

## DAFTAR REFERENSI

- Amelia Fahrnis, Penerapan Model PBL Untuk Meningkatkan Kemampuan Berpikir Kritis Siswa. *BASIC EDUCATION - Jurnal Student Universitas Negeri Yogyakarta*, Vol 8 No.9, 2019.
- Aprilia Wahyu Hartina, Dkk, Dampak Problem Based Learning Untuk Meningkatkan Keterampilan Kolaborasi dalam Pembelajaran Tematik. *Jurnal of Education Action Research*, Volume 6, Number 3, Tahun Terbit 2022, pp. 341-347 P-ISSN: 2580-4790 E-ISSN: 2549-3272, <https://dx.doi.org/10.23887/jear.v6i3.>), 2022.
- Asep Yadi Windradi, Peningkatan Keterampilan Kolaborasi Siswa Melalui Penerapan Metode Two Stay Two Stray (Tsts) Pada Materi Jenis-Jenis Masalah Sosial. *Jurnal Penelitian Geografi / JPG Universitas Lampung*, P-ISSN: 23021-0032 E-ISSN 2746-2481, Vol.1 No.10, 2022.
- Barrows, Howard S., MD, Tamblyn, Robin M., *Problem Based Learning: An Approach to Medical Education*. Springer Publishing Company, 1980.
- Berg, B. L., *Qualitative Research Methods for The Social sciences*. Pearson Education, 2009.
- Bradshaw, Beth L. Hultquist, *Innovative Teaching Strategies in Nursing and Related Health Profession*. Jones & Bartlett Learning 2016.
- Brydon-Miller, M., & Greenwood, D., *A Brief History of Action Research*. In *Handbook of Action Research* (pp. 275-284). SAGE Publications, 2006.
- Creswell, J. W., *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE publications, 2014.
- Dodi mulyadi, Heri Dwi Santoso, et.al., *ELLiC 2019: proceeding of The 3<sup>rd</sup> English Language and Literature International*. European Alliance for Innovation, 2019.
- Dr. Rusman M.Pd., *Model-model Pembelajaran, Mengembangkan Profesionalisme Guru*. Penerbit Rajawali Press, Jakarta, 2011.
- Fathimatuz Zahroh, Pengaruh Model Pembelajaran Problem-Based Learning Terhadap Kemampuan Berpikir Kritis Siswa Pada Materi Elektrokimia. *Jurnal Phenomenon Universitas Semarang*, Vol. 10 (No.2), 2020:19, 2020.
- Fatynia Ilmiyatni, Tri Jalmo, Berti Yolida, 2019. Pengaruh Problem Based Learning Terhadap Keterampilan Kolaborasi Dan Berpikir Tingkat Tinggi. *Jurnal Bioterdidik Wahana Ekspresi Ilmiah*, P-ISSN: 2302-1276; E-ISSN: 2621-5594; Vol.7 No. 2, 2019.
- Fisher Robery, *Teaching Children to Think*. Stanley Thornes Publication, 2005.

- Gerald R. Ledlow, M. Nicholas Coppola, *Leadership for Health Professionals*. Third Edition, Jones and Bartlett Learning, USA, 2010.
- Glesne, C., *Becoming Qualitative Researcher: An Introduction*. Pearson Education, 2011.
- Guest, G., MacQueen, K. M., & Namey, E. E., *Applied Thematic Analysis*. SAGE Publications, 2012.
- Johnson, R. B., & Onwuegbuzie, A. J., *Mixed Methods Research: A Research Paradigm Whose Time Has Come*. *Educational researcher*, 33(7), 14-26, 2004.
- Karen Littleton, Clare Wood, Judith Kleine Staarman, *International Handbook of Psychology in Education*. Emerald Group Publishing Limited, 2010.
- Kemmis, S., & McTaggart, R., *Participatory Action Research: Communicative action and the public sphere*. In N. K. Denzin & Y. S. Lincoln (Eds.), *The SAGE handbook of qualitative research* (pp. 559-603). SAGE Publications, 2005.
- Lillian Sholtis Brunner, Suzanne C. O'Connell Smeltzer, et.al., *Brunner & Suddarth's Textbook of Medical Surgical*. Lippincott William & Wilkins, 2010.
- Lilis Setiawati, Dkk, 2019. Pengaruh Model Pembelajaran Berbasis Masalah dan Berpikir Kritis Siswa Terhadap Hasil Belajar PPKn. *JTPPM (Jurnal Teknologi Pendidikan dan Pembelajaran) : Edutech and Intructional Research* Vol.6, No.2.
- Linda B. Nilson, *Teaching at Its Best: A Research-Based Resource for College Instructors*. Wiley, 2010.
- Mangal, S.K., Mangal, *Learning and Teaching*. SHUBHRA PHI Learning Pvt. Ltd., 2019.
- Mark. A. Runco, Steven R. Pritzker, *Encyclopedia of Creativity*. Elsevier Science, 1999.
- Guest, G., MacQueen, K. M., & Namey, E. E., *Applied Thematic Analysis*. SAGE Publications, 2012.
- Meida Rachmawati, Fibry Jati Nugroho, et.al., *Proceedings of the 1st International Conference on Law, Social Science, Economics, and Education*. ICLSSEE 2021, March 6th 2021, Jakarta, Indonesia, 2021.
- Mertler, C. A., *Action Research: Improving Schools And Empowering Educators*. SAGE publications, 2014.
- Mertler Craig A., *Penelitian Tindakan Kelas, Meningkatkan Sekolah dan Memberdayakan Pendidik*. Edisi Ketiga, Penerbit Indeks, Jakarta, 2014.

