## REFERENCES

- Aspin, D. N., & Chapman, J. D. (2011). Towards a philosophy of lifelong learning. In D. N. Aspin, J. Chapman, K. Evans, & R. Bagnall (Eds.), *Second international handbook of lifelong learning* (pp. 3-35). Dordrecht, NL: Springer.
- Barr, J., & Griffiths, M. (2007). The nature of knowledge and lifelong learning. In D. N. Aspin (Ed.), *Philosophical perspectives on lifelong learning* (pp. 189-210). Dordrecht, NL: Springer.
- Bavinck, H. (2011). *Reformed dogmatics*. Grand Rapids, MI: Baker Publishing Group.
- Blaschke, L. M. (2021). The dynamic mix of heutagogy and technology: Preparing learners for lifelong learning. British Journal of Educational Technology, 52(4), 1629-1645. doi: 10.1111/bjet.13105
- Bryce, J., Frigo, T., McKenzie, P., & Withers, G. (2000). *The era of lifelong learning: Implications for secondary schools*. Camberwell, AU: Australian Council for Educational Research.
- Cirocki, A., Anam, S., & Retnaningdyah, P. (2019). Readiness for autonomy in English language learning: The case of Indonesian high school students. *Iranian Journal of Language Teaching Research*, 7(2), 1-18. doi: 10.30466/ijltr.2019.120695
- Djebbari, Z., & Djebbari, H. (2018). Promoting innovation and change in English education: Towards a philosophy of lifelong learning. *International Journal of Linguistics, Literature, and Translation, 1*(4), 8-11. doi: 10.32996/ijllt.2018.1.4.2
- Edlin, R. (2008). Christian education and worldview. *International Christian Community of Teacher Educators Journal*, 3(2), 5-11.
- Erickson, M. J. (2013). *Christian theology* (3rd ed.). Grand Rapids, MI: Baker Academic.
- Flint, K. J., & Needham, D. (2007). 'Framing' lifelong learning in the twenty-first century: Towards a way of thinking. In D. N. Aspin (Ed.), *Philosophical perspectives on lifelong learning* (pp. 85-105). Dordrecht, NL: Springer.
- Graham, D. L. (2009). *Teaching redemptively: Bringing grace and truth into your classroom* (2nd ed.). Colorado Springs, CO: Purposeful Design Publications.
- Grudem, W. (1994). Systematic theology. Grand Rapids, MI: Zondervan.
- Hendricks, H. (2011). Teaching to change lives: Seven proven ways to make your teaching come alive. New York, NY: Crown Publishing Group.
- Hoekema, A. A. (1986). *Created in God's image*. Grand Rapids, MI: Eerdmans Publishing Company.
- Holmes, A. F. (1977). All truth is God's truth. Grand Rapids, MI: Eerdmans.

- Humaira, S. A., & Hurriyah, I. A. (2018). Students' perspectives towards self-directed learning out of classroom. *Advances in Social Science, Education and Humanities Research*, 145, 7–11.
- Knight, G. R. (2006). *Philosophy & education: An introduction in Christian perspective*. Berrien Springs, MI: Andrews University Press.
- Laal, M. (2012). Benefits of lifelong learning. *Procedia-Social and Behavioral Sciences*, 46, 4268-4272. doi: 10.1016/j.sbspro.2012.06.239
- Lawson, K. (2007). Lifelong learning: Conceptual and ethical issues. In D. N. Aspin (Ed.), *Philosophical perspectives on lifelong learning* (pp. 109-113). Dordrecht, NL: Springer.
- Lengrand, P. (1989). Lifelong education: Growth of the concept. In C. J. Titmus (Ed.), *Lifelong education for adults* (pp. 5-9). Oxford, UK: Pergamon.
- Liang, E. P. (2018). Lifelong learning in Christian business education: A framework and case study. *Christian Business Academy Review*, 13(1), 41-47.
- Medel-Añonuevo, C., Ohsako, T., & Mauch, W. (2001). Revisiting lifelong learning for the 21st century. Hamburg, DE: UNESCO Institute for Education.
- Moore, T. W. (2010). *Philosophy of education: An introduction*. New York, NY: Routledge.
- Ozmon, H. A., & Craver, S. M. (1995). *Philosophical foundations of education* (5th ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Peterson, M. L. (2001). With all your mind: A Christian philosophy of education. Notre Dame, IN: University of Notre Dame Press.
- Power, C. N., & Maclean, R. (2013). Lifelong learning: Meaning, challenges, and opportunities. *Technical and Vocational Education and Training: Issues, Concerns and Prospects, 19*, 29-42. doi: 10.1007/978-94-007-5937-4
- Putra, G. A., & Budiningsih, T. E. (2023). Independent learning in the digital era, the relationship of digital literacy with self-directed learning in high school students. *Educational Psychology Journal*, 12(1), 22-31.
- Sert, N., & Boynuegri, E. (2017). Digital technology use by the students and English teachers and self-directed language learning. *World Journal on Educational Technology: Current Issues*, 9(1), 24-34.
- Sproul, R. C. (1992). *Essential truths of the Christian faith*. Carol Stream, IL: Tyndale House Publishers.
- Sun, Q. (2008). Confucian educational philosophy and its implication for lifelong learning and lifelong education. *International Journal of Lifelong Education*, 27(5), 559-578. doi: 10.1080/01411920802343269
- Tuschling, A., & Engemann, C. (2006). From education to lifelong learning: The emerging regime of learning in the European Union. *Educational Philosophy and Theory*, 38(4), 451-469. doi: 10.1111/j.1469-5812.2006.00204.x

- Van Brummelen, H. (2009). Walking with God in the classroom: Christian approaches to teaching and learning (3rd ed.). Colorado Springs, CO: Purposeful Design Publications.
- Van Dyk, J. (1997). *Letters to Lisa: Conversations with a Christian teacher*. Sioux Center, IA: Dordt Press.
- Warren, R. (2011). The battle for your mind. In J. Piper, & D. Mathis (Eds.), *Thinking. Loving. Doing.* (pp 25-46). Wheaton, IL: Crossway.

