

ABSTRAK

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PERANAN *SCHOOL WELL-BEING* KEPADA MOTIVASI BELAJAR PADA SISWA SEKOLAH MENENGAH ATAS “X” DAN “Y” DI JAWA BARAT

(x + 36 halaman; 2 gambar; 11 tabel; 6 lampiran)

Motivasi belajar menjadi salah satu komponen penting dan sering kali dikaitkan dengan keberhasilan akademik siswa. Tingkat dari motivasi belajar siswa ini dipengaruhi oleh berbagai faktor, salah satu yang mempengaruhi motivasi belajar adalah *school well-being*. Jawa Barat sebagai salah satu wilayah yang memiliki pendidikan yang maju daripada wilayah lainnya di Indonesia memiliki kesan bahwa siswanya memiliki *school well-being* dan motivasi belajar yang baik. Untuk itu, penelitian ini bertujuan untuk mengetahui peranan dari *school well-being* terhadap motivasi belajar siswa SMA, terkhususnya di Jawa Barat.

Subjek partisipan adalah sebanyak 115 partisipan yang merupakan siswa SMA “X” dan “Y” di Jawa Barat. Penelitian ini menggunakan alat ukur *School Well-Being Scale* dan *Academic Motivation Scale*. Hasil penelitian menunjukkan bahwa *school well-being* ditemukan memiliki pengaruh yang kurang signifikan terhadap motivasi belajar di siswa/i SMA “X” dan “Y” di Jawa Barat. Uji Korelasi juga dilakukan terhadap kedua variabel yang menunjukkan bahwa terdapat 1 dimensi dari *academic motivation* memiliki korelasi negatif dengan *school well-being* ($r = -.252, p = .007$) dan 2 dimensi dari *academic motivation* memiliki korelasi positif dengan *school well-being* ($r = .311, p = <.001$) dan ($r = .164, p = .080$). Dari hasil penelitian maka dapat disimpulkan bahwa semakin tinggi *school well-being* yang dimiliki oleh siswa SMA maka akan semakin tinggi pula motivasi belajar siswa SMA.

Kata Kunci : *school well-being*, motivasi belajar, Siswa SMA.

Referensi : 19 (1990 -2023)

ABSTRACT

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THE ROLE OF SCHOOL WELL-BEING IN LEARNING MOTIVATION IN "X" AND "Y" HIGH SCHOOL STUDENTS IN WEST JAVA

(x + 36 pages; 2 images; 11 tables; 6 attachments)

Motivation to learn is an important component and is often associated with student academic success. The level of student learning motivation is influenced by various factors. One that influences learning motivation is school welfare. West Java, as one of the regions that has more advanced education than other regions in Indonesia, has the impression that its students have school well-being and good motivation to learn. For this reason, this research aims to determine the role of school well-being on the learning motivation of high school students, especially in West Java.

The participant subjects were 115 participants who were high school students "X" and "Y" in West Java. This research uses the School Well-Being Scale and Academic Motivation Scale measuring instruments. The research results showed that school well-being was found to have a less significant influence on learning motivation in students at SMA "X" and "Y" in West Java. Correlation tests were also carried out on the two variables which showed that 1 dimension of academic motivation had a negative correlation with school well-being ($r = -.252$, $p = .007$) and 2 dimensions of academic motivation had a positive correlation with school well-being ($r = .311$, $p = <.001$) and ($r = .164$, $p = .080$). From the research results, it can be concluded that the higher the school well-being of high school students, the higher the learning motivation of high school students.

Keywords: *school well-being, learning motivation, high school student*

References : 19 (1990 – 2023)