

ABSTRACT

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EVALUATION OF CHARACTER EDUCATION PROGRAM IN ATHALIA ELEMENTARY SCHOOL USING CIPP MODEL (CONTEXT, INPUT, PROCESS, PRODUCT)

(xvi + 111 pages; 23 figures; 9 tables; 14 appendices)

Program evaluation is very important to do in order to measure whether the program has been effective in achieving its goals. The character education program at Athalia Elementary School has been carried out for more than five years but has never been thoroughly evaluated. Therefore, evaluation research using the CIPP (Context, Input, Process, Product) evaluation model is carried out using descriptive qualitative methods and simple statistics. Data collection was carried out by interviews, observations, questionnaires, and documents. The research subjects were the founder of the Athalia School, the head of the PK3 section, the head of Athalia Elementary School, the character development staff, the learning plan preparation team, teachers, parents, and students of grades V & VI. The context evaluation is good because the vision, mission, and values of Athalia School are understood and becomes the foundation for developing character education program. The input evaluation is quite good because the plans and strategies used have been well prepared but still need to be improved. The evaluation process is quite good because the character education program at Athalia Elementary School can be implemented according to plan with the coordination and involvement of parents and gets a good response from students, but there are things that need to be improved. Product evaluation is quite good because students' character has been developed. However, more measurable assessment standard is needed. The researcher's recommendation is to make improvements in the curriculum, teacher training, measurement tools, collaboration with parents, and consistency in the implementation of character projects.

Keywords: evaluation, CIPP, character education

References: 32 (1989-2023)

ABSTRAK

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EVALUASI PROGRAM PENDIDIKAN KARAKTER DI SD ATHALIA DENGAN MODEL CIPP (CONTEXT, INPUT, PROCESS, PRODUCT)

(xvi + 111 halaman; 23 gambar; 9 tabel; 14 lampiran)

Evaluasi program sangat penting dilakukan agar dapat mengukur apakah program telah efektif mencapai tujuan. Program pendidikan karakter di Sekolah Dasar Athalia sudah lama dilakukan tetapi belum pernah dievaluasi secara menyeluruh. Oleh sebab itu, penelitian evaluasi menggunakan model evaluasi CIPP (*Context, Input, Process, Product*) dilakukan dengan metode deskriptif kualitatif dan statistika sederhana. Pengumpulan data dilakukan dengan wawancara, observasi, kuesioner, dan dokumen. Subjek penelitian adalah pendiri Sekolah Athalia, kepala bagian PK3, kepala SD Athalia, staf pengembangan karakter, tim penyusun *learning plan*, guru, orang tua, dan siswa kelas V & VI SD Athalia. Evaluasi *context* sudah baik karena visi, misi, dan nilai yang dimiliki Sekolah Athalia dipahami dan menjadi dasar penyusunan program pendidikan karakter di SD Athalia. Evaluasi *input* cukup baik karena rencana dan strategi yang digunakan dalam pembelajaran karakter di SD Athalia sudah dipersiapkan dengan baik tetapi masih perlu diperbaiki. Evaluasi *process* cukup baik karena program pendidikan karakter di SD Athalia dapat dilaksanakan sesuai rencana dengan koordinasi dan keterlibatan orang tua serta mendapat respons yang baik dari siswa, tetapi ada hal-hal yang perlu ditingkatkan. Evaluasi *product* cukup baik karena sudah terlihat perkembangan karakter siswa. Namun demikian perlu adanya standar penilaian yang lebih terukur. Rekomendasi peneliti agar dilakukan penyempurnaan dalam kurikulum, pembinaan guru, alat ukur, kerja sama dengan orang tua, dan konsistensi pelaksanaan proyek karakter.

Kata kunci: evaluasi, CIPP, pendidikan karakter
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