

REFERENCES

- Abdi, H. (2010). Guttman scaling. *Encyclopedia of Research Design*, 1-5.
- Anderson, L. W., & Krathwohl, D. R. (2001). *A taxonomy for learning, teaching, and assessing*. New York: Addison Wesley Longman.
- Arends, R. (2011). *Learning to teach, 9th ed.* Boston: McGraw Hill.
- Arif, G. M., & Saqib, N. U. (2003). Production of cognitive and life skills in publics, private, and NGO schools in Pakistan. *The Pakistan Development Review*, 42, 1-28.
- Arikunto, S. (2010). *Penelitian tindakan: Untuk guru, kepala sekolah, dan pengawas*. Yogyakarta: Aditya Media.
- Arikunto, S., Suhardjono, & Supardi. (2012). *Penelitian tindakan kelas*. Bumi Aksara: Jakarta.
- Azwar, S. (1996). *Tes prestasi: Fungsi dan pengembangan pengukuran prestasi belajar*. Yogyakarta: Pustaka Pelajar.
- Barry, K., & King, L. (2006). *Beginning teaching and beyond, 3rd ed.* Sydney: Thomson.
- Bell, L. M., & Aldridge, J. M. (2014). *Student voice, teacher action research and classroom improvement*. Rotterdam: Sense Publishers.
- Ben-Hur, M. (2006). *Concept-rich mathematics instruction: Building a strong foundation for reasoning and problem solving*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Burden, P. R., & Byrd, D. M. (2010). *Methods for effective teaching: Meeting the needs of all students, 5th ed.* Boston: Pearson Education.
- Burton, D., & Bartlett, S. (2005). *Practitioner research for teachers*. London: Paul Chapman Publishing.
- Cimer, S. O., & Cimer, A. (2010). What teachers assess and its consequences. *Asia-Pacific Forum on Science Learning and Teaching*, 7.
- Coghlan, D., & Brydon-Miller, M. (2014). *The sage encyclopedia of action research*. Los Angeles: SAGE Publications.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in education*. Oxon: Routledge.

- Dirman, & Juarsih, C. (2014). *Penilaian dan evaluasi dalam rangka implementasi standar proses pendidikan siswa*. Jakarta: Rineka Cipta.
- Downing, S. M. (2002). Assessment of knowledge with written test forms. *International handbook of research in medical education*, 647-672.
- Dyk, J. V. (1997). *Letters to Lisa*. Iowa: Dordt Press.
- Edwards, C. H. (2005). *Teaching and learning in middle and secondary school: Student empowerment through learning community*. New Jersey: Pearson Education.
- Eggen, P. D., & Kauchak, D. P. (2007). *Educational psychology: Windows on classroom, 7th ed.* United States: Pearson/Merrill Prentice Hall.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education, 8th ed.* New York: McGraw Hill.
- Frei, S. (2008). *Teaching mathematics today*. California: Shell Education.
- Galyean, B. (1979). A confluent approach to curriculum design. *Foreign Language Annals*, 121-127.
- Gillies, R. M., & Ashman, A. F. (2003). *Co-operative learning: The social and intellectual outcomes of learning in groups*. London: RoutledgeFalmer.
- Hopkins, D. (2008). *A teacher's guide to classroom research, 4th ed.* London: McGraw Hill.
- IACBE. (2015, December 3). *Bloom's Taxonomy of Educational Objectives*. Retrieved December 10, 2015, from International Assembly for Collegiate Business Education: <http://iacbe.org/oa-blooms-taxonomy.asp>
- IB. (2010). *Command terms in the Middle Years Programme*. Cardiff: International Baccalaureate Organization.
- IB. (2014). *Middle Years Programme: Mathematics guide*. Cardiff: International Baccalaureate.
- IB. (2014). *MYP: From principles into practice*. Cardiff: International Baccalaureate.
- Jacobsen, D. A., Eggen, P., & Kauchak, D. (2009). *Methods for teaching (Indonesian Version)*. Yogyakarta: Pustaka Pelajar.
- Jihad, A., & Haris, A. (2013). *Evaluasi pembelajaran*. Yogyakarta: Multi Presindo.

