

ABSTRACT

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THE INFLUENCE OF ACHIEVEMENT MOTIVATION, LOCUS OF CONTROL, AND STUDY HABITS ON MATHEMATICS LEARNING OUTCOMES OF 7th GRADE STUDENTS, JUNIOR HIGH SCHOOL IN SEVERAL SCHOOL IN WEST AND EAST PART OF INDONESIA

(xiii+87 pages; 6 figures; 29 table; 7 appendices)

Teaching and learning activities after the Covid-19 pandemic made teachers and students readjust to all the changes. Several experts and previous studies have shown that achievement motivation, internal locus of control, and study habits can be used as predictors and improve students' mathematics learning outcomes. This study aims to analyze whether there is an influence of achievement motivation, internal locus of control, and study habits on the learning outcomes of grade 7 students in four regions in Indonesia, namely Sumatera, Java, and Papua. Several experts and previous studies have shown that achievement motivation, locus of control, and study habits can be used as predictors and improve students' mathematics learning outcomes. This study aims to analyze whether there is an influence of achievement motivation, internal locus of control, and study habits on the learning outcomes of grade 7 students in four regions in Indonesia, namely Sumatra, Java, and Papua. This research was conducted at four schools in the XYZ Foundation. This research is a survey research with a quantitative approach. Data was collected from 183 grade 7 respondents from four different schools located in Nias, Lampung, Tangerang, and Papua. The data obtained were analyzed using multiple linear regression with the IBM SPSS 25 application. The results of the analysis show that achievement motivation with t count $3.961 > t$ table 1.973 , and locus of control internally with t count $-2.994 > t$ table -1.973 , means that it partially has a positive influence on the learning outcomes of grade 7 mathematics. Study habits with t count $1.424 < t$ table 1.973 means that it does not have an effect on the learning outcomes of grade 7 mathematics. Achievement motivation, locus of control, and study habits with the statistical test results of the p -value (sig.) are $0.00 < 0.05$, which simultaneously influences the learning outcomes of grade 7 mathematics. Theoretical implications and implications of the research are discussed.

Keywords: Achievement Motivation, Internal Locus of Control, Study habits, Mathematics Learning Outcomes

References: 115 (1984-2023)

ABSTRAK

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PENGARUH *ACHIEVEMENT MOTIVATION*, *LOCUS OF CONTROL*, DAN *STUDY HABITS* TERHADAP HASIL BELAJAR MATEMATIKA SISWA KELAS VII SMP XYZ DI BEBERAPA SEKOLAH DI WILAYAH INDONESIA BARAT DAN TIMUR

(iv+87 halaman; 6 gambar; 29 tabel; 7 lampiran)

Kegiatan belajar mengajar setelah pandemi Covid-19 membuat guru dan siswa beradaptasi kembali dengan semua perubahan. Beberapa ahli dan penelitian sebelumnya menunjukkan bahwa *achievement motivation*, *internal locus of control*, *study habits* dapat digunakan sebagai sebuah prediksi dan berpengaruh dalam peningkatan hasil belajar matematika siswa. Penelitian ini bertujuan untuk menganalisis apakah adanya pengaruh *achievement motivation*, *locus of control* secara internal, *study habits* terhadap hasil belajar matematika siswa kelas VII pada empat daerah di Indonesia yaitu Sumatera, Jawa, dan Papua. Penelitian ini dilakukan pada empat sekolah di yayasan XYZ. Penelitian ini merupakan penelitian survei dengan pendekatan kuantitatif. Data dikumpulkan dari 183 responden kelas VII dari empat sekolah yang berbeda yang berada di Nias, Lampung, Tangerang, dan Papua. Data yang diperoleh dianalisis dengan menggunakan regresi linear berganda dengan aplikasi IBM SPSS 25. Hasil analisis menunjukkan bahwa *achievement motivation* dengan t hitung $3,961 > t$ tabel $1,973$, dan *locus of control* secara internal dengan t hitung $-2,994 > t$ tabel $-1,973$, artinya secara parsial memberikan pengaruh positif terhadap hasil belajar matematika kelas VII. *Study habits* dengan t hitung $1,424 < t$ tabel $1,973$ artinya tidak memberikan pengaruh terhadap hasil belajar matematika kelas VII. *Achievement motivation*, *locus of control*, *study habits* dengan hasil uji statistik nilai p -value ($sig.$) adalah $0,00 < 0,05$, artinya secara simultan berpengaruh terhadap hasil belajar matematika kelas VII. Implikasi teoritis dan pembahasan penelitian didiskusikan.

Kata kunci: *Achievement Motivation*, *Internal Locus of Control*, *Study habits*, Hasil Belajar Matematika

Referensi: 115 (1984 - 2023)