

REFERENCES

- Almeder, R. (2019). Pragmatism: In *a companion to atheism and philosophy* (pp. 111–122). Wiley. <https://doi.org/10.1002/9781119119302.ch8>
- Bavinck, H. (2011). *Reformed dogmatics*.
- Berkhof, L. (1996). *Systematic theology*. Wm. B. Eerdmans Publishing.
- de la Vallee, H. Q. (2023, March 15). *Generative AI systems in education – uses and misuses*. <https://cdt.org/insights/generative-ai-systems-in-education-uses-and-misuses/#:~:text=One%20of%20the%20most%20prevalent,they%20created%20without%20AI%20assistance>.
- Dewey, J. (1938). *Democracy and education: An introduction to the philosophy of education*. The Macmillan Company.
- Dey, S. (2021, June 21). *Reports of cheating at colleges soar during the pandemic*. <https://www.npr.org/2021/08/27/1031255390/reports-of-cheating-at-colleges-soar-during-the-pandemic>
- Edlin, R. (2008). *Christian education and worldview*. International Christian Community of Teacher Educators Journal, 3(2).
- Ettekal, A. V, & Mahoney, J. L. (2017). Ecological systems theory. In *the SAGE encyclopedia of out-of-school-learning*. SAGE Publications, Inc. <https://doi.org/10.4135/9781483385198.n94>
- Furey, H., & Martin, F. (2019). *AI education matters*. *AI Matters*, 4(4), 13–15. <https://doi.org/10.1145/3299758.3299764>
- Goheen, M. (2004). *Celebrating the vision of Christian education: The biblical story and education*. The Christian Teachers Journal , 12.1.
- Graham, D. L. (2003). *Teaching redemptively: Bringing grace and truth into your classroom*. (2nd ed.). Purposeful Design Publications, .
- Grudem, W. A. (1994). *Systematic theology : An introduction to biblical doctrine*. Zondervan Publishing House.
- Hoekema, A. A. (2009). *Created in God's image*. W.B. Eerdmans Pub. Co.
- Hoekema, A. A. (2013). *Diselamatkan oleh anugerah* (5th ed.). Momentum.
- Holmes, W., Persson, J., Chounta, I.-A., Wasson, B., & Dimitrova, V. (2022). *Artificial Intelligence and education : A critical view through the lens of human rights, democracy and the rule of law*. Council of Europe Publishing.
- James, W. (1907). *Pragmatism: A new name for some old ways of thinking*. Longmans, Green and Co. <https://doi.org/10.1037/10851-000>
- Knight, G. R. (1982). *Issues and alternatives in educational philosophy*. Andrews University Press.

- Knight, G. R. (2009). *Filsafat dan pendidikan: Sebuah pendahuluan dari perspektif Kristen*. Universitas Pelita Harapan Press.
- Luckin, R., Holmes, W., Griffiths, M., & Forcier, L. B. (2016). *Intelligence unleashed: An argument for AI in education*. Pearson Education.
- Naibaho, D. (2018). *Peranan guru sebagai fasilitator dalam perkembangan peserta didik*. Jurnal Christian Humaniora, 2(1).
- Nelson, J. (2011). *Helping children develop a biblical worldview*. Children Desiring God Conference.
- Palmer, P. J. (1998). *The courage to teach: Exploring the inner landscape of a teacher's life*. Jossey-Bass.
- Peirce, C. S., & Dewey, J. (2017). *Chance, love, and logic* (M. R. Cohen, Ed.). Routledge. <https://doi.org/10.4324/9781315823126>
- Sahrani, R. (2020, July 12). *Angka plagiarisme naik, apa pentingnya jadi mahasiswa berintegritas?* <https://www.kompas.com/edu/read/2020/12/07/093751071/angka-plagiarisme-naik-apa-pentingnya-jadi-mahasiswa-berintegritas?page=all>
- Sidabutar, H., & Munthe, H. P. (2022). *Artificial intelligence dan implikasinya terhadap tujuan pembelajaran pendidikan agama kristen*. 2(2), 76–90.
- Van Brummelen, H. (2009). *Walking with God in the classroom* (3rd ed.). Purposeful Design Publications.
- Wasitohadi. (2012). *Pragmatisme, humanisme dan implikasinya bagi dunia pendidikan di Indonesia*. Satya Widya, 28(2), 175–189.
- Winston, P. Henry., & Prendergast, K. A. (1984). *The AI business: The commercial uses of artificial intelligence*. MIT Press.
- Xu, L. (2020). *The dilemma and countermeasures of AI in educational application*. ACM International Conference Proceeding Series, 289–294. <https://doi.org/10.1145/3445815.3445863>

