

DAFTAR REFERENSI

- Abidin, Y., Mulyati, T., & Yunansah, H. (2018). *Pembelajaran Literasi Strategi Meningkatkan Kemampuan Literasi Matematika, Sains, Membaca, dan Menulis*. Bumi Aksara.
- Almulla, M. A. (2020). The Effectiveness of the Project-Based Learning (PBL) Approach as a Way to Engage Students in Learning. *SAGE Open*, 10(3). <https://doi.org/10.1177/2158244020938702>
- Anandarajan, M., & Anandarajan, A. (Eds.). (2010). *e-Research Collaboration Theory, Techniques and Challenges*. Springer.
- Beecher, K. (2017). *COMPUTATIONAL THINKING A beginner's guide to problem-solving and programming*. BCS Learning & Development Ltd.
- Cansu, F. K., & Cansu, S. K. (2019). An Overview of Computational Thinking. *International Journal of Computer Science Education in Schools*, 3(1), 17–30. <https://doi.org/10.21585/ijcses.v3i1.53>
- Darmadi, Suprpto, E., Krisdiana, I., & Setyansah, R. K. (2021). *Inovasi Pembelajaran Matematika Abad 21*. CV AE MEDIA GRAFIKA.
- Denning, P. J., & Tedre, M. (2019). *Computational Thinking*. The MIT Press.
- Didipu, I., Umar, A., & Hidayatullah, A. (2021). *Pembelajaran Inovatif*. Pena Indis.
- Dr.H.Djaali, P. (2020). *Metodologi Penelitian Kuantitatif*. Bumi Aksara.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to Design and Evaluate Research in Education* (Eighth Edi, Issue 1). McGraw-Hill.
- Goos, M., Geiger, V., Bennison, A., & Robert, J. (2015). *Numeracy teaching across the curriculum in Queensland : Resources for teachers*. September, 1–39.
- Halimah, L., & Marwati, I. (2022). *PROJECT BASED LEARNING untuk Pembelajaran Abad 21*. PT Refika Aditama.
- Han, W., Susanto, D., Dewayan, Sofie , S.T. Nur Pandora, Hanifah, P., Miftahussururi, Nento, M. N., & Akbari, Q. S. (2017). Materi Pendukung Literasi Numerasi [Numeracy Literacy Support Materials]. *Kementerian Pendidikan Dan Kebudayaan*, 36.
- Jakni, S. P. (2016). *Metodologi Penelitian Eksperimen Bidang Pendidikan*. Alfabeta.
- Kemendikbud. (2017). Materi Pendukung Literasi Numerasi. *Kementerian*

Pendidikan Dan Kebudayaan, 8(9), 1–58.

Komalasari, K. (2017). *Pembelajaran Kontekstual Konsep dan Aplikasi*. PT Refika Aditama.

Kosanke, R. M. (2019). *Computational Thinking Meets Student Learning*.

Labusch, A., Eickelmann, B., & Vennemann, M. (2019). Computational Thinking Processes and Their Congruence with Problem-Solving and Information Processing. In *Computational Thinking Education*.
https://doi.org/10.1007/978-981-13-6528-7_5

Lazić, B. D., Knežević, J. B., & Maričić, S. M. (2021). The influence of project-based learning on student achievement in elementary mathematics education. *South African Journal of Education*, 41(3), 1–10.
<https://doi.org/10.15700/saje.v41n3a1909>

Mahmud, S., & Idham, M. (2017). *Strategi Belajar Mengajar*. Syiah Kuala University Press.

Mariamah, S., Bachtiar, Muhammad, Y., & Indrawati, I. (2021). Penerapan Project Based Learning Untuk Meningkatkan Kemampuan Kolaborasi Anak Usia Dini. *Profesi Kependidikan*, 2(1), 125–130.

Mulyoto, G. P., Miftahusyain, M., & Hanifah, N. H. (2020). *Konsep Dasar dan Pengembangan Pembelajaran PPKn untuk MI/SD*. Publica Institue Jakarta.

