

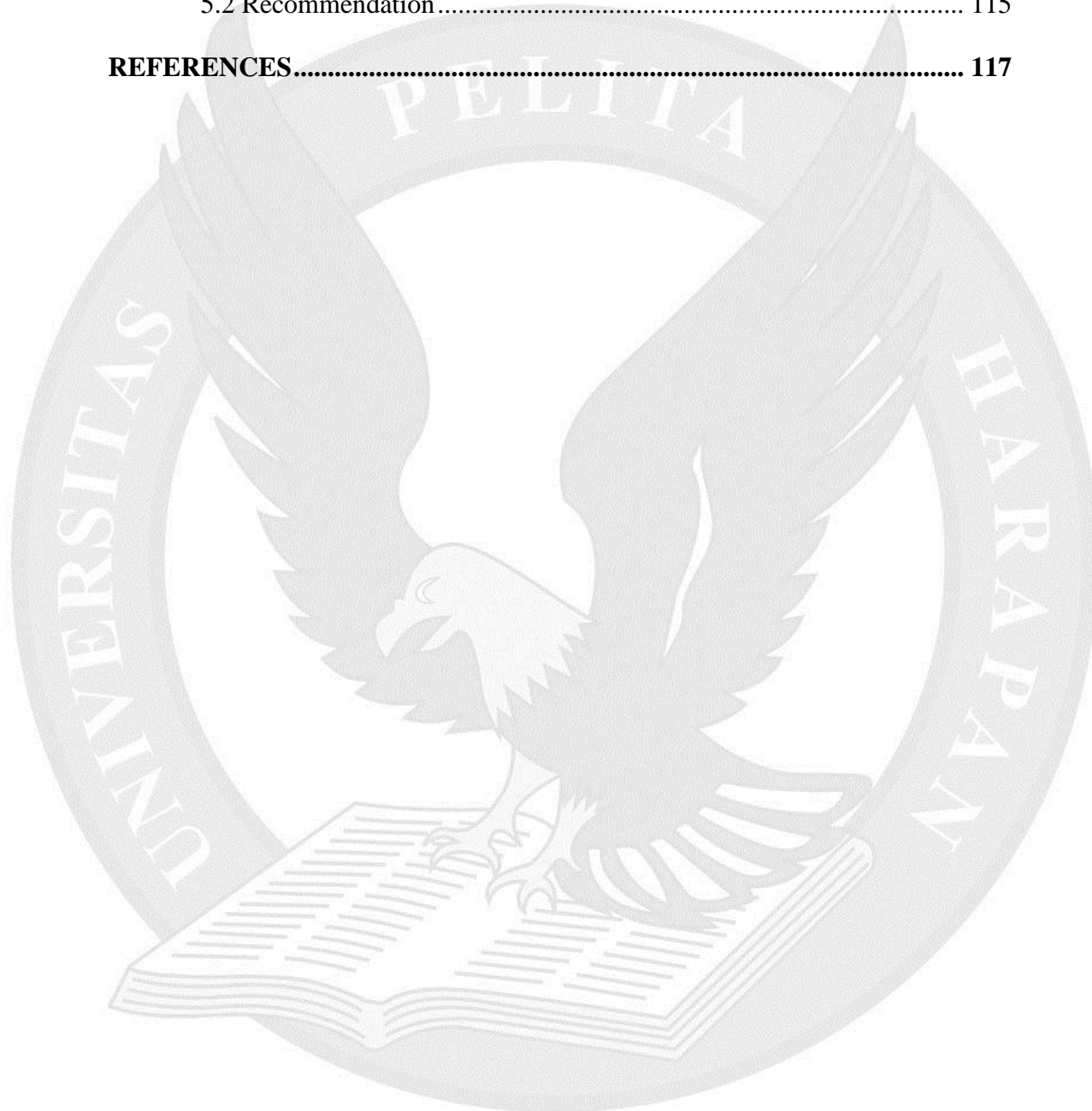
TABLE OF CONTENTS

	page
COVER	
FINAL PROJECT AUTHENTICITY STATEMENT	
FINAL PROJECT SUPERVISOR'S APPROVAL FORM	
FINAL PROJECT EXAMINER PANEL'S APPROVAL FORM	
ABSTRACT.....	iv
ABSTRAK	v
FOREWORD.....	vi
TABLE OF CONTENTS	x
LIST OF FIGURES	xiv
LIST OF TABLES	xv
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statements of the Problem.....	6
1.3 Purposes of Study	7
1.4 Benefits of the Research	7
1.5 Definition of the Terms	8
CHAPTER II LITERATURE REVIEW.....	10
2.1 Cooperative Learning	10
2.1.1 Definition of Cooperative Learning	10
2.1.2 Goals of Cooperative Learning	12
2.2 STAD as Cooperative Learning	13

2.2.1 Definition of STAD.....	15
2.2.2 Preparation in Applying STAD.....	17
2.2.3 Steps in STAD.....	19
2.2.4 Strengths and Weaknesses of STAD.....	22
2.2.5 Procedures in Applying STAD.....	23
2.3 Cognitive Learning Objectives.....	25
2.3.1 Definition of Cognitive Learning Objectives.....	26
2.3.2 Indicators of Cognitive Learning Objectives.....	27
2.4 Student Development.....	30
2.5 Quadratic Equations and Functions.....	33
2.6 Connection between STAD and Cognitive Learning Objectives.....	35
CHAPTER III RESEARCH METHODOLOGY.....	37
3.1 Research Method.....	37
3.2 Research Setting.....	40
3.2.1 Research Time.....	40
3.2.2 Research Location.....	41
3.2.3 Research Subject.....	42
3.3 Research Procedure.....	42
3.3.1 Planning.....	43
3.3.2 Acting.....	44
3.3.3 Observing.....	44
3.3.4 Reflecting.....	45
3.4 Criterion of Cycle Continuity.....	45
3.5 Data Collection and Research Instruments.....	46

