

## DAFTAR PUSTAKA

- Lau, L. J. (2003). Economic growth in the digital era. Retrieved 3 Nov. 2022, from Sutirman, “Pemanfaatan Internet Dalam Dunia Pendidikan”, (Universitas Negeri Yogyakarta, 2006): hlm, 2.
- Pratiwi, P. H., & Murdiono, M. (2020). The Role of Parents in Strengthening the Character of Honesty When Learning at Home during the COVID-19 Pandemic. Proceeding Book of the 3rd International Conference on Multidisciplinary Research, vol 3(2).  
Top Global Consumer Trends 2022, (Euromonitor International, 2022): hlm. 50-54.
- Jamilah, J. & Fahyuni, E.F., “The Future of Online Learning in the Post-COVID-19 Era” (ICIGR Conference Proceedings, KnE Social Sciences, 2022): hlm. 497–498.
- Lowenthal, P.R., Snelson, C., Dunlap, J.C., “Live Synchronous Web Meetings in Asynchronous Online Courses: Reconceptualizing Virtual Office Hours” (Online Learning Journal – Volume 21 Issue 4, 2017): hlm. 14.
- Yi, Y., Moon, R.H., “Sustained Use of Virtual Meeting Platforms for Classes in the Post-Coronavirus Era: The Mediating Effects of Technology Readiness and Social Presence” (Sustainability;13(15), 2021).: hlm. 5-6.
- Bradley, V.M., “Learning Management System (LMS) Use with Online Instruction” (International Journal of Technology in Education (IJTE), 4(1), 68-92, 2021): hlm. 70.
- Munir, “Penggunaan Learning Management System (LMS) di Perguruan Tinggi: Studi Kasus di Universitas Pendidikan Indonesia” (Universitas Pendidikan Indonesia, 2010), hlm.: 110.
- Anderson, J., & McCormick, R., “Ten Pedagogic Principles for E-Learning” (OINSIGHT Observatory for New Technologies and Education, 2005), hlm.: 170.
- Papanis, E., & Giavrimis, P., “The Contribution of the Internet Into Learning” (Review of European Studies, 2010), hlm.: 55.
- Fitriani, Y., “Analisa Pemanfaatan Learning Management System (LMS) Sebagai Media Pembelajaran Online Selama Pandemi COVID-19” (Journal of Information System, Informatics, and Computing (JISICOM), 2020), hlm.: 2.
- Salah, S. & Thabet, M., “ E-Learning Management Systems-A Feature-based Comparative Analysis” (Journal of Information Systems and Technology Management, 18), hlm.: 2.

- Elhawwa. T., "The Implementation of Moodle Platform through Lecturer's Perspectives at English Department" (Journal on English as a Foreign Language (FEFL), 7(2), 227-240), hlm.: 229-230.
- Prasetya, R.E., "Based English Language Learning Environments (Case Study of Indonesian Higher Education)" (ELT Worldwide Journal of English Language Teaching Vol. 8 No. 2, 222-239, 2021), hlm.: 227-228
- <https://www.khanacademy.org/about>
- Putri, A.A., "The Effectiveness of Khan Academy as a Science Learning Support to Improve Student's Mastery of Skills : Literature Review" (Journal of Environmental and Science Education JESE 1 (2), 2016), hlm.: 53
- Light, D., Pierson, E., "Increasing Student Engagement in Math: The Use of Khan Academy in Chilean Classrooms" (International Journal of Education and Development using Information and Communication Technology (IJEDICT), Vol. 10, Issue 2, 2014 pp. 103-119), hlm.: 106-107
- Salamah, W., "Deskripsi Penggunaan Aplikasi Google Classroom dalam Proses Pembelajaran" (Jurnal Penelitian dan Pengembangan Pendidikan Vol. 4 (3) 533-538), hlm.: 535-536
- Sudarsana, I. K., Putra, I. A., Astawa, I. A., Yogantara, I. K., "The Use of Google Classroom in the Learning Process" (Journal of Physics: Conference Series 1175 012165, 2019), hlm.: 3
- Ismail, S., Ismail, S., "Teaching Approach using Microsoft Teams: Case Study on Satisfaction versus Barriers in Online Learning Environment" (Journal of Physics: Conference Series 1874 012020, 2021), hlm.: 1-2
- Wijayanto, Y. R., Andayani, Sumarwati, "Utilization of Microsoft Teams 365 as an Alternative for Distance Learning Media Amid the Covid-19 Pandemic" (International Journal of Multicultural and Multireligious Understanding (IJMMU) Vol.8, Issue 2 87-93, 2021), hlm.: 88
- Purba, L.L., "Microsoft Teams 365 and Online Learning: The Student's Perception" (Jurnal Pendidikan Kimia Vol. 13 No. 2, 130 - 136, 2021), hlm.: 131
- Hikmah, F., "Efektivitas Penggunaan Microsoft Teams Dalam Pembelajaran Daring" (Inteligensi : Jurnal Ilmu Pendidikan Vol. 4, No.2, 103-108, 2021) hlm.: 104

- Ismail, S., Ismail, S., “Teaching Approach using Microsoft Teams: Case Study on Satisfaction versus Barriers in Online Learning Environment” (Journal of Physics: Conference Series 1874 012020, 2021), hlm.: 4-5
- Nugraha, I., Fatmawanto, A., “User Experience Design Practices in Industry (Case Study from Indonesian Information Technology Companies) (ELINVO, Electronics, Informatics, and Vocational Education, 2021; vol 6 (1): 49-60), hlm.: 50
- Nakamura, W., “TUXEL: A Technique for User eXperience Evaluation in e-Learning” DOI:[10.13140/RG.2.2.24077.03049](https://doi.org/10.13140/RG.2.2.24077.03049), hlm.: 23
- Siregar, M., “Evaluasi Usability dan Pengalaman Pengguna Website Zenius.net Menggunakan Metode TUXEL: A Technique for User Experience Evaluation in e-Learning” (2019)