- Johnson, D. W., Johnson, R. T., & Smith, K. A. (1995). *Secondary schools and cooperative learning: Theories, strategies, and models*. New York: Garland Publishing.
- Jolliffe, W. (2007). *Cooperative learning in the classroom: Putting it into practice*. London: Paul Chapman Publishing.
- Kagan, S., & Kagan, M. (2009). *Kagan cooperative learning*. San Clemente: Kagan Publishing.
- Knight, G. R. (2006). *Philosophy and education: An introduction in Christian perspective*. Michigan: Andrew University Press.
- Koshy, V. (2005). *Action research for improving practice: A practical guide*. London: Paul Chapman Publishing.
- Majid, A. (2014). *Strategi pembelajaran*. Bandung: Remaja Rosdakarya.
- Marsh, C. (2004). *Becoming a teacher: Knowledge, skills, and issues, 3rd ed.* Australia: Pearson Education Australia.
- Marzano, J. R., Norford, J. S., Paynter, D. E., Pickering, D. J., & Gaddy, B. B. (2001). *A handbook for classroom instruction that works*. Alexandria: Association for Supervision and Curriculum Development.
- McGregor, D., & Cartwright, L. (2011). *Developing reflective practice: A guide for beginning teachers*. New York: Open University Press.
- Mertler, C. A. (2014). *Penelitian tindakan kelas: Meningkatkan sekolah dan memberdayakan pendidik*. Jakarta: Indeks.
- Nasution, N. (2008). *Evaluasi pembelajaran matematika*. Jakarta: Universitas Terbuka.
- Ormrod, J. E., & Jones, B. (2009). *Essentials of educational psychology: Big Ideas to guide effective teaching, 4th ed.* Boston: Pearson Education.
- Palmer, P. J. (1993). *To know as we are known: Education as a spiritual journey*. San Fransisco: HarperCollins Publishers.
- Palmer, P. J. (1998). *The courage to teach*. San Fransisco: Jossey-Bass.
- Pazmino, R. W. (1997). *Foundation issues in Christian education, 2nd ed.* Michigan: Baker Books.
- Phillips, D. K., & Carr, K. (2010). *Becoming a teacher through action research: Process, context, and self-study, 2nd ed.* New York: Routledge.

- Price, K. M., & Nelson, K. L. (2007). *Planning effective instruction: Diversity responsive methods and management, 3rd ed.* California: Thomson Higher Education.
- Purwanto, N. (2004). *Prinsip-prinsip dan teknik evaluasi pengajaran.* Bandung: Remaja Rosdakarya.
- Ratnawulan, E., & Rusdiana. (2015). *Evaluasi pembelajaran.* Bandung: Pustaka Setia.
- Rinawati, & Utami, T. H. (2013). Analisis kesesuaian soal-soal latihan pada buku teks matematika SMA kelas X dengan kompetensi dasar berdasarkan ranah kognitif taksonomi Bloom. *KNPM V*, 423-430.
- Sanjaya, W. (2006). *Strategi pembelajaran: Berorientasi standar proses pendidikan.* Jakarta: Kencana.
- Santrock, J. W. (2011). *Educational psychology 5th edition.* New York: Mc Graw Hill.
- Savage, T. V., Savage, M. K., & Armstrong, D. G. (2006). *Teaching in the secondary school, 6th ed.* New Jersey: Pearson Education.
- Seifi, M., Haghverdi, M., & Azizmohamadi, F. (2012). Recognition of Students' difficulties in solving mathematical word problems from the viewpoint of teachers. *Journal of Basic and Applied Scientific Research*, 2923-2928.
- Shaffer, D. R., & Kipp, K. (2010). *Developmental psychology: Childhood and adolescence, 9th ed.* Belmont: Cengage Learning.
- Slavin, R. (2005). *Cooperative learning (Indonesian version).* Bandung: Nusa Media.
- Sudjana, N. (2009). *Penilaian hasil proses belajar mengajar.* Bandung: Remaja Rosdakarya.
- Sugiyono. (2008). *Metode penelitian pendidikan: Penelitian kuantitatif, kualitatif, dan R&D.* Bandung: Alfabeta.
- Susetyo, B. (2011). *Menyusun tes hasil belajar.* Bandung: Cakra.
- Tampubolon, S. (2014). *Penelitian tindakan kelas: Sebagai pengembangan profesi pendidik dan keilmuan.* Jakarta: Erlangga.
- Trianto. (2009). *Mendesain model pembelajaran inovatif-progresif.* Jakarta: Kencana.

Van Brummelen, H. (1998). *Walking with God in the classroom: Christian approaches to learning and teaching*. Washington: Alta Vista College Press.

Van Brummelen, H. (2002). *Steppingstones to curriculum a biblical path, 2nd ed.* Colorado: Purposeful Design Publication.

Wiles, J. (2005). *Curriculum essentials: A resource for educators*. Boston: Pearson Education.

Wiriaatmadja, R. (2009). *Metode penelitian tindakan kelas: Untuk meningkatkan kinerja guru dan dosen*. Bandung: Remaja Rosdakarya.

Yee, L. P. (2006). *Teaching secondary mathematics: A resource book*. Mc Graw Hill: Singapore.

Yeo, J., Seng, T. K., Yee, L. C., Chow, I., Meng, N. C., & Liew, J. (2013). *New Syllabus Mathematics Textbook 1, 7th ed.* Singapore: Shinglee Publishers Pte Ltd.