REFERENCES

- Alter, P., & Haydon, T. (2017). Characteristics of effective classroom rules: A review of the literature. *Teacher Education and Special Education: The Journal of the Teacher Education Division of the Council for Exceptional Children*, 40(2), 114–127. <https://doi.org/10.1177/0888406417700962>
- Anggraeni, T. (2018). Pengaruh peraturan kelas terhadap kedisiplinan anak usia 5-6 tahun di KB pkp jakarta islamic school ciracas jakarta timur . *Jurnal Pendidikan PAUD*, 3.
- Balitbang & Kemendikbud. (2010). Pengembangan pendidikan budaya dan karakter bangsa: pedoman sekolah. Kemdiknas Balitbang Puskur.
- Boyd, J. (2022). *Create effective class rules using tips from launch your classroom!* Teach with EPI: <https://teachwithepi.com/blog/create-effective-class-rules-using-tips-launch-your-classroom>.
- Cook-Sather, A. (2010). Students as learners and teachers: Taking responsibility, transforming education, and redefining accountability. *Curriculum Inquiry*, 40(4), 555–575. <https://doi.org/10.1111/j.1467-873X.2010.00501.x>
- Darmadi. (2017). *Pengembangan model dan metode pembelajaran dalam dinamika belajar siswa*. Deepublish.
- Emmer, E. T., & Evertson, C. M. (2013). *Classroom management for middle and high school teachers* (9th ed.). Pearson.
- Evertson, C. M., & Weinstein, C. S. (2006). *Handbook of classroom management: Research, practice, and contemporary issues*. Lawrence Erlbaum Associates Publishers.
- Gordon, T. (2003). *Teacher effectiveness training* (First Revised). Three Rivers Press.
- Hassel, H., & Lourey, J. (2005). The dea(r)th of student responsibility. *College Teaching*, 53, 2–13.
- Hoekema, A. A. (2009). *Created in God's Image*. W.B. Eerdmans Pub. Co.
- Ibrahim, S. A. E.-A., & Qalawa, S. A. (2016). Factors affecting nursing students' incivility: As perceived by students and faculty staff. *Nurse Education Today*, 36, 118–123. <https://doi.org/10.1016/j.nedt.2015.08.014>
- Kemendiknas. (2010). *Pengembangan pendidikan budaya dan karakter bangsa pedoman sekolah*. Pusat Kurikulum.
- Knight, G. R. (2009). *Filsafat dan Pendidikan: Sebuah Pendahuluan dari Perspektif Kristen*. Universitas Pelita Harapan Press.
- Kumayas, N. S., & Cendana, W. (2021). Penerapan peraturan dan prosedur kelas guna mendisiplinkan siswa sekolah dasar dalam pembelajaran virtual. *Jurnal Elementaria Edukasia*, 4.

