

effort while they are collaborating. All in all, these things are done to help students to appreciate their talent and fellow friends as God's precious image.

RECOMMENDATION

Based on the research above, the research believes that implementing collaboration with some additional skills is important. This research provides two recommendations. First, it is suggested to examine how teachers would provide rules and procedures that can help students implement those component skills needed in collaboration. Second, it is suggested to dig more other component skills that can support the effectiveness of collaboration.

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guide them is highly needed. Teacher needed to make sure about the use of visual aids whether it is suitable for helping young learners to pay attention to teacher's instruction or not. As the teacher wanted the learners to practice turn-taking skill, respecting other, and participating in activity which are important while collaborating or relating with others, the teacher as an adult needed to set an example to the students. Listening to the students when they were allowed to speak could teach them about respect and consider others as what God wants humans to do. Besides that, teacher as a guide should provide a clear and suitable way, activity, and learning material to help them in leading the young learners to grow.

RECOMMENDATION

Based on the research above, the researcher believes that teaching young learners about social skills such as turn-taking, respecting, and participating is not an easy and short time-consuming task. There are two recommendations provided for future researchers. First, it is suggested to review again the visual aids that will be implemented to see whether the visual aids fit students' needs based on their age or not. Second, it is suggested that future researchers examine to what extent the teacher can allow young learners to control visual aids in learning the expected social skills.

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