

REFERENCES

- Aalsvoort, G. M. (2011). Early social development and schooling. In S. Jarvela (Ed.), *Social and emotional aspects of learning* (pp. 143-148). Oxford: Academic Press.
- Albertus, D. K. (2007). *Pendidikan karakter strategi mendidik anak di zaman global*. Jakarta: PT. Grasindo.
- Ali, M. (2009). *Pendidikan untuk pembangunan nasional: menuju bangsa indonesia yang mandiri dan berdaya saing tinggi*. Jakarta: Grasindo.
- Arifin. (2009). *Evaluasi pembelajaran prinsip teknik prosedur*. Bandung: Remaja Rosdakarya.
- Bateman, G. (2017). The hands and Christian education. *The Christian Teachers Journal*, 25(1), 18-21.
- Bavinck, H. (2006). *Reformed dogmatics: sin and salvation in christ*. Michigan: Baker Academic.
- Bavinck, H. (2011). *Reformed dogmatics: abridged in one volume*. Michigan: Baker Publishing .
- Belcher, C. (2017). Rethinking head, heart, hands in education. *The Christian Teachers Journal*, 25(1), 22-25.
- Bray, G. (2012). *God is love: a biblical and systematic theology*. Illinois: Crossway.
- Brophy, J. (2004). *Motivating students to learn*. New Jersey: Lawrence Erlbaum Associates, Inc.

- Broussard, S. C., & Garrison, M. E. (2004). The relationship between classroom motivation and academic achievement in elementary-school-aged children. *Family and Consumer Sciences Research Journal*, 33, 106-120.
- Browne, A., & Haylock, D. (2004). *Professional issues for primary teachers*. London: A SAGE Publications Company .
- Capill, M. (2017). The heart and christian education. *The Christian Teachers Journal*, 25(1), 12-17.
- Crain, W. (2007). *Teori perkembangan: konsep dan aplikasi*. Yogyakarta: Pustaka Pelajar.
- Dewantoro, H. (2017, February 11). *Silabus Media Pendidikan Indonesia*. Retrieved November 10, 2019, from silabus.org: <https://silabus.org/pendidikan-dasar/>
- Dewi, A. A. (2017). *Guru mata tombak pendidikan*. Sukabumi: CV Jejak.
- Dickens, K. (2017). Loving god with your mind. *The Christian Teacher Journal*(1), 8-11.
- Gawain, S. (1997). *The four levels of healing: a guide to balancing the spiritual, mental, emotional, and physical aspects of life*. California: Nataraj Publishing.
- Graham, D. L. (2009). *Teaching redemptively : bringing grace and truth into your classroom*. Colorado Springs: Purposeful Design Publications.
- Gunawan, I., & Palupi, A. R. (2012). Taksonomi bloom – revisi ranah kognitif: kerangka landasan untuk pembelajaran pengajaran, dan penilaian. *Journal premiere educandum: pendidikan dasar dan pembelajaran*, II(2).

- Ibda, H., & Wijayanti, D. M. (2017). *Siapkah saya menjadi guru SD revolusioner?* Depok: Kalam Nusantara.
- Jewett, P. K. (1996). *Who we are: our dignity as human*. Grand Rapids: Willian B. Eerdams Publishing Company.
- Kalmpourtzis, G. (2019). *Educational game design fundamentals : a journey to creating intrinsically motivating learning experiences*. London: CRC Press.
- Kember, D. (2016). *Understanding the nature of motivation and motivating students through teaching and learning in higher education*. Singapore: Springer.
- Knight, G. R. (2009). *Filsafat & pendidikan: sebuah pendahuluan dari perspektif kristen*. Jakarta: Universitas Pelita Harapan Press.
- Lickona, T. (2012). *Education for character*. Jakarta: Bumi Aksara.
- Lynch, M. (2018, August 14). *The Tech Edvocate*. Retrieved 09 16, 2019, from thetechedvocate.org: <https://www.thetechedvocate.org/what-is-cognitive-learning/>
- Maehr, M. L., & Meyer, H. A. (1997). Understanding motivation and schooling: where we've been, where we are, and where we need to go. *Educational Psychology Review*, IX, 471-409.
- Mansyur, d. (2009). *Aessmen pembelajaran di sekolah*. Yogyakarta: Multi Pressindo.
- Mardapi, D. (2011). *Penilaian Pendidikan Karakter*. Yogyakarta: UNY Press.
- Moreland, J. P. (1997). *Love your god with all your mind: the role of reason in the life of the soul*. Colorado: NavPress.

- Papalia, Old, & Feldman. (2009). *Human development*. Jakarta: Salemba Humanika.
- Pritchard, A. (2009). *Ways of learning: learning theories and learning styles in the classroom*. USA: Routledge.
- Putuningsih, K. (2010). *Hubungan antara interaksi verbal guru dan siswa, motivasi belajar dan hasil belajar mata pelajaran bahasa inggris siswa smp abc di jakarta*. Universitas Pelita Harapan.
- Rosa, F. O. (2015). Analisis kemampuan siswa kelas x pada ranah kognitif, afektif, dan psikomotorik. *OMEGA*, *I*(2), 24-18.
- Santrock, J. W. (2011). *Child development : an introduction*. New York, New York: McGraw-Hill.
- Schunk, D., Pintrich, P., & Meece, J. (2008). *Motivation in education: theory, research, and application*. New Jersey: Pearson.
- Sukanti. (2011). Penilaian afektif dalam akutansi. *Jurnal Pendidikan Akutansi*, *IX*(1), 74-82.
- Sukardi, D. K. (2002). *Pengantar pelaksanaan program bimbingan konseling di sekolah*. Jakarta: Rineka Cipta.
- Sullo, R. A. (2009). *The motivated student : unlocking the enthusiasm for learning*. Virginia: ACSD.
- Suparno, P., Koesoemo, M. Y., Titisari, D., & Kartono, S. (2002). *Pendidikan budi pekerti di sekolah*. Yogyakarta: Kanisius Media.
- Supratman, D. (2014). *Pendidikan moral berbasis pendidikan bahasa dengan strategi portofolio*. Semarang: Unnes Press.

- Susanto, A. (2013). *Teori belajar dan pembelajaran di sekolah dasar*. Jakarta: Prenadamedia Group.
- Suyoto, Sulisty, & Sunandar. (2008). Optimalisasi sumber daya guru dalam rangka meningkatkan profesionalisme guru sd di kabupaten banyumas. *Jurnal media penelitian pendidikan*, II(2), 240-253. doi:10.26877/mpp.v2i2.286
- UKESSAYS. (2018, November). Retrieved November 16, 2019, from Holistic Development of a Child: <https://www.ukessays.com/essays/young-people/a-holistic-approach-to-child-development-young-people-essay.php?vref=1>
- Upton, P. (2012). *Psikologi perkembangan*. Jakarta: Penerbit Erlangga.
- Wahyuddin, W. (2017). Headmaster leadership and teacher competence in increasing student achievement in school. *International Education Studies*, 10, 215-226.
- Watkins, C., Carnell, E., & Lodge, C. (2007). *Effective learning in classrooms*. London: Paul Chapman Publishing.
- Zainal, A. (2002). *Profesionalisme guru dalam pembelajaran*. Surabaya: Insan Cendikia.
- Zubaedi. (2011). *Desain pendidikan karakter, konsepsi dan aplikasi dalam lembaga pendidikan*. Jakarta: Kencana.
- Zuriah, N. (2008). *Pendidikan nilai dan budi pekerti dalam perspektif*. Jakarta: Bumi Aksara.