- Mukhopadhyay, Marmar, *Total Quality Management in Education*. SAGE Publishing India, 2020.
- Neuman W. Laurence, *Metodologi Penelitian Sosial: Pendekatan Kualitatif dan Kuantitatif*. Pearson Education Inc., Boston. Edisi Ketujuh, Penerbit Indeks, Jakarta, 2016.
- Oon-Seng Tan, Ph.D., *Problem-based Learning Innovation; Using Problems to Power Learning in The 21<sup>st</sup> Century*. GALE CENGAGE Learning, Singapore and Thompson Learning Singapore, 2003.
- Paul Eggen, dan Don Kauchak, *Strategi dan Model Pembelajaran, Mengajarkan Konten dan Keterampilan Berpikir*. Edisi Keenam, Penerbit Indeks, Jakarta, 2016.
- Per Nilsen, Sarah A. Birken, *The Handbook on Implementation Science*. Edward Elgar Publisher Inc, US, 2020.
- Prof. Dr. Martini Jamaris, M.Sc.Ed., *Orientasi Baru dalam Psikologi Pendidikan*. Penerbit Ghalia Indonesia, Jakarta, 2013.
- Prof. Dr. Sugiyono, *Metode Penelitian Kuantitatif, Kualitatif dan R&B*, Bandung: Penerbit Alfabeta, 2018.
- Puccio, Gerard J., Marrie Mance, Mary C. Murdock, *Creative Leadership: Skill That Drive Change*. SAGE Publication, 2010.
- Puji Utomo, 2020. *Upaya Meningkatkan Kemampuan Kolaborasi Belajar Siswa pada Pembelajaran Matematika Melalui Penerapan Model Pembelajaran Problem Based Learning (PBL) di Kelas VIII b SMP Negeri 10 Surakarta*. Repository Universitas Negeri Surakarta 2020.
- Puput Wahyu Hidayat, *Analisis kemampuan berpikir kreatif dan minat belajar siswa dalam mengerjakan soal open ended dengan pendekatan Contextual Teaching and Learning (CTL)*.. Jurnal Vol.13 No.1, DOI 10.21831/pg.v13i1.21167, 2022.
- Puteri Fauziah, *Meningkatkan Kemampuan Berpikir Kreatif Dalam Pembelajaran Ips Melalui Penerapan Pendekatan Problem Based Learning Pada Siswa Kelas V SD Negeri Bendungan Hilir O1 Pagi Jakarta Pusat*. Repository Universitas Negeri Jakarta, Tidak Dipublikasikan, 2018.
- Reason, P., & Bradbury H., *The SAGE Handbook of Action Research: Participatory inquiry and practice*. SAGE Publications, 2008.
- Richard Paul, *Critical thinking: Tools for Taking Charge of Your Professional and Personal Life*. Linda Elder Foundation for Critical Thinking, 2020.

- Robert J. Marzano, Jana S. Marzano, Debra Pickering, *Classroom Management that Works: Research-based Strategies for Every Teacher*. ASCD Publisher, 2003.
- Rusman, Model-model Pembelajaran: Mengembangkan Profesionalisme Pendidik. Jakarta: Raja Grafindo Persada, 2011.
- Salkind Neil J, Kristin Rasmussen, *Encyclopedia of Educational Psychology*. SAGE Publication, 2008.
- Sanjaya, Wina, Strategi Pembelajaran Berorientasi Standar Proses Pendidikan. Jakarta: Kencana, 2006.
- Susan M. Brookhart, *How to Assess Higher-Order Thinking Skills in Your Classroom*. ASCD, 2010.
- Shaty Gabuhasuri Hayuning Lathi, Analisis Kemampuan Berpikir Kreatif Siswa SMA Berdasarkan Peminatannya Dalam Menyelesaikan Soal Berpikir Tingkat Tinggi Matematika. Repository Universitas Muhammadiyah Malang Malang Tesis, Tidak Dipublikasikan, 2020.
- Stringer, E. T., *Action research*. SAGE Publications, 2013.
- Undang-Undang (UU) Republik Indonesia No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional.
- Utami Munandar, Pengembangan Kreativitas Anak Berbakat. Rineka Cipta, Jakarta, 2014.
- Yoki Ariyana, dkk., Buku Pegangan Pembelajaran Berorientasi Pada Keterampilan Berpikir Tingkat Tinggi oleh Dirjen Guru dan Tenaga Kependidikan. Dirjen Guru & Tenaga Kependidikan Kemendikbud, Jakarta, 2018.