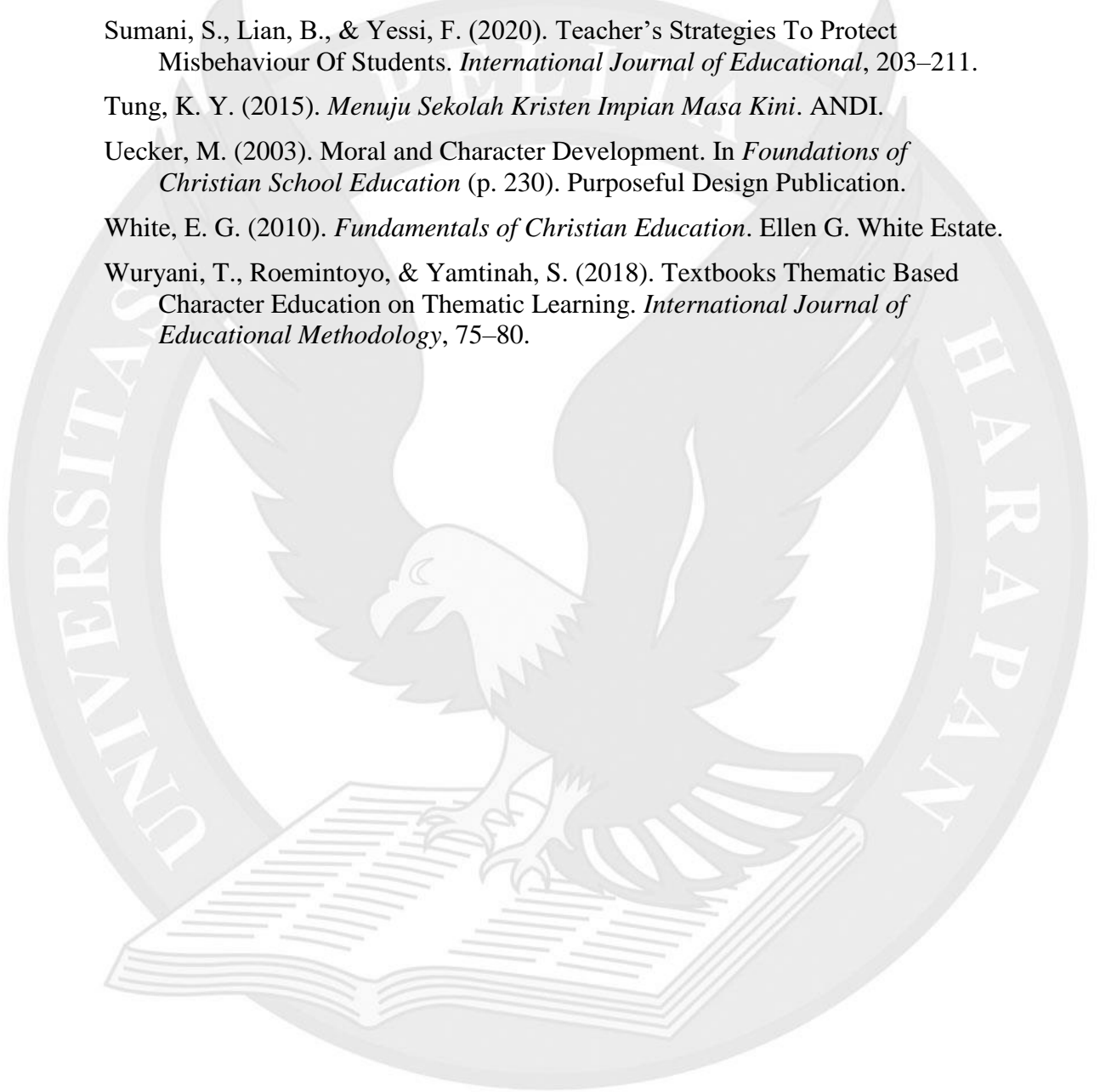
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guided by the Holy Spirit, to be a model in developing good behavior by implementing the steps in Behavior Modelling strategy. Therefore, teachers are suggested to be always ready to demonstrate a good behavior, because the truly transformation is God's part.

RECOMMENDATION

This teaching practicum had one-month opportunity. Therefore, it is suggested for the next researcher to prepare a longer time for observation by identifying specific students' misbehavior. Therefore, in the implementation of Behavior Modelling strategy can be done effectively because the desired modeled behavior is tailor-made for students' needs.

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APPENDICES

Appendix 1