

REFERENCES

- Amri, S., & Ahmadi, I. K. (2010). *Proses pembelajaran inovatif dan kreatif dalam kelas: Metode, landasan teori-praktis dan penerapannya*. Jakarta: Prestasi Pustaka.
- Anderson, L. W., & Krathmohl, D. R. (2001). *A taxonomy for learning, teaching, and assessing*. New York: Addison Wesley Longman, Inc.
- Arikunto, S. (2002). *Prosedur penelitian suatu pendekatan praktek*. Jakarta: PT RINEKA CIPTA.
- Arikunto, S. (2010). *Penelitian tindakan 2010*. Yogyakarta: Aditya Media.
- avillion.org. (n.d.). *Learning through color*. Retrieved February 28, 2016, from avillion.org: http://www.avillion.org/PDF/Learning_Through_Color.pdf
- Balota, D. A., & Marsh, E. J. (2004). *Cognitive psychology: key readings*. New York: Psychology Press.
- Cambridge University Press. (2016). *Cambridge dictionaries: development*. Retrieved February 2, 2016, from dictionary.cambridge.org: <http://dictionary.cambridge.org/dictionary/english/development>
- Djamarah, S. B., & Zain, A. (2006). *Strategi belajar mengajar*. Jakarta: Rineka Cipta.
- Eggen, P., & Kauchak, D. (2009). *Education psychology: windows on classroom seventh edition*. Charlottesville: Pearson International Edition.
- Gangel, K. O., & Hendricks, H. G. (2005). *The Christiaan educator's handbook on teaching: A comprehensive resource on the distinctiveness of true Christian teaching*. Grand Rapids: Baker Books.
- Got Questions Ministries. (n.d.). *What does it mean that humanity is made in the image of God?* Retrieved February 10, 2016, from gotquestions.org: <http://www.gotquestions.org/image-of-God.html>
- Hamalik, O. (2009). *Kurikulum dan pembelajaran*. Jakarta: Bumi Aksara.
- Hopkins, D. (1993). *A teacher's guide to classroom research*. Bristol: Open University Press.
- Huang, L.-S. (2012). Action Research. *Key concepts & theories in Teal*, 13-17.
- ITS Training Services. (2014, November 4). *Five basic elements of cooperative learning*. Retrieved from tutorials.istudy.psu.edu: <http://tutorials.istudy.psu.edu/cooperativelearning/cooperativelearning4.html>
- Jeeves, M. A. (2006). *Human nature: reflections on the integration of psychology*. Philadelphia: Templeton Foundation Press.

- Johnson, D. W., & Johnson, R. T. (n.d.). *An overview of cooperative learning*. Retrieved January 28, 2016, from www.co-operation.org/what-is-cooperative-learning/
- Kanginan, M. (2008). *Matematika untuk kelas X semester 1 sekolah menengah atas*. Bandung: Grafindo Media Pratama.
- Knight, G. R. (2009). *Filsafat & pendidikan*. Jakarta: Universitas Pelita Harapan.
- Kosasih, E. (2014). *Strategi belajar dan pembelajaran implementasi kurikulum 2013*. Bandung: Yrama Widya.
- Koshy, V. (2005). *Action research for improving practice*. London: Paul Chapman Publishing.
- Kurnianingsih, S., Kuntarti, & Sulistiyono. (2009). *Mathematics 1: for senior high school grade X*. Jakarta: esis.
- Learning Technology Dissemination Initiative. (1999, March 25). *Evaluation cookbook*. Retrieved February 25, 2016, from www.icbl.hw.ac.uk/ltdd/cookbook/info_questionnaires/
- Li, M. P., & Lam, B. H. (2005). Cooperative Learning. *The active classroom the Hong Kong Institute of Education*, 15.
- Lie, A. (2010). *COOPERATIVE LEARNING: Mempraktikkan cooperative learning di ruang-ruang kelas*. Jakarta: PT Grasindo.
- Majoka, M. I., Dad, M. H., & Mahmood, T. (2010). Student Team Achievement Division (STAD) as an active learning strategy: empirical evidence from Mathematics classroom. *Journal of Education and Sociology*, 16-20.
- McLeod, S. (2010). *Formal operational stage*. Retrieved February 2, 2016, from www.simplypsychology.org/formal-operational.html
- Rusman. (2012). *Model-model pembelajaran: Mengembangkan profesionalisme guru*. Jakarta: PT RajaGrafindo Persada.
- Sanjaya, W. (2006). *Strategi pembelajaran berorientasi standar proses pendidikan*. Jakarta: Kencana.
- Santrock, J. W. (2011). *Educational psychology - 5th ed*. New York: McGraw-Hill.
- Satya, I. W. (2007). Metodologi penelitian tindakan kelas. *Workshop tentang Penelitian Tindakan Kelas (PTK) bagi para guru SMP 2 dan 5 Nusa Penida Klungkung* (p. 4). Nusa Penida: Universitas Pendidikan Ganesha Singaraja.
- Seifert, K., & Sutton, R. (2009). *Educational psychology second edition*. Zurich: Jacobs Foundation.

