

DAFTAR PUSTAKA

Arikunto, S. (2010). *Penelitian tindakan untuk guru, kepala sekolah & pengawas*.

Yogyakarta: Aditya Media.

Arikunto, S. (2013). *Dasar-dasar evaluasi pendidikan edisi 2*. Jakarta: Bumi

Aksara.

Arikunto, S., Suhardjono, & Supardi. (2010). *Penelitian tindakan kelas*. Jakarta:

PT. Bumi Aksara.

Berkhof, L., & Van Til, C. (2004). *Dasar pendidikan kristen*. Surabaya:

Momentum.

Brady, K., Forton, M. B., & Porter, D. (2010). *Rules in school: teaching discipline*

in the responsive classroom 2nd edition. Turners Falls: Northeast

Foundation for Children, Inc.

Charles, C. M., & Senter, G. W. (2008). *Elementary classroom management 5th*

edition. United States: Pearson Education, Inc.

Djamarah, S. B., & Zain, A. (2006). *Strategi belajar-mengajar*. Jakarta: Rineka

Cipta.

Dobson, J. (2006). *Mendidik putra anda: dorongan dan nasihat praktis bagi*

mereka yang membangun generasi penerus pria. Jakarta: Immanuel.

Eggen, P., & Kauchak, D. (2007). *Educational psychology windows on*

classrooms 7th edition. New Jersey: Pearson Education, Inc.

Hasbullah. (2005). *Dasar-dasar ilmu pendidikan*. Jakarta: PT. RajaGrafindo

Persada.

Hurlock, E. B. (1980). *Psikologi perkembangan: suatu pendekatan sepanjang*

rentang kehidupan. Jakarta: Erlangga.

- Jacobsen, D. A., Eggen, P., & Kauchack, D. (2009). *Methods for teaching: metode-metode pengajaran meningkatkan belajar siswa TK-SMA edisi ke-8*. Yogyakarta: Pustaka Pelajar.
- Keating, B., Pickering, M., Slack, B., & White, J. (1990). *A guide to positive discipline: helping students make responsible choices*. United States: Allyn and Bacon.
- Koesoema, D. (2007). *Pendidikan karakter: strategi mendidik anak di zaman global*. Jakarta: PT. Grasindo.
- Kushartanti. (2007). Strategi pembelajaran bahasa dan sastra Indonesia di sekolah dasar: peran guru dalam menyikapi kurikulum tingkat satuan pendidikan. *Wacana : jurnal ilmu pengetahuan budaya Vol. 9 No. 1*, 109.
- Levin, J., & Nolan, J. F. (2007). *Principles of classroom management: a professional decision-making model 5th edition*. United States: Pearson Education.
- Marsh, C. (2004). *Becoming a teacher: knowledge, skills, and issues. 3rd edition*. Australia: Pearson Education Australia.
- Marzano, R. J., Gaddy, B. B., Foseid, M. C., Foseid, M. P., & Marzano, J. S. (2005). *A handbook for classroom management that works*. Alexandria: Association for Supervision and Curriculum Development.
- Marzano, R. J., Marzano, J. S., & Pickering, D. J. (2003). *Classroom management that works: research-based strategies for every teacher*. United States: Association for Supervision and Curriculum Development.
- Ming-tak, H., & Wai-shing, L. (2008). *Classroom management: creating a positive learning environment*. Hong Kong: Hong Kong University Press.

- Morgan, N. S. (2009). *Quick, easy and effective behaviour management ideas for the classroom*. London and Philadelphia: Jessica Kingsley Publishers.
- Parker, D. K. (2006). *Menumbuhkan kemandirian dan harga diri anak*. Jakarta: PT. Prestasi Pustakaraya.
- Partin, R. L. (2009). *Kiat nyaman mengajar di dalam kelas, edisi ke-2, jilid 1*. Jakarta: PT. Indeks.
- Pazmiño, R. W. (2002). *Principles and practices of christian education an evangelical perspective*. Oregon: Baker Book House.
- Rimm, S. (2003). *Mendidik dan menerapkan disiplin pada anak prasekolah: pola asuh anak masa kini*. Jakarta: PT. Gramedia Pustaka Utama.
- Santrock, J. W. (2011). *Educational psychology 5th edition*. New York: McGraw-Hill.
- Savage, T. V., & Savage, M. K. (2010). *Successful classroom management and discipline: teaching self-control and responsibility*. California: SAGE Publications, Inc.
- Savage, T. V., Savage, M. K., & Armstrong, D. G. (2006). *Teaching in the secondary school*. New Jersey: Pearson Education, Inc.
- Savere, S. (2002). *Bagaimana bersikap pada anak agar anak bersikap baik*. Jakarta: PT. Gramedia Pustaka Utama.
- Seng, T. O., Parsons, R. D., Hinson, S. L., & Sardo-Brown, D. (2003). *Educational psychology: practitioner-researcher approach (an asian edition)*. Singapore: Seng Lee Press.
- Sugiyono. (2008). *Metode penelitian pendidikan pendekatan kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.

Sugiyono. (2013). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.

Sukidin, Basrowi, & Suranto. (2010). *Manajemen penelitian tindakan kelas*. Jakarta: Insan Cendekia.

Sukidin, Basrowi, & Suranto. (2010). *Manajemen penelitian tindakan kelas*. Surabaya: Insan Cendekia.

Suryana, A. (2006). *Kiat jitu dalam mendidik anak*. Jakarta: Edsa Mahkota.

Tampubolon, S. M. (2014). *Penelitian tindakan kelas*. Jakarta: Erlangga.

Trianto. (2011). *Panduan lengkap penelitian tindakan kelas [classroom action research]: teori dan praktik*. Jakarta: Prestasi Pustakaraya.

Tu'u, T. (2004). *Peran disiplin pada perilaku dan prestasi siswa*. Jakarta: PT. Grasindo.

Van Brummelen, H. (2009). *Walking with God in the classroom: christian approaches to teaching and learning, 3rd edition*. United States of America: Purposeful Design Publications.

Wiriaatmadja, R. (2009). *Metode penelitian tindakan kelas*. Bandung: PT. Remaja Rosdakarya.

Wong, H. K., & Wong, R. T. (2009). *The first days of school: how to be an effective teacher*. Singapore: Harry K. Wong Publications, Inc.

Zahroh, A. (2015). *Membangun kualitas pembelajaran melalui dimensi profesionalisme guru*. Bandung: Yrama Widya.

