

ABSTRACT

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THE IMPACT OF CONSIDERING STUDENTS' LEARNING STYLE TOWARD TEACHERS' PEDAGOGICAL SKILLS

Teachers nowadays tend to neglect to find their students' preferred learning style in teaching. In order to create a meaningful context learning, it is important to analyze the students' learning style. A research conducted in a Christian school in North Jakarta. Total 53 students from 2 classes (grade 4 and grade 5) who were in English class joined this research. This paper aimed to convince teachers why should they bother to pay attention to students' learning style and some pedagogical aspects which will be impacted from students' learning style, especially in teaching English for primary level. As God's creation, it is possible to have differences in one community, in this case the difference in learning. The result of this study shows positive impacts both for the teacher and the students. In knowing students' learning style, teachers found the improvement in doing their lesson plan, and in choosing the right methods, strategies, and assessment for students.

(xiv + 23 pages; 1 figures; 8 tables; 5 appendices)

References: 21 (1992-2018)