- Seng, T. K., & Yee, L. C. (2010). *New syllabus additional Mathematics 8th edition*. Singapore: Shinglee.
- Slavin, R. E. (1996). *Education for All*. USA: Swets & Zeitlinger Publishers.
- Slavin, R. E. (1996). RESEARCH FOR THE FUTURE: Research on cooperative learning and achievement: What we know, what we need to know. *Contemporary Educational Psychology* 21, 43-69.
- Slavin, R. E. (2010). *Cooperative learning teori riset dan praktik*. Bandung: Penerbit Nusa Media.
- Sudjana, N. (2009). *Penilaian hasil proses belajar mengajar*. Bandung: PT Remaja Rosdakarya.
- Sugiono. (2008). *Metode penelitian pendidikan (pendekatan kuantitatif, kualitatif dan R&D)*. Bandung: Alfabeta.
- Suminanto. (2010). *Ayo praktik PTK: penelitian tindakan elas*. Semarang: RaSAIL Media Group.
- Suprihatiningrum, J. (2013). *Strategi pembelajaran: Teori & aplikasi*. Jogjakarta: AR-RUZZ MEDIA.
- Susabda, Y. A. (2002). *Mengenal dan bergaul dengan Allah: Sebuah refleksi iman Kristen pada Allah yang hidup didalam Tuhan Yesus Kristus*. Batam: Gospel Press.
- Tampubolon, S. M. (2014). *Penelitian tindakan kelas: Untuk pengembangan profesi pendidik dan keilmuan*. Jakarta: Penerbit Erlangga.
- Teed, R., McDaris, J., & Roseth, C. (2012, May 29). *Cooperative learning*. Retrieved January 29, 2016, from serc.carleton.edu: <http://serc.carleton.edu/introgeo/cooperative/index.html>
- Trianto. (2009). *Mendesain model pembelajaran inovatif-progresif: Konsep, landasan, dan implementasinya pada Kurikulum Tingkat Satuan Pendidikan (KTSP) Edisi Pertama*. Jakarta: Kencana.
- Trianto. (2011). *Panduan lengkap penelitian tindakan kelas (classroom action research) teori dan praktik*. Jakarta: Prestasi Pusakaraya.
- Trochim, W. M. (2006, October 20). *Descriptive statistics*. Retrieved January 20, 2016, from Research Methods Knowledge Base: <http://www.socialresearchmethods.net/kb/statdesc.php>
- Van Brummelen, H. (1998). *Walking with God in the classroom: Christian approaches to learning and teaching*. Seattle: Alta Vista College Press.
- Van Brummelen, H. V. (2009). *Berjalan dengan Tuhan di dalam kelas*. Tangerang: Universitas Pelita Harapan.

- Van Dyk, J. (1997). *Letters to Lisa: Conversations with a Christian teacher*. Iowa: Dordt Press.
- Van Dyk, J. (2013). *Surat untuk Lisa: Percakapan dengan seorang guru Kristen*. Tangerang: UPH Press.
- Villanova University. (2015, October 4). *Villanova University Learning Support Services*. Retrieved from villanova.edu:
https://www1.villanova.edu/villanova/learningsupport/facstaff/students/characteristics_ofstudentswithcognitivedisabilities.html#top
- Wiriaatmadja, R. (2009). *Metode penelitian tindakan kelas*. Bandung: PT Remaja Rosdakarya.
- Wolterstorff, N. P. (2007). *Mendidik untuk kehidupan: Refleksi mengenai pengajaran dan pembelajaran Kristen*. Surabaya: Penerbit Momentum.
- Yount, W. R. (1996). *Created to learn: a Christian teacher's introduction to educational psychology*. Nashville: Broadman & Holman.