- Liu, P. P., & Tangkin, W. P. (2023). Consistency of the implementation of rules and procedures as an effort to develop student discipline for grade 1. *Primary: Jurnal Pendidikan Guru Sekolah Dasar*, 12(1), 224. <https://doi.org/10.33578/jpfkip.v12i1.9370>
- Mueller, C. (1999). *What it means to be created in the image of God*.
- Mustari, M. (2014). *Nilai karakter refleksi untuk pendidikan*. Raja Grafindo Persada.
- Noviyanti, A. K., & Eunice Widyanti Setyaningtyas. (2017). Partisipasi pembelajaran siswa dalam pembelajaran dengan classroom rules. *Journal of Education Research and Evaluation*, 1.
- Nuzullah, F., Yadri, M. U., & Fitria, L. (2017). Aksiologi pendidikan menurut macam-macam filsafat dunia (idealisme, realisme, pragmatisme, eksistensialisme). *Repository Universitas Muhammadiyah Sidoarjo*.
- Önal, Ş. H. (2005). *The effect of a responsibility training program on the responsibility levels of ninth grade high school students*. [Master Thesis]. Uludağ Üniversitesi.
- Prato, G. B. (2015). Integrity, public accountability and responsibility: Comparative anthropology in South Europe. In *Debates of Corruption and Integrity* (pp. 213–233). Palgrave Macmillan UK. https://doi.org/10.1057/9781137427649_11
- Price, L. (2015). Responsibility: Identifying purpose and finding meaning. *Jurisprudence*, 6(2), 252–273. <https://doi.org/10.1080/20403313.2015.1044312>
- Rahayu, R. (2016). Peningkatan karakter tanggung jawab siswa SD melalui penilaian produk pada pembelajaran mind mapping. *Jurnal Konseling GUSJIGANG*, 2.
- Rahmadia, W., Alexon, & Dadi, S. (2020). Penerapan model learning cycle untuk meningkatkan tanggung jawab siswa (PTK pada kelas V SD Negeri 11 Kota Bengkulu). *Jurnal Riset Pendidikan Dasar*, 3.
- Romanti. (2023, May 9). *Menanamkan integritas pada pelajar*. <https://itjen.kemdikbud.go.id/web/menanamkan-integritas-pada-pelajar/#:~:Text=Integritas%20merupakan%20salah%20satu%20nilai,Diyakin%20dan%20perilaku%20yang%20dijalankan>.
- Rustam, K. (2016). Meningkatkan tanggung jawab belajar melalui layanan bimbingan kelompok dengan teknik proyeksi. *Jurnal Penelitian Tindakan Bimbingan Dan Konseling*, 2.2.
- Samani, M., & Hariyanto. (2013). *Konsep dan model pendidikan karakter*. PT. Remaja Rosdakarya.
- Setiawani, M., & Tong, S. (1999). *Seni membentuk karakter Kristen: Hikmat guru dan ayah bunda*. Lembaga Reformed Injili Indonesia.

- Setyanta, S. (2013). *Pengaruh penerapan peraturan kelas secara tertulis terhadap kedisiplinan siswa kelas II SD Muhammadiyah Tegalrejo Yogyakarta*. Universitas Negeri Yogyakarta.
- Siahaan, N. A., & Year Rezeki Patricia Tantu. (2022). Penerapan peraturan dan prosedur kelas dalam membentuk sikap disiplin siswa kelas 1 Sekolah Dasar. *Jurnal Educatio*.
- Slameto, S. (2020). *Strategi implementasi Manajemen Berbasis Sekolah (MBS) dengan profesional*. Penerbit Qiara Media.
- Syafitri, R. (2017). Meningkatkan tanggung jawab belajar melalui strategi giving questions and getting answers pada siswa. *Jurnal Penelitian Dan Pengembangan Pendidikan, 1*(2).
- Tajudin, & Yuliani, H. (2020). Pengaruh tata tertib sekolah terhadap kedisiplinan peserta didik. *PROSIDING SEMINAR NASIONAL PENDIDIKAN PANCASILA DAN KEWARGANEGARAAN, 1*.
- Trisnawati, D. D. (2013). Membangun disiplin dan tanggung jawab siswa SMA Khadijah Surabaya melalui implementasi tata tertib sekolah. *Kajian Moral Dan Kewarganegaraan, 2*.
- Ulfa, D. (2014). *Meningkatkan tanggung jawab belajar dengan layanan konseling individu berbasis self management pada siswa kelas XI di SMK N 1 Pemalang tahun pelajaran 2013/2014* [Unreleased]. UNNES.
- Utami, S. W. (2019). Penerapan pendidikan karakter melalui kegiatan kedisiplinan siswa. *Jurnal Pendidikan, 4*.
- van Brummelen, H. (2009). *Walking with God in the classroom* (3rd ed.). Purposeful Design Publications.
- Wilhoit, J. (1991). *Christian education and the search for meaning*. Baker Academic.
- Wong, H. K., & Wong, R. T. (2009). *First day of school* (5th ed.). Harry K. Wong Publications.
- Yulita, A., Sukmawati, E., & Kamaruzzaman. (2021). Upaya meningkatkan sikap tanggung jawab belajar melalui konseling kelompok pada siswa Sekolah Menengah Pertama Negeri 1 Subah. *BIKONS: Jurnal Bimbingan Konseling, 1*(2).