

ABSTRAK

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IMPLEMENTASI METODE *DRILL* DENGAN KUIS SEBAGAI UPAYA MENINGKATKAN HASIL BELAJAR KOGNITIF PESERTA DIDIK DALAM PELAJARAN MATEMATIKA KELAS X IPS DI SALAH SATU SMA DI KOTA PALOPO

(xvi + 67 halaman: 2 gambar; 21 tabel; 43 lampiran)

Hasil observasi di kelas X IPS menunjukkan hasil belajar kognitif peserta didik masih kurang. Selama lima pertemuan pembelajaran dilaksanakan, hanya beberapa peserta didik yang dapat mencapai tujuan pembelajaran. Hal ini dibuktikan dengan sesi tanya jawab yang berlangsung lambat beberapa pertemuan dan perolehan rata-rata kelas sebesar 54,4 dengan persentasi ketercapaian KKM sekitar 22,22%. Hasil refleksi peserta didik menunjukkan bahwa kebutuhan yang diperlukan berupa pemberian latihan guna dapat mengenal dan memahami berbagai variasi soal. Peserta didik juga kurang mempersiapkan diri sebelum pembelajaran dilaksanakan. Berdasarkan analisis kebutuhan dan karakteristik tersebut, maka tujuan penelitian ini adalah meningkatkan hasil belajar kognitif peserta didik melalui penerapan metode *drill* yang dimodifikasi dengan pemberian kuis. Metode ini dipilih karena dinilai dapat mengakomodasi kebutuhan peserta didik terkait latihan soal.

Metode Penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) dengan model Pelton. Penelitian ini terdiri dari dua penerapan tindakan melibatkan 18 peserta didik. Instrumen yang digunakan dalam pengumpulan data berupa umpan balik mentor, hasil observasi mentor dan rekan sejawat, jurnal refleksi, angket peserta didik dan hasil tes. Hasil analisis menunjukkan peningkatan rata-rata hasil belajar sebesar 14% dan peningkatan ketercapaian KKM sebesar 28% pada akhir tindakan kedua. Pencapaian ini diikuti dengan terlaksananya tahapan metode *drill* dengan kuis dengan langkah-langkah pemberian kuis di awal dan dilanjutkan dengan penerapan metode *drill* meliputi menjelaskan konten, pemberian latihan, kompetisi, monitoring oleh guru dan refleksi. Keseluruhan hasil data instrumen menunjukkan bahwa penerapan dari metode *drill* dengan kuis dapat meningkatkan hasil belajar kognitif peserta didik kelas X IPS pada pelajaran Matematika.

Kata Kunci: *Drill*, Kuis, Hasil Belajar Kognitif, KKM.

Referensi: 50 (2004-2018).

ABSTRACT

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THE IMPLEMENTATION OF DRILL METHOD WITH QUIZ TO IMPROVE STUDENT'S COGNITIVE ACHIEVEMENT IN MATHEMATICS IN X SOCIAL SCIENCE CLASS AT A HIGH SCHOOL IN PALOPO

(xvi + 67 pages; 2 figures; 21 tables; 43 appendices)

The result of observation in X of Social Science class showed that students' cognitive achievement were low. Through five meetings, there were only few of the students who could achieve the lesson objective. However through the learning process, there were only a few of students who could reach the lesson objectives. This was shown through question and answer session which went slowly which happened in several meetings and average score of 54.4 with percentage of 22.22%. Students' reflection shows that they needed exercises in order to recognize and understand variations of problems. Students also did not prepare themselves well before the lesson starts. According to the analysis of the needs and those characteristics, the purpose of this research is to improve students' cognitive achievement through the implementation of drill method which is modified with quiz. This method was chosen because it could accommodate students' needs of exercising problems.

The research model used in this research is Pelton's model of Classroom Action Research (CAR). This research consists of 2 plan activation which involved 18 students. The instruments used to collect data are mentor feedback, mentor and peer observation form, reflection journal, students' questionnaire, and test result. The analysis showed that there was improvement of the average of students' cognitive achievement to 14% and achievement of passing grade to 28% after the second plan activation. This achievement is followed with the implementation of drill method with quiz, with steps of quiz in the beginning of the lesson and continued with the implementation of drill method steps such as explanation of content, exercise, competition, monitoring by teacher and reflection. The entire data collected from instruments showed that the implementation of drill method with quiz can improve students' cognitive achievement in X Social Science class in Mathematics.

Keywords: *Drill*, Student's Cognitive Achievement, Quiz, Passing Grade.

Reference: 50 (2004-2018).