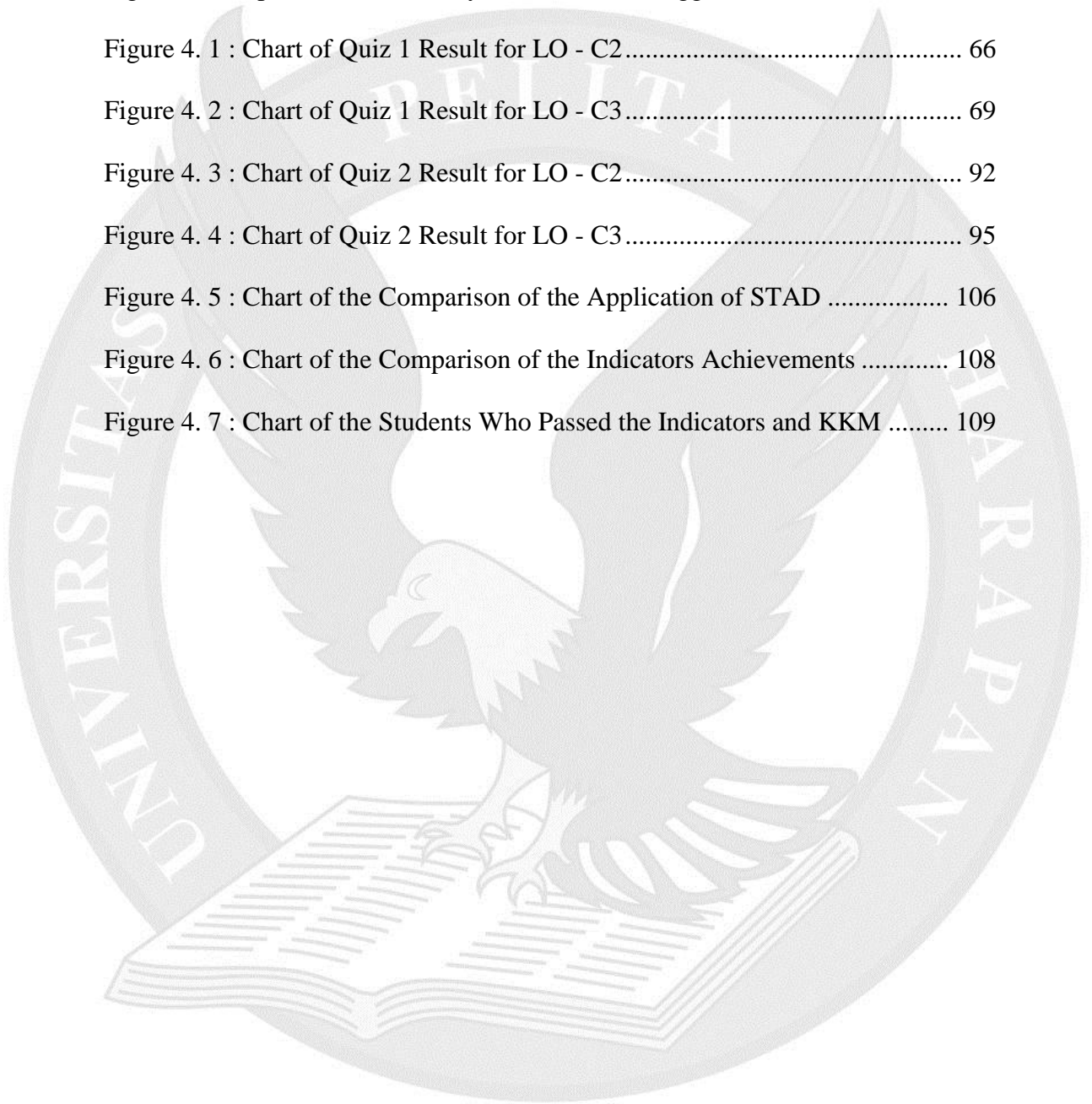
3.5.1 Observation.....	46
3.5.2 Document	48
3.5.3 Journal Reflection.....	49
3.5.4 Questionnaire.....	50
3.6 Data Validation and Triangulation	51
3.7 Analysis	52
CHAPTER IV RESULTS, ANALYSIS, AND DISCUSSION	57
4.1 Pre-Cycle	57
4.2 Description of Cycle I	58
4.2.1 Planning	58
4.2.2 Action	61
4.2.3 Observation.....	65
4.2.4 Reflection	73
4.3 Analysis and Discussion of Cycle I.....	77
4.3.1 Describing the Concept (LO – C2).....	78
4.3.2 Applying the Concept (LO – C3)	80
4.4 Description of Cycle II	84
4.4.1 Planning	84
4.4.2 Action	87
4.4.3 Observation.....	90
4.4.4 Reflection	98
4.4 Analysis and Discussion of Cycle II	102
4.4.1 Describing the Concept (LO – C2).....	102
4.4.2 Applying the Concept in Problem Solving (LO – C3)	104

4.5 Final Discussion	105
CHAPTER V CONCLUSION AND RECOMMENDATIONS	113
5.1 Conclusion.....	113
5.2 Recommendation.....	115
REFERENCES.....	117



LIST OF FIGURES

	page
Figure 3. 1 : Spiral Model CAR by Kemmis & McTaggart	39
Figure 4. 1 : Chart of Quiz 1 Result for LO - C2.....	66
Figure 4. 2 : Chart of Quiz 1 Result for LO - C3.....	69
Figure 4. 3 : Chart of Quiz 2 Result for LO - C2.....	92
Figure 4. 4 : Chart of Quiz 2 Result for LO - C3.....	95
Figure 4. 5 : Chart of the Comparison of the Application of STAD	106
Figure 4. 6 : Chart of the Comparison of the Indicators Achievements	108
Figure 4. 7 : Chart of the Students Who Passed the Indicators and KKM	109