Nazaruddin, A., & Rian, R. (2017). PENGEMBANGAN KREATIVITAS SISWA/I DAN GURU MIN LUBUAK MALAKO KECAMATAN SANGIR, KABUPATEN SOLOK SELATAN DENGAN MEMANFAATKAN MEDIA KALENG BEKAS. *Batoboh*.
<https://doi.org/10.26887/bt.v2i1.324>

OECD. (2018). PISA for Development Assessment and Analytical Framework. In *OECD Publishing*. https://www.oecd-ilibrary.org/education/pisa-for-development-assessment-and-analytical-framework_9789264305274-en

Pahmi, S., Priatna, N., Dahlan, J. A., & Muchyidin, A. (2022). Implementation the project-based learning using the context of Batik art in elementary mathematics learning. *Jurnal Elemen*, 8(2), 373–390.
<https://doi.org/10.29408/jel.v8i2.4790>

Pendidikan, K., & Kebudayaan, D. (2021). *Panduan Penguatan Literasi dan Numerasi di Sekolah*.

Prof. Dr. Martini Jamaris. (2015). *Orientasi Baru dalam Psikologi Pendidikan* (Cetakan Ke). Ghalia Indonesia.

Purwaningsih, E., Sari, S. P., Sari, A. M., & Suryadi, A. (2020). The effect of stem-pjbl and discovery learning on improving students' problem-solving

skills of the impulse and momentum topic. *Jurnal Pendidikan IPA Indonesia*, 9(4), 465–476. <https://doi.org/10.15294/jpii.v9i4.26432>

- Rahmawati, A., Fadiawati, N., & Diawati, C. (2019). Analisis keterampilan berkolaborasi siswa sma pada pembelajaran berbasis proyek daur ulang minyak jelantah. *Jurnal Pendidikan Dan Pembelajaran Kimia*, 8(2), 1–15. <http://jurnal.fkip.unila.ac.id/index.php/JPK/article/view/18989>
- Riyanto. (2022). *Metodologi Penelitian Matematika*. Penerbit Lakeisha.
- Sani, R. A. (2021). *Pembelajaran Berorientasi AKM Asesmen Kompetensi Minimum*. PT Bumi Aksara.
- Savira, A. N., Fatmawati, R., Rozin Z, M., & Eko S, M. (2018). PENINGKATAN MINAT BELAJAR SISWA DENGAN MENGGUNAKAN METODE CERAMAH INTERAKTIF. *Factor M*. https://doi.org/10.30762/f_m.v1i1.963
- Sellars, M. (2018). Numeracy in Authentic Contexts. In *Numeracy in Authentic Contexts*. <https://doi.org/10.1007/978-981-10-5736-6>
- Siregar, E. (2022). Riset Dan Seminar Sumber Daya Manusia. In *Google Book*.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. CV Alfabeta.
- Syahril, R. F., Saragih, S., & Heleni, S. (2021). Development of Mathematics Learning Instrument Using Problem Based Learning Model on the Subject Sequence and Series for Senior High School Grade Xi. *Jurnal Prinsip Pendidikan Matematika*, 3(1), 9–17. <https://doi.org/10.33578/prinsip.v3i1.62>
- Wijaya, A. (2021). Framework Asesmen Kompetensi Minimum (Akm). *Kementerian Pendidikan Dan Kebudayaan*, 1–107.
- Wijaya, H., & Arismunandar, A. (2018). Pengembangan Model Pembelajaran Kooperatif Tipe STAD Berbasis Media Sosial. *Jurnal Jaffray*. <https://doi.org/10.25278/jj71.v16i2.302>
- Winangun, I. M. A., Prstya Dewi, N. P. C., Wiguna, I. K. W., & Nirmayani, L. H. (2022). *Teori dan Aplikasi Model Aligned and Skilled Learning*. CV. Green Publisher Indonesia.
- Yadav, A., & Berthelsen, U. D. (2022). *Computational Thinking in Education a Pedagogical Perspective*. Routledge.