

ABSTRAK

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PENERAPAN METODE *STUDENT TEAM ACHIEVEMENT DIVISION* TERHADAP HASIL BELAJAR KOGNITIF SISWA KELAS XI DI SALAH SATU SEKOLAH KRISTEN DI AMBON

(xv + 67 halaman: 2 gambar; 15 tabel; 21 lampiran)

Hasil belajar kognitif merupakan salah satu pencapaian siswa pada proses evaluasi belajar sesuai dengan tujuan pembelajaran. Berdasarkan identifikasi masalah yang peneliti lakukan dengan menggunakan tes esay, peneliti mendapati 44% siswa kelas XI IPS mengalami masalah pada hasil belajar kognitif. Hal ini dibuktikan dengan peneliti memberikan tes yang menguji hasil belajar kognitif siswa pada mata pelajaran ekonomi. Hasil tes menunjukkan bahwa dari 25 siswa hanya 56% siswa yang nilainya mencapai KKM. Penulis mencoba memberikan solusi terhadap masalah hasil belajar kognitif siswa dengan menerapkan metode *Student Team Achievement Division* dalam pembelajaran. Metode penelitian yang digunakan oleh peneliti adalah metode penelitian tindakan kelas (PTK) model Pelton. Penelitian dilakukan pada 13 Agustus 2018 sampai dengan 15 Oktober 2018. Peneliti melaksanakan dua kali penerapan metode yang melibatkan 25 siswa sebagai subjek penelitian. Instrumen yang digunakan untuk mengukur tingkat keberhasilan penelitian antara lain lembar tes individu siswa, lembar *checklist* mentor, lembar pedoman wawancara guru mentor, lembar pedoman wawancara siswa, dan jurnal refleksi peneliti. Pada penerapan pertama siswa yang mampu mencapai KKM adalah 76% dari jumlah siswa dan pada penerapan kedua 84% siswa mampu untuk mencapai KKM. Berdasarkan penelitian yang dilaksanakan, penerapan metode *Student Team Achievement Division* yang terdiri dari beberapa tahap pelaksanaan dapat meningkatkan hasil belajar kognitif siswa pada mata pelajaran Ekonomi kelas XI IPS di salah satu sekolah di Ambon.

Kata Kunci : *Student Team Achievement Division* (STAD), Hasil belajar kognitif

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ABSTRACT

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THE IMPLEMENTATION OF *STUDENT TEAM ACHIEVEMENT DIVISION* METHOD TO IMPROVE STUDENT COGNITIVE LEARNING RESULTS CLASS XI ON CHRISTIAN SENIOR HIGH SCHOOL IN AMBON

(xv + 67 page: 2 picture; 15 tables; 21 attachment)

Cognitive learning result are one of the students achievements on the learning evaluation process according with the learning objectives. Based on identification was done by essay test 44% of the students in class XI IPS have problems with cognitive learning result. This is evidenced by the tests that researcher give to test knowledge, understanding, application, and analysis to find out the cognitive learning result of students on economic subjects. The test results show that of the 25 students only 14 students whose grades reached KKM. The author tries to provide a solution to the problem of students' cognitive learning result by applying the Student Team Achievement Division method on learning process. The research method used by the researcher is Pelton's class action research method (CAR). The study was conducted on August 13, 2018 until October 15, 2018. Researcher carried out two times the application of the method involving 25 students as research subjects. The instruments used to measure the success of the research include individual student test sheets, mentor checklist sheets, mentor teacher interview guideline sheets, student interview guideline sheets, and researcher reflection journals. In the first implementation the student who reach the KKM is 76% of all the students and the second implementation 84% of the student can reach the KKM. Based on the research carried out, the application of the Student Team Achievement Division method which consists of several implementation resistant methods can improve students' cognitive learning outcomes on Economics subjects in the XI IPS class at Christian school in Ambon.

Keywords : *Student Team Achievement Division* (STAD), Cognitive Learning Result

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