

REFERENCES

- Algozzine, B., Daunic, A., & Smith, S. (2010). *Preventing problem behaviors: Schoolwide programs and classroom practices*. New York, NY: Skyhorse Publishing, Inc.
- Arikunto, S. (2010). *Penelitian tindakan 2010*. Yogyakarta: Aditya Media.
- Belvel, P. S. (2010). *Rethinking classroom management: strategies for prevention, intervention, and problem solving (2nd ed.)*. California: Corwin Press.
- Cangelosi, J. S. (2014). *Classroom management strategies: gaining and maintaining students' cooperation (7th ed.)*. New Jersey: John Wiley & Sons, Inc.
- Carr, E. G. (2002). Positive Behavior Support: Evolution of an applied science. *Journal Of Positive Behavior Interventions*, 4(1), 4.
- Creswell, J. W. (2011). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research (4th ed.)*. Boston, MA: Addison Wesley.
- Djaali, H. (2013). *Psikologi pendidikan (Cet. 7)*. Jakarta: PT. Bumi Aksara.
- Djamarah, S. B., & Zain, A. (2013). *Strategi Belajar Mengajar (cet. 5)*. Jakarta: Rineka Cipta.
- Dobson, J. (2004). *The new dare to discipline (Berani menerapkan disiplin)*. Batam: Interaksara.
- Dunne, R., & Wrag, T. (1996). *Pembelajaran efektif*. Jakarta: PT.Grasindo.
- Evertson, C. M., Emmer, E. T., & Worsham, M. E. (2006). *Classroom management for elementary teachers (7th ed.)*. Boston: Pearson.
- Fraenkel, J. R., & Wallen, N. E. (2008). *How to design and evaluate research in education (7th ed.)*. Boston: McGraw-Hill Higher Education.
- Gangel, K. O., & Hendricks, H. (1998). *The Christian educator's handbook on teaching*. Grand Rapids, MI: Baker Academic, Div of Baker Publishing Group.
- Goodman, S., & Martin, K. S. (2010). *MiBLSi: Michigan's Integrated Behavior and Learning Support Initiative*. Retrieved January 31, 2016, from Michigan Department of Education: http://miblsi.cenmi.org/LinkClick.aspx?fileticket=8d_333MHyQA%3D&tabid=2210

- Hopkins, D. (2014). *A teacher's guide to classroom research (5th ed.)*. New York, NY: Open University Press.
- Horner, R., & Sugai, G. (2007, October 5). *Positive Behavioral Interventions & Supports (PBIS): OSEP Technical Assistance Center*. Retrieved February 3, 2016, from Positive Behavioral Interventions & Supports (PBIS): <http://www.pbis.org/presentations>
- Hunt, G. H., Wiseman, D. G., & Touzel, T. J. (2009). *Effective teaching: preparation and implementation (4th ed.)*. Springfield, IL: Charles C. Thomas Publisher.
- Jones, V., & Jones, L. (2008). *Comprehensive classroom management: creating communities of support and solving problems (8th ed.)*. Boston, MA: Pearson Allyn and Bacon.
- Jones, L., & Jones, V. F. (2010). *Comprehensive classroom management: creating communities of support and solving problems (9th ed.)*. New Jersey: Pearson Education, Inc.
- Knight, J. (2009). *Coaching: approaches and perspectives*. California: Corwin Press.
- Levin, J., & Nolan, J. F. (2007). *Principles of classroom management: a professional decision-making model (5th ed.)*. United States: Pearson Education, Inc.
- Lewis, R. (2009). *Understanding pupil behaviour: classroom management techniques for teachers*. New York, NY: Routledge.
- Lodico, M. G., Spaulding, D. T., & Voegtle, K. H. (2010). *Methods in educational research: from theory to practice*. San Francisco: Jossey-Bass.
- Michigan Department of Education . (n.d.). Retrieved February 2, 2016, from Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi): <http://miblsi.cenmi.org/MiBLSiModel/Implementation/ElementarySchools.aspx>
- Miltenberger, R. G. (2004). *Behavior modification: Principles and procedures (3rd ed.)*. London: Wadsworth/Thomson Learning.
- Myers, P. Z. (2012). *The teacher's reflective practice handbook: becoming an extended professional through capturing evidence-informed practice*. Canada: Routledge Taylor & Francis Group.
- O'Donnell, A. M., Reeve, J., & Smith, J. K. (2009). *Educational Psychology: Reflection for action (2nd ed.)*. United States: John Wiley & Sons, Inc.

- O'Heare, J. (2010). *Changing Problem Behavior: A systematic and comprehensive approach to behavior change project management*. Canada : BehaveTech Publishing .
- Overall, L., & Sangster, M. (2004). *The primary teacher's handbook*. New York, NY: Continuum.
- Parsons, S. (2014). *District-wide implementation of a positive behavior support approach: a study of CHAMPS implementation (Doctoral dissertation, California Lutheran University)*. Retrieved from <http://search.proquest.com/docview/1563381718?accountid=25704>
- Porter, L. (2000). *Student behaviour: theory and practice for teachers (2nd ed.)*. Sydney: Allen & Unwin.
- Sailor, W., Stowe, M. J., Turnbull, H. R., & Kleinhammer-Tramill, P. J. (2007). A case for adding a social-behavior standard to standard-based education with school wide positive behavior support as its basis. *Remedial and special education* 28 (6), 366-376.
- Santrock, J. W. (2011). *Educational psychology (5th ed.)*. New York: McGraw-Hill Higher Education.
- Scarpaci, R. T. (2007). *A case study approach to classroom management*. Boston: Pearson Education, Inc.
- Setiawani, M., & Tong, S. (2005). *Seni membentuk karakter kristen: hikmat guru dan ayah bunda*. Surabaya: Momentum.
- Sprick, R. S. (2009). *CHAMPS: A proactive and positive approach to classroom management (2nd ed.)*. Eugene, Or: Pacific Northwest Publishing.
- Tampubolon, S. M. (2014). *Penelitian tindakan kelas untuk pengembangan profesi pendidik dan keilmuan*. Jakarta: Erlangga.
- Tong, S. (2006). *Arsitek Jiwa II (cet. 4)*. Surabaya: Momentum.
- Trianto. (2011). *Panduan lengkap penelitian tindakan kelas [Classroom action research], teori dan praktik*. Jakarta: Prestasi Pustaka.
- Van Brummelen, H. (2009). *Walking with God in the Classroom: Christian approaches to teaching and learning*. USA: Purposeful Design Publications.
- Vitto, J. M. (2003). *Relationship-driven classroom management: strategies that promote student motivation*. Thousand Oaks, California: Corwin Press.
- Wiriaatmadja, R. (2009). *Metode penelitian tindakan kelas*. Bandung: PT Remaja Rosdakarya.

Wong, R. T., & Wong, H. K. (2009). *The first day of school: how to be an effective teacher (4th ed.)*. Mountain View, CA: Wong, Harry K. Publications.

