

ABSTRAK

Edo Putra Simatupang (30720120023)

PENERAPAN PROSEDUR KELAS UNTUK MENINGKATKAN KEDISIPLINAN SISWA KELAS X IPS 1 SMA KRISTEN ABC MAKASSAR

(xiv + 87 halaman: 9 gambar; 7 tabel; 24 lampiran)

Kedisiplinan siswa adalah satu bagian yang penting dalam melaksanakan proses pembelajaran. Peneliti melihat bahwa siswa yang diajar tidak memiliki disiplin yang baik sehingga mengganggu proses pembelajaran. Mengatasi hal tersebut, peneliti menerapkan prosedur kelas dalam proses pembelajaran olahraga, dengan tujuan mengetahui apakah penerapan prosedur kelas dapat meningkatkan kedisiplinan siswa dan mengidentifikasi bagaimana cara penerapan prosedur untuk meningkatkan kedisiplinan siswa saat mengikuti pembelajaran olahraga.

Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) model Kemmis-Taggart yang dilakukan selama dua siklus. Penelitian dilaksanakan di salah satu SMA ABC Kristen Makassar kelas X IPS 1 yang dilaksanakan pada tanggal 13-Oktober-2015 hingga 30-Oktober-2015. Untuk mendapatkan informasi, peneliti menggunakan instrumen lembar observasi, angket, dan juga jurnal refleksi.

Berdasarkan penelitian ini, dapat disimpulkan bahwa penerapan prosedur kelas dapat meningkatkan kedisiplinan siswa dalam pembelajaran olahraga. Prosedur kelas diterapkan mengikuti langkah-langkah penerapan prosedur kelas yang sesuai dengan indikator.

Kata Kunci : Prosedur & Disiplin

Referensi: 31 (1980-2014)

ABSTRACT

Edo Putra Simatupang (30720120023)

THE IMPLEMENTATION OF CLASS PROCEDURES TO IMPROVE THE DISCIPLINE OF STUDENTS CLASS X SOCIAL 1 SMA KRISTEN ABC MAKASSAR

(xIv + 87 pages; 9 figures; 7 tables; 24 appendices)

The discipline of student is an important aspect in conducting the learning process. The researcher found that student who was being taught didn't has good discipline that making the learning process became interfere. In order to solve the problem, the researcher implemented class procedure in learning process of Physical Education, with purpose to know whether the implementation of class procedure are able to increase the student's discipline and to identify how the implementation of class procedure is able to increase the student's discipline in following the Physical Education.

The method that used was Classroom Action Research (CAR) followed the Kemmis-Taggart which was conducted in two cycles. The research was done in social class grade X of one Christian High School in Makassar on 13th of October 2015 until 30th October 2015. In purpose to get the valid data, the researcher used observation form, questionnaire, and reflection journal.

Based on the research, it could be concluded that the class procedure was able to increase the student's discipline of Physical Education. The implemented class procedure followed the class procedure steps that was suitable with the indicators.

Key word: Procedures & Discipline

References: 31 (1980-2014)