LIST OF TABLES

	page
Table 2. 1 Steps in STAD	19
Table 2. 2 Procedures in Applying STAD	25
Table 2. 3 Dimensions of Cognitive Process of Bloom's Revised Taxonomy	29
Table 2. 4 Indicators Cognitive Learning Objectives	30
Table 2. 5 Piaget's Cognitive Development Relates to Age.....	31
Table 2. 6 Formulas in Arranging Quadratic Functions	35
Table 3. 1 Research Cycles Time Frame	41
Table 3. 2 Category of Learning Achievement.....	46
Table 3. 3 Summary of Mathematics Learning Observation Form	48
Table 3. 4 Summary of Quiz Instrument	49
Table 3. 5 Summary of Students' Self-Evaluation Instrument.....	51
Table 3. 6 Research Instruments Applied to Actors in Cycles	52
Table 3. 7 Coding.....	56
Table 4. 1 Percentage of Quiz 1	65
Table 4. 2 Result of Student's Self-Evaluation 1 for LO - C2	67
Table 4. 3 Result of Student's Self-Evaluation 1 for LO - C3	69
Table 4. 4 Result of Mathematics Learning Observation Cycle I.....	71
Table 4. 5 Result of Student Activity Observation Cycle I	72
Table 4. 6 Percentage of Quiz 2.....	91
Table 4. 7 Result of Students' Self-Evaluation 2 for LO - C2	93
Table 4. 8 Result of Student's Self-Evaluation 2 for LO - C3	95
Table 4. 9 Result of Mathematics Learning Observation Cycle II	97

Table 4. 10 Result of Student Activity Observation Cycle II 98



LIST OF APPENDICES

	page
Appendix A-1 Lesson Plan Cycle I Meeting I.....	A-1
Appendix A-2 Lesson Plan Cycle I Meeting II	A-3
Appendix A-3 Lesson Plan Cycle II Meeting I	A-5
Appendix A-4 Lesson Plan Cycle II Meeting II	A-7
Appendix B-1 Mathematics Learning Observation Form Cycle I.....	B-1
Appendix B-2 Mathematics Learning Observation Form Cycle II	B-2
Appendix C-1 Student Activity Observation Form Cycle I.....	C-1
Appendix C-2 Student Activity Observation Form Cycle II	C-2
Appendix D-1 Student's Self-Evaluation Form Cycle I.....	D-1
Appendix D-2 Student's Self-Evaluation Form Cycle II	D-3
Appendix E-1 Quiz Cycle I.....	E-1
Appendix E-2 Quiz Cycle II	E-5
Appendix E-3 Result of the Students' Quiz Cycle I.....	E-11
Appendix E-4 Result of the Students' Quiz Cycle II	E-12
Appendix F-1 Journal Reflection Pre-Cycle.....	F-1
Appendix F-2 Journal Reflection Cycle I Meeting I.....	F-5
Appendix F-3 Journal Reflection Cycle I Meeting II	F-11
Appendix F-4 Journal Reflection Cycle II Meeting I	F-13
Appendix F-5 Journal Reflection Cycle II Meeting II.....	F-17
Appendix G-1 Students' Worksheet Cycle I	G-1
Appendix G-2 Students' Worksheet Cycle II.....	G-4

Appendix H-1 Student's Module Cycle I	H-1
Appendix H-2 Student's Module Cycle II	H-5
Appendix I-1 Validation of Quiz.....	I-1
Appendix I-2 Validation of Student Activity Observation Form.....	I-7
Appendix I-3 Validation of Student's Self-Evaluation Form	I-9
Appendix I-4 Validation of Mathematics Learning Observation Form	I